



## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:			
A0	Title:			
A0	Office:			
A0	Mailing Address:			
A0	City/State/Zip/Country:			
A0	Phone:			
A0	Fax:			
A0	E-mail Address:			
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	

A0	If yes, please provide the URL of the corresponding Web page:			
	<a href="http://budget.wayne.edu/IRA_CommanDataSets.aspx">http://budget.wayne.edu/IRA_CommanDataSets.aspx</a>			

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### A1 Address Information

A1	Name of College/University:	Wayne State University		
A1	Mailing Address:	656 W Kirby Room 4070		
A1	City/State/Zip/Country:	Detroit, MI 48202		
A1	Street Address (if different):			
A1	City/State/Zip/Country:			
A1	Main Phone Number:	313-577-2001		
A1	WWW Home Page Address:	<a href="http://www.wayne.edu">www.wayne.edu</a>		
A1	Admissions Phone Number:	(313) 577-3577		
A1	Admissions Toll-Free Phone Number:			
A1	Admissions Office Mailing Address:	42 W Warren		
A1	City/State/Zip/Country:	Detroit, MI 48201		
A1	Admissions Fax Number:			
A1	Admissions E-mail Address:	<a href="http://www.admissions.wayne.edu">www.admissions.wayne.edu</a>		
A1	If there is a separate URL for your school's online application, please specify: _____			

A1	If you have a mailing address other than the above to which applications should be sent, please provide:			

### A2 Source of institutional control (Check only one):

A2	Public	X	
A2	Private (nonprofit)		
A2	Proprietary		

### A3 Classify your undergraduate institution:

A3	Coeducational college	X	
A3	Men's college		

<b>A3</b>	Women's college				
<b>A4</b>	<b>Academic year calendar:</b>				
<b>A4</b>	Semester	X			
<b>A4</b>	Quarter				
<b>A4</b>	Trimester				
<b>A4</b>	4-1-4				
<b>A4</b>	Continuous				
<b>A4</b>	Differs by program (describe):				
<b>A4</b>	Other (describe):				
<b>A5</b>	<b>Degrees offered by your institution:</b>				
<b>A5</b>	Certificate				
<b>A5</b>	Diploma				
<b>A5</b>	Associate				
<b>A5</b>	Transfer Associate				
<b>A5</b>	Terminal Associate				
<b>A5</b>	Bachelor's	X			
<b>A5</b>	Postbachelor's certificate	X			
<b>A5</b>	Master's	X			
<b>A5</b>	Post-master's certificate	X			
<b>A5</b>	Doctoral degree research/scholarship	X			
<b>A5</b>	Doctoral degree – professional practice	X			
<b>A5</b>	Doctoral degree -- other				

## B. ENROLLMENT AND PERSISTENCE

B1	<b>Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.</b>				
B1		<b>FULL-TIME</b>		<b>PART-TIME</b>	
B1		<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	1,120	1,650	86	107
B1	Other first-year, degree-seeking	694	1,037	295	367
B1	All other degree-seeking	3,652	4,877	2,177	3,043
B1	<i>Total degree-seeking</i>	<b>5,466</b>	<b>7,564</b>	<b>2,558</b>	<b>3,517</b>
B1	All other undergraduates enrolled in credit courses	79	93	300	529
B1	<i>Total undergraduates</i>	<b>5,545</b>	<b>7,657</b>	<b>2,858</b>	<b>4,046</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	662	777	293	504
B1	All other degree-seeking	1861	2536	1337	2402
B1	All other graduates enrolled in credit courses	17	14	125	186
B1	<i>Total graduate</i>	<b>2540</b>	<b>3327</b>	<b>1755</b>	<b>3092</b>
B1	Total all undergraduates				20,106
B1	Total all graduate				10,714
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>30,820</b>
B2	<b>Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.</b>				
B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)	
B2	Nonresident aliens	59	545	599	
B2	Black, non-Hispanic	1,149	6,098	6,317	
B2	American Indian or Alaska Native	14	96	103	
B2	Asian or Pacific Islander	228	1,325	1,390	
B2	Hispanic	103	545	566	
B2	White, non-Hispanic	1,202	9,274	9,789	
B2	Race/ethnicity unknown	208	1,222	1,342	
B2	<b>TOTAL</b>	<b>2,963</b>	<b>19,105</b>	<b>20,106</b>	
	<b>Persistence</b>				
B3	<b>Number of degrees awarded from July 1, 2008 to June 30, 2009</b>				
B3	Certificate/diploma	0			
B3	Associate degrees	0			

<b>B3</b>	Bachelor's degrees	2635			
<b>B3</b>	Postbachelor's certificates	24			
<b>B3</b>	Master's degrees	2206			
<b>B3</b>	Post-Master's certificates	164			
<b>B3</b>	Doctoral degrees – research/scholarship	210			
<b>B3</b>	Doctoral degrees – professional practice	562			
<b>B3</b>	Doctoral degrees – other	0			
<b>Graduation Rates</b>					
The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.					
<b>For Bachelor's or Equivalent Programs</b>					
Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.					
<b>Fall 2003 Cohort</b>					
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.					
<b>B4</b>	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				2,379
<b>B5</b>	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				0
<b>B6</b>	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				2,379
<b>B7</b>	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):				242
<b>B8</b>	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):				309
<b>B9</b>	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):				202
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):				753
<b>B11</b>	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):				32%

	<b>Fall 2002 Cohort</b>			
	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.			
<b>B4</b>	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:			1,945
<b>B5</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:			
<b>B6</b>	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)			1,945
<b>B7</b>	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):			199
<b>B8</b>	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):			286
<b>B9</b>	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):			168
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):			653
<b>B11</b>	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):			34%
	<b>For Two-Year Institutions</b>			
	Please provide data for the 2006 cohort if available. If 2006 cohort data are not available, provide data for the 2005 cohort.			
	<b>2006 Cohort</b>			
<b>B12</b>	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:			
<b>B13</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:			
<b>B14</b>	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):			
<b>B15</b>	Completers of programs of less than two years duration (total):			
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:			
<b>B17</b>	Completers of programs of at least two but less than four years (total):			

<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	
<b>2005 Cohort</b>		
<b>B12</b>	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	
<b>Retention Rates</b>		
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.		
<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	76%

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	4,165
C1	Total first-time, first-year (freshman) women who applied	6,524

C1	Total first-time, first-year (freshman) men who were admitted	3,155
C1	Total first-time, first-year (freshman) women who were admitted	4,908

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,120
C1	Total part-time, first-time, first-year (freshman) men who enrolled	86

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,650
C1	Total part-time, first-time, first-year (freshman) women who enrolled	107

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		X
C2	If yes, please answer the questions below for fall 2009 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.**

C5		Units Required	Units Recommended
C5	Total academic units		19
C5	English		4
C5	Mathematics		4
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies		3
C5	History		



C5	Academic electives					
C5	Computer Science		1			
C5	Visual/Performing Arts		2			
C5	Other (specify)					
<b>Basis for Selection</b>						
C6	Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:					
C6	Open admission policy as described above for all students					
C6	Open admission policy as described above for most students, but--					
C6	selective admission for out-of-state students					
C6	selective admission to some programs					
C6	other (explain)					
C7	<b>Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.</b>					
C7		<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>	
C7	<b>Academic</b>					
C7	Rigor of secondary school record				X	
C7	Class rank				X	
C7	Academic GPA	X				
C7	Standardized test scores	X			X	
C7	Application Essay				X	
C7	Recommendation(s)				X	
C7	<b>Nonacademic</b>					
C7	Interview				X	
C7	Extracurricular activities				X	
C7	Talent/ability				X	
C7	Character/personal qualities				X	
C7	First generation				X	
C7	Alumni/ae relation				X	
C7	Geographical residence				X	
C7	State residency				X	
C7	Religious affiliation/commitment				X	
C7	Racial/ethnic status				X	
C7	Volunteer work				X	
C7	Work experience				X	
C7	Level of applicant's interest					
<b>SAT and ACT Policies</b>						
C8	<b>Entrance exams</b>			<b>Yes</b>	<b>No</b>	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?			X		
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2011.					
C8A		<b>ADMISSION</b>				
C8A		<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if Submitted</b>	<b>Not Used</b>
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					
C8B	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2010, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):					

<b>C8B</b>	ACT with Writing Component required				
<b>C8B</b>	ACT with Writing component recommended				
<b>C8B</b>	ACT with or without Writing component accepted				
<b>C8C</b>	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:				
<b>C8C</b>				<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission				
<b>C8C</b>	For placement				
<b>C8C</b>	For advising				
<b>C8C</b>	In place of an application essay				
<b>C8C</b>	As a validity check on the application essay				
<b>C8C</b>	No college policy as of now				
<b>C8C</b>	Not using essay component			X	X
<b>C8D</b>	<b>In addition, does your institution use applicants' test scores for academic advising?</b>				
<b>C8D</b>		Yes	No		
		X			
<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission				
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission				
<b>C8F</b>	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):				
<b>C8F</b>					
<b>C8G</b>	Please indicate which tests your institution uses for placement (e.g., state tests):				
<b>C8G</b>	SAT				
<b>C8G</b>	ACT				
<b>C8G</b>	SAT Subject Tests				
<b>C8G</b>	AP	X			
<b>C8G</b>	CLEP	X			
<b>C8G</b>	Institutional Exam	X			
<b>C8G</b>	State Exam (specify):				
	<b>Freshman Profile</b>				
	Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.				
<b>C9</b>	<b>Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.</b>				
<b>C9</b>	Percent submitting SAT scores		Number submitting SAT scores		
<b>C9</b>	Percent submitting ACT scores	95%	Number submitting ACT scores	2806	
<b>C9</b>		25th Percentile	75th Percentile		
<b>C9</b>	SAT Critical Reading				
<b>C9</b>	SAT Math				
	SAT Writing				
	SAT Essay				

C9	ACT Composite	17	24		
C9	ACT Math	16	24		
C9	ACT English	16	24		
C9	ACT Writing				
C9	Percent of first-time, first-year (freshman) students with scores in each range:				
C9		SAT Critical Reading	SAT Math	SAT Writing	
C9	700-800				
C9	600-699				
C9	500-599				
C9	400-499				
C9	300-399				
C9	200-299				
	Totals should = 100%	0.00%	0.00%	0.00%	
C9		ACT Composite	ACT English	ACT Math	
C9	30-36	4%	6%	5%	
C9	24-29	21%	20%	22%	
C9	18-23	45%	37%	32%	
C9	12-17	29%	30%	41%	
C9	6-11	1%	6%	0%	
C9	Below 6				
	Totals should = 100%	100.00%	100.00%	100.00%	
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).				
C10	Percent in top tenth of high school graduating class			11%	
C10	Percent in top quarter of high school graduating class			26%	
C10	Percent in top half of high school graduating class			62%	Top half +
C10	Percent in bottom half of high school graduating class			38%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class			14%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			4%	
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.				
C11	Percent who had GPA of 3.75 and higher			16%	
C11	Percent who had GPA between 3.50 and 3.74			14%	
C11	Percent who had GPA between 3.25 and 3.49			13%	
C11	Percent who had GPA between 3.00 and 3.24			16%	
C11	Percent who had GPA between 2.50 and 2.99			26%	
C11	Percent who had GPA between 2.0 and 2.49			14%	
C11	Percent who had GPA between 1.0 and 1.99			1%	
C11	Percent who had GPA below 1.0			0%	
	Totals should = 100%			100%	
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.13	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			96%	
	<b>Admission Policies</b>				
C13	<b>Application Fee</b>				
C13		Yes	No		
C13	Does your institution have an application fee?	x			
C13	Amount of application fee:				
C13		Yes	No		
C13	Can it be waived for applicants with financial need?	x			

<b>C13</b>	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:				
<b>C13</b>	Same fee:	<input checked="" type="checkbox"/>			
<b>C13</b>	Free:				
<b>C13</b>	Reduced:				
<b>C13</b>		Yes	No		
<b>C13</b>	Can on-line application fee be waived for applicants with financial need?	<input checked="" type="checkbox"/>			
<b>C14</b>	<b>Application closing date</b>				
<b>C14</b>		Yes	No		
<b>C14</b>	Does your institution have an application closing date?		<input checked="" type="checkbox"/>		
<b>C14</b>	Application closing date (fall):				
<b>C14</b>	Priority date:	8/1			
<b>C15</b>		Yes	No		
<b>C15</b>	Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/>			
<b>C16</b>	<b>Notification to applicants of admission decision sent (fill in one only)</b>				
<b>C16</b>	On a rolling basis beginning (date):	<input checked="" type="checkbox"/>			
<b>C16</b>	By (date):				
<b>C16</b>	Other:				
<b>C17</b>	<b>Reply policy for admitted applicants (fill in one only)</b>				
<b>C17</b>	Must reply by (date):				
<b>C17</b>	No set date:	<input checked="" type="checkbox"/>			
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter				
<b>C17</b>	Other:				
<b>C17</b>	Deadline for housing deposit (MM/DD):				
<b>C17</b>	Amount of housing deposit:		5/29		
<b>C17</b>	Refundable if student does not enroll?				
<b>C17</b>	Yes, in full				
<b>C17</b>	Yes, in part				
<b>C17</b>	No	<input checked="" type="checkbox"/>			
<b>C18</b>	<b>Deferred admission</b>				
<b>C18</b>		Yes	No		
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>			
<b>C18</b>	If yes, maximum period of postponement:	1 year			
<b>C19</b>	<b>Early admission of high school students</b>				
<b>C19</b>		Yes	No		
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		<input checked="" type="checkbox"/>		
<b>C20</b>	<b>Common Application</b>	Question removed from CDS.	(Initiated during 2006-2007 cycle)		
	<b>Early Decision and Early Action Plans</b>				
<b>C21</b>	<b>Early Decision</b>				

<b>C21</b>		Yes	No		
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x		
<b>C21</b>	If "yes," please complete the following:				
<b>C21</b>	First or only early decision plan closing date				
<b>C21</b>	First or only early decision plan notification date				
<b>C21</b>	Other early decision plan closing date				
<b>C21</b>	Other early decision plan notification date				
<b>C21</b>	<b>For the Fall 2009 entering class:</b>				
<b>C21</b>	Number of early decision applications received by your institution				
<b>C21</b>	Number of applicants admitted under early decision plan				
<b>C21</b>	Please provide significant details about your early decision plan:				
<b>C22</b>	<b>Early action</b>				
<b>C22</b>		Yes	No		
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x		
<b>C22</b>	If "yes," please complete the following:				
<b>C22</b>	Early action closing date				
<b>C22</b>	Early action notification date				
<b>C22</b>	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?				
<b>C22</b>	Yes	No			
<b>C22</b>					

## D. TRANSFER ADMISSION

### Fall Applicants

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
<b>D1</b>	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

<b>D2</b>		Applicants	Admitted Applicants	Enrolled Applicants
<b>D2</b>	Men	1,409	1,327	785
<b>D2</b>	Women	1,994	1,907	1,032
<b>D2</b>	<b>Total</b>	<b>3,403</b>	<b>3,234</b>	<b>1,817</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

<b>D3</b>	Fall	X
<b>D3</b>	Winter	X
<b>D3</b>	Spring	X
<b>D3</b>	Summer	X

<b>D4</b>		Yes	No
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
<b>D4</b>	If yes, what is the minimum number of credits and the unit of measure?	12	

**D5** Indicate all items required of transfer students to apply for admission:

<b>D5</b>	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript				X
<b>D5</b>	College transcript(s)	X			
<b>D5</b>	Essay or personal statement				X
<b>D5</b>	Interview				X
<b>D5</b>	Standardized test scores				X
<b>D5</b>	Statement of good standing from prior institution(s)				X

<b>D6</b>	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
<b>D7</b>	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

<b>D8</b>	List any other application requirements specific to transfer applicants:					
<b>D9</b>	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
<b>D9</b>		<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
<b>D9</b>	Fall	8/1				X
<b>D9</b>	Winter	12/1				X
<b>D9</b>	Spring	5/1				X
<b>D9</b>	Summer	5/1				X
<b>D10</b>				Yes	No	
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?					
<b>D11</b>	Describe additional requirements for transfer admission, if applicable:					
<b>Transfer Credit Policies</b>						
<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:			D		
<b>D13</b>				Number	Unit Type	
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:			64	Semester Credits	
<b>D14</b>				Number	Unit Type	
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:			no max.		
<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:					
<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:			30.00		
<b>D17</b>	Describe other transfer credit policies:					

## E. ACADEMIC OFFERINGS AND POLICIES

<b>E1</b>	<b>Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.</b>	
<b>E1</b>	Accelerated program	x
<b>E1</b>	Cooperative education program	x
<b>E1</b>	Cross-registration	x
<b>E1</b>	Distance learning	x
<b>E1</b>	Double major	x
<b>E1</b>	Dual enrollment	x
<b>E1</b>	English as a Second Language (ESL)	x
<b>E1</b>	Exchange student program (domestic)	x
<b>E1</b>	External degree program	
<b>E1</b>	Honors Program	x
<b>E1</b>	Independent study	x
<b>E1</b>	Internships	x
<b>E1</b>	Liberal arts/career combination	x
<b>E1</b>	Student-designed major	
<b>E1</b>	Study abroad	x
<b>E1</b>	Teacher certification program	x
<b>E1</b>	Weekend college	x
<b>E1</b>	Other (specify): off-campus courses for credit, city-wide adult education program	x
<b>E2</b>	<b>This question has been removed from the Common Data Set.</b>	
<b>E3</b>	<b>Areas in which all or most students are required to complete some course work prior to graduation:</b>	
<b>E3</b>	Arts/fine arts	x
<b>E3</b>	Computer literacy	x
<b>E3</b>	English (including composition)	x
<b>E3</b>	Foreign languages	x
<b>E3</b>	History	x
<b>E3</b>	Humanities	x
<b>E3</b>	Mathematics	x
<b>E3</b>	Philosophy	x
<b>E3</b>	Sciences (biological or physical)	x
<b>E3</b>	Social science	x
<b>E3</b>	Other (describe): Oral communication, critical thinking	x
	<b>Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.</b>	



## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	2%
F1	Percent of men who join fraternities	1%	2%
F1	Percent of women who join sororities	1%	2%
F1	Percent who live in college-owned, -operated, or -affiliated housing	32%	10%
F1	Percent who live off campus or commute	68%	90%
F1	Percent of students age 25 and older	1%	31%
F1	Average age of full-time students	18	22
F1	Average age of all students (full- and part-time)	18	25

**F2** **Activities offered Identify those programs available at your institution.**

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	

**F3** **ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	University of Michigan, Central Michigan University, Eastern Michigan University, Michigan State University,
F3	Naval ROTC is offered:		x	University of Michigan
F3	Air Force ROTC is offered:		x	University of Michigan, Michigan State University

<b>F4</b>	<b>Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.</b>					
<b>F4</b>	Coed dorms	x				
<b>F4</b>	Men's dorms					
<b>F4</b>	Women's dorms					
<b>F4</b>	Apartments for married students	x				
<b>F4</b>	Apartments for single students	x				
<b>F4</b>	Special housing for disabled students	x				
<b>F4</b>	Special housing for international students					
<b>F4</b>	Fraternity/sorority housing					
<b>F4</b>	Cooperative housing					
<b>F4</b>	Theme housing	x				
<b>F4</b>	Wellness housing					
<b>F4</b>	Other housing options (specify):					

## G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:

8/4/2010

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits)**. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

### 2009-2010 cost information

G1	First-Year	Undergraduates
<b>G1 PRIVATE INSTITUTIONS</b> Tuition:		
<b>G1 PUBLIC INSTITUTIONS</b> Tuition: In-district	\$7,571	\$7,571
<b>G1 PUBLIC INSTITUTIONS</b> In-state (out-of-district):	\$7,571	\$7,571
<b>G1 PUBLIC INSTITUTIONS</b> Out-of-state:	\$17,340	\$17,340
<b>G1 NONRESIDENT ALIENS</b> Tuition:	\$17,340	\$17,340
<b>G1 REQUIRED FEES:</b>	\$1,072	\$1,072
<b>G1 ROOM AND BOARD:</b> (on-campus)	\$7,659	\$7,659
<b>G1 ROOM ONLY:</b> (on-campus)	\$4,630	\$4,630
<b>G1 BOARD ONLY:</b> (on-campus meal plan)	\$2,580	\$2,580
<b>G1 Comprehensive tuition and room and board fee</b> (if your college cannot provide separate tuition and room and board fees):		
<b>G1 Other:</b> 2009-10: The Board of Governors approved an increase in tuition and fees of 5.4 percent. However, for FY 2010, by utilizing the Federal Stimulus dollars, the tuition will be reduced to 4.8		
<b>G2</b>	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	18

<b>G3</b>			Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x	
<b>G4</b>	If tuition and fees vary by undergraduate instructional program, describe briefly: There are differential tuition rates for School of Business Administration students and College of Fine, Performing, and			
<b>G5</b>	Provide the estimated expenses for a typical full-time undergraduate student:			
<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$972	\$972	\$972
<b>G5</b>	Room only			
<b>G5</b>	Board only			
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$6,674
<b>G5</b>	Transportation			
<b>G5</b>	Other expenses	\$1,841	\$1,841	\$1,841
<b>G6</b>	Undergraduate per-credit-hour charges (tuition only)			
<b>G6</b>	PRIVATE INSTITUTIONS:			
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$274.90		
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$274.90		
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$631.03		
<b>G6</b>	NONRESIDENT ALIENS:	\$631.03		

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2009-2010 estimated	2008-2009 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non- need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$27,770,337	\$76,486
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,348,268	\$2,720,852
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$6,530,832	\$12,204,644
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$4,393,518
H1	<b>Total Scholarships/Grants</b>	<b>\$35,649,437</b>	<b>\$19,395,500</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$74,889,686	\$5,429,399
H1	Federal Work-Study	\$986,371	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$280,410	
H1	<b>Total Self-Help</b>	<b>\$76,156,467</b>	<b>\$5,429,399</b>
H1	<b>Other</b>		
H1	Parent Loans		\$22,701,473
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$1,191,198
H1	Athletic Awards		\$2,593,930

<b>H2</b>	<b>Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</b>			
<b>H2</b>		<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
<b>H2</b>	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	2,625	12,165	6,842
<b>H2</b>	b) Number of students in line a who applied for need-based financial aid	2,241	8,831	4,408
<b>H2</b>	c) Number of students in line b who were determined to have financial need	1,800	7,592	4,042
<b>H2</b>	d) Number of students in line c who were awarded any financial aid	1,764	7,416	3,618
<b>H2</b>	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,376	5,582	2,629
<b>H2</b>	f) Number of students in line d who were awarded any need-based self-help aid	1,128	5,364	2,676
<b>H2</b>	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	930	2,823	343
<b>H2</b>	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	395	1,570	471
<b>H2</b>	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.5%	67.2%	50.4%
<b>H2</b>	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 11,934	\$ 12,125	\$ 9,835
<b>H2</b>	k) Average need-based scholarship and grant award of those in line e	\$ 5,546	\$ 4,895	\$ 3,133
<b>H2</b>	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,701	\$ 4,477	\$ 4,423
<b>H2</b>	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,549	\$ 4,328	\$ 4,353
<b>H2A</b>	<b>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</b>			

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	294	1228	57
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,720	\$ 5,158	\$ 1,717
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	31	160	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,957	\$ 9,288	\$ 7,631
H3	Incorporated into H1 above.			
<p><b>Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.</b></p>				
	<p>Include: * 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first- time students and received a bachelor's degree between July 1, 2008 and June 30, 2009. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.</p>			
	<p>Exclude: * those who transferred in. * money borrowed at other institutions.</p>			
H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			56%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.			55%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.			\$19,781
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			\$18,564

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	x

**H6** If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

**H6** Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H6** Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	x
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	2/15
<b>H9</b>	Deadline for filing required financial aid forms:	4/30
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	x	
<b>H10</b>	If yes, starting date:	3/1	



H11	Indicate reply dates:		
H11	Students must reply by (date):	1/1	
H11	or within _____ weeks of notification.		
<b>Types of Aid Available</b>			
Please check off all types of aid available to undergraduates at your institution:			
H12	Loans		
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)		
H12	Direct Subsidized Stafford Loans	X	
H12	Direct Unsubsidized Stafford Loans	X	
H12	Direct PLUS Loans	X	
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)		
H12	FFEL Subsidized Stafford Loans		
H12	FFEL Unsubsidized Stafford Loans		
H12	FFEL PLUS Loans		
H12	Federal Perkins Loans	X	
H12	Federal Nursing Loans	X	
H12	State Loans		
H12	College/university loans from institutional funds	X	
H12	Other (specify):		
H13	Scholarships and Grants		
H13	NEED-BASED:		
H13	Federal Pell	X	
H13	SEOG	X	
H13	State scholarships/grants	X	
H13	Private scholarships	X	
H13	College/university scholarship or grant aid from institutional funds	X	
H13	United Negro College Fund	X	
H13	Federal Nursing Scholarship		
H13	Other (specify):		
H14	Check off criteria used in awarding institutional aid. Check all that apply.		
H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	X
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

<b>H15</b>	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:	
	grants to students, which now allows students to cover tuition and fees with grants and EFC (no loans).	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**11 Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e. g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)*

*Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.*

*Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.*

*Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

*Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).*

<b>11</b>		Full-Time	Part-Time	Total
<b>11</b>	a) Total number of instructional faculty	1,055	988	2,043
<b>11</b>	b) Total number who are members of minority groups	283	263	546
<b>11</b>	c) Total number who are women	441	540	981
<b>11</b>	d) Total number who are men	614	448	1,062
<b>11</b>	e) Total number who are nonresident aliens (international)	52	54	106
<b>11</b>	f) Total number with doctorate, or other terminal degree	799	216	1,015

11	g)	Total number whose highest degree is a master's but not a terminal master's	216	431	647				
11	h)	Total number whose highest degree is a bachelor's	28	221	249				
11	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	12	115	127				
11	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students							
<b>12 Student to Faculty Ratio</b>									
Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.									
12	Fall 2009 Student to Faculty ratio		16 to 1	(based on 19,990 students and 1,213 faculty).					
<b>13 Undergraduate Class Size</b>									
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.									
<b><i>Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.</i></b>									
<b><i>Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.</i></b>									
Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.									
<b>13 Number of Class Sections with Undergraduates Enrolled</b>									
<b>13 Undergraduate Class Size (provide numbers)</b>									
13	<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
13		425	504	598	231	143	146	66	2113
13	<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
13		127	179	288	52	8	3	0	657

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2008 and June 30, 2009**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<b>J1</b>	<b>Category</b>	<b>Diploma/Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
J1	Agriculture			0.0%	1
J1	Natural resources/environmental science			0.2%	3
J1	Architecture			0.0%	4
J1	Area and ethnic studies			0.5%	5
J1	Communications/journalism			4.1%	9
J1	Communication technologies			0.0%	10
J1	Computer and information sciences			1.2%	11
J1	Personal and culinary services			0.8%	12
J1	Education			10.2%	13
J1	Engineering			4.6%	14
J1	Engineering technologies			2.7%	15
J1	Foreign languages and literature			1.5%	16
J1	Family and consumer sciences			2.5%	19
J1	Law/legal studies			0.0%	22
J1	English			1.7%	23
J1	Liberal arts/general studies			0.0%	24
J1	Library science			0.0%	25
J1	Biological/life sciences			7.7%	26
J1	Mathematics			0.9%	27
J1	Military science and technologies			0.0%	29
J1	Interdisciplinary studies			2.1%	30
J1	Parks and recreation			0.0%	31
J1	Philosophy and religious studies			0.5%	38
J1	Theology and religious vocations			0.0%	39
J1	Physical sciences			2.0%	40
J1	Science technologies			0.0%	41
J1	Psychology			7.9%	42
J1	Security and protective services			4.3%	43
J1	Public administration and social services			3.6%	44
J1	Social sciences			5.8%	45
J1	Construction trades			0.0%	46
J1	Mechanic and repair technologies			0.0%	47
J1	Precision production			0.0%	48
J1	Transportation and materials moving			0.0%	49
J1	Visual and performing arts			7.2%	50
J1	Health professions and related sciences			9.6%	51
J1	Business/marketing			17.2%	52
J1	History			1.3%	54
J1	Other			0.00%	
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	

Common Data Set Definitions												
All definitions related to the financial aid section appear at the end of the Definitions document.												
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.												
*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.												
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.												
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.												
*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.												
American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.												
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiver of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).												
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.												
Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.												
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.												
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.												
Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).												
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.												
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.												
Calendar system: The method by which an institution structures most of its courses for the academic year.												
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.												
*Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.												
Carnegie units: One year of study or the equivalent in a secondary school subject.												
Certificate: See Postsecondary award, certificate, or diploma.												
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.												
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.												
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.												
*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.												
Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.												
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.												
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.												
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.												
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.												
*Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.												
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.												
Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.												
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.												
Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.												
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.												
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.												







