WAYNE STATE UNIVERSITY QUICK FACTS - FALL 2024

Enrollment Headcount

Undergraduate 1 Graduate Professional 2 Total 2 Residency (Tuition) F In-State 2 Out-State E	6,266 5,183 2,253 3,702 1,791 1,911	FA24 16,173 5,503 2,288 23,964 FA24 21,991 1,973 FA24	▶ ↑↑↑↑ ↑	-0.6% 6.2% 1.6% 1.1% 0.9% 3.2%
Graduate Professional Total 2 Residency (Tuition) F In-State 2 Out-State Gender F	5,183 2,253 3,702 A23 1,791 1,911	5,503 2,288 23,964 FA24 21,991 1,973	<u>ተ</u>	6.2% 1.6% 1.1%
Professional Total 2 Residency (Tuition) F In-State 2 Out-State 2 Gender F	2,253 3,702 3 <u>A23</u> 1,791 3 1,911	2,288 23,964 FA24 21,991 1,973	<u>ተ</u>	1.6% 1.1% 0.9%
Total 2 Residency (Tuition) F In-State 2 Out-State 2 Gender F	3,702 <u>A23</u> 1,791 1,911	EA24 21,991 1,973	↑	1.1% 0.9%
Residency (Tuition)FIn-State2Out-StateGenderF	<mark>A23</mark> 1,791 1,911	FA24 21,991 1,973	^	0.9%
In-State 2 Out-State <u><u>Gender</u> <u>F</u></u>	1,791 1,911	21,991 1,973	-	
In-State 2 Out-State <u><u>Gender</u> <u>F</u></u>	1,791 1,911	21,991 1,973	-	
Out-State	1,911	1,973	-	
<u>Gender</u> <u>F</u>	,	,	1	3.2%
	A23	<u>FA24</u>		
	A23	FA24		
Undergraduate				
Undergraduate				
Female	9,227	8,979	↓	-2.7%
Male	6,409	6,392	\rightarrow	-0.3%
Unreported	615	792	T	28.8%
Graduate				
Female	3,193	3,385	T	6.0%
Male	1,920	2,032	T	5.8%
Unreported	66	83	T	25.8%
Professional				
Female	1,314	1,352	T	2.9%
Male	926	928	\rightarrow	0.2%
Unreported	11	5	J .	-54.5%
			•	
Full-time/Part-time F	A23	FA24		
0	2,544	12,774		1.8%
Male Unreported <u>Full-time/Part-time</u> <u>F</u> Undergraduate	926 11 <u>A23</u>	928 5 <u>FA24</u>	 → ↓ - -	0.29

onderBraaade				
Full-time	12,544	12,774	T	1.8%
Part-time	3,722	3,399	•	-8.7%
Graduate				
Full-time	2,751	2,952	T	7.3%
Part-time	2,432	2,551	T	4.9%
Professional				
Full-time	2,145	2,180	T	1.6%
Part-time	108	108	->	0.0%

Race/Ethnicity	<u>FA23</u>	<u>FA24</u>		
Undergraduate				
Am. Indian/Alaska	38	34	•	-10.5%
Asian	2,310	2,356	1	2.0%
Black/African Amer	2,815	2,911	1	3.4%
Hispanic	1,297	1,263	•	-2.6%
Native Haw. Pacific	7	6	- 4	-14.3%
Two or more races	644	713	1	10.7%
White	8,638	8,398	- V	-2.8%
International	351	386	T	10.0%
Unreported	166	106		-36.1%
Graduate/Professional				
Am. Indian/Alaska	14	10		-28.6%
Asian	632	647	T	2.4%
Black/African Amer	952	1,108	1	16.4%
Hispanic	363	469	1	29.2%
Native Haw. Pacific	6	4	•	-33.3%
Two or more races	234	285	T	21.8%
White	4,176	4,266	T	2.2%
International	959	935	- V	-2.5%
Unreported	100	67	•	-33.0%

New Undergraduate Students	FA23	FA24	
First-time Freshmen			
Full-time	2,888	2,990	1 3.5%
Part-time	100	95	-5.0%
New Transfer			
Full-time	1,056	986	-6.6%
Part-time	435	364	🔶 -16.3%
New Creducto Students	FA22	FA24	
<u>New Graduate Students</u> Graduate	FA23	<u>FA24</u>	
	720	0.42	1 1 1 20/
Full-time	738	843	14.2%
Part-time	520	646	1 24.2%
Professional			
Full-time	595	601	1.0%
Part-time	16	41	156.3%
Conditations has Chardon to Long	5400	5424	
Credit Hours by Student Level	FA23	<u>FA24</u>	
Undergraduate	207,014	209,392	1.1%
Graduate	36,788.5	40,191.0	1 9.2%
Professional	29,912.0	31,707.0	6.0%
Total	273,714.5	281,290.0	1.8%

Degrees Awarded	<u>2022-23</u>	<u>2023-24</u>	
Baccalaureate	3,780	3,916	1 3.6%
Masters	1,657	1,627	-1.8%
Doctorate-Research/Scholarship	224	194	👆 -13.4%
Doctorate-Professional ¹	556	564	1.4%
Certificate	162	143	🖖 -11.7%
Total Degrees Awarded	6,379	6,444	1.0%

1. Doctorate-Professional degrees include MD, JD, PharmD, DPT, DMP and DNP

Retention and Graduation Rates

	2022	2023		
First-time Full-time Freshmen	<u>Cohort</u>	<u>Cohort</u>		
First-year Retention Rate	81.5%	82.6%	Ŷ	1.1%
	2019	2020		
	<u>Cohort</u>	<u>Cohort</u>		
4-year Graduation Rate	38.2%	39.4%	Ŷ	1.2%
	2017	<u>2018</u>		
	<u>Cohort</u>	<u>Cohort</u>		
6-year Graduation Rate	56.5%	58.4%	T	1.9%

First-Time, Full-Time Freshmen Credentials

	FA23	FA24		
Average High School GPA	3.6	3.5	•	-2.8%
Average ACT	25	26	T	4.0%
Average SAT	1153	1161	T	0.7%

Notes:

Green arrows indicate an increase of more than 0.5%.

Yellow arrows indicate a change which is between -0.5% and 0.5%.

Red arrows indicate a decrease of more than 0.5%.

