



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2014 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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# Wayne State University

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Comparison group 1: Public Universities-low selectivity  
Comparison group 2: Public Universities



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## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2014 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
1	11.4%	10.7%	9.5%	11.2%	11.8%	9.8%	11.7%	9.8%	9.1%	
2	11.7%	9.7%	8.3%	12.5%	11.1%	8.8%	11.0%	8.5%	7.9%	
3	18.4%	12.5%	10.1%	19.3%	12.5%	10.3%	17.7%	12.5%	10.0%	
4	20.2%	14.9%	12.3%	20.0%	14.5%	12.2%	20.3%	15.1%	12.3%	
5	15.1%	11.8%	11.4%	15.8%	11.6%	11.6%	14.5%	12.0%	11.1%	
6	9.6%	8.7%	9.9%	9.4%	9.1%	10.2%	9.7%	8.4%	9.7%	
7-10	5.4%	6.9%	8.9%	4.7%	6.7%	8.9%	6.0%	7.1%	8.9%	
11 or more	6.3%	20.0%	22.2%	5.5%	18.3%	21.3%	6.9%	21.4%	23.0%	
1.9%	4.9%	7.5%	1.6%	4.4%	6.9%	2.2%	5.3%	8.0%		
<b>Were you accepted by your first choice college?</b>										
Yes	87.1%	68.5%	70.2%	84.9%	66.0%	66.8%	88.9%	70.6%	73.2%	
<b>Is this college your:</b>										
First choice	58.5%	48.0%	54.6%	58.7%	47.6%	53.8%	58.4%	48.3%	55.4%	
Second choice	30.7%	27.9%	26.0%	30.7%	27.8%	26.0%	30.7%	27.9%	25.9%	
Third choice	8.7%	14.2%	11.5%	9.0%	13.7%	11.8%	8.5%	14.5%	11.3%	
Less than third choice	2.1%	10.0%	7.9%	1.7%	10.8%	8.4%	2.4%	9.3%	7.4%	



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	86.4%	86.9%	86.1%	86.9%	86.7%	86.4%	86.0%	87.1%	85.9%	
Mean	2.85	2.85	2.84	2.85	2.85	2.84	2.85	2.85	2.84	
Standard deviation	0.40	0.40	0.41	0.40	0.41	0.41	0.40	0.40	0.41	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.02	-	0.00	0.02	
<b>To gain a general education and appreciation of ideas</b>										
Very important	67.0%	70.8%	69.4%	63.3%	66.9%	65.3%	70.1%	74.0%	73.2%	
Mean	2.64	2.68	2.67	2.59	2.63	2.62	2.68	2.72	2.72	
Standard deviation	0.54	0.52	0.52	0.58	0.55	0.56	0.51	0.48	0.49	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.08	-0.06	-	-0.07	-0.05	-	-0.08	-0.08	
<b>To make me a more cultured person</b>										
Very important	44.6%	45.0%	45.6%	38.0%	39.0%	38.8%	50.1%	49.9%	51.9%	
Mean	2.31	2.33	2.34	2.20	2.22	2.23	2.40	2.41	2.44	
Standard deviation	0.70	0.68	0.68	0.72	0.71	0.71	0.66	0.64	0.64	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.03	-0.04	-	-0.02	-0.06	
<b>To be able to make more money</b>										
Very important	75.9%	76.1%	71.9%	76.1%	76.9%	74.8%	75.7%	75.4%	69.2%	
Mean	2.72	2.73	2.68	2.72	2.74	2.71	2.72	2.73	2.65	
Standard deviation	0.53	0.50	0.54	0.53	0.50	0.53	0.54	0.50	0.55	
Significance	-		**	-			-		***	
Effect size	-	-0.02	0.07	-	-0.04	0.02	-	-0.02	0.13	



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	82.7%	82.4%	82.5%	79.6%	80.2%	80.1%	85.2%	84.2%	84.6%	
Mean	2.81	2.81	2.81	2.78	2.79	2.79	2.85	2.83	2.84	
Standard deviation	0.42	0.42	0.41	0.46	0.44	0.44	0.38	0.39	0.39	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.02	-0.02	-	0.05	0.03	
<b>To get training for a specific career</b>										
Very important	82.5%	80.7%	75.1%	78.9%	77.4%	72.7%	85.4%	83.5%	77.3%	
Mean	2.81	2.79	2.72	2.77	2.75	2.69	2.84	2.82	2.74	
Standard deviation	0.44	0.45	0.52	0.47	0.48	0.53	0.41	0.42	0.51	
Significance	-		***	-		***	-		***	
Effect size	-	0.04	0.17	-	0.04	0.15	-	0.05	0.20	
<b>To prepare myself for graduate or professional school</b>										
Very important	68.1%	66.4%	60.1%	61.6%	59.9%	54.2%	73.4%	71.8%	65.6%	
Mean	2.58	2.57	2.48	2.49	2.48	2.40	2.64	2.64	2.55	
Standard deviation	0.67	0.67	0.70	0.71	0.70	0.72	0.64	0.63	0.67	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.14	-	0.01	0.13	-	0.00	0.13	



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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	17.8%	18.9%	15.6%	16.9%	16.6%	13.4%	18.5%	20.8%	17.6%	
Mean	1.77	1.80	1.73	1.73	1.74	1.67	1.80	1.84	1.78	
Standard deviation	0.73	0.73	0.71	0.73	0.72	0.70	0.73	0.74	0.72	
Significance	-		*	-		*	-			
Effect size	-	-0.04	0.06	-	-0.01	0.09	-	-0.05	0.03	
<b>My relatives wanted me to come here</b>										
Very important	7.8%	8.1%	7.0%	7.5%	7.4%	6.4%	8.0%	8.7%	7.5%	
Mean	1.41	1.41	1.37	1.43	1.41	1.37	1.40	1.41	1.38	
Standard deviation	0.63	0.64	0.61	0.63	0.62	0.60	0.63	0.65	0.62	
Significance	-		**	-		**	-			
Effect size	-	0.00	0.07	-	0.03	0.10	-	-0.02	0.03	
<b>My teacher advised me</b>										
Very important	5.9%	6.6%	5.8%	6.0%	6.2%	5.6%	5.8%	6.9%	5.9%	
Mean	1.40	1.42	1.38	1.40	1.41	1.37	1.40	1.43	1.38	
Standard deviation	0.60	0.61	0.59	0.60	0.60	0.59	0.60	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.02	0.05	-	-0.05	0.03	
<b>This college has a very good academic reputation</b>										
Very important	63.8%	53.9%	69.5%	59.1%	48.8%	67.3%	67.6%	58.2%	71.5%	College Reputation Orientation
Mean	2.59	2.47	2.66	2.52	2.40	2.63	2.64	2.52	2.68	
Standard deviation	0.58	0.63	0.55	0.62	0.64	0.56	0.54	0.61	0.53	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.19	-0.13	-	0.19	-0.20	-	0.20	-0.08	



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First-time, Full-time Freshmen

### College Choice

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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a good reputation for its social activities</b>										
Very important	34.6%	34.0%	45.1%	32.3%	30.2%	43.4%	36.4%	37.1%	46.6%	
Mean	2.14	2.14	2.30	2.10	2.08	2.27	2.17	2.19	2.32	
Standard deviation	0.73	0.72	0.72	0.73	0.72	0.73	0.72	0.72	0.71	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	-0.22	-	0.03	-0.23	-	-0.03	-0.21	
<b>I was offered financial assistance</b>										
Very important	57.0%	54.7%	39.3%	53.3%	49.2%	35.1%	60.0%	59.2%	43.2%	
Mean	2.40	2.35	2.04	2.35	2.28	1.97	2.44	2.42	2.10	
Standard deviation	0.76	0.78	0.86	0.77	0.79	0.86	0.75	0.77	0.87	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.06	0.42	-	0.09	0.44	-	0.03	0.39	
<b>The cost of attending this college</b>										
Very important	56.7%	54.4%	43.8%	52.9%	48.0%	39.6%	59.7%	59.7%	47.5%	
Mean	2.44	2.42	2.21	2.39	2.33	2.14	2.48	2.49	2.27	
Standard deviation	0.71	0.70	0.79	0.72	0.72	0.80	0.69	0.68	0.78	
Significance	-		***	-	*	***	-		***	
Effect size	-	0.03	0.29	-	0.08	0.31	-	-0.01	0.27	
<b>High school counselor advised me</b>										
Very important	8.1%	9.1%	8.3%	8.4%	8.4%	8.2%	7.8%	9.7%	8.5%	
Mean	1.42	1.47	1.43	1.45	1.47	1.44	1.40	1.47	1.43	
Standard deviation	0.64	0.66	0.64	0.64	0.65	0.64	0.63	0.67	0.64	
Significance	-	**		-			-	**		
Effect size	-	-0.08	-0.02	-	-0.03	0.02	-	-0.10	-0.05	





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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	3.0%	3.1%	3.2%	2.9%	2.9%	3.4%	3.2%	3.3%	3.1%	
Mean	1.18	1.21	1.19	1.19	1.22	1.20	1.17	1.20	1.17	
Standard deviation	0.46	0.48	0.46	0.46	0.48	0.48	0.46	0.47	0.45	
Significance	-	*		-			-			
Effect size	-	-0.06	-0.02	-	-0.06	-0.02	-	-0.06	0.00	
<b>I wanted to live near home</b>										
Very important	33.9%	31.2%	16.8%	30.7%	27.6%	14.4%	36.5%	34.1%	19.1%	
Mean	2.03	1.98	1.63	2.00	1.91	1.58	2.06	2.03	1.68	
Standard deviation	0.80	0.80	0.75	0.78	0.79	0.73	0.81	0.81	0.77	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	0.06	0.53	-	0.11	0.58	-	0.04	0.49	
<b>Not offered aid by first choice</b>										
Very important	11.0%	12.8%	10.5%	11.1%	11.3%	9.3%	11.0%	14.1%	11.7%	
Mean	1.39	1.46	1.36	1.39	1.43	1.34	1.39	1.49	1.39	
Standard deviation	0.68	0.71	0.67	0.68	0.69	0.64	0.68	0.73	0.69	
Significance	-	***		-		*	-	***		
Effect size	-	-0.10	0.04	-	-0.06	0.08	-	-0.14	0.00	



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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Could not afford first choice</b>										
Very important	16.3%	16.6%	14.2%	15.1%	13.8%	11.8%	17.4%	18.9%	16.3%	
Mean	1.49	1.51	1.42	1.46	1.44	1.37	1.51	1.56	1.46	
Standard deviation	0.76	0.76	0.73	0.74	0.72	0.69	0.77	0.79	0.76	
Significance	-		***	-		***	-		*	
Effect size	-	-0.03	0.10	-	0.03	0.13	-	-0.06	0.07	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	36.7%	27.1%	35.9%	30.4%	22.7%	32.2%	41.8%	30.7%	39.3%	College Reputation Orientation
Mean	2.14	1.98	2.12	2.04	1.90	2.06	2.23	2.05	2.18	
Standard deviation	0.76	0.75	0.76	0.76	0.74	0.76	0.75	0.75	0.76	
Significance	-	***		-	***		-	***		
Effect size	-	0.21	0.03	-	0.19	-0.03	-	0.24	0.07	
<b>This college's graduates get good jobs</b>										
Very important	53.5%	43.4%	54.8%	50.3%	40.1%	52.6%	56.1%	46.2%	56.9%	College Reputation Orientation
Mean	2.43	2.28	2.44	2.36	2.22	2.41	2.48	2.32	2.47	
Standard deviation	0.68	0.72	0.68	0.72	0.73	0.69	0.65	0.71	0.67	
Significance	-	***		-	***		-	***		
Effect size	-	0.21	-0.01	-	0.19	-0.07	-	0.23	0.01	



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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	5.2%	3.9%	3.0%	5.1%	3.7%	2.9%	5.4%	4.0%	3.1%	
Mean	1.28	1.23	1.18	1.28	1.23	1.18	1.28	1.23	1.19	
Standard deviation	0.55	0.50	0.46	0.55	0.50	0.46	0.56	0.51	0.46	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.10	0.22	-	0.10	0.22	-	0.10	0.20	
<b>I wanted to go to a school about the size of this college</b>										
Very important	20.8%	24.3%	30.9%	17.1%	20.9%	26.8%	23.9%	27.2%	34.6%	
Mean	1.82	1.89	2.04	1.74	1.82	1.97	1.88	1.95	2.10	
Standard deviation	0.75	0.76	0.76	0.73	0.75	0.75	0.76	0.77	0.76	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.09	-0.29	-	-0.11	-0.31	-	-0.09	-0.29	
<b>Rankings in national magazines</b>										
Very important	7.8%	11.3%	23.3%	7.9%	11.5%	23.5%	7.7%	11.1%	23.1%	
Mean	1.44	1.58	1.86	1.45	1.60	1.87	1.42	1.56	1.84	
Standard deviation	0.63	0.68	0.77	0.64	0.69	0.76	0.63	0.68	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.55	-	-0.22	-0.55	-	-0.21	-0.55	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Information from a website</b>										
Very important	12.5%	14.3%	19.2%	10.6%	12.2%	17.1%	14.0%	16.1%	21.2%	
Mean	1.61	1.70	1.82	1.57	1.64	1.77	1.64	1.74	1.86	
Standard deviation	0.70	0.71	0.73	0.68	0.69	0.72	0.71	0.72	0.74	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.13	-0.29	-	-0.10	-0.28	-	-0.14	-0.30	
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	8.5%	4.9%	17.4%	7.0%	4.5%	15.6%	9.8%	5.3%	19.2%	
Mean	1.32	1.23	1.53	1.30	1.22	1.51	1.33	1.23	1.55	
Standard deviation	0.62	0.52	0.77	0.59	0.51	0.75	0.65	0.53	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	-0.27	-	0.16	-0.28	-	0.19	-0.28	
<b>The athletic department recruited me</b>										
Very important	5.1%	6.1%	4.5%	6.2%	6.4%	4.7%	4.2%	5.8%	4.3%	
Mean	1.18	1.20	1.15	1.22	1.22	1.17	1.14	1.18	1.13	
Standard deviation	0.50	0.53	0.46	0.54	0.55	0.48	0.45	0.51	0.45	
Significance	-		**	-		**	-	*		
Effect size	-	-0.04	0.07	-	0.00	0.10	-	-0.08	0.02	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>A visit to this campus</b>										
Very important	24.9%	30.9%	38.3%	20.6%	25.1%	32.0%	28.5%	35.7%	44.0%	
Mean	1.88	1.99	2.15	1.79	1.88	2.05	1.96	2.08	2.23	
Standard deviation	0.78	0.79	0.77	0.76	0.78	0.76	0.78	0.79	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.14	-0.35	-	-0.12	-0.34	-	-0.15	-0.35	
<b>Ability to take online courses</b>										
Very important	5.3%	5.3%	3.0%	4.2%	4.4%	2.8%	6.1%	6.1%	3.1%	
Mean	1.31	1.32	1.20	1.27	1.28	1.19	1.34	1.35	1.20	
Standard deviation	0.57	0.57	0.47	0.53	0.54	0.46	0.59	0.59	0.47	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.23	-	-0.02	0.17	-	-0.02	0.30	
<b>The percentage of students that graduate from this college</b>										
Very important	24.8%	27.2%	28.0%	19.9%	21.7%	22.7%	28.7%	31.8%	32.9%	
Mean	1.86	1.94	1.94	1.76	1.82	1.83	1.94	2.04	2.03	
Standard deviation	0.79	0.77	0.79	0.76	0.76	0.77	0.80	0.77	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.10	-0.10	-	-0.08	-0.09	-	-0.13	-0.11	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	33.6%	28.7%	21.3%	33.3%	28.1%	20.9%	33.8%	29.2%	21.6%	
Less than \$1,000	16.1%	15.8%	9.0%	13.4%	14.6%	7.7%	18.3%	16.7%	10.2%	
\$1,000 - \$2,999	17.7%	15.2%	9.9%	18.0%	14.8%	9.4%	17.5%	15.6%	10.3%	
\$3,000 - \$5,999	13.8%	13.3%	10.4%	14.9%	13.4%	10.3%	12.9%	13.3%	10.5%	
\$6,000 - \$9,999	8.6%	9.8%	9.2%	9.3%	10.4%	9.2%	8.0%	9.4%	9.1%	
\$10,000 +	10.2%	17.1%	40.2%	11.2%	18.7%	42.4%	9.4%	15.9%	38.2%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	37.6%	34.7%	37.0%	38.2%	34.7%	38.1%	37.1%	34.8%	36.0%	
Less than \$1,000	28.6%	28.6%	24.3%	27.5%	27.5%	22.3%	29.5%	29.5%	26.1%	
\$1,000 - \$2,999	22.1%	24.3%	23.6%	22.0%	24.6%	23.7%	22.2%	24.0%	23.5%	
\$3,000 - \$5,999	8.3%	7.7%	9.0%	8.9%	8.0%	9.4%	7.9%	7.5%	8.6%	
\$6,000 - \$9,999	2.0%	2.2%	3.0%	1.9%	2.3%	3.2%	2.1%	2.2%	2.9%	
\$10,000 +	1.3%	2.4%	3.1%	1.5%	2.9%	3.3%	1.2%	2.0%	2.9%	



**Financing College** - These items relate to the financial issues associated with attending college.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	26.0%	27.3%	34.0%	27.5%	28.3%	36.3%	24.8%	26.6%	31.9%	
Less than \$1,000	3.9%	5.1%	6.1%	3.3%	4.9%	5.8%	4.5%	5.2%	6.3%	
\$1,000 - \$2,999	11.0%	11.4%	12.4%	11.3%	11.6%	12.1%	10.7%	11.3%	12.6%	
\$3,000 - \$5,999	20.2%	14.0%	12.4%	18.8%	14.5%	12.0%	21.3%	13.6%	12.8%	
\$6,000 - \$9,999	20.2%	11.0%	11.2%	21.6%	10.5%	10.9%	19.0%	11.5%	11.5%	
\$10,000 +	18.8%	31.2%	23.9%	17.5%	30.3%	22.9%	19.8%	31.9%	24.8%	
<b>Aid which must be repaid (loans, etc.)</b>										
None	52.7%	49.6%	52.5%	54.1%	50.7%	53.8%	51.6%	48.8%	51.3%	
Less than \$1,000	5.1%	4.3%	3.3%	4.7%	4.2%	3.2%	5.4%	4.3%	3.5%	
\$1,000 - \$2,999	12.5%	9.8%	7.7%	11.8%	9.5%	7.3%	13.0%	10.1%	8.0%	
\$3,000 - \$5,999	17.3%	17.1%	15.6%	17.3%	17.2%	15.1%	17.3%	16.9%	16.0%	
\$6,000 - \$9,999	7.3%	10.2%	9.1%	7.6%	9.8%	8.9%	7.1%	10.5%	9.2%	
\$10,000 +	5.1%	9.0%	11.9%	4.5%	8.5%	11.6%	5.6%	9.4%	12.1%	
<b>Other than above</b>										
None	93.6%	91.2%	93.5%	93.4%	91.5%	93.5%	93.8%	91.0%	93.5%	
Less than \$1,000	2.3%	3.6%	2.4%	2.3%	3.4%	2.4%	2.3%	3.8%	2.5%	
\$1,000 - \$2,999	1.7%	2.2%	1.5%	2.3%	2.2%	1.4%	1.3%	2.2%	1.5%	
\$3,000 - \$5,999	1.2%	1.3%	0.9%	0.8%	1.2%	0.9%	1.6%	1.4%	1.0%	
\$6,000 - \$9,999	0.6%	0.9%	0.6%	0.4%	0.9%	0.6%	0.7%	0.8%	0.6%	
\$10,000 +	0.5%	0.8%	1.0%	0.8%	0.9%	1.1%	0.3%	0.8%	1.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	6.3%	5.3%	2.8%	5.7%	4.6%	2.2%	6.9%	5.9%	3.3%	
\$10,000 to \$14,999	4.7%	4.1%	2.3%	3.9%	3.2%	1.7%	5.4%	4.9%	2.9%	
\$15,000 to \$19,999	3.9%	4.0%	2.3%	2.8%	3.3%	1.8%	4.8%	4.6%	2.7%	
\$20,000 to \$24,999	4.3%	5.4%	3.1%	3.2%	4.7%	2.5%	5.2%	6.0%	3.6%	
\$25,000 to \$29,999	3.8%	4.2%	2.6%	4.3%	4.1%	2.3%	3.4%	4.2%	2.8%	
\$30,000 to \$39,999	7.5%	7.8%	4.8%	6.6%	7.7%	4.4%	8.4%	7.8%	5.2%	
\$40,000 to \$49,999	8.5%	8.0%	5.7%	7.1%	6.9%	4.8%	9.6%	9.0%	6.6%	
\$50,000 to \$59,999	10.2%	8.4%	6.4%	10.9%	8.5%	6.0%	9.5%	8.3%	6.9%	
\$60,000 to \$74,999	10.2%	10.7%	8.6%	10.4%	9.9%	7.7%	10.1%	11.4%	9.5%	
\$75,000 to \$99,999	14.0%	13.8%	12.6%	15.3%	15.0%	13.4%	12.8%	12.7%	11.9%	
\$100,000 to \$149,999	14.8%	15.7%	19.9%	17.1%	17.9%	21.4%	12.7%	13.9%	18.4%	
\$150,000 to \$199,999	5.7%	5.6%	10.3%	6.1%	6.2%	11.2%	5.3%	5.0%	9.5%	
\$200,000 to \$249,999	2.7%	3.0%	6.5%	2.8%	3.1%	7.1%	2.5%	2.9%	5.9%	
\$250,000 or more	3.5%	4.0%	12.1%	3.8%	4.8%	13.5%	3.3%	3.4%	10.8%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	26.4%	25.7%	34.7%	32.3%	31.0%	40.0%	21.6%	21.3%	29.9%	
Some (but I probably will have enough funds)	58.9%	58.1%	54.1%	56.5%	57.1%	51.7%	60.9%	59.0%	56.2%	
Major (not sure I will have enough funds to complete college)	14.6%	16.2%	11.2%	11.2%	11.9%	8.3%	17.5%	19.8%	13.9%	





**Financing College** - These items relate to the financial issues associated with attending college.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very important / Somewhat important	82.9%	80.8%	64.5%	81.4%	78.5%	61.7%	84.0%	82.7%	67.1%	
Mean	2.40	2.35	2.04	2.35	2.28	1.97	2.44	2.42	2.10	
Standard deviation	0.76	0.78	0.86	0.77	0.79	0.86	0.75	0.77	0.87	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.06	0.42	-	0.09	0.44	-	0.03	0.39	
<b>The cost of attending this college</b>										
Very important / Somewhat important	87.4%	87.7%	77.0%	85.8%	85.4%	74.4%	88.6%	89.6%	79.2%	
Mean	2.44	2.42	2.21	2.39	2.33	2.14	2.48	2.49	2.27	
Standard deviation	0.71	0.70	0.79	0.72	0.72	0.80	0.69	0.68	0.78	
Significance	-		***	-	*	***	-		***	
Effect size	-	0.03	0.29	-	0.08	0.31	-	-0.01	0.27	
<b>Not offered aid by first choice</b>										
Very important / Somewhat important	28.0%	33.4%	25.9%	28.4%	31.7%	24.8%	27.8%	34.8%	26.9%	
Mean	1.39	1.46	1.36	1.39	1.43	1.34	1.39	1.49	1.39	
Standard deviation	0.68	0.71	0.67	0.68	0.69	0.64	0.68	0.73	0.69	
Significance	-	***		-		*	-	***		
Effect size	-	-0.10	0.04	-	-0.06	0.08	-	-0.14	0.00	
<b>Could not afford first choice</b>										
Very important / Somewhat important	32.8%	34.2%	27.8%	31.5%	30.6%	25.5%	34.0%	37.2%	29.8%	
Mean	1.49	1.51	1.42	1.46	1.44	1.37	1.51	1.56	1.46	
Standard deviation	0.76	0.76	0.73	0.74	0.72	0.69	0.77	0.79	0.76	
Significance	-		***	-		***	-		*	
Effect size	-	-0.03	0.10	-	0.03	0.13	-	-0.06	0.07	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance / Some chance	88.7%	87.8%	81.4%	86.7%	84.9%	77.7%	90.2%	90.1%	84.8%	
Mean	3.45	3.43	3.24	3.35	3.32	3.13	3.53	3.52	3.34	
Standard deviation	0.78	0.79	0.87	0.81	0.83	0.89	0.75	0.74	0.83	
Significance	-		***	-		***	-		***	
Effect size	-	0.03	0.24	-	0.04	0.25	-	0.01	0.23	
<b>Work full-time while attending college</b>										
Very good chance / Some chance	45.2%	41.0%	29.9%	42.7%	37.2%	27.8%	47.2%	44.0%	31.8%	
Mean	2.40	2.32	2.07	2.34	2.26	2.04	2.45	2.37	2.10	
Standard deviation	0.95	0.92	0.89	0.95	0.90	0.86	0.96	0.94	0.91	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.09	0.37	-	0.09	0.35	-	0.09	0.38	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Disengagement**  
CIRP Theme

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was bored in class</b>										
Frequently	39.3%	31.7%	39.2%	37.3%	30.4%	38.9%	41.0%	32.8%	39.4%	
Mean	2.34	2.24	2.35	2.31	2.22	2.34	2.36	2.26	2.35	
Standard deviation	0.58	0.58	0.56	0.58	0.58	0.57	0.57	0.57	0.55	
Significance	-	***		-	***		-	***		
Effect size	-	0.17	-0.02	-	0.16	-0.05	-	0.18	0.02	
<b>Came late to class</b>										
Frequently / Occasionally	59.3%	52.4%	52.9%	60.3%	52.3%	54.3%	58.5%	52.5%	51.5%	
Mean	1.69	1.59	1.60	1.70	1.58	1.62	1.68	1.60	1.59	
Standard deviation	0.64	0.61	0.62	0.63	0.60	0.62	0.64	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.15	-	0.20	0.13	-	0.13	0.15	
<b>Skipped school/class</b>										
Frequently / Occasionally	32.8%	25.4%	27.6%	31.3%	23.8%	26.6%	34.0%	26.7%	28.5%	
Mean	1.36	1.27	1.30	1.34	1.26	1.29	1.37	1.29	1.31	
Standard deviation	0.54	0.49	0.50	0.54	0.48	0.50	0.54	0.50	0.51	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.18	0.12	-	0.17	0.10	-	0.16	0.12	
<b>Fell asleep in class</b>										
Frequently / Occasionally	48.2%	42.0%	42.2%	49.9%	45.1%	46.3%	46.8%	39.4%	38.5%	
Mean	1.56	1.47	1.48	1.58	1.51	1.53	1.54	1.44	1.43	
Standard deviation	0.63	0.60	0.60	0.64	0.61	0.62	0.62	0.58	0.58	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.15	0.13	-	0.11	0.08	-	0.17	0.19	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	50.5%	47.6%	50.4%	56.0%	52.6%	56.0%	45.9%	43.6%	45.2%	
Mean	1.55	1.51	1.55	1.63	1.57	1.61	1.49	1.46	1.49	
Standard deviation	0.59	0.57	0.58	0.61	0.58	0.59	0.56	0.55	0.56	
Significance	-	**		-	**		-			
Effect size	-	0.07	0.00	-	0.10	0.03	-	0.05	0.00	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	604	539	605	602	553	613	607	527	596	
Median	630	540	610	630	550	620	625	520	600	
<b>SAT Mathematics</b>										
Mean	646	574	632	661	605	657	621	548	606	
Median	665	570	640	700	600	670	620	550	610	
<b>SAT Writing</b>										
Mean	611	545	609	629	553	611	580	539	606	
Median	610	540	610	640	550	610	595	530	610	
<b>ACT Composite</b>										
Mean	24	23	27	24	24	27	23	23	26	
Median	24	23	27	24	23	28	23	22	27	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	84.6%	82.7%	80.4%	82.7%	82.2%	78.9%	86.2%	83.1%	81.9%	
Public charter school	4.5%	3.8%	2.8%	4.7%	3.3%	2.6%	4.4%	4.3%	3.0%	
Public magnet school	1.2%	3.5%	2.4%	2.2%	4.1%	2.7%	0.4%	3.1%	2.1%	
Private religious/parochial school	6.6%	6.8%	8.8%	7.2%	7.0%	9.5%	6.2%	6.7%	8.1%	
Private independent college-prep school	2.2%	2.5%	5.2%	2.7%	2.9%	6.1%	1.7%	2.1%	4.5%	
Home school	0.9%	0.6%	0.4%	0.6%	0.4%	0.4%	1.1%	0.7%	0.4%	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	4.7%	7.6%	5.2%	4.4%	7.3%	5.5%	5.0%	7.8%	4.9%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	11.7%	9.4%	10.1%	10.5%	8.9%	9.3%	12.6%	9.7%	10.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	98.8%	98.0%	98.5%	98.4%	97.8%	98.3%	99.1%	98.3%	98.6%	
<b>Pre-calculus/Trigonometry</b>										
Yes	82.3%	81.6%	90.2%	84.3%	82.7%	91.3%	80.6%	80.6%	89.2%	
<b>Probability &amp; Statistics</b>										
Yes	35.6%	27.5%	35.5%	38.0%	30.1%	38.5%	33.4%	25.6%	32.7%	
<b>Calculus</b>										
Yes	29.3%	27.4%	48.5%	34.0%	30.9%	53.9%	25.2%	24.5%	43.4%	
<b>AP Probability &amp; Statistics</b>										
Yes	15.5%	18.2%	26.7%	17.0%	20.3%	30.1%	14.2%	16.5%	23.6%	
<b>AP Calculus</b>										
Yes	31.0%	35.7%	52.0%	35.7%	39.8%	57.5%	26.9%	32.4%	46.8%	
<b>Have you had any remedial work in any of the following subjects?</b>										
English	20.7%	24.6%	19.2%	20.7%	22.9%	18.0%	20.6%	26.0%	20.4%	
Reading	20.6%	24.5%	18.1%	19.9%	22.6%	16.6%	21.2%	26.1%	19.5%	
Mathematics	19.0%	22.9%	17.9%	19.3%	22.3%	16.7%	18.7%	23.4%	19.0%	
Writing	17.8%	21.6%	16.3%	18.1%	20.2%	15.2%	17.6%	22.8%	17.3%	
<b>Do you feel you will need any remedial work in any of the following subjects?</b>										
English	6.9%	11.2%	7.7%	7.8%	11.3%	7.8%	6.2%	11.1%	7.7%	
Reading	5.4%	9.3%	6.1%	6.2%	9.2%	6.2%	4.6%	9.4%	6.1%	
Mathematics	16.6%	22.1%	14.8%	13.6%	16.8%	11.1%	19.1%	26.4%	18.1%	
Writing	9.3%	15.5%	10.8%	8.2%	14.3%	9.9%	10.3%	16.4%	11.6%	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
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CIRP Theme

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During high school (grades 9-12) how many years did you study each of the following subjects?</b>										
English (4 years)	97.9%	97.9%	98.1%	97.9%	97.4%	97.8%	97.8%	98.4%	98.3%	
Mathematics (3 years)	99.1%	0.4%	0.3%	0.8%	0.5%	0.3%	0.4%	0.2%	0.3%	
Foreign Language (2 years)	81.2%	46.8%	32.8%	62.1%	50.5%	35.0%	57.9%	43.8%	30.6%	
Physical Science (2 years)	51.4%	74.7%	66.7%	69.7%	71.8%	62.6%	74.1%	77.2%	70.4%	
Biological Science (2 years)	50.8%	80.5%	82.4%	79.1%	82.0%	84.3%	72.5%	79.2%	80.6%	
History/Am. Gov't (1 year)	98.3%	65.7%	56.3%	67.9%	64.8%	55.6%	70.8%	66.4%	57.1%	
Computer Science (1/2 year)	56.2%	99.6%	99.7%	100.0%	99.4%	99.7%	100.0%	100.0%	99.8%	
Arts and/or Music (1 year)	78.7%	77.9%	74.8%	77.5%	82.2%	79.2%	72.6%	74.6%	70.8%	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	50.9%	47.1%	55.6%	49.2%	44.4%	53.1%	52.3%	49.2%	57.9%	Habits of Mind
Mean	2.47	2.43	2.52	2.45	2.41	2.50	2.49	2.45	2.55	
Standard deviation	0.57	0.57	0.56	0.58	0.56	0.56	0.56	0.57	0.55	
Significance	-	**	***	-	-	*	-	*	***	
Effect size	-	0.07	-0.09	-	0.07	-0.09	-	0.07	-0.11	
<b>Support your opinions with a logical argument</b>										
Frequently	61.5%	55.3%	64.8%	67.8%	60.2%	69.2%	56.4%	51.3%	60.8%	Habits of Mind
Mean	2.57	2.50	2.62	2.65	2.57	2.67	2.51	2.45	2.57	
Standard deviation	0.57	0.59	0.55	0.53	0.56	0.52	0.60	0.61	0.57	
Significance	-	***	***	-	***	-	-	**	**	
Effect size	-	0.12	-0.09	-	0.14	-0.04	-	0.10	-0.11	
<b>Seek solutions to problems and explain them to others</b>										
Frequently	55.5%	54.6%	59.7%	57.4%	55.4%	60.7%	54.0%	53.9%	58.8%	Habits of Mind
Mean	2.52	2.52	2.57	2.55	2.52	2.58	2.51	2.51	2.56	
Standard deviation	0.56	0.55	0.54	0.55	0.55	0.54	0.57	0.55	0.54	
Significance	-	-	***	-	-	-	-	-	**	
Effect size	-	0.00	-0.09	-	0.05	-0.06	-	0.00	-0.09	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	48.3%	48.2%	51.5%	41.8%	40.3%	43.1%	53.8%	54.8%	59.2%	
Mean	2.41	2.42	2.46	2.33	2.32	2.35	2.48	2.51	2.55	
Standard deviation	0.62	0.61	0.61	0.63	0.63	0.62	0.60	0.58	0.57	
Significance	-		***	-			-		***	
Effect size	-	-0.02	-0.08	-	0.02	-0.03	-	-0.05	-0.12	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	45.5%	44.6%	45.8%	47.8%	46.2%	47.5%	43.6%	43.2%	44.3%	
Mean	2.39	2.39	2.41	2.42	2.41	2.43	2.37	2.37	2.40	
Standard deviation	0.60	0.59	0.58	0.61	0.59	0.58	0.60	0.59	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.02	-0.02	-	0.00	-0.05	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	42.8%	39.4%	39.6%	47.8%	43.6%	43.6%	38.7%	36.0%	36.0%	
Mean	2.34	2.31	2.33	2.41	2.36	2.39	2.29	2.26	2.28	
Standard deviation	0.63	0.62	0.59	0.62	0.61	0.58	0.63	0.62	0.60	
Significance	-			-	*		-			
Effect size	-	0.05	0.02	-	0.08	0.03	-	0.05	0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	49.7%	48.9%	48.3%	51.8%	50.7%	50.3%	48.0%	47.4%	46.4%	
Mean	2.47	2.46	2.46	2.49	2.48	2.48	2.45	2.45	2.44	
Standard deviation	0.56	0.55	0.54	0.55	0.55	0.54	0.56	0.55	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.02	0.02	-	0.00	0.02	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	28.9%	29.1%	31.5%	32.4%	31.5%	34.1%	26.1%	27.2%	29.1%	
Mean	2.07	2.10	2.13	2.14	2.16	2.19	2.00	2.05	2.08	
Standard deviation	0.71	0.69	0.69	0.70	0.67	0.67	0.72	0.71	0.71	
Significance	-		***	-		*	-	*	***	
Effect size	-	-0.04	-0.09	-	-0.03	-0.07	-	-0.07	-0.11	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	42.6%	37.6%	39.1%	44.8%	41.9%	44.5%	40.7%	34.2%	34.1%	
Mean	2.29	2.24	2.27	2.34	2.31	2.35	2.25	2.18	2.19	
Standard deviation	0.69	0.68	0.67	0.66	0.66	0.65	0.71	0.68	0.67	
Significance	-	**		-			-	**	**	
Effect size	-	0.07	0.03	-	0.05	-0.02	-	0.10	0.09	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	60.3%	60.4%	57.1%	61.4%	61.4%	58.0%	59.5%	59.5%	56.3%	
Mean	2.58	2.58	2.55	2.59	2.60	2.56	2.57	2.58	2.54	
Standard deviation	0.53	0.53	0.54	0.54	0.53	0.53	0.53	0.53	0.54	
Significance	-		*	-			-			
Effect size	-	0.00	0.06	-	-0.02	0.06	-	-0.02	0.06	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	47.1%	48.4%	49.4%	42.2%	43.7%	43.4%	51.1%	52.2%	54.9%	
Mean	2.39	2.42	2.44	2.32	2.35	2.36	2.44	2.47	2.50	
Standard deviation	0.64	0.61	0.60	0.65	0.63	0.61	0.62	0.59	0.58	
Significance	-		***	-			-		**	
Effect size	-	-0.05	-0.08	-	-0.05	-0.07	-	-0.05	-0.10	
<b>Work with other students on group projects</b>										
Frequently	49.2%	53.8%	53.2%	47.1%	49.9%	48.9%	51.0%	57.0%	57.1%	
Mean	2.45	2.51	2.51	2.42	2.46	2.46	2.47	2.55	2.55	
Standard deviation	0.58	0.56	0.55	0.59	0.57	0.55	0.58	0.54	0.54	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.11	-0.11	-	-0.07	-0.07	-	-0.15	-0.15	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	53.1%	55.1%	60.3%	55.2%	54.9%	59.4%	51.3%	55.4%	61.1%	
Mean	2.50	2.53	2.59	2.53	2.53	2.58	2.48	2.53	2.59	
Standard deviation	0.56	0.54	0.53	0.55	0.54	0.53	0.56	0.55	0.52	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.06	-0.17	-	0.00	-0.09	-	-0.09	-0.21	



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2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10% / Above average	73.7%	68.3%	79.4%	79.1%	72.4%	83.5%	69.3%	64.9%	75.6%	Academic Self-Concept
Mean	3.96	3.86	4.05	4.06	3.93	4.15	3.88	3.80	3.96	
Standard deviation	0.73	0.72	0.70	0.72	0.73	0.70	0.72	0.71	0.69	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.14	-0.13	-	0.18	-0.13	-	0.11	-0.12	
<b>Mathematical ability</b>										
Highest 10% / Above average	50.3%	46.1%	55.9%	60.9%	57.1%	67.1%	41.5%	37.1%	45.6%	Academic Self-Concept
Mean	3.47	3.39	3.59	3.71	3.62	3.84	3.28	3.19	3.35	
Standard deviation	1.01	1.02	1.00	0.97	0.99	0.96	1.01	1.00	0.98	
Significance	-	**	***	-	*	***	-	*	*	
Effect size	-	0.08	-0.12	-	0.09	-0.14	-	0.09	-0.07	
<b>Self-confidence (intellectual)</b>										
Highest 10% / Above average	65.4%	58.2%	62.7%	75.4%	69.9%	74.1%	57.2%	48.6%	52.3%	Academic Self-Concept
Mean	3.82	3.68	3.75	4.03	3.90	3.98	3.65	3.50	3.55	
Standard deviation	0.91	0.88	0.87	0.86	0.82	0.82	0.92	0.88	0.87	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.16	0.08	-	0.16	0.06	-	0.17	0.11	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
11 or more hours	19.1%	22.9%	24.8%	15.9%	19.2%	20.6%	21.9%	26.1%	28.8%	
Mean	4.17	4.44	4.54	3.96	4.20	4.29	4.34	4.63	4.77	
Standard deviation	1.64	1.62	1.60	1.64	1.65	1.61	1.63	1.57	1.55	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.23	-	-0.15	-0.20	-	-0.18	-0.28	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers  
See also CIRP Construct: Habits of Mind.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was a guest in a teacher's home</b>										
Frequently / Occasionally	12.9%	13.7%	16.2%	12.9%	14.2%	16.3%	13.0%	13.1%	16.1%	
Mean	1.15	1.16	1.19	1.15	1.17	1.18	1.16	1.16	1.19	
Standard deviation	0.42	0.43	0.45	0.41	0.43	0.44	0.43	0.42	0.45	
Significance	-		***	-			-		*	
Effect size	-	-0.02	-0.09	-	-0.05	-0.07	-	0.00	-0.07	
<b>Asked a teacher for advice after class</b>										
Frequently	31.1%	28.9%	31.2%	28.7%	26.7%	27.7%	33.1%	30.7%	34.4%	
Mean	2.15	2.13	2.17	2.13	2.10	2.13	2.16	2.15	2.21	
Standard deviation	0.67	0.66	0.65	0.66	0.65	0.64	0.69	0.66	0.66	
Significance	-			-			-		*	
Effect size	-	0.03	-0.03	-	0.05	0.00	-	0.02	-0.08	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	50.9%	47.1%	55.6%	49.2%	44.4%	53.1%	52.3%	49.2%	57.9%	
Mean	2.47	2.43	2.52	2.45	2.41	2.50	2.49	2.45	2.55	
Standard deviation	0.57	0.57	0.56	0.58	0.56	0.56	0.56	0.57	0.55	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.07	-0.09	-	0.07	-0.09	-	0.07	-0.11	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	47.1%	48.4%	49.4%	42.2%	43.7%	43.4%	51.1%	52.2%	54.9%	
Mean	2.39	2.42	2.44	2.32	2.35	2.36	2.44	2.47	2.50	
Standard deviation	0.64	0.61	0.60	0.65	0.63	0.61	0.62	0.59	0.58	
Significance	-		***	-			-		**	
Effect size	-	-0.05	-0.08	-	-0.05	-0.07	-	-0.05	-0.10	



2014 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers  
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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	5.9%	6.6%	5.8%	6.0%	6.2%	5.6%	5.8%	6.9%	5.9%	
Mean	1.40	1.42	1.38	1.40	1.41	1.37	1.40	1.43	1.38	
Standard deviation	0.60	0.61	0.59	0.60	0.60	0.59	0.60	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.02	0.05	-	-0.05	0.03	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
11 or more hours	1.3%	1.9%	1.5%	0.9%	1.6%	1.3%	1.6%	2.3%	1.8%	
Mean	2.51	2.61	2.63	2.46	2.53	2.55	2.55	2.67	2.70	
Standard deviation	1.10	1.12	1.07	1.04	1.10	1.05	1.14	1.14	1.08	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	-0.09	-0.11	-	-0.06	-0.09	-	-0.11	-0.14	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

# Active and Collaborative Learning

CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Tutored another student</b>										
Frequently / Occasionally	65.5%	64.5%	66.0%	65.2%	63.5%	65.1%	65.8%	65.2%	66.8%	
Mean	1.83	1.82	1.84	1.81	1.79	1.81	1.84	1.84	1.87	
Standard deviation	0.70	0.70	0.70	0.68	0.69	0.69	0.71	0.72	0.71	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.03	0.00	-	0.00	-0.04	
<b>Studied with other students</b>										
Frequently / Occasionally	87.7%	89.7%	90.1%	87.2%	87.9%	88.0%	88.1%	91.2%	92.1%	
Mean	2.20	2.24	2.28	2.17	2.18	2.21	2.22	2.29	2.34	
Standard deviation	0.64	0.62	0.63	0.63	0.63	0.64	0.64	0.62	0.62	
Significance	-	*	***	-			-	**	***	
Effect size	-	-0.06	-0.13	-	-0.02	-0.06	-	-0.11	-0.19	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	53.1%	57.3%	54.2%	49.2%	52.5%	50.7%	56.3%	61.1%	57.4%	
Mean	1.71	1.77	1.71	1.66	1.69	1.65	1.76	1.83	1.77	
Standard deviation	0.76	0.76	0.74	0.75	0.74	0.72	0.76	0.76	0.76	
Significance	-	**		-			-	**		
Effect size	-	-0.08	0.00	-	-0.04	0.01	-	-0.09	-0.01	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

# Academic Enhancement Experiences

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Do you feel you will need any remedial work in any of the following subjects?</b>										
English	6.9%	11.2%	7.7%	7.8%	11.3%	7.8%	6.2%	11.1%	7.7%	
Reading	5.4%	9.3%	6.1%	6.2%	9.2%	6.2%	4.6%	9.4%	6.1%	
Mathematics	16.6%	22.1%	14.8%	13.6%	16.8%	11.1%	19.1%	26.4%	18.1%	
Writing	9.3%	15.5%	10.8%	8.2%	14.3%	9.9%	10.3%	16.4%	11.6%	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	17.4%	13.1%	13.8%	14.9%	11.2%	12.9%	19.5%	14.7%	14.7%	
Mean	1.66	1.55	1.60	1.62	1.52	1.59	1.70	1.58	1.61	
Standard deviation	0.76	0.71	0.72	0.73	0.69	0.71	0.78	0.73	0.73	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.15	0.08	-	0.14	0.04	-	0.16	0.12	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	42.1%	29.8%	30.4%	42.6%	31.1%	32.1%	41.6%	28.7%	28.9%	
Mean	2.22	2.00	2.01	2.23	2.04	2.05	2.22	1.96	1.98	
Standard deviation	0.75	0.77	0.77	0.76	0.76	0.77	0.75	0.78	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.27	-	0.25	0.23	-	0.33	0.31	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										
Frequently	47.1%	48.4%	49.4%	42.2%	43.7%	43.4%	51.1%	52.2%	54.9%	Habits of Mind
Mean	2.39	2.42	2.44	2.32	2.35	2.36	2.44	2.47	2.50	
Standard deviation	0.64	0.61	0.60	0.65	0.63	0.61	0.62	0.59	0.58	
Significance	-		***	-			-		**	
Effect size	-	-0.05	-0.08	-	-0.05	-0.07	-	-0.05	-0.10	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

# Academic Enhancement Experiences

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	35.5%	39.0%	38.8%	29.8%	34.8%	35.3%	40.1%	42.5%	41.9%	
Mean	3.20	3.25	3.27	3.10	3.17	3.21	3.28	3.32	3.32	
Standard deviation	0.71	0.71	0.68	0.74	0.74	0.70	0.68	0.67	0.66	
Significance	-	*	***	-	*	***	-	-	-	
Effect size	-	-0.07	-0.10	-	-0.09	-0.16	-	-0.06	-0.06	
<b>Participate in a study abroad program</b>										
Very good chance	17.8%	24.4%	36.9%	10.1%	16.5%	26.3%	23.9%	30.9%	46.5%	Likelihood of College Involvement
Mean	2.46	2.66	2.97	2.29	2.46	2.75	2.59	2.82	3.16	
Standard deviation	1.00	1.01	0.98	0.93	0.97	0.98	1.03	1.01	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.52	-	-0.18	-0.47	-	-0.23	-0.60	
<b>Work on a professor's research project</b>										
Very good chance	30.0%	33.6%	31.2%	26.9%	30.8%	29.1%	32.5%	36.0%	33.0%	
Mean	2.98	3.05	3.06	2.92	3.02	3.04	3.02	3.09	3.08	
Standard deviation	0.86	0.84	0.79	0.87	0.83	0.78	0.86	0.84	0.81	
Significance	-	**	***	-	**	***	-	*	*	
Effect size	-	-0.08	-0.10	-	-0.12	-0.15	-	-0.08	-0.07	
<b>Take a course exclusively online at this institution</b>										
Very good chance	8.8%	11.8%	6.1%	9.0%	9.8%	5.1%	8.6%	13.6%	7.0%	
Mean	1.99	2.16	1.86	1.96	2.07	1.83	2.01	2.23	1.89	
Standard deviation	0.98	1.01	0.92	0.97	0.98	0.89	0.99	1.03	0.95	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.17	0.14	-	-0.11	0.15	-	-0.21	0.13	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	3.0%	3.5%	2.6%	3.8%	2.5%	2.3%	2.4%	4.4%	2.9%	
Mean	1.61	1.73	1.64	1.67	1.71	1.64	1.56	1.74	1.63	
Standard deviation	0.80	0.83	0.79	0.84	0.79	0.78	0.77	0.86	0.80	
Significance	-	***		-			-	***	*	
Effect size	-	-0.14	-0.04	-	-0.05	0.04	-	-0.21	-0.09	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

# Written and Oral Communication

CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Construct: Habits of Mind, Social Self-Concept.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	604	539	605	602	553	613	607	527	596	
Median	630	540	610	630	550	620	625	520	600	
<b>SAT Writing</b>										
Mean	611	545	609	629	553	611	580	539	606	
Median	610	540	610	640	550	610	595	530	610	
<b>Have you had any remedial work in any of the following subjects?</b>										
Writing	17.8%	21.6%	16.3%	18.1%	20.2%	15.2%	17.6%	22.8%	17.3%	
<b>Do you feel you will need any remedial work in any of the following subjects?</b>										
Writing	9.3%	15.5%	10.8%	8.2%	14.3%	9.9%	10.3%	16.4%	11.6%	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	48.3%	48.2%	51.5%	41.8%	40.3%	43.1%	53.8%	54.8%	59.2%	
Mean	2.41	2.42	2.46	2.33	2.32	2.35	2.48	2.51	2.55	
Standard deviation	0.62	0.61	0.61	0.63	0.63	0.62	0.60	0.58	0.57	
Significance	-		***	-			-		***	
Effect size	-	-0.02	-0.08	-	0.02	-0.03	-	-0.05	-0.12	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above average	39.9%	36.3%	40.0%	48.0%	42.6%	45.6%	33.0%	31.0%	35.0%	
Mean	3.22	3.17	3.23	3.40	3.31	3.36	3.08	3.05	3.12	
Standard deviation	1.09	1.03	1.05	1.10	1.04	1.04	1.05	1.01	1.03	
Significance	-			-	*		-			
Effect size	-	0.05	-0.01	-	0.09	0.04	-	0.03	-0.04	
<b>Writing ability</b>										
Highest 10% / Above average	50.1%	45.7%	49.0%	49.7%	44.5%	47.6%	50.3%	46.6%	50.3%	
Mean	3.54	3.43	3.47	3.51	3.39	3.43	3.56	3.47	3.51	
Standard deviation	0.90	0.89	0.89	0.94	0.92	0.92	0.88	0.86	0.86	
Significance	-	***	**	-	**	*	-	**		
Effect size	-	0.12	0.08	-	0.13	0.09	-	0.10	0.06	





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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10% / Above average	78.7%	77.4%	79.3%	78.3%	76.1%	77.2%	79.1%	78.5%	81.2%	Academic Self-Concept
Mean	4.16	4.10	4.14	4.12	4.06	4.10	4.19	4.13	4.18	
Standard deviation	0.83	0.82	0.81	0.86	0.84	0.85	0.80	0.79	0.78	
Significance	-	**		-			-	*		
Effect size	-	0.07	0.02	-	0.07	0.02	-	0.08	0.01	
<b>Leadership ability</b>										
Highest 10% / Above average	62.3%	61.3%	64.2%	65.8%	64.1%	67.1%	59.5%	58.9%	61.6%	Social Self-Concept
Mean	3.80	3.76	3.79	3.87	3.81	3.85	3.73	3.71	3.74	
Standard deviation	0.95	0.93	0.91	0.95	0.93	0.91	0.95	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.04	0.01	-	0.06	0.02	-	0.02	-0.01	
<b>Self-confidence (social)</b>										
Highest 10% / Above average	50.2%	46.9%	45.6%	56.9%	53.2%	51.5%	44.6%	41.6%	40.3%	Social Self-Concept
Mean	3.50	3.45	3.40	3.62	3.58	3.51	3.40	3.33	3.29	
Standard deviation	1.04	0.98	0.99	1.06	0.99	1.01	1.02	0.96	0.95	
Significance	-		***	-		**	-	*	***	
Effect size	-	0.05	0.10	-	0.04	0.11	-	0.07	0.12	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very important	59.4%	59.2%	59.6%	62.9%	61.4%	62.5%	56.6%	57.3%	56.8%	
Mean	2.72	2.72	2.71	2.78	2.77	2.77	2.67	2.68	2.66	
Standard deviation	0.89	0.90	0.87	0.88	0.89	0.87	0.90	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.01	0.01	-	-0.01	0.01	
<b>Becoming a community leader</b>										
Essential / Very important	35.1%	34.7%	36.6%	37.5%	35.1%	36.1%	33.1%	34.3%	37.1%	
Mean	2.18	2.19	2.23	2.21	2.19	2.22	2.15	2.19	2.25	Social Agency
Standard deviation	0.98	0.97	0.94	0.99	0.97	0.94	0.97	0.98	0.95	
Significance	-		*	-			-		**	
Effect size	-	-0.01	-0.05	-	0.02	-0.01	-	-0.04	-0.11	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very good chance / Some chance	27.3%	32.9%	31.4%	25.7%	30.0%	28.9%	28.5%	35.4%	33.6%	Likelihood of College Involvement
Mean	1.96	2.13	2.10	1.94	2.09	2.07	1.97	2.16	2.13	
Standard deviation	0.89	0.90	0.88	0.83	0.86	0.85	0.94	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.17	-0.15	-	-0.20	-0.18	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										Civic Engagement
Frequently / Occasionally	23.4%	21.7%	20.8%	23.6%	20.7%	19.6%	23.2%	22.4%	21.9%	
Mean	1.27	1.25	1.24	1.27	1.24	1.22	1.27	1.26	1.25	
Standard deviation	0.52	0.51	0.48	0.52	0.50	0.47	0.53	0.51	0.50	
Significance	-		**	-		**	-			
Effect size	-	0.04	0.06	-	0.06	0.11	-	0.02	0.04	
<b>Performed volunteer work</b>										Civic Engagement
Frequently / Occasionally	84.6%	86.1%	89.8%	82.3%	81.6%	86.8%	86.6%	89.7%	92.5%	
Mean	2.20	2.24	2.29	2.13	2.13	2.18	2.27	2.33	2.39	
Standard deviation	0.69	0.68	0.64	0.68	0.69	0.64	0.68	0.65	0.62	
Significance	-	*	***	-		*	-	**	***	
Effect size	-	-0.06	-0.14	-	0.00	-0.08	-	-0.09	-0.19	
<b>Voted in a student election</b>										
Frequently	17.9%	18.4%	18.8%	17.1%	17.0%	17.4%	18.5%	19.6%	20.1%	
Mean	1.79	1.82	1.86	1.77	1.78	1.83	1.80	1.86	1.89	
Standard deviation	0.73	0.72	0.70	0.72	0.71	0.70	0.73	0.72	0.71	
Significance	-		***	-		*	-	*	***	
Effect size	-	-0.04	-0.10	-	-0.01	-0.09	-	-0.08	-0.13	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	53.1%	57.3%	54.2%	49.2%	52.5%	50.7%	56.3%	61.1%	57.4%	
Mean	1.71	1.77	1.71	1.66	1.69	1.65	1.76	1.83	1.77	
Standard deviation	0.76	0.76	0.74	0.75	0.74	0.72	0.76	0.76	0.76	
Significance	-	**		-			-	**		
Effect size	-	-0.08	0.00	-	-0.04	0.01	-	-0.09	-0.01	
<b>Discussed politics</b>										
Frequently	27.3%	26.7%	31.1%	34.1%	30.5%	34.7%	21.8%	23.6%	27.7%	
Mean	2.02	2.04	2.13	2.13	2.11	2.20	1.93	1.99	2.08	
Standard deviation	0.73	0.70	0.69	0.73	0.70	0.68	0.71	0.70	0.69	
Significance	-		***	-		**	-	*	***	
Effect size	-	-0.03	-0.16	-	0.03	-0.10	-	-0.09	-0.22	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										Civic Engagement
Frequently / Occasionally	9.4%	8.6%	8.3%	10.1%	10.2%	8.7%	8.8%	7.2%	7.8%	
Mean	1.11	1.10	1.10	1.12	1.12	1.10	1.11	1.09	1.09	
Standard deviation	0.38	0.36	0.35	0.37	0.38	0.36	0.38	0.35	0.34	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.00	0.06	-	0.06	0.06	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										Civic Engagement
Frequently / Occasionally	48.6%	44.1%	43.3%	49.3%	42.0%	41.3%	48.1%	45.9%	45.1%	
Mean	1.67	1.58	1.56	1.68	1.56	1.53	1.67	1.60	1.59	
Standard deviation	0.77	0.72	0.71	0.77	0.72	0.70	0.77	0.73	0.72	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.13	0.15	-	0.17	0.21	-	0.10	0.11	
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently / Occasionally	56.7%	53.4%	55.6%	49.3%	45.4%	47.4%	62.9%	60.2%	63.1%	
Mean	1.74	1.67	1.70	1.63	1.56	1.57	1.83	1.76	1.81	
Standard deviation	0.73	0.70	0.70	0.71	0.68	0.67	0.74	0.71	0.71	
Significance	-	***	*	-	*	*	-	**		
Effect size	-	0.10	0.06	-	0.10	0.09	-	0.10	0.03	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength / Somewhat strong	79.9%	77.6%	78.2%	80.4%	77.6%	77.1%	79.3%	77.7%	79.2%	Pluralistic Orientation
Mean	4.14	4.10	4.08	4.13	4.09	4.06	4.15	4.10	4.10	
Standard deviation	0.78	0.78	0.77	0.79	0.79	0.79	0.77	0.77	0.76	
Significance	-	-	***	-	-	*	-	-	*	
Effect size	-	0.05	0.08	-	0.05	0.09	-	0.06	0.07	
<b>Tolerance of others with different beliefs</b>										
A major strength / Somewhat strong	82.9%	81.8%	83.4%	83.7%	81.0%	82.6%	82.4%	82.4%	84.1%	Pluralistic Orientation
Mean	4.30	4.25	4.28	4.32	4.25	4.27	4.28	4.26	4.30	
Standard deviation	0.82	0.82	0.80	0.82	0.84	0.82	0.83	0.80	0.78	
Significance	-	*	-	-	*	-	-	-	-	
Effect size	-	0.06	0.02	-	0.08	0.06	-	0.03	-0.03	
<b>Openness to having my own views challenged</b>										
A major strength / Somewhat strong	66.6%	65.0%	64.2%	69.4%	68.2%	66.7%	64.3%	62.3%	61.9%	Pluralistic Orientation
Mean	3.88	3.87	3.83	3.93	3.93	3.88	3.84	3.82	3.78	
Standard deviation	0.94	0.92	0.93	0.95	0.92	0.93	0.94	0.92	0.92	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.01	0.05	-	0.00	0.05	-	0.02	0.07	
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength / Somewhat strong	73.8%	70.8%	72.4%	77.6%	75.5%	76.6%	70.6%	66.9%	68.5%	Pluralistic Orientation
Mean	4.07	4.00	4.02	4.16	4.11	4.13	4.00	3.91	3.93	
Standard deviation	0.92	0.92	0.91	0.89	0.89	0.87	0.95	0.94	0.93	
Significance	-	**	*	-	-	-	-	**	*	
Effect size	-	0.08	0.05	-	0.06	0.03	-	0.10	0.08	
<b>Ability to work cooperatively with diverse people</b>										
A major strength / Somewhat strong	89.4%	87.0%	86.7%	88.5%	85.7%	85.2%	90.1%	88.1%	88.2%	Pluralistic Orientation
Mean	4.50	4.40	4.39	4.45	4.35	4.34	4.54	4.44	4.43	
Standard deviation	0.73	0.76	0.76	0.75	0.79	0.78	0.70	0.73	0.73	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.14	-	0.13	0.14	-	0.14	0.15	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of problems facing your community</b>										
A major strength / Somewhat strong	47.6%	44.5%	42.5%	49.4%	46.5%	44.1%	46.2%	42.9%	41.1%	
Mean	3.50	3.44	3.40	3.52	3.46	3.43	3.48	3.43	3.38	
Standard deviation	0.91	0.89	0.85	0.90	0.90	0.86	0.92	0.88	0.84	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.07	0.12	-	0.07	0.10	-	0.06	0.12	
<b>Understanding of national issues</b>										
A major strength / Somewhat strong	40.1%	37.5%	39.1%	47.1%	46.0%	47.6%	34.2%	30.5%	31.3%	
Mean	3.30	3.25	3.30	3.44	3.44	3.47	3.18	3.10	3.13	
Standard deviation	0.98	0.95	0.93	0.97	0.95	0.93	0.97	0.91	0.90	
Significance	-			-			-	*		
Effect size	-	0.05	0.00	-	0.00	-0.03	-	0.09	0.06	
<b>Understanding of global issues</b>										
A major strength / Somewhat strong	36.6%	34.3%	36.3%	41.7%	41.8%	44.5%	32.3%	28.1%	28.7%	
Mean	3.23	3.17	3.21	3.36	3.34	3.39	3.12	3.03	3.04	
Standard deviation	1.03	0.98	0.98	1.00	0.99	0.98	1.04	0.95	0.95	
Significance	-	*		-			-	*	*	
Effect size	-	0.06	0.02	-	0.02	-0.03	-	0.09	0.08	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
11 or more hours	6.1%	5.9%	4.9%	5.2%	4.7%	3.7%	6.9%	6.9%	6.0%	
Mean	2.75	2.86	2.81	2.56	2.62	2.58	2.91	3.07	3.02	
Standard deviation	1.67	1.64	1.53	1.63	1.59	1.47	1.69	1.65	1.54	
Significance	-	*		-			-	**	*	
Effect size	-	-0.07	-0.04	-	-0.04	-0.01	-	-0.10	-0.07	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	42.7%	44.3%	40.4%	41.2%	42.9%	38.1%	44.1%	45.6%	42.3%	
Mean	2.36	2.41	2.33	2.31	2.37	2.28	2.41	2.44	2.37	
Standard deviation	0.93	0.92	0.90	0.95	0.93	0.92	0.91	0.90	0.88	Civic Engagement
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.06	0.03	-	-0.03	0.05	
<b>Helping others who are in difficulty</b>										Social Agency
Essential / Very important	77.0%	75.2%	70.4%	71.3%	69.6%	64.2%	81.5%	79.8%	76.1%	
Mean	3.08	3.07	2.96	2.96	2.96	2.84	3.18	3.16	3.07	
Standard deviation	0.79	0.81	0.81	0.81	0.84	0.82	0.76	0.77	0.79	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.15	-	0.00	0.15	-	0.03	0.14	
<b>Participating in a community action program</b>										Social Agency
Essential / Very important	29.6%	31.7%	28.7%	24.8%	27.7%	24.1%	33.6%	35.2%	33.0%	
Mean	2.10	2.14	2.09	2.00	2.03	1.98	2.18	2.23	2.19	
Standard deviation	0.90	0.92	0.88	0.86	0.89	0.85	0.92	0.93	0.89	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.03	0.02	-	-0.05	-0.01	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

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Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential / Very important	40.0%	38.8%	34.6%	39.4%	37.1%	31.7%	40.4%	40.4%	37.1%	Social Agency
Mean	2.32	2.30	2.21	2.32	2.24	2.14	2.32	2.35	2.28	
Standard deviation	0.96	0.95	0.92	0.96	0.95	0.92	0.96	0.94	0.92	
Significance	-		***	-		***	-			
Effect size	-	0.02	0.12	-	0.08	0.20	-	-0.03	0.04	
<b>Keeping up to date with political affairs</b>										
Essential / Very important	28.7%	33.0%	36.6%	32.0%	35.9%	39.3%	26.1%	30.5%	34.1%	Social Agency
Mean	2.05	2.15	2.24	2.13	2.22	2.31	1.98	2.09	2.18	
Standard deviation	0.93	0.95	0.94	0.95	0.96	0.95	0.91	0.94	0.93	Civic Engagement
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.11	-0.20	-	-0.09	-0.19	-	-0.12	-0.22	
<b>Becoming a community leader</b>										
Essential / Very important	35.1%	34.7%	36.6%	37.5%	35.1%	36.1%	33.1%	34.3%	37.1%	Social Agency
Mean	2.18	2.19	2.23	2.21	2.19	2.22	2.15	2.19	2.25	
Standard deviation	0.98	0.97	0.94	0.99	0.97	0.94	0.97	0.98	0.95	
Significance	-		*	-			-		**	
Effect size	-	-0.01	-0.05	-	0.02	-0.01	-	-0.04	-0.11	





**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	5.1%	7.3%	6.3%	2.9%	6.2%	5.5%	6.8%	8.2%	7.0%	
Mean	1.96	2.13	2.10	1.94	2.09	2.07	1.97	2.16	2.13	
Standard deviation	0.89	0.90	0.88	0.83	0.86	0.85	0.94	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.17	-0.15	-	-0.20	-0.18	
<b>Participate in student protests or demonstrations</b>										
Very good chance	6.1%	5.1%	5.0%	5.0%	4.5%	4.0%	6.9%	5.6%	5.9%	
Mean	2.04	2.08	2.04	2.00	2.04	2.00	2.08	2.11	2.07	
Standard deviation	0.88	0.85	0.85	0.86	0.83	0.82	0.90	0.86	0.87	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.05	0.00	-	-0.03	0.01	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very good chance	32.1%	33.2%	34.4%	21.7%	23.7%	23.1%	40.4%	41.1%	44.6%	
Mean	2.98	3.03	3.06	2.76	2.81	2.83	3.15	3.21	3.26	
Standard deviation	0.90	0.87	0.85	0.91	0.90	0.86	0.86	0.80	0.79	
Significance	-		***	-		*	-		***	
Effect size	-	-0.06	-0.09	-	-0.06	-0.08	-	-0.08	-0.14	



**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	75.0%	72.4%	73.3%	77.2%	72.3%	73.0%	73.3%	72.5%	73.5%	
Mean	2.72	2.68	2.70	2.74	2.68	2.69	2.70	2.68	2.70	
Standard deviation	0.52	0.55	0.53	0.51	0.56	0.53	0.53	0.55	0.53	
Significance	-	**		-	**	**	-			
Effect size	-	0.07	0.04	-	0.11	0.09	-	0.04	0.00	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength / Somewhat strong	79.9%	77.6%	78.2%	80.4%	77.6%	77.1%	79.3%	77.7%	79.2%	Pluralistic Orientation
Mean	4.14	4.10	4.08	4.13	4.09	4.06	4.15	4.10	4.10	
Standard deviation	0.78	0.78	0.77	0.79	0.79	0.79	0.77	0.77	0.76	
Significance	-		***	-		*	-		*	
Effect size	-	0.05	0.08	-	0.05	0.09	-	0.06	0.07	
<b>Tolerance of others with different beliefs</b>										
A major strength / Somewhat strong	82.9%	81.8%	83.4%	83.7%	81.0%	82.6%	82.4%	82.4%	84.1%	Pluralistic Orientation
Mean	4.30	4.25	4.28	4.32	4.25	4.27	4.28	4.26	4.30	
Standard deviation	0.82	0.82	0.80	0.82	0.84	0.82	0.83	0.80	0.78	
Significance	-	*		-	*		-			
Effect size	-	0.06	0.02	-	0.08	0.06	-	0.03	-0.03	
<b>Openness to having my own views challenged</b>										
A major strength / Somewhat strong	66.6%	65.0%	64.2%	69.4%	68.2%	66.7%	64.3%	62.3%	61.9%	Pluralistic Orientation
Mean	3.88	3.87	3.83	3.93	3.93	3.88	3.84	3.82	3.78	
Standard deviation	0.94	0.92	0.93	0.95	0.92	0.93	0.94	0.92	0.92	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.05	-	0.00	0.05	-	0.02	0.07	
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength / Somewhat strong	73.8%	70.8%	72.4%	77.6%	75.5%	76.6%	70.6%	66.9%	68.5%	Pluralistic Orientation
Mean	4.07	4.00	4.02	4.16	4.11	4.13	4.00	3.91	3.93	
Standard deviation	0.92	0.92	0.91	0.89	0.89	0.87	0.95	0.94	0.93	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.08	0.05	-	0.06	0.03	-	0.10	0.08	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to work cooperatively with diverse people</b>										
A major strength / Somewhat strong	89.4%	87.0%	86.7%	88.5%	85.7%	85.2%	90.1%	88.1%	88.2%	Pluralistic Orientation
Mean	4.50	4.40	4.39	4.45	4.35	4.34	4.54	4.44	4.43	
Standard deviation	0.73	0.76	0.76	0.75	0.79	0.78	0.70	0.73	0.73	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.13	0.14	-	0.13	0.14	-	0.14	0.15	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of people from different races/cultures</b>										
A major strength / Somewhat strong	51.8%	47.1%	44.4%	55.8%	49.6%	46.7%	48.3%	44.9%	42.4%	
Mean	3.55	3.49	3.44	3.62	3.55	3.48	3.50	3.44	3.40	
Standard deviation	0.87	0.85	0.85	0.85	0.85	0.85	0.88	0.85	0.85	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.07	0.13	-	0.08	0.16	-	0.07	0.12	
<b>High school I last attended: racial composition</b>										
Completely White	5.2%	3.6%	7.9%	4.5%	3.3%	8.1%	5.7%	3.7%	7.8%	
Mostly White	38.2%	33.8%	49.2%	37.6%	35.5%	50.3%	38.6%	32.3%	48.2%	
Roughly half non-White	32.8%	28.5%	23.3%	33.3%	28.1%	22.8%	32.4%	28.8%	23.7%	
Mostly non-White	20.1%	28.8%	15.8%	20.8%	28.3%	15.4%	19.6%	29.3%	16.2%	
Completely non-White	3.7%	5.4%	3.8%	3.8%	4.7%	3.4%	3.7%	5.9%	4.1%	
<b>Neighborhood where I grew up: racial composition</b>										
Completely White	9.7%	9.2%	17.6%	8.8%	9.1%	18.3%	10.5%	9.3%	17.0%	
Mostly White	44.0%	37.4%	49.6%	43.6%	38.5%	49.8%	44.3%	36.5%	49.4%	
Roughly half non-White	20.9%	19.6%	14.1%	23.3%	20.5%	14.1%	18.9%	18.9%	14.1%	
Mostly non-White	18.4%	24.7%	13.3%	17.8%	24.1%	12.7%	18.9%	25.2%	13.8%	
Completely non-White	7.0%	9.1%	5.5%	6.5%	7.9%	5.1%	7.4%	10.1%	5.8%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly / Agree somewhat	20.9%	25.4%	25.1%	26.0%	29.8%	29.9%	16.8%	21.9%	20.7%	
Mean	1.88	2.00	2.00	1.98	2.09	2.09	1.80	1.92	1.91	
Standard deviation	0.77	0.79	0.78	0.80	0.79	0.79	0.74	0.78	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.15	-	-0.14	-0.14	-	-0.15	-0.15	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly / Agree somewhat	77.7%	79.9%	85.0%	73.4%	76.1%	82.2%	81.2%	82.9%	87.5%	
Mean	3.23	3.25	3.42	3.08	3.12	3.31	3.35	3.36	3.52	
Standard deviation	1.02	0.98	0.90	1.06	1.01	0.94	0.96	0.94	0.85	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.21	-	-0.04	-0.24	-	-0.01	-0.20	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly / Agree somewhat	28.7%	31.7%	35.5%	30.8%	35.1%	39.2%	27.0%	29.0%	32.1%	
Mean	2.06	2.11	2.22	2.12	2.20	2.31	2.01	2.04	2.14	
Standard deviation	0.91	0.95	0.95	0.93	0.98	0.96	0.90	0.92	0.93	
Significance	-		***	-	*	***	-		***	
Effect size	-	-0.05	-0.17	-	-0.08	-0.20	-	-0.03	-0.14	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	42.7%	44.3%	40.4%	41.2%	42.9%	38.1%	44.1%	45.6%	42.3%	
Mean	2.36	2.41	2.33	2.31	2.37	2.28	2.41	2.44	2.37	
Standard deviation	0.93	0.92	0.90	0.95	0.93	0.92	0.91	0.90	0.88	Civic Engagement
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.06	0.03	-	-0.03	0.05	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very important	40.0%	38.8%	34.6%	39.4%	37.1%	31.7%	40.4%	40.4%	37.1%	
Mean	2.32	2.30	2.21	2.32	2.24	2.14	2.32	2.35	2.28	
Standard deviation	0.96	0.95	0.92	0.96	0.95	0.92	0.96	0.94	0.92	
Significance	-		***	-		***	-			
Effect size	-	0.02	0.12	-	0.08	0.20	-	-0.03	0.04	
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	48.2%	49.6%	52.0%	44.9%	47.0%	46.5%	50.9%	51.7%	56.9%	
Mean	2.51	2.54	2.58	2.45	2.49	2.48	2.56	2.58	2.68	
Standard deviation	0.96	0.94	0.93	0.94	0.94	0.92	0.98	0.94	0.92	
Significance	-		**	-			-		***	
Effect size	-	-0.03	-0.08	-	-0.04	-0.03	-	-0.02	-0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	65.9%	70.2%	67.8%	61.0%	66.0%	64.7%	69.9%	73.7%	70.6%	
Mean	3.57	3.62	3.60	3.51	3.55	3.56	3.63	3.68	3.64	
Standard deviation	0.67	0.66	0.65	0.70	0.71	0.68	0.64	0.60	0.62	
Significance	-	*		-			-	*		
Effect size	-	-0.08	-0.05	-	-0.06	-0.07	-	-0.08	-0.02	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	20.7%	33.3%	31.1%	17.7%	30.0%	27.8%	23.1%	36.0%	34.0%	
Mean	2.49	2.85	2.95	2.47	2.79	2.90	2.51	2.89	3.00	
Standard deviation	1.10	1.06	0.92	1.05	1.05	0.91	1.13	1.07	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.50	-	-0.30	-0.47	-	-0.36	-0.53	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

## Health and Wellness

CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	3.6%	2.1%	1.5%	5.0%	2.9%	2.0%	2.6%	1.5%	1.1%	
Mean	1.14	1.10	1.10	1.17	1.12	1.12	1.12	1.08	1.07	
Standard deviation	0.44	0.36	0.34	0.49	0.40	0.38	0.40	0.32	0.30	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.11	0.12	-	0.13	0.13	-	0.13	0.17	
<b>Drank beer</b>										
Frequently / Occasionally	19.9%	18.8%	34.6%	23.2%	22.3%	39.7%	17.1%	16.0%	30.0%	
Mean	1.22	1.21	1.41	1.26	1.25	1.48	1.19	1.18	1.34	
Standard deviation	0.46	0.46	0.61	0.50	0.50	0.65	0.43	0.43	0.56	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	-0.31	-	0.02	-0.34	-	0.02	-0.27	
<b>Drank wine or liquor</b>										
Frequently / Occasionally	26.9%	23.5%	39.3%	27.6%	24.3%	40.3%	26.4%	23.0%	38.4%	
Mean	1.30	1.26	1.46	1.31	1.27	1.47	1.29	1.25	1.44	
Standard deviation	0.51	0.50	0.61	0.52	0.51	0.63	0.51	0.49	0.60	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.08	-0.26	-	0.08	-0.25	-	0.08	-0.25	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	35.6%	34.7%	33.6%	23.8%	23.5%	20.1%	45.3%	43.9%	45.9%	
Mean	2.23	2.24	2.22	2.03	2.06	2.01	2.41	2.39	2.41	
Standard deviation	0.65	0.63	0.64	0.67	0.64	0.63	0.58	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.05	0.03	-	0.03	0.00	
<b>Felt depressed</b>										
Frequently	12.2%	10.3%	8.7%	8.2%	6.6%	6.0%	15.5%	13.4%	11.2%	
Mean	1.65	1.63	1.56	1.54	1.54	1.47	1.74	1.71	1.63	
Standard deviation	0.69	0.66	0.65	0.64	0.62	0.61	0.71	0.69	0.68	
Significance	-		***	-		**	-		***	
Effect size	-	0.03	0.14	-	0.00	0.11	-	0.04	0.16	



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above average	52.2%	53.3%	52.7%	59.4%	61.3%	60.1%	46.2%	46.7%	45.9%	
Mean	3.60	3.62	3.60	3.75	3.77	3.75	3.47	3.50	3.46	
Standard deviation	1.00	0.95	0.96	0.98	0.95	0.96	1.00	0.93	0.94	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.02	0.00	-	-0.03	0.01	
<b>Physical health</b>										
Highest 10% / Above average	53.1%	52.7%	56.7%	63.7%	62.4%	65.7%	44.2%	44.6%	48.3%	
Mean	3.63	3.62	3.67	3.80	3.80	3.84	3.48	3.48	3.53	
Standard deviation	0.93	0.92	0.90	0.94	0.93	0.91	0.89	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.00	-0.04	-	0.00	-0.06	
<b>Self-understanding</b>										
Highest 10% / Above average	60.7%	58.9%	57.5%	68.0%	65.6%	63.1%	54.6%	53.4%	52.5%	
Mean	3.78	3.72	3.71	3.91	3.84	3.81	3.67	3.63	3.62	
Standard deviation	0.87	0.88	0.87	0.85	0.87	0.87	0.88	0.87	0.85	
Significance	-	*	***	-	*	**	-			
Effect size	-	0.07	0.08	-	0.08	0.11	-	0.05	0.06	





**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	25.7%	25.2%	31.6%	29.2%	28.1%	35.1%	22.7%	23.0%	28.4%	
Mean	4.15	4.24	4.63	4.45	4.47	4.83	3.91	4.04	4.44	
Standard deviation	2.01	1.93	1.87	2.00	1.91	1.85	1.99	1.93	1.86	
Significance	-		***	-		***	-		***	
Effect size	-	-0.05	-0.26	-	-0.01	-0.21	-	-0.07	-0.28	
<b>Partying</b>										
11 or more hours	2.9%	2.8%	3.7%	3.3%	3.6%	4.9%	2.6%	2.0%	2.6%	
Mean	2.26	2.12	2.42	2.36	2.27	2.59	2.18	1.99	2.27	
Standard deviation	1.46	1.44	1.55	1.47	1.50	1.62	1.45	1.38	1.47	
Significance	-	***	***	-		***	-	***		
Effect size	-	0.10	-0.10	-	0.06	-0.14	-	0.14	-0.06	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very good chance	13.2%	14.6%	11.8%	11.0%	12.7%	9.8%	15.0%	16.2%	13.7%	
Mean	2.40	2.48	2.42	2.34	2.42	2.35	2.45	2.54	2.48	
Standard deviation	0.93	0.91	0.87	0.92	0.91	0.86	0.94	0.91	0.88	
Significance	-	**		-			-	*		
Effect size	-	-0.09	-0.02	-	-0.09	-0.01	-	-0.10	-0.03	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

# Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major</b>										
Theology/Religion	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	
<b>Career / Occupation</b>										
Clergy	2.4%	0.9%	0.7%	2.3%	1.1%	0.7%	2.5%	0.7%	0.8%	
<b>Your current religious preference</b>										
Baptist	8.9%	5.4%	4.5%	7.2%	4.9%	4.1%	10.3%	5.7%	4.9%	
Buddhist	1.0%	3.1%	1.9%	0.5%	2.8%	1.8%	1.5%	3.4%	2.0%	
Church of Christ	5.7%	7.2%	5.1%	5.5%	7.7%	5.1%	5.9%	6.8%	5.1%	
Eastern Orthodox	1.7%	1.1%	1.0%	1.8%	1.1%	0.9%	1.6%	1.1%	1.0%	
Episcopalian	0.4%	0.2%	0.9%	0.4%	0.1%	0.8%	0.5%	0.3%	1.0%	
Hindu	2.9%	1.5%	1.5%	3.3%	1.7%	1.6%	2.5%	1.4%	1.3%	
Jewish	0.9%	0.6%	3.8%	1.0%	0.7%	4.1%	0.8%	0.5%	3.6%	
LDS (Mormon)	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
Lutheran	3.0%	4.2%	3.1%	2.4%	3.9%	3.0%	3.5%	4.5%	3.3%	
Methodist	1.0%	1.5%	2.6%	1.0%	1.3%	2.3%	1.1%	1.6%	2.9%	
Muslim	17.2%	5.1%	2.2%	18.9%	5.6%	2.3%	15.8%	4.7%	2.1%	
Presbyterian	1.2%	1.6%	2.5%	1.4%	1.5%	2.4%	1.1%	1.6%	2.6%	
Quaker	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Roman Catholic	19.6%	25.6%	24.0%	21.3%	23.9%	22.7%	18.2%	27.0%	25.2%	
Seventh-day Adventist	0.2%	0.5%	0.3%	0.1%	0.5%	0.3%	0.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.2%	0.2%	0.6%	0.1%	0.2%	0.6%	0.2%	0.2%	0.6%	
Other Christian	10.1%	12.5%	10.7%	7.8%	10.8%	9.6%	12.1%	13.8%	11.8%	
Other Religion	4.3%	3.5%	2.6%	4.2%	3.6%	2.5%	4.4%	3.4%	2.6%	
None	21.5%	25.9%	32.4%	23.1%	29.3%	35.7%	20.3%	23.2%	29.3%	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	9.5%	5.9%	5.1%	8.2%	5.6%	5.0%	10.6%	6.1%	5.2%	
Buddhist	0.9%	5.1%	2.8%	0.5%	5.0%	2.8%	1.3%	5.2%	2.7%	
Church of Christ	6.3%	7.5%	5.8%	6.2%	8.4%	6.3%	6.4%	6.7%	5.3%	
Eastern Orthodox	1.9%	1.2%	1.1%	1.6%	1.2%	1.1%	2.0%	1.2%	1.1%	
Episcopalian	0.5%	0.3%	1.1%	0.3%	0.2%	1.2%	0.6%	0.4%	1.1%	
Hindu	3.4%	1.9%	2.0%	3.9%	2.1%	2.2%	2.9%	1.8%	1.7%	
Jewish	0.9%	0.6%	4.5%	1.0%	0.7%	4.9%	0.7%	0.5%	4.2%	
LDS (Mormon)	0.1%	0.2%	0.4%	0.0%	0.1%	0.4%	0.1%	0.2%	0.3%	
Lutheran	4.6%	4.9%	3.9%	4.6%	4.7%	3.8%	4.7%	5.1%	4.0%	
Methodist	1.2%	1.6%	3.2%	0.9%	1.5%	3.1%	1.4%	1.6%	3.3%	
Muslim	19.0%	5.8%	2.7%	20.8%	6.1%	2.7%	17.5%	5.5%	2.7%	
Presbyterian	1.6%	1.9%	3.3%	1.8%	1.8%	3.2%	1.5%	1.9%	3.3%	
Quaker	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	23.4%	29.6%	28.3%	26.6%	29.4%	28.0%	20.7%	29.7%	28.6%	
Seventh-day Adventist	0.1%	0.5%	0.3%	0.1%	0.6%	0.4%	0.1%	0.5%	0.3%	
United Church of Christ/Congregational	0.2%	0.2%	0.7%	0.3%	0.3%	0.7%	0.1%	0.1%	0.6%	
Other Christian	10.6%	12.4%	11.3%	9.4%	11.8%	10.8%	11.6%	12.9%	11.7%	
Other Religion	4.0%	3.3%	2.3%	3.6%	3.3%	2.2%	4.4%	3.3%	2.4%	
None	11.8%	17.1%	21.3%	10.0%	17.0%	21.1%	13.4%	17.2%	21.4%	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	10.3%	6.1%	5.3%	9.4%	6.0%	5.2%	11.1%	6.2%	5.4%	
Buddhist	1.1%	5.7%	3.3%	0.5%	5.9%	3.4%	1.6%	5.6%	3.2%	
Church of Christ	7.1%	8.2%	6.3%	7.7%	9.2%	6.7%	6.6%	7.3%	5.9%	
Eastern Orthodox	1.7%	1.2%	1.1%	1.5%	1.2%	1.1%	1.9%	1.2%	1.1%	
Episcopalian	0.6%	0.3%	1.3%	0.6%	0.3%	1.2%	0.6%	0.3%	1.3%	
Hindu	3.4%	1.8%	2.0%	4.0%	2.0%	2.2%	2.9%	1.7%	1.7%	
Jewish	1.1%	0.6%	4.4%	1.0%	0.6%	4.8%	1.1%	0.6%	4.0%	
LDS (Mormon)	0.1%	0.3%	0.4%	0.1%	0.4%	0.4%	0.0%	0.3%	0.4%	
Lutheran	4.5%	5.5%	4.3%	4.4%	5.4%	4.2%	4.7%	5.6%	4.3%	
Methodist	1.3%	1.9%	3.6%	0.9%	1.7%	3.3%	1.7%	2.0%	3.9%	
Muslim	18.1%	5.5%	2.5%	20.0%	6.1%	2.6%	16.6%	4.9%	2.3%	
Presbyterian	1.8%	2.1%	3.5%	2.1%	2.1%	3.4%	1.6%	2.1%	3.5%	
Quaker	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	23.5%	30.7%	30.1%	26.3%	29.6%	29.8%	21.1%	31.7%	30.4%	
Seventh-day Adventist	0.2%	0.5%	0.4%	0.1%	0.6%	0.4%	0.2%	0.5%	0.4%	
United Church of Christ/Congregational	0.2%	0.2%	0.8%	0.1%	0.2%	0.7%	0.3%	0.3%	0.8%	
Other Christian	11.6%	13.7%	12.4%	9.6%	12.9%	11.8%	13.2%	14.4%	13.0%	
Other Religion	4.2%	3.3%	2.4%	3.9%	3.0%	2.3%	4.5%	3.5%	2.5%	
None	9.0%	12.2%	15.9%	7.6%	12.9%	16.1%	10.2%	11.7%	15.7%	



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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

## Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	73.1%	69.0%	67.6%	71.6%	65.5%	64.8%	74.4%	71.9%	70.2%	
Mean	2.07	2.01	1.97	2.03	1.94	1.91	2.09	2.07	2.02	
Standard deviation	0.77	0.79	0.79	0.77	0.79	0.78	0.77	0.79	0.79	
Significance	-	**	***	-	**	***	-		**	
Effect size	-	0.08	0.13	-	0.11	0.15	-	0.03	0.09	
<b>Discussed religion</b>										
Frequently	33.1%	27.1%	28.9%	34.1%	25.3%	28.1%	32.2%	28.5%	29.6%	
Mean	2.13	2.04	2.09	2.15	2.02	2.07	2.11	2.06	2.10	
Standard deviation	0.72	0.70	0.69	0.72	0.70	0.70	0.72	0.71	0.69	
Significance	-	***	*	-	***	**	-	*		
Effect size	-	0.13	0.06	-	0.19	0.11	-	0.07	0.01	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above average	40.2%	38.7%	32.8%	39.1%	37.8%	31.7%	41.2%	39.5%	33.6%	
Mean	3.29	3.27	3.04	3.22	3.20	2.97	3.34	3.32	3.11	
Standard deviation	1.10	1.05	1.12	1.14	1.12	1.17	1.07	1.00	1.07	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.22	-	0.02	0.21	-	0.02	0.21	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	5.2%	3.9%	3.0%	5.1%	3.7%	2.9%	5.4%	4.0%	3.1%	
Mean	1.28	1.23	1.18	1.28	1.23	1.18	1.28	1.23	1.19	
Standard deviation	0.55	0.50	0.46	0.55	0.50	0.46	0.56	0.51	0.46	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.10	0.22	-	0.10	0.22	-	0.10	0.20	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very important	43.2%	42.7%	44.6%	46.3%	45.5%	46.7%	40.6%	40.3%	42.7%	
Mean	2.38	2.37	2.40	2.47	2.42	2.44	2.30	2.32	2.36	
Standard deviation	1.02	1.00	1.01	1.03	1.01	1.01	1.00	0.99	1.00	
Significance	-			-			-			
Effect size	-	0.01	-0.02	-	0.05	0.03	-	-0.02	-0.06	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.2%	0.0%	0.3%	0.0%	0.0%	0.3%	0.3%	0.1%	0.2%	
Biological & Life Sciences	16.9%	15.6%	15.8%	15.6%	13.2%	12.1%	17.9%	17.6%	19.2%	
Business	6.9%	13.6%	13.7%	9.9%	16.2%	17.0%	4.4%	11.5%	10.7%	
Education	3.5%	5.1%	3.1%	2.6%	3.0%	1.6%	4.2%	6.7%	4.4%	
Engineering	15.2%	11.4%	16.9%	24.8%	19.5%	25.4%	7.3%	4.9%	9.2%	
English	1.3%	1.3%	1.2%	0.6%	0.8%	0.7%	1.9%	1.6%	1.7%	
Health Professions	23.2%	14.6%	9.6%	16.9%	10.2%	5.6%	28.4%	18.2%	13.3%	
History or Political Science	1.3%	2.6%	3.0%	1.9%	2.7%	2.9%	0.9%	2.5%	3.2%	
Arts & Humanities	7.3%	4.2%	4.9%	7.9%	3.7%	4.0%	6.7%	4.6%	5.7%	
Fine Arts	2.9%	1.8%	2.2%	2.2%	1.4%	1.7%	3.5%	2.0%	2.6%	
Mathematics or Computer Science	2.5%	4.6%	5.8%	4.0%	6.9%	8.9%	1.2%	2.7%	3.1%	
Physical Science	2.9%	2.2%	3.0%	3.1%	2.9%	3.6%	2.8%	1.7%	2.5%	
Social Science	8.2%	9.0%	7.5%	5.2%	5.6%	5.1%	10.6%	11.8%	9.7%	
Justice and Security	1.9%	2.9%	1.1%	2.1%	3.9%	1.4%	1.8%	2.1%	0.9%	
Library Science	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Non-technical	1.2%	1.2%	1.5%	0.4%	1.4%	1.2%	1.9%	1.0%	1.7%	
Undecided	4.6%	9.9%	10.4%	2.7%	8.6%	8.6%	6.1%	10.8%	12.0%	
<b>Highest academic degree planned</b>										
None	0.6%	0.6%	0.3%	0.6%	0.7%	0.5%	0.6%	0.5%	0.2%	
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.1%	0.6%	0.3%	0.1%	0.8%	0.3%	0.1%	0.5%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	21.0%	22.3%	19.8%	20.1%	23.5%	21.6%	21.8%	21.2%	18.2%	
Master's degree (M.A., M.S., etc.)	33.0%	39.4%	42.0%	35.9%	40.2%	44.1%	30.5%	38.8%	40.0%	
Ph.D. or Ed.D.	22.2%	19.9%	19.8%	21.9%	18.1%	18.4%	22.4%	21.5%	21.2%	
M.D., D.O., D.D.S., D.V.M.	19.7%	13.3%	13.2%	18.0%	12.2%	10.7%	21.2%	14.2%	15.4%	
J.D. (Law)	2.4%	2.7%	3.7%	2.5%	3.3%	3.6%	2.4%	2.2%	3.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.3%	0.1%	0.1%	
Other	0.6%	0.9%	0.8%	0.7%	1.0%	0.7%	0.5%	0.9%	0.8%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.9%	0.5%	0.9%	1.3%	0.6%	1.0%	0.7%	0.5%	0.8%	
Artist	7.8%	5.8%	5.4%	7.3%	4.8%	4.3%	8.3%	6.5%	6.3%	
Business	5.4%	12.0%	13.3%	7.2%	13.6%	16.3%	3.9%	10.7%	10.6%	
Business (Administrative Assistant)	0.4%	0.4%	0.3%	0.3%	0.3%	0.2%	0.5%	0.4%	0.3%	
Clergy	2.4%	0.9%	0.7%	2.3%	1.1%	0.7%	2.5%	0.7%	0.8%	
College Faculty	0.4%	0.4%	0.5%	0.3%	0.4%	0.6%	0.5%	0.3%	0.4%	
Communications	1.1%	0.9%	1.3%	0.6%	0.5%	0.5%	1.4%	1.2%	2.0%	
Doctor (MD or DDS)	21.3%	15.9%	13.7%	21.0%	14.9%	11.4%	21.6%	16.8%	15.7%	
Education (elementary/secondary)	2.3%	4.9%	4.3%	2.2%	3.6%	3.4%	2.4%	5.9%	5.1%	
Engineer	6.7%	7.2%	10.9%	11.9%	12.9%	16.5%	2.3%	2.6%	5.7%	
Government	1.6%	4.1%	2.8%	2.3%	6.4%	3.5%	1.0%	2.3%	2.1%	
Health Professional	11.9%	10.1%	7.9%	9.7%	7.5%	5.0%	13.7%	12.2%	10.5%	
Homemaker/Stay at Home Parent	2.0%	1.6%	1.0%	1.7%	1.3%	0.6%	2.3%	1.8%	1.3%	
Information Technology Professional	2.1%	3.3%	4.1%	3.3%	5.5%	6.8%	1.0%	1.6%	1.7%	
Lawyer	2.3%	2.7%	2.9%	2.2%	2.5%	2.6%	2.4%	2.9%	3.1%	
Military	0.6%	0.9%	1.3%	0.9%	1.2%	1.7%	0.4%	0.6%	1.0%	
Nurse	3.8%	2.6%	1.6%	1.4%	1.0%	0.4%	5.8%	3.8%	2.7%	
Research Scientist	2.5%	2.6%	4.1%	3.2%	2.7%	4.0%	1.9%	2.5%	4.2%	
Service Industry	0.7%	0.4%	0.5%	1.0%	0.5%	0.6%	0.4%	0.3%	0.4%	
Skilled Worker	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.2%	
Social/Non-Profit Services	5.4%	3.3%	2.0%	2.4%	1.2%	0.6%	7.8%	5.1%	3.2%	
Other	13.4%	10.3%	10.2%	13.5%	9.0%	9.7%	13.3%	11.4%	10.6%	
Undecided	4.9%	9.0%	10.3%	3.8%	8.3%	9.4%	5.9%	9.5%	11.1%	





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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	1.1%	1.0%	0.3%	0.8%	0.9%	0.1%	1.3%	1.1%	
Artist	1.8%	1.0%	1.6%	1.5%	0.9%	1.7%	2.1%	1.1%	1.5%	
Business	14.8%	18.6%	23.7%	15.4%	18.7%	24.5%	14.4%	18.5%	22.9%	
Business (Administrative Assistant)	0.4%	0.3%	0.3%	0.3%	0.5%	0.3%	0.4%	0.2%	0.3%	
Clergy	1.0%	0.8%	0.6%	0.5%	0.9%	0.7%	1.4%	0.8%	0.5%	
College Faculty	0.3%	0.3%	0.8%	0.2%	0.3%	0.9%	0.4%	0.2%	0.8%	
Communications	0.3%	0.3%	0.5%	0.3%	0.4%	0.5%	0.3%	0.2%	0.5%	
Doctor (MD or DDS)	3.6%	3.0%	4.7%	2.6%	3.2%	4.8%	4.4%	2.9%	4.6%	
Education (elementary/secondary)	3.7%	2.9%	4.3%	4.9%	3.1%	4.6%	2.6%	2.7%	4.1%	
Engineer	12.2%	9.1%	8.6%	12.6%	10.1%	8.9%	11.8%	8.2%	8.3%	
Government	3.7%	4.6%	5.2%	3.3%	5.3%	5.3%	4.0%	4.0%	5.1%	
Health Professional	7.4%	5.3%	4.4%	6.9%	5.3%	4.3%	7.8%	5.2%	4.4%	
Homemaker/Stay at Home Parent	2.0%	2.1%	1.4%	2.5%	2.1%	1.3%	1.6%	2.1%	1.5%	
Information Technology Professional	4.0%	3.8%	4.8%	4.7%	3.6%	4.8%	3.3%	3.9%	4.8%	
Lawyer	1.1%	1.0%	3.0%	1.5%	1.1%	3.0%	0.7%	0.9%	2.9%	
Military	1.2%	2.3%	2.1%	1.5%	2.5%	2.1%	1.0%	2.0%	2.0%	
Nurse	0.5%	0.6%	0.5%	0.8%	0.7%	0.5%	0.3%	0.5%	0.5%	
Research Scientist	0.5%	0.8%	1.2%	0.3%	0.9%	1.3%	0.7%	0.8%	1.1%	
Service Industry	3.3%	4.0%	2.5%	3.4%	4.0%	2.4%	3.1%	4.1%	2.6%	
Skilled Worker	9.8%	10.1%	7.1%	8.3%	9.6%	6.8%	11.1%	10.5%	7.4%	
Social/Non-Profit Services	1.0%	0.4%	0.4%	1.6%	0.5%	0.4%	0.4%	0.3%	0.4%	
Other	25.3%	25.5%	19.6%	24.2%	23.1%	18.1%	26.3%	27.5%	21.1%	
Undecided	2.0%	2.2%	1.7%	2.3%	2.6%	1.9%	1.7%	1.9%	1.5%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2014 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.2%	0.3%	0.5%	0.0%	0.3%	0.6%	0.4%	0.3%	0.4%	
Artist	2.1%	1.6%	2.9%	2.1%	1.6%	3.1%	2.1%	1.7%	2.8%	
Business	15.2%	15.6%	16.4%	14.3%	15.3%	16.7%	15.9%	15.8%	16.2%	
Business (Administrative Assistant)	1.2%	1.7%	2.1%	1.0%	1.4%	2.0%	1.5%	1.8%	2.2%	
Clergy	1.0%	0.6%	0.5%	0.8%	0.6%	0.4%	1.2%	0.6%	0.6%	
College Faculty	0.7%	0.4%	0.9%	0.6%	0.3%	0.9%	0.7%	0.5%	0.9%	
Communications	0.7%	0.6%	0.8%	0.8%	0.6%	0.9%	0.5%	0.5%	0.7%	
Doctor (MD or DDS)	2.2%	1.9%	2.3%	2.3%	2.1%	2.5%	2.1%	1.7%	2.1%	
Education (elementary/secondary)	7.3%	8.2%	9.9%	8.4%	9.2%	10.5%	6.5%	7.3%	9.4%	
Engineer	1.5%	1.0%	1.5%	1.6%	1.2%	1.5%	1.3%	0.9%	1.5%	
Government	1.9%	2.0%	2.4%	2.3%	2.2%	2.4%	1.6%	1.7%	2.4%	
Health Professional	11.8%	8.6%	8.3%	12.4%	8.9%	8.3%	11.4%	8.3%	8.4%	
Homemaker/Stay at Home Parent	16.4%	19.1%	15.1%	16.9%	19.1%	14.6%	16.0%	19.1%	15.5%	
Information Technology Professional	2.5%	2.9%	3.1%	2.3%	2.6%	3.2%	2.8%	3.0%	3.0%	
Lawyer	0.5%	0.4%	1.7%	0.8%	0.7%	1.7%	0.3%	0.1%	1.6%	
Military	0.6%	0.3%	0.8%	0.5%	0.2%	0.8%	0.7%	0.4%	0.7%	
Nurse	4.0%	4.4%	4.5%	3.7%	4.0%	4.3%	4.2%	4.7%	4.7%	
Research Scientist	0.8%	0.5%	0.9%	0.6%	0.6%	0.9%	0.9%	0.5%	0.9%	
Service Industry	5.8%	6.0%	3.7%	5.1%	5.0%	3.4%	6.3%	6.8%	4.1%	
Skilled Worker	0.7%	0.7%	0.4%	1.1%	0.8%	0.5%	0.3%	0.7%	0.4%	
Social/Non-Profit Services	3.6%	2.7%	2.7%	2.7%	2.3%	2.6%	4.4%	3.1%	2.7%	
Other	18.3%	19.1%	17.5%	18.3%	18.9%	17.0%	18.4%	19.2%	17.9%	
Undecided	1.1%	1.5%	1.0%	1.4%	1.9%	1.2%	0.8%	1.2%	0.8%	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	70.0%	70.9%	74.7%	69.9%	70.5%	74.6%	70.1%	71.2%	74.8%	
Unemployed	27.8%	26.2%	21.3%	28.0%	25.9%	20.6%	27.7%	26.5%	22.0%	
Retired	2.2%	2.9%	4.0%	2.1%	3.6%	4.8%	2.3%	2.3%	3.2%	
<b>Your father</b>										
Employed	83.3%	85.4%	89.3%	83.3%	85.3%	89.5%	83.3%	85.5%	89.1%	
Unemployed	12.0%	10.2%	7.1%	11.4%	9.4%	6.6%	12.5%	10.9%	7.6%	
Retired	4.8%	4.4%	3.6%	5.3%	5.2%	3.9%	4.2%	3.6%	3.3%	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	86.4%	86.9%	86.1%	86.9%	86.7%	86.4%	86.0%	87.1%	85.9%	
Mean	2.85	2.85	2.84	2.85	2.85	2.84	2.85	2.85	2.84	
Standard deviation	0.40	0.40	0.41	0.40	0.41	0.41	0.40	0.40	0.41	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	0.00	0.02	-	0.00	0.02	
<b>To gain a general education and appreciation of ideas</b>										
Very important	67.0%	70.8%	69.4%	63.3%	66.9%	65.3%	70.1%	74.0%	73.2%	
Mean	2.64	2.68	2.67	2.59	2.63	2.62	2.68	2.72	2.72	
Standard deviation	0.54	0.52	0.52	0.58	0.55	0.56	0.51	0.48	0.49	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.08	-0.06	-	-0.07	-0.05	-	-0.08	-0.08	
<b>To make me a more cultured person</b>										
Very important	44.6%	45.0%	45.6%	38.0%	39.0%	38.8%	50.1%	49.9%	51.9%	
Mean	2.31	2.33	2.34	2.20	2.22	2.23	2.40	2.41	2.44	
Standard deviation	0.70	0.68	0.68	0.72	0.71	0.71	0.66	0.64	0.64	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.03	-0.04	-	-0.02	-0.06	
<b>To be able to make more money</b>										
Very important	75.9%	76.1%	71.9%	76.1%	76.9%	74.8%	75.7%	75.4%	69.2%	
Mean	2.72	2.73	2.68	2.72	2.74	2.71	2.72	2.73	2.65	
Standard deviation	0.53	0.50	0.54	0.53	0.50	0.53	0.54	0.50	0.55	
Significance	-		**	-			-		***	
Effect size	-	-0.02	0.07	-	-0.04	0.02	-	-0.02	0.13	
<b>To learn more about things that interest me</b>										
Very important	82.7%	82.4%	82.5%	79.6%	80.2%	80.1%	85.2%	84.2%	84.6%	
Mean	2.81	2.81	2.81	2.78	2.79	2.79	2.85	2.83	2.84	
Standard deviation	0.42	0.42	0.41	0.46	0.44	0.44	0.38	0.39	0.39	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.02	-0.02	-	0.05	0.03	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very important	82.5%	80.7%	75.1%	78.9%	77.4%	72.7%	85.4%	83.5%	77.3%	
Mean	2.81	2.79	2.72	2.77	2.75	2.69	2.84	2.82	2.74	
Standard deviation	0.44	0.45	0.52	0.47	0.48	0.53	0.41	0.42	0.51	
Significance	-		***	-		***	-		***	
Effect size	-	0.04	0.17	-	0.04	0.15	-	0.05	0.20	
<b>To prepare myself for graduate or professional school</b>										
Very important	68.1%	66.4%	60.1%	61.6%	59.9%	54.2%	73.4%	71.8%	65.6%	
Mean	2.58	2.57	2.48	2.49	2.48	2.40	2.64	2.64	2.55	
Standard deviation	0.67	0.67	0.70	0.71	0.70	0.72	0.64	0.63	0.67	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.14	-	0.01	0.13	-	0.00	0.13	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very important	36.7%	27.1%	35.9%	30.4%	22.7%	32.2%	41.8%	30.7%	39.3%	
Mean	2.14	1.98	2.12	2.04	1.90	2.06	2.23	2.05	2.18	
Standard deviation	0.76	0.75	0.76	0.76	0.74	0.76	0.75	0.75	0.76	
Significance	-	***		-	***		-	***		
Effect size	-	0.21	0.03	-	0.19	-0.03	-	0.24	0.07	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	53.5%	43.4%	54.8%	50.3%	40.1%	52.6%	56.1%	46.2%	56.9%	
Mean	2.43	2.28	2.44	2.36	2.22	2.41	2.48	2.32	2.47	
Standard deviation	0.68	0.72	0.68	0.72	0.73	0.69	0.65	0.71	0.67	
Significance	-	***		-	***		-	***		
Effect size	-	0.21	-0.01	-	0.19	-0.07	-	0.23	0.01	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very important	16.8%	17.0%	14.3%	17.8%	16.5%	13.7%	16.1%	17.3%	14.8%	
Mean	1.62	1.64	1.56	1.64	1.62	1.54	1.61	1.66	1.58	
Standard deviation	0.98	0.94	0.89	0.99	0.94	0.88	0.97	0.94	0.89	
Significance	-		**	-		**	-			
Effect size	-	-0.02	0.07	-	0.02	0.11	-	-0.05	0.03	
<b>Becoming an authority in my field</b>										
Essential / Very important	59.4%	59.2%	59.6%	62.9%	61.4%	62.5%	56.6%	57.3%	56.8%	
Mean	2.72	2.72	2.71	2.78	2.77	2.77	2.67	2.68	2.66	
Standard deviation	0.89	0.90	0.87	0.88	0.89	0.87	0.90	0.90	0.87	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.01	0.01	-	-0.01	0.01	
<b>Being very well off financially</b>										
Essential / Very important	84.1%	87.4%	82.5%	83.5%	86.6%	83.0%	84.6%	88.0%	82.2%	
Mean	3.35	3.40	3.27	3.35	3.39	3.29	3.35	3.41	3.25	
Standard deviation	0.80	0.74	0.79	0.82	0.76	0.79	0.79	0.73	0.78	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	-0.07	0.10	-	-0.05	0.08	-	-0.08	0.13	
<b>Making a theoretical contribution to science</b>										
Essential / Very important	29.6%	26.9%	28.2%	35.1%	31.6%	31.3%	25.1%	23.1%	25.5%	
Mean	2.07	2.00	2.00	2.19	2.12	2.09	1.97	1.89	1.91	
Standard deviation	0.98	0.96	0.96	0.99	0.98	0.96	0.95	0.94	0.96	
Significance	-	*	**	-		**	-	*		
Effect size	-	0.07	0.07	-	0.07	0.10	-	0.09	0.06	
<b>Becoming successful in a business of my own</b>										
Essential / Very important	35.4%	41.7%	37.2%	39.2%	45.7%	42.9%	32.3%	38.4%	32.0%	
Mean	2.19	2.34	2.22	2.29	2.45	2.37	2.10	2.24	2.09	
Standard deviation	1.08	1.07	1.04	1.09	1.07	1.05	1.07	1.06	1.02	
Significance	-	***		-	***		-	***		
Effect size	-	-0.14	-0.03	-	-0.15	-0.08	-	-0.13	0.01	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Wayne State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	9.5%	13.8%	15.0%	8.2%	11.9%	12.7%	10.5%	15.4%	17.0%	
Mean	2.35	2.51	2.55	2.35	2.47	2.50	2.34	2.54	2.59	
Standard deviation	0.87	0.89	0.89	0.85	0.87	0.87	0.89	0.91	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.14	-0.17	-	-0.22	-0.27	
<b>Change career choice</b>										
Very good chance	8.8%	13.0%	15.0%	6.6%	10.3%	12.2%	10.6%	15.2%	17.5%	
Mean	2.32	2.53	2.60	2.33	2.49	2.56	2.31	2.56	2.64	
Standard deviation	0.88	0.88	0.88	0.83	0.85	0.85	0.91	0.90	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.32	-	-0.19	-0.27	-	-0.28	-0.37	