2018 CIRP Freshman Survey
Institutional Profile Reports

Wayne State University

Comparison group 1: Public Universities-medium selectivity
Comparison group 2: Public Universities
## Institutional Profile Reports
How to Read the Institutional Profile Reports
a. First-time, Full-time Freshmen 1A
b. First-time, Part-time Freshmen 1B
c. Transfers (not a first-time student) 1C
d. All Respondents 1D

## Enrollment Management Report
First-time, Full-time Freshmen (total, men, women by first choice college) 1

## Institutional Profile Report - condensed version
First-time, Full-time Freshmen (total, men, women) 2

## Appendix
a. List of Participating Institutions A1
b. 2018 CIRP Freshman Survey Instrument A2
How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2017 survey.

### Indicate the importance to you personally of each of the following:

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>8.5%</td>
<td>14.4%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Very important</td>
<td>26.2%</td>
<td>32.5%</td>
<td>30.1%</td>
</tr>
<tr>
<td>Somewhat important</td>
<td>38.1%</td>
<td>37.3%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Not important</td>
<td>27.2%</td>
<td>15.9%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>412</td>
<td>5,149</td>
<td>9,740</td>
</tr>
<tr>
<td>Mean</td>
<td>2.16</td>
<td>2.45</td>
<td>2.37</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.92</td>
<td>0.92</td>
<td>0.93</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
</tr>
<tr>
<td>Effect Size</td>
<td>-</td>
<td>-0.32</td>
<td>-0.23</td>
</tr>
</tbody>
</table>

#### Statistical Significance
- Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

#### Effect Size
- Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution’s mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

#### Standard Deviation
- Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.
### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is English your primary language?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>94.2%</td>
<td>90.3%</td>
<td>91.6%</td>
<td>95.1%</td>
<td>91.2%</td>
<td>92.1%</td>
<td>93.7%</td>
<td>89.5%</td>
<td>91.2%</td>
</tr>
<tr>
<td>No</td>
<td>5.8%</td>
<td>9.7%</td>
<td>8.4%</td>
<td>4.9%</td>
<td>8.8%</td>
<td>7.9%</td>
<td>6.3%</td>
<td>10.5%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,008</td>
<td>13,267</td>
<td>33,313</td>
<td>350</td>
<td>5,498</td>
<td>15,122</td>
<td>651</td>
<td>7,769</td>
<td>18,191</td>
</tr>
</tbody>
</table>

| In what year did you graduate from high school? |           |        |        |           |        |        |           |        |        |
| 2018                      | 98.8%     | 97.8%  | 98.3%  | 97.9%     | 96.8%  | 97.8%  | 99.3%     | 98.6%  | 98.8%  |
| 2017                      | 0.7%      | 1.1%   | 1.0%   | 1.0%      | 1.1%   | 1.1%   | 0.6%      | 1.0%   | 1.0%   |
| 2016                      | 0.2%      | 0.7%   | 0.4%   | 0.3%      | 1.3%   | 0.7%   | 0.1%      | 0.1%   | 0.1%   |
| 2015 or earlier           | 0.3%      | 0.4%   | 0.2%   | 0.8%      | 0.7%   | 0.4%   | 0.0%      | 0.1%   | 0.1%   |
| Did not graduate but passed G.E.D. test | 0.0%    | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |
| Never completed high school| 0.0%     | 0.1%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.1%   | 0.0%   |
| Total (n)                 | 1,517     | 18,445 | 40,889 | 624       | 7,551  | 18,369 | 985       | 10,894 | 22,520 |

| Are you enrolled (or enrolling) as a: |           |        |        |           |        |        |           |        |        |
| Full-time student          | 100.0%    | 100.0% | 100.0% | 100.0%    | 100.0% | 100.0% | 100.0%    | 100.0% | 100.0% |
| Part-time student          | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   | 0.0%      | 0.0%   | 0.0%   |
| Total (n)                  | 1,577     | 18,288 | 40,642 | 609       | 7,481  | 18,262 | 960       | 10,807 | 22,380 |

| How many miles is this college from your permanent home? |           |        |        |           |        |        |           |        |        |
| 5 or less                  | 4.3%      | 6.3%   | 4.6%   | 4.2%      | 7.2%   | 5.1%   | 4.3%      | 5.5%   | 4.1%   |
| 6 to 10                    | 13.8%     | 9.8%   | 6.9%   | 13.1%     | 10.0%  | 6.9%   | 14.2%     | 9.6%   | 6.9%   |
| 11 to 50                   | 69.5%     | 31.3%  | 28.0%  | 72.4%     | 31.4%  | 27.9%  | 67.5%     | 31.1%  | 28.0%  |
| 51 to 100                  | 7.0%      | 12.0%  | 11.6%  | 5.2%      | 11.2%  | 10.6%  | 8.2%      | 12.8%  | 12.5%  |
| 101 to 500                 | 4.5%      | 26.4%  | 30.8%  | 4.2%      | 26.4%  | 30.5%  | 4.7%      | 26.4%  | 31.0%  |
| Over 500                   | 0.9%      | 14.2%  | 18.2%  | 0.8%      | 13.8%  | 18.9%  | 0.9%      | 14.6%  | 17.5%  |
| Total (n)                  | 1,569     | 17,933 | 40,129 | 613       | 7,403  | 18,119 | 948       | 10,530 | 22,010 |
### What was your average grade in high school?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>23.9%</td>
<td>27.7%</td>
<td>42.9%</td>
<td>19.1%</td>
<td>22.6%</td>
<td>39.6%</td>
<td>26.9%</td>
<td>32.2%</td>
<td>46.0%</td>
</tr>
<tr>
<td>A-</td>
<td>27.5%</td>
<td>29.6%</td>
<td>28.1%</td>
<td>26.7%</td>
<td>29.0%</td>
<td>27.5%</td>
<td>28.2%</td>
<td>30.1%</td>
<td>28.7%</td>
</tr>
<tr>
<td>B+</td>
<td>19.4%</td>
<td>21.1%</td>
<td>15.0%</td>
<td>20.4%</td>
<td>23.6%</td>
<td>16.9%</td>
<td>18.5%</td>
<td>18.9%</td>
<td>13.3%</td>
</tr>
<tr>
<td>B</td>
<td>19.0%</td>
<td>15.2%</td>
<td>10.1%</td>
<td>22.2%</td>
<td>17.1%</td>
<td>11.5%</td>
<td>17.0%</td>
<td>13.4%</td>
<td>8.8%</td>
</tr>
<tr>
<td>B-</td>
<td>6.4%</td>
<td>4.3%</td>
<td>2.6%</td>
<td>7.3%</td>
<td>4.9%</td>
<td>2.9%</td>
<td>5.8%</td>
<td>3.8%</td>
<td>2.3%</td>
</tr>
<tr>
<td>C+</td>
<td>2.2%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>2.3%</td>
<td>2.0%</td>
<td>1.1%</td>
<td>2.2%</td>
<td>1.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>C</td>
<td>1.6%</td>
<td>0.6%</td>
<td>0.3%</td>
<td>2.1%</td>
<td>0.7%</td>
<td>0.4%</td>
<td>1.3%</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>D</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,591</td>
<td>18,275</td>
<td>40,659</td>
<td>618</td>
<td>7,495</td>
<td>18,286</td>
<td>965</td>
<td>10,780</td>
<td>22,373</td>
</tr>
</tbody>
</table>

### SAT Critical Reading

<table>
<thead>
<tr>
<th>Construct</th>
<th>Mean</th>
<th>Median</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>585</td>
<td>594</td>
<td>638</td>
</tr>
<tr>
<td>Median</td>
<td>580</td>
<td>600</td>
<td>650</td>
</tr>
<tr>
<td>Total (n)</td>
<td>684</td>
<td>9,825</td>
<td>24,305</td>
</tr>
</tbody>
</table>

### SAT Mathematics

<table>
<thead>
<tr>
<th>Construct</th>
<th>Mean</th>
<th>Median</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>575</td>
<td>591</td>
<td>645</td>
</tr>
<tr>
<td>Median</td>
<td>560</td>
<td>590</td>
<td>650</td>
</tr>
<tr>
<td>Total (n)</td>
<td>691</td>
<td>9,945</td>
<td>24,542</td>
</tr>
</tbody>
</table>

### ACT Composite

<table>
<thead>
<tr>
<th>Construct</th>
<th>Mean</th>
<th>Median</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>25</td>
<td>25</td>
<td>28</td>
</tr>
<tr>
<td>Median</td>
<td>25</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td>Total (n)</td>
<td>401</td>
<td>8,140</td>
<td>21,254</td>
</tr>
</tbody>
</table>

### From what kind of high school did you graduate?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public school (not charter or magnet)</td>
<td>86.9%</td>
<td>81.5%</td>
<td>78.0%</td>
<td>84.8%</td>
<td>80.7%</td>
<td>76.7%</td>
<td>88.2%</td>
<td>82.3%</td>
<td>79.1%</td>
</tr>
<tr>
<td>Public charter school</td>
<td>4.5%</td>
<td>4.4%</td>
<td>3.6%</td>
<td>4.7%</td>
<td>4.0%</td>
<td>3.2%</td>
<td>4.2%</td>
<td>4.8%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Public magnet school</td>
<td>1.6%</td>
<td>3.7%</td>
<td>4.1%</td>
<td>2.1%</td>
<td>3.3%</td>
<td>4.0%</td>
<td>1.3%</td>
<td>3.9%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
| Construct                                      | Wayne State University | 2018 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Private religious/parochial school</td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td>Private independent college-prep school</td>
<td>5.1%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Home School</td>
<td>1.5%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,585</td>
<td>18,309</td>
</tr>
<tr>
<td>Prior to this term, have you ever taken courses for credit at this institution?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>4.2%</td>
<td>7.7%</td>
</tr>
<tr>
<td>No</td>
<td>95.8%</td>
<td>92.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,585</td>
<td>18,278</td>
</tr>
<tr>
<td>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>10.6%</td>
<td>14.9%</td>
</tr>
<tr>
<td>No</td>
<td>89.4%</td>
<td>85.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,580</td>
<td>18,195</td>
</tr>
<tr>
<td>To how many colleges other than this one did you apply for admission this year?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>9.9%</td>
<td>12.4%</td>
</tr>
<tr>
<td>1</td>
<td>11.0%</td>
<td>10.8%</td>
</tr>
<tr>
<td>2</td>
<td>16.7%</td>
<td>14.7%</td>
</tr>
<tr>
<td>3</td>
<td>22.4%</td>
<td>16.7%</td>
</tr>
<tr>
<td>4</td>
<td>14.4%</td>
<td>11.9%</td>
</tr>
<tr>
<td>5</td>
<td>9.4%</td>
<td>9.0%</td>
</tr>
<tr>
<td>6</td>
<td>5.7%</td>
<td>6.3%</td>
</tr>
<tr>
<td>7 to 8</td>
<td>5.5%</td>
<td>9.4%</td>
</tr>
<tr>
<td>9 to 10</td>
<td>2.4%</td>
<td>4.5%</td>
</tr>
<tr>
<td>11 or more</td>
<td>2.4%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,578</td>
<td>18,271</td>
</tr>
<tr>
<td>Were you accepted by your first choice college?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>87.9%</td>
<td>78.9%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Wayne State University</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>No</td>
<td>12.1%</td>
<td>21.1%</td>
<td>26.8%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,565</td>
<td>18,220</td>
<td>40,493</td>
<td>604</td>
</tr>
<tr>
<td>Is this college your:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First choice</td>
<td>63.6%</td>
<td>60.1%</td>
<td>58.9%</td>
<td>62.9%</td>
</tr>
<tr>
<td>Second choice</td>
<td>29.2%</td>
<td>26.3%</td>
<td>25.6%</td>
<td>30.9%</td>
</tr>
<tr>
<td>Third choice</td>
<td>5.3%</td>
<td>8.1%</td>
<td>9.1%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Less than third choice</td>
<td>1.9%</td>
<td>5.5%</td>
<td>6.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,573</td>
<td>18,252</td>
<td>40,538</td>
<td>606</td>
</tr>
<tr>
<td>Citizenship status:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. citizen</td>
<td>95.3%</td>
<td>95.8%</td>
<td>94.7%</td>
<td>96.0%</td>
</tr>
<tr>
<td>Permanent resident (green card)</td>
<td>3.2%</td>
<td>2.5%</td>
<td>2.4%</td>
<td>2.8%</td>
</tr>
<tr>
<td>International student (F-1, J-1, or M-1 visa)</td>
<td>0.8%</td>
<td>0.9%</td>
<td>2.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,585</td>
<td>18,361</td>
<td>40,766</td>
<td>607</td>
</tr>
<tr>
<td>Please mark the sex of your parent(s) or guardian(s).</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>44.5%</td>
<td>40.4%</td>
<td>37.3%</td>
<td>27.5%</td>
</tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### How many weeks this summer did you participate in a bridge program at this institution?

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<td>0.59</td>
<td>0.54</td>
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<td>*</td>
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### During high school (grades 9-12) how many years did you study each of the following subjects?:

#### Mathematics

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<td>0.47</td>
<td>0.59</td>
<td>0.54</td>
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#### Foreign Language

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<td>1.12</td>
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<td>0.47</td>
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<td>0.54</td>
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#### Physical Science

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Note: Significance * p<.05, ** p<.01, *** p<.001
## Wayne State University

### Biological Science

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### History/American Government

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### Computer Science

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At any time since you turned 13, were you in foster care or were you a dependent of the court?

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Note: Significance * p<.05, ** p<.01, *** p<.001
| Your intended major (disaggregated)                                | Total |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |        |     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## Wayne State University

### 2018 CIRP Freshman Survey

#### Institutional Profile Report

First-time Full-time Freshmen

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<th>Total (Comp 1)</th>
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<th>Men (Comp 1)</th>
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### Your intended major (disaggregated)

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</tr>
<tr>
<td>Chemistry</td>
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<td>0.5%</td>
<td>0.7%</td>
<td>1.3%</td>
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</tr>
<tr>
<td>Earth &amp; Planetary Sciences</td>
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<td>0.1%</td>
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<td>0.1%</td>
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</tr>
<tr>
<td>Marine Sciences</td>
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<tr>
<td>Physics</td>
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<td>0.7%</td>
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</tr>
<tr>
<td>Other Physical Science</td>
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</tr>
<tr>
<td>Anthropology</td>
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<tr>
<td>Economics</td>
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<td>1.3%</td>
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<td>0.8%</td>
<td>1.9%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.7%</td>
<td>**</td>
</tr>
<tr>
<td>Ethnic/Cultural Studies</td>
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<td>0.1%</td>
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<td>0.0%</td>
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<td>0.1%</td>
<td>**</td>
</tr>
<tr>
<td>Geography</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Political Science (gov't., international relations)</td>
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<td>2.9%</td>
<td>3.2%</td>
<td>1.0%</td>
<td>2.7%</td>
<td>2.8%</td>
<td>2.0%</td>
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</tr>
<tr>
<td>Psychology</td>
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<td>2.2%</td>
<td>1.7%</td>
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</tr>
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<td>Public Policy</td>
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<td>0.2%</td>
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</tr>
<tr>
<td>Social Work</td>
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<td>0.5%</td>
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</tr>
<tr>
<td>Sociology</td>
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<td>0.2%</td>
<td>0.4%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>**</td>
</tr>
<tr>
<td>Women's/Gender Studies</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>**</td>
</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Wayne State University

### Your intended major (disaggregated)

<table>
<thead>
<tr>
<th>Major</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Social Science</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Architecture/Urban Planning</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Criminal Justice</td>
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<td>2.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Security &amp; Protective Services</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Military Sciences/Technology/Operations</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>1.7%</td>
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<td>2.1%</td>
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<tr>
<td>Undecided</td>
<td>3.9%</td>
<td>3.3%</td>
<td>4.4%</td>
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<tr>
<td>Total (n)</td>
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<td>516</td>
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### Your intended major (aggregated)

<table>
<thead>
<tr>
<th>Major</th>
<th>Total</th>
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<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
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</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>17.2%</td>
<td>15.1%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Business</td>
<td>11.9%</td>
<td>17.5%</td>
<td>19.8%</td>
</tr>
<tr>
<td>Education</td>
<td>1.6%</td>
<td>1.2%</td>
<td>1.9%</td>
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<tr>
<td>Engineering</td>
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<td>20.6%</td>
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<tr>
<td>English</td>
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<td>0.4%</td>
<td>0.6%</td>
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<tr>
<td>Health Professions</td>
<td>24.5%</td>
<td>18.3%</td>
<td>29.5%</td>
</tr>
<tr>
<td>History or Political Science</td>
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<td>1.4%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>3.4%</td>
<td>1.4%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>6.9%</td>
<td>7.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>4.6%</td>
<td>9.1%</td>
<td>1.9%</td>
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<tr>
<td>Physical Science</td>
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<tr>
<td>Social Science</td>
<td>8.1%</td>
<td>3.0%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Justice and Security</td>
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<td>2.4%</td>
<td>2.5%</td>
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<tr>
<td>Library Science</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Non-technical</td>
<td>1.8%</td>
<td>1.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>3.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>504</td>
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### Your intended career (disaggregated)

<table>
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<tr>
<th>Career</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor or Entertainer</td>
<td>2.7%</td>
<td>1.4%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Artist</td>
<td>1.1%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Musician</td>
<td>1.0%</td>
<td>1.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>1.8%</td>
<td>2.2%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Accountant</td>
<td>1.6%</td>
<td>2.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>2.3%</td>
<td>3.5%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>2.7%</td>
<td>3.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
<td>1.4%</td>
<td>2.3%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Human Resources</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total Men</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
<tr>
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<td>0.5%</td>
<td>0.1%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
<td>0.2%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Retail Sales</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Sales/Marketing</td>
<td>1.7%</td>
<td>3.9%</td>
<td>2.7%</td>
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<td>3.9%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Sports Management</td>
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<td>0.9%</td>
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<tr>
<td>Advertising</td>
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<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Journalist</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Public/Media Relations</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>1.2%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>College Administrator/Staff</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
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<tr>
<td>College Faculty</td>
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<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Early Childcare Provider</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
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</tr>
<tr>
<td>Elementary School Teacher</td>
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<td>1.2%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>2.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
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</tr>
<tr>
<td>Librarian</td>
<td>0.0%</td>
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<td>0.0%</td>
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</tr>
<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
<td>0.6%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.7%</td>
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<td>1.0%</td>
</tr>
<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other K-12 Professional</td>
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<td>0.3%</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Federal/State/Local Government Official</td>
<td>1.4%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1.8%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Military</td>
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<td>0.2%</td>
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<tr>
<td>Postal Worker</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>0.9%</td>
<td>1.3%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>1.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Home Health Worker</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
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<td>1.0%</td>
<td>0.9%</td>
<td>2.3%</td>
<td>1.5%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>10.8%</td>
<td>4.1%</td>
<td>3.3%</td>
<td>14.4%</td>
<td>6.6%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>5.8%</td>
<td>3.4%</td>
<td>2.9%</td>
<td>7.4%</td>
<td>4.7%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
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<td>2.8%</td>
<td>4.4%</td>
<td>0.7%</td>
<td>0.9%</td>
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**Your intended career (disaggregated)**

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer/Systems Analyst</td>
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<td>1.0%</td>
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<td>0.2%</td>
<td>0.4%</td>
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<tr>
<td>Web Designer</td>
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<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Lawyer/Judge</td>
<td>3.3%</td>
<td>4.0%</td>
<td>4.0%</td>
<td>2.9%</td>
<td>3.3%</td>
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<td>3.6%</td>
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<td>4.7%</td>
</tr>
<tr>
<td>Paralegal</td>
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<td>0.2%</td>
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</tr>
<tr>
<td>Clinical Psychologist</td>
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</tr>
<tr>
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<td>1.2%</td>
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<td>Pharmacist</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Comp 2</td>
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### Parent/Guardian 1 Occupation (disaggregated)

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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>0.0%</td>
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<td>0.0%</td>
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<td>0.0%</td>
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<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
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<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
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<tr>
<td>Social/Non-Profit Services</td>
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<td>Clergy</td>
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<tr>
<td>Homemaker/Stay at Home Parent</td>
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<tr>
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<td>6.6%</td>
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<tr>
<td>Undecided</td>
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<td>10.8%</td>
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<tr>
<td>Total (n)</td>
<td>1,331</td>
<td>16,771</td>
<td>38,296</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
<td>1.1%</td>
<td>1.9%</td>
<td>1.6%</td>
<td>1.3%</td>
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<td>0.8%</td>
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<td>0.7%</td>
<td>0.7%</td>
<td>1.4%</td>
<td>0.9%</td>
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<tr>
<td>Sales/Marketing</td>
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<td>4.5%</td>
<td>4.3%</td>
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<tr>
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<tr>
<td>College Administrator/Staff</td>
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<td>0.6%</td>
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<tr>
<td>Early Childcare Provider</td>
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<tr>
<td>Elementary School Teacher</td>
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<tr>
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<tr>
<td>Librarian</td>
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<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
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<td>1.1%</td>
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<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
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<td>0.2%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
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<td>0.5%</td>
<td>0.5%</td>
<td>0.6%</td>
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<tr>
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<tr>
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<td>1.5%</td>
<td>1.1%</td>
<td>1.5%</td>
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<td>1.4%</td>
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<tr>
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<td>1.3%</td>
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<td>0.9%</td>
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<tr>
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<td>0.3%</td>
<td>0.3%</td>
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</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
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<td>1.5%</td>
<td>1.3%</td>
<td>0.9%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
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<tr>
<td>Home Health Worker</td>
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<td>0.3%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
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<td>1.4%</td>
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<td>1.7%</td>
<td>1.1%</td>
<td>0.8%</td>
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<td>1.6%</td>
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<tr>
<td>Registered Nurse</td>
<td>4.1%</td>
<td>2.9%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.3%</td>
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<td>4.9%</td>
<td>3.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>1.7%</td>
<td>1.0%</td>
<td>1.1%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>1.8%</td>
<td>1.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
<td>1.9%</td>
<td>1.8%</td>
<td>2.4%</td>
<td>2.2%</td>
<td>2.0%</td>
<td>2.7%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Parent/Guardian 1 occupation (disaggregated)

<table>
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<th>Occupation</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
<td>Computer/Systems Analyst</td>
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<td>Web Designer</td>
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<tr>
<td>Lawyer/Judge</td>
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<td>2.0%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Paralegal</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.4%</td>
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<tr>
<td>Clinical Psychologist</td>
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</tr>
<tr>
<td>Dentist/Orthodontist</td>
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<td>0.5%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Medical Doctor/Surgeon</td>
<td>2.7%</td>
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<td>3.0%</td>
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<tr>
<td>Optometrist</td>
<td>0.2%</td>
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</tr>
<tr>
<td>Pharmacist</td>
<td>1.0%</td>
<td>0.5%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Engineer</td>
<td>9.6%</td>
<td>6.3%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td>0.3%</td>
<td>0.8%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Urban Planner/Architect</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>0.6%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Interior Designer</td>
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<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>5.7%</td>
<td>3.9%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>5.3%</td>
<td>5.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Other</td>
<td>20.2%</td>
<td>17.5%</td>
<td>13.9%</td>
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<tr>
<td>Undecided</td>
<td>0.8%</td>
<td>1.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total (n)</td>
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### Parent/Guardian 2 occupation (disaggregated)

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<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Actor or Entertainer</td>
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<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Artist</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Musician</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Accountant</td>
<td>2.4%</td>
<td>3.2%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>0.7%</td>
<td>1.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>2.7%</td>
<td>4.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>3.9%</td>
<td>4.6%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
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</tr>
<tr>
<td>Human Resources</td>
<td>1.0%</td>
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</table>

### Note
- Significance: * p<.05, ** p<.01, *** p<.001
Wayne State University

<table>
<thead>
<tr>
<th>Construct</th>
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<tbody>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Management Consultant</td>
<td>1.1%</td>
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<td>0.9%</td>
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</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
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<td>1.9%</td>
<td>1.6%</td>
<td>0.9%</td>
<td>2.1%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Retail Sales</td>
<td>1.2%</td>
<td>1.1%</td>
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<td>1.2%</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Sales/Marketing</td>
<td>2.6%</td>
<td>3.8%</td>
<td>3.8%</td>
<td>3.0%</td>
<td>3.7%</td>
<td>3.5%</td>
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<tr>
<td>Sports Management</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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<td>0.1%</td>
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<tr>
<td>Advertising</td>
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<tr>
<td>Journalist</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
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<tr>
<td>Public/Media Relations</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>College Administrator/Staff</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Early Childcare Provider</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Elementary School Teacher</td>
<td>1.4%</td>
<td>2.6%</td>
<td>2.6%</td>
<td>1.9%</td>
<td>2.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Librarian</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
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</tr>
<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
<td>0.5%</td>
<td>0.8%</td>
<td>1.1%</td>
<td>0.5%</td>
<td>0.8%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
<td>0.9%</td>
<td>0.5%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
<td>1.2%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>1.4%</td>
<td>0.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other K-12 Professional</td>
<td>1.2%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.6%</td>
<td>1.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Federal/State/Local Government Official</td>
<td>0.8%</td>
<td>1.0%</td>
<td>1.1%</td>
<td>0.5%</td>
<td>1.2%</td>
<td>1.2%</td>
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<tr>
<td>Military</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Postal Worker</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>1.2%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Home Health Worker</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>1.2%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
<td>2.2%</td>
<td>1.3%</td>
<td>1.3%</td>
<td>2.6%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>3.5%</td>
<td>3.3%</td>
<td>3.3%</td>
<td>3.7%</td>
<td>3.9%</td>
<td>3.8%</td>
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<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
<td>0.6%</td>
<td>0.9%</td>
<td>1.6%</td>
<td>0.0%</td>
<td>0.9%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Parent/Guardian 2 occupation (disaggregated)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
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<tbody>
<tr>
<td><a href="#">Wayne State University</a></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Your Inst</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Comp 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comp 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer/Systems Analyst</td>
<td>1.4%</td>
<td>1.1%</td>
<td>1.7%</td>
<td>1.5%</td>
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<tr>
<td>Web Designer</td>
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<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lawyer/Judge</td>
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<td>1.0%</td>
<td>1.9%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Paralegal</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.4%</td>
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<tr>
<td>Clinical Psychologist</td>
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<td>0.4%</td>
<td>0.3%</td>
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<tr>
<td>Dentist/Orthodontist</td>
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<tr>
<td>Medical Doctor/Surgeon</td>
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<tr>
<td>Veterinarian</td>
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<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Engineer</td>
<td>4.9%</td>
<td>3.6%</td>
<td>4.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td>0.4%</td>
<td>0.6%</td>
<td>1.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Urban Planner/Architect</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
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</tr>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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<td>1.0%</td>
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<td>1.6%</td>
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<tr>
<td>Interior Designer</td>
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<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
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<tr>
<td>Social/Non-Profit Services</td>
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<td>0.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>14.6%</td>
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<td>12.3%</td>
<td>14.2%</td>
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<tr>
<td>Other</td>
<td>22.5%</td>
<td>19.4%</td>
<td>15.7%</td>
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<tr>
<td>Undecided</td>
<td>1.6%</td>
<td>2.4%</td>
<td>1.6%</td>
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<tr>
<td>Total (n)</td>
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### Your intended career (aggregated)

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<th>Men</th>
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<th>Construct</th>
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<tbody>
<tr>
<td><a href="#">Wayne State University</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your Inst</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comp 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comp 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture/Natural Resources</td>
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<td>0.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Artist</td>
<td>7.4%</td>
<td>6.3%</td>
<td>4.8%</td>
<td>7.6%</td>
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<tr>
<td>Business</td>
<td>10.8%</td>
<td>22.9%</td>
<td>18.6%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Business (Administrative Assistant)</td>
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<td>0.3%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>College Faculty</td>
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<td>0.3%</td>
<td>0.1%</td>
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<tr>
<td>Communications</td>
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<td>1.5%</td>
<td>1.4%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>20.4%</td>
<td>12.1%</td>
<td>14.2%</td>
<td>20.9%</td>
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<tr>
<td>Education (elementary/secondary)</td>
<td>1.9%</td>
<td>3.4%</td>
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<td>2.4%</td>
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<td>8.7%</td>
<td>8.4%</td>
<td>12.7%</td>
<td>3.9%</td>
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<tr>
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<td>2.6%</td>
<td>2.3%</td>
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<tr>
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<td>8.1%</td>
<td>6.8%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Information Technology Professional</td>
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<tr>
<td>Other</td>
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<td><strong>Total (n)</strong></td>
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### Parent/Guardian 1 occupation (aggregated)

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<td>Business</td>
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</tr>
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<td>1.2%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.6%</td>
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<td>1.0%</td>
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<tr>
<td>Communications</td>
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<tr>
<td>Doctor (MD or DDS)</td>
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<tr>
<td>Government</td>
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<td>3.4%</td>
<td>3.1%</td>
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<tr>
<td>Health Professional</td>
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<tr>
<td>Homemaker/Stay at Home Parent</td>
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## Wayne State University

### Construct

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<tr>
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<tr>
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<tr>
<td><strong>Total (n)</strong></td>
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### Parent/Guardian 2 occupation (aggregated)

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<td>0.9%</td>
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<tr>
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<tr>
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<td>0.4%</td>
<td>0.3%</td>
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<td>0.4%</td>
</tr>
<tr>
<td>College Faculty</td>
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<td>0.5%</td>
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<td>Doctor (MD or DDS)</td>
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<td>2.1%</td>
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<tr>
<td>Health Professional</td>
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<td>4.3%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
Wayne State University

<table>
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<th>Women</th>
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<td>0.7%</td>
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<td>0.7%</td>
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<tr>
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<td>3.3%</td>
<td>3.3%</td>
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</tr>
<tr>
<td>Research Scientist</td>
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<td>0.6%</td>
<td>1.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Service Industry</td>
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<td>3.0%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Skilled Worker</td>
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<tr>
<td>Social/Non-Profit Services</td>
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<td>0.6%</td>
<td>0.9%</td>
</tr>
<tr>
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<td>18.2%</td>
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</tr>
<tr>
<td>Undecided</td>
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Current employment status:

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<th></th>
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<tbody>
<tr>
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<td>Employed</td>
<td>Unemployed</td>
<td>Unemployed</td>
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<tr>
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</table>

How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

**Family resources (parents, relatives, spouse, etc.)**

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<tr>
<th></th>
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<th>$1 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000 to $14,999</th>
<th>$15,000 or more</th>
<th>Total (n)</th>
</tr>
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<tr>
<td>None</td>
<td>45.6%</td>
<td>32.8%</td>
<td>25.8%</td>
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<td>$1 to $2,999</td>
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<td>12.6%</td>
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<td>11.7%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
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<td>9.5%</td>
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<tr>
<td>$15,000 or more</td>
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<td>30.2%</td>
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<td>Total (n)</td>
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<td>630</td>
<td>7,563</td>
<td>18,388</td>
<td>993</td>
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</tbody>
</table>

**My own resources (savings from work, work-study, other income)**

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>$1 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>Total (n)</th>
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<td>3.6%</td>
<td>3.2%</td>
<td>4.6%</td>
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### First-time Full-time Freshmen

#### Aid which need not be repaid (grants, scholarships, military funding, etc.)

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<tr>
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<th>Women</th>
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<tr>
<td>$10,000 to $14,999</td>
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<td></td>
</tr>
<tr>
<td>Total (n)</td>
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<td>993</td>
</tr>
<tr>
<td>Aid which must not be repaid (grants, scholarships, military funding, etc.)</td>
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<td></td>
</tr>
<tr>
<td>None</td>
<td>34.8%</td>
<td>32.5%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>11.4%</td>
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<td>11.3%</td>
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<tr>
<td>$15,000 or more</td>
<td>8.6%</td>
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</tr>
<tr>
<td>Total (n)</td>
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<td>18,388</td>
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#### Aid which must be repaid (loans, etc.)

<table>
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<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,000 to $14,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>61.6%</td>
<td>61.4%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>8.9%</td>
<td>8.3%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>14.4%</td>
<td>13.7%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>9.0%</td>
<td>6.6%</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>3.0%</td>
<td>4.2%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>3.0%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>18,388</td>
</tr>
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</table>

### Did you receive any of the following forms of financial aid?

#### Military grants

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,000 to $14,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
</tbody>
</table>

#### Work-study

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,000 to $14,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
</tbody>
</table>

#### Pell Grant

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
</tbody>
</table>

#### Need-based grants or scholarships

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,000 to $14,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
</tbody>
</table>

#### Merit-based grants or scholarships

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,000 to $14,999</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>630</td>
<td>993</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>What is your best estimate of your parents'/guardians' total income last year?</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>7.6%</td>
<td>6.3%</td>
<td>4.4%</td>
<td>6.6%</td>
</tr>
<tr>
<td>$15,000 to $24,999</td>
<td>7.6%</td>
<td>6.9%</td>
<td>4.9%</td>
<td>8.1%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>5.7%</td>
<td>4.6%</td>
<td>3.5%</td>
<td>5.4%</td>
</tr>
<tr>
<td>$30,000 to $59,999</td>
<td>17.6%</td>
<td>15.7%</td>
<td>12.5%</td>
<td>16.6%</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
<td>12.1%</td>
<td>10.3%</td>
<td>8.7%</td>
<td>11.4%</td>
</tr>
<tr>
<td>$75,000 to $99,999</td>
<td>12.5%</td>
<td>11.5%</td>
<td>10.8%</td>
<td>10.0%</td>
</tr>
<tr>
<td>$100,000 to $124,999</td>
<td>14.6%</td>
<td>13.2%</td>
<td>14.1%</td>
<td>16.6%</td>
</tr>
<tr>
<td>$125,000 to $149,999</td>
<td>6.5%</td>
<td>7.2%</td>
<td>8.1%</td>
<td>8.1%</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>7.0%</td>
<td>8.2%</td>
<td>9.8%</td>
<td>7.5%</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>4.1%</td>
<td>6.1%</td>
<td>8.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>3.1%</td>
<td>6.0%</td>
<td>9.4%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$500,000 or higher</td>
<td>1.5%</td>
<td>3.9%</td>
<td>5.5%</td>
<td>1.5%</td>
<td>3.8%</td>
<td>5.6%</td>
<td>1.6%</td>
<td>3.9%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,236</td>
<td>15,820</td>
<td>36,621</td>
<td>482</td>
<td>6,562</td>
<td>16,676</td>
<td>746</td>
<td>9,258</td>
<td>19,945</td>
</tr>
</tbody>
</table>

### Do you have any concern about your ability to finance your college education?

- **None (I am confident that I will have sufficient funds)**
  - Total (n): 1,343, 17,030, 38,854, 510, 6,963, 17,476, 825, 10,067, 21,378
  - Mean: 1.87, 1.84, 1.75, 1.77, 1.75, 1.67, 1.93, 1.92, 1.83
  - Standard deviation: 0.62, 0.64, 0.63, 0.61, 0.64, 0.62, 0.62, 0.64, 0.63
  - Significance: ***
  - Effect size: 0.05

- **Some (but I probably will have enough funds)**
  - Total (n): 1,343, 17,030, 38,854, 510, 6,963, 17,476, 825, 10,067, 21,378
  - Mean: 1.87, 1.84, 1.75, 1.77, 1.75, 1.67, 1.93, 1.92, 1.83
  - Standard deviation: 0.62, 0.64, 0.63, 0.61, 0.64, 0.62, 0.62, 0.64, 0.63
  - Significance: ***
  - Effect size: 0.05

- **Major (not sure I will have enough funds to complete college)**
  - Total (n): 1,343, 17,030, 38,854, 510, 6,963, 17,476, 825, 10,067, 21,378
  - Mean: 1.87, 1.84, 1.75, 1.77, 1.75, 1.67, 1.93, 1.92, 1.83
  - Standard deviation: 0.62, 0.64, 0.63, 0.61, 0.64, 0.62, 0.62, 0.64, 0.63
  - Significance: ***
  - Effect size: 0.05

---

### In your lifetime, have you been homeless for at least one month?

- **No**
  - Total (n): 1,353, 17,243, 39,131, 513, 7,030, 17,563, 833, 10,213, 21,568
  - Mean: 97.6%, 97.3%, 98.0%, 98.2%, 97.7%, 98.3%, 97.2%, 96.9%, 97.7%
  - Standard deviation: 0.05, 0.19, 0.03, 0.16, 0.02, 0.16
  - Significance: ***

- **Yes**
  - Total (n): 1,353, 17,243, 39,131, 513, 7,030, 17,563, 833, 10,213, 21,568
  - Mean: 2.4%, 2.7%, 2.0%, 1.8%, 2.3%, 1.7%, 2.8%, 3.1%, 2.3%
  - Standard deviation: 0.05, 0.19, 0.03, 0.16, 0.02, 0.16
  - Significance: ***

### Your current religious preference

<table>
<thead>
<tr>
<th>Preference</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>8.3%</td>
<td>9.8%</td>
<td>11.4%</td>
<td>9.5%</td>
<td>10.5%</td>
<td>12.0%</td>
<td>7.2%</td>
<td>9.1%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Atheist</td>
<td>5.9%</td>
<td>7.1%</td>
<td>8.3%</td>
<td>6.6%</td>
<td>8.9%</td>
<td>10.2%</td>
<td>5.3%</td>
<td>5.5%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Baptist</td>
<td>5.5%</td>
<td>4.8%</td>
<td>4.8%</td>
<td>4.1%</td>
<td>4.3%</td>
<td>4.3%</td>
<td>6.4%</td>
<td>5.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.0%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>1.2%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.0%</td>
<td>1.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>5.5%</td>
<td>6.1%</td>
<td>4.5%</td>
<td>5.4%</td>
<td>6.1%</td>
<td>4.6%</td>
<td>5.7%</td>
<td>6.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.3%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>1.4%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>1.3%</td>
<td>0.9%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.1%</td>
<td>0.5%</td>
<td>0.9%</td>
<td>0.2%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.1%</td>
<td>0.5%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>2.9%</td>
<td>1.3%</td>
<td>2.6%</td>
<td>4.1%</td>
<td>1.6%</td>
<td>3.0%</td>
<td>2.2%</td>
<td>1.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.8%</td>
<td>1.3%</td>
<td>2.9%</td>
<td>0.8%</td>
<td>1.4%</td>
<td>3.1%</td>
<td>0.8%</td>
<td>1.3%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

---

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDS (Mormon)</td>
<td>1,352</td>
<td>515</td>
<td>829</td>
</tr>
<tr>
<td>Lutheran</td>
<td>16,768</td>
<td>6,865</td>
<td>9,903</td>
</tr>
<tr>
<td>Methodist</td>
<td>38,310</td>
<td>17,253</td>
<td>21,057</td>
</tr>
<tr>
<td>Muslim</td>
<td>12,205</td>
<td>829</td>
<td>11,376</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1,927</td>
<td>990</td>
<td>937</td>
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<td>Quaker</td>
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<td>946</td>
<td>957</td>
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<tr>
<td>Roman Catholic</td>
<td>21,057</td>
<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>21,057</td>
<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>21,057</td>
<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>Other Christian</td>
<td>21,057</td>
<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>Other Religion</td>
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<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>None</td>
<td>21,057</td>
<td>9,903</td>
<td>11,154</td>
</tr>
<tr>
<td>Total (n)</td>
<td>102,272</td>
<td>44,825</td>
<td>57,447</td>
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</table>

**Parent/Guardian 1 current religious preference**

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>3.5%</td>
<td>4.2%</td>
<td>4.6%</td>
<td>3.3%</td>
<td>4.8%</td>
<td>5.1%</td>
<td>3.5%</td>
<td>3.6%</td>
<td>4.1%</td>
</tr>
<tr>
<td>Atheist</td>
<td>2.2%</td>
<td>3.2%</td>
<td>3.9%</td>
<td>3.1%</td>
<td>3.8%</td>
<td>4.5%</td>
<td>1.8%</td>
<td>2.7%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Baptist</td>
<td>7.7%</td>
<td>5.7%</td>
<td>5.9%</td>
<td>6.3%</td>
<td>5.3%</td>
<td>5.5%</td>
<td>8.5%</td>
<td>6.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.2%</td>
<td>2.3%</td>
<td>2.3%</td>
<td>1.6%</td>
<td>2.3%</td>
<td>2.2%</td>
<td>0.9%</td>
<td>2.3%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>8.0%</td>
<td>8.3%</td>
<td>6.4%</td>
<td>7.2%</td>
<td>9.0%</td>
<td>6.8%</td>
<td>8.4%</td>
<td>7.7%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.5%</td>
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<td>1.1%</td>
<td>1.8%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>0.8%</td>
<td>1.3%</td>
<td>0.4%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>0.3%</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.2%</td>
<td>1.6%</td>
<td>3.3%</td>
<td>4.7%</td>
<td>2.0%</td>
<td>3.9%</td>
<td>2.3%</td>
<td>1.2%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.9%</td>
<td>1.7%</td>
<td>3.4%</td>
<td>0.8%</td>
<td>1.8%</td>
<td>3.7%</td>
<td>1.0%</td>
<td>1.7%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total Your Inst</th>
<th>Total Comp 1</th>
<th>Total Comp 2</th>
<th>Men Your Inst</th>
<th>Men Comp 1</th>
<th>Men Comp 2</th>
<th>Women Your Inst</th>
<th>Women Comp 1</th>
<th>Women Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>4.4%</td>
<td>2.5%</td>
<td>0.0%</td>
<td>4.3%</td>
<td>2.3%</td>
<td>0.3%</td>
<td>4.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.1%</td>
<td>3.5%</td>
<td>3.5%</td>
<td>3.7%</td>
<td>3.3%</td>
<td>3.3%</td>
<td>6.0%</td>
<td>3.6%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.5%</td>
<td>2.6%</td>
<td>3.7%</td>
<td>1.8%</td>
<td>2.6%</td>
<td>3.6%</td>
<td>1.3%</td>
<td>2.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Muslim</td>
<td>12.1%</td>
<td>3.2%</td>
<td>2.9%</td>
<td>16.6%</td>
<td>3.5%</td>
<td>3.0%</td>
<td>9.4%</td>
<td>3.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.5%</td>
<td>2.1%</td>
<td>3.1%</td>
<td>1.0%</td>
<td>2.2%</td>
<td>3.2%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>23.8%</td>
<td>23.7%</td>
<td>24.0%</td>
<td>23.9%</td>
<td>23.7%</td>
<td>24.0%</td>
<td>23.7%</td>
<td>23.6%</td>
<td>24.0%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other Christian</td>
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<td>13.9%</td>
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</tr>
<tr>
<td>Other Religion</td>
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<td>2.2%</td>
<td>2.1%</td>
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<td>2.5%</td>
<td>2.9%</td>
<td>2.3%</td>
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<tr>
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Parent/Guardian 2 current religious preference

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<th>Total Comp 2</th>
<th>Men Your Inst</th>
<th>Men Comp 1</th>
<th>Men Comp 2</th>
<th>Women Your Inst</th>
<th>Women Comp 1</th>
<th>Women Comp 2</th>
</tr>
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<td>2.6%</td>
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<tr>
<td>Atheist</td>
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<td>3.6%</td>
<td>1.1%</td>
<td>3.1%</td>
<td>3.7%</td>
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<td>2.4%</td>
<td>2.5%</td>
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<tr>
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<td>8.1%</td>
<td>6.3%</td>
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<td>9.1%</td>
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<td>7.8%</td>
<td>7.2%</td>
<td>5.7%</td>
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<td>Eastern Orthodox</td>
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<td>1.1%</td>
<td>1.1%</td>
<td>2.4%</td>
<td>1.1%</td>
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<td>1.4%</td>
<td>1.1%</td>
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<td>1.3%</td>
<td>0.4%</td>
<td>0.9%</td>
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<td>0.7%</td>
<td>0.8%</td>
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<tr>
<td>Hindu</td>
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<td>3.4%</td>
<td>5.3%</td>
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<td>4.0%</td>
<td>2.6%</td>
<td>1.3%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.4%</td>
<td>1.5%</td>
<td>3.3%</td>
<td>1.3%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Construct</th>
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<th>Women (n)</th>
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<td>732</td>
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<td>Quaker</td>
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<td>1.0%</td>
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<td>10.1%</td>
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</tr>
<tr>
<td>Seventh-day Adventist</td>
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</tr>
<tr>
<td>United Church of Christ/Congregational</td>
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<tr>
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<td>13.0%</td>
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<tr>
<td>Total (n)</td>
<td>1,195</td>
<td>455</td>
<td>732</td>
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What is the highest academic degree that you intend to obtain?

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<th>Highest academic degree planned</th>
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<th>Men</th>
<th>Women</th>
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<tr>
<td>None</td>
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<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Vocational certificate</td>
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</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D, etc.)</td>
<td>23.7%</td>
<td>26.4%</td>
<td>24.0%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A, etc.)</td>
<td>35.9%</td>
<td>34.9%</td>
<td>36.6%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>3.5%</td>
<td>2.5%</td>
<td>4.1%</td>
</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>16.3%</td>
<td>17.6%</td>
<td>15.4%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>11.5%</td>
<td>11.1%</td>
<td>11.9%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>7.6%</td>
<td>5.9%</td>
<td>8.6%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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</thead>
<tbody>
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<td>0.7%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
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</tr>
<tr>
<td>Total</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>1.5%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>2.0%</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.1%</td>
<td>0.8%</td>
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<td>0.2%</td>
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<td>0.4%</td>
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<td>0.0%</td>
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<td>0.1%</td>
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<tr>
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<td>2.7%</td>
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<td>2.0%</td>
<td>2.3%</td>
<td>1.6%</td>
<td>2.7%</td>
<td>3.1%</td>
<td>2.2%</td>
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</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
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<td>63.7%</td>
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<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>24.5%</td>
<td>23.7%</td>
<td>23.1%</td>
<td>22.3%</td>
<td>24.8%</td>
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<td>20.9%</td>
<td></td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>1.6%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.7%</td>
<td>1.2%</td>
<td>1.2%</td>
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</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>11.4%</td>
<td>4.1%</td>
<td>4.6%</td>
<td>13.0%</td>
<td>3.2%</td>
<td>3.6%</td>
<td>10.4%</td>
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<td>Ph.D.</td>
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<td>7.3%</td>
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<td>3.2%</td>
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<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>3.6%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>4.6%</td>
<td>1.6%</td>
<td>1.6%</td>
<td>3.0%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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</tr>
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<td>0.5%</td>
<td>0.3%</td>
<td>0.9%</td>
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<tr>
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<td>633</td>
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<tr>
<td>Attended a religious service</td>
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<tr>
<td>Frequently</td>
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<td>28.3%</td>
<td>29.5%</td>
<td>29.1%</td>
<td>26.6%</td>
<td>27.8%</td>
<td>27.6%</td>
<td>29.7%</td>
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<tr>
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<td>37.2%</td>
<td>37.4%</td>
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<td>36.2%</td>
<td>34.8%</td>
<td>32.9%</td>
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<td>1.96</td>
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<td>1.90</td>
<td>1.93</td>
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<td>-0.08</td>
<td>-0.14</td>
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<td>37.3%</td>
<td>38.4%</td>
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<td>35.7%</td>
<td>37.5%</td>
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<td>38.8%</td>
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<td>56.0%</td>
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<tr>
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<td>7.4%</td>
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<td>0.59</td>
<td>0.56</td>
<td>0.57</td>
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<tr>
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<td>-</td>
<td>-</td>
<td>**</td>
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</tr>
<tr>
<td>Effect size</td>
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<td>-0.09</td>
<td>-</td>
<td>-0.08</td>
<td>-0.14</td>
<td>-</td>
<td>-0.05</td>
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<td>Demonstrated for a cause (e.g., boycott, rally, protest)</td>
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<td></td>
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<tr>
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<td>5.3%</td>
<td>5.1%</td>
<td>3.2%</td>
<td>4.0%</td>
<td>3.7%</td>
<td>6.7%</td>
<td>6.5%</td>
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<tr>
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<td>27.3%</td>
<td>29.0%</td>
<td>39.4%</td>
<td>38.0%</td>
</tr>
<tr>
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<td>67.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001

Page 31 of 90
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

**Wayne State University**

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**In the past year, how often have you:**

**Asked a teacher for advice after class**

- **Frequently**
  - Total: 34.1% 32.4% 33.0% 30.8% 29.8% 29.8% 35.8% 34.7% 36.0%
- **Occasionally**
  - Total: 51.0% 53.5% 54.3% 51.6% 54.6% 55.9% 50.8% 52.5% 52.7%
- **Not at all**
  - Total: 14.9% 14.1% 12.8% 17.6% 15.5% 14.3% 13.4% 12.8% 11.3%

**Voted in a student election**

- **Frequently**
  - Total: 21.1% 21.5% 21.3% 21.0% 20.3% 20.1% 21.1% 22.6% 22.4%
- **Occasionally**
  - Total: 42.4% 42.8% 45.6% 43.4% 42.5% 45.7% 41.9% 43.1% 45.4%
- **Not at all**
  - Total: 36.5% 35.7% 33.2% 35.6% 37.2% 34.3% 37.1% 34.3% 32.2%

**Socialized with someone of another racial/ethnic group**

- **Frequently**
  - Total: 80.0% 76.6% 77.6% 81.9% 75.5% 76.1% 78.8% 77.5% 79.0%
- **Occasionally**
  - Total: 16.9% 20.0% 19.5% 15.2% 20.5% 20.4% 18.1% 19.5% 18.5%
- **Not at all**
  - Total: 3.0% 3.4% 3.0% 2.9% 3.9% 3.4% 3.1% 3.0% 2.5%

**Been late to class**

- **Frequently**
  - Total: 8.6% 9.5% 8.8% 9.1% 9.1% 8.7% 8.2% 9.8% 9.0%
- **Occasionally**
  - Total: 47.3% 47.8% 45.5% 48.9% 48.6% 46.5% 47.4% 47.2% 44.6%
- **Not at all**
  - Total: 43.5% 42.7% 45.7% 42.0% 42.3% 44.8% 44.5% 43.1% 46.5%

**Discussed religion**

- **Frequently**
  - Total: 24.6% 26.2% 26.9% 24.8% 25.0% 25.6% 24.2% 27.4% 28.1%
- **Occasionally**
  - Total: 53.0% 52.4% 53.7% 51.8% 51.9% 53.0% 53.8% 52.8% 54.3%

---

Note: Significance * p<.05, ** p<.01, *** p<.001
### First-time Full-time Freshmen

#### Construct

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<th>Women</th>
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<td>22.4%</td>
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<td>19.4%</td>
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#### Discussed politics

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<td>29.6%</td>
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#### Skipped school/class

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<tr>
<td>Frequently</td>
<td>3.8%</td>
<td>3.5%</td>
<td>3.0%</td>
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<tr>
<td>Occasionally</td>
<td>26.5%</td>
<td>29.9%</td>
<td>27.1%</td>
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<td>69.6%</td>
<td>66.6%</td>
<td>69.9%</td>
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<td>1.34</td>
<td>1.37</td>
<td>1.33</td>
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<td>Standard deviation</td>
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<td>0.53</td>
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<td>0.02</td>
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#### Publicly communicated my opinion about a cause (e.g., blog, email, petition)

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
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<tr>
<td>Frequently</td>
<td>21.7%</td>
<td>17.2%</td>
<td>16.8%</td>
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<tr>
<td>Occasionally</td>
<td>36.0%</td>
<td>33.8%</td>
<td>33.8%</td>
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<tr>
<td>Not at All</td>
<td>42.4%</td>
<td>49.0%</td>
<td>49.3%</td>
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<td>Total (n)</td>
<td>1,284</td>
<td>16,317</td>
<td>37,853</td>
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<td>1.79</td>
<td>1.68</td>
<td>1.67</td>
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<tr>
<td>Standard deviation</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Civic Engagement

#### Helped raise money for a cause or campaign

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<th>Standard deviation</th>
<th>Significance</th>
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<td><strong>Frequently</strong></td>
<td>1,278</td>
<td>1.74</td>
<td>0.71</td>
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<tr>
<td><strong>Occasionally</strong></td>
<td>43.4%</td>
<td>43.8%</td>
<td>45.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>41.2%</td>
<td>41.1%</td>
<td>45.5%</td>
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#### Fell asleep in class

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<tr>
<td><strong>Frequently</strong></td>
<td>1,272</td>
<td>1.45</td>
<td>0.60</td>
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<tr>
<td><strong>Occasionally</strong></td>
<td>34.4%</td>
<td>35.4%</td>
<td>35.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>60.3%</td>
<td>60.6%</td>
<td>60.8%</td>
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#### Failed to complete homework on time

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<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td><strong>Frequently</strong></td>
<td>1,274</td>
<td>1.52</td>
<td>0.58</td>
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</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>43.1%</td>
<td>48.5%</td>
<td>46.8%</td>
<td></td>
<td></td>
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<tr>
<td><strong>Not at All</strong></td>
<td>52.6%</td>
<td>46.2%</td>
<td>48.0%</td>
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#### Felt anxious

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<td><strong>Frequently</strong></td>
<td>1,275</td>
<td>2.24</td>
<td>0.67</td>
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<tr>
<td><strong>Occasionally</strong></td>
<td>49.9%</td>
<td>55.5%</td>
<td>53.7%</td>
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<td></td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>13.3%</td>
<td>20.2%</td>
<td>21.6%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Written computer code

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<th>Women</th>
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<td>Comp 2</td>
<td></td>
</tr>
<tr>
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<tr>
<td><strong>Effect size</strong></td>
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<td>0.06</td>
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<td><strong>Significance</strong></td>
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<tr>
<td><strong>Total (n)</strong></td>
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<td><strong>Standard deviation</strong></td>
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<tr>
<td><strong>Felt hungry but did not eat because I didn't have enough money for food</strong></td>
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<tr>
<td></td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
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<td><strong>Total (n)</strong></td>
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<td><strong>Significance</strong></td>
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<tr>
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### Ability to see the world from someone else's perspective

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<th>Women</th>
<th>Pluralistic Orientation</th>
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</tr>
<tr>
<td><strong>Effect size</strong></td>
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<td><strong>Significance</strong></td>
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<td>0.77</td>
<td>0.77</td>
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### Tolerance of others with different beliefs

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<td><strong>Significance</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Openness to having my own views challenged

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<td>***</td>
<td>***</td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.10</td>
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<tr>
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<td>33.3%</td>
<td>31.6%</td>
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<tr>
<td>Somewhat Strong</td>
<td>37.3%</td>
<td>36.4%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Average</td>
<td>23.9%</td>
<td>24.7%</td>
<td>24.7%</td>
</tr>
<tr>
<td>Somewhat Weak</td>
<td>3.3%</td>
<td>4.9%</td>
<td>5.1%</td>
</tr>
<tr>
<td>A Major Weakness</td>
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<td>0.7%</td>
<td>0.6%</td>
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<td>37,640</td>
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<td>3.95</td>
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*Note: Significance * p<.05, ** p<.01, *** p<.001*
# 2018 CIRP Freshman Survey
## Institutional Profile Report
### First-time Full-time Freshmen

#### Ability to discuss and negotiate controversial issues

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<th>Women (n)</th>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>779</td>
<td>16,110</td>
<td>6,608</td>
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<td>467</td>
<td>37,488</td>
<td>9,502</td>
<td>20,639</td>
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<td>Ability to discuss and negotiate controversial issues</td>
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#### How would you rate yourself in the following areas:

**Note:** Significance * p<.05, ** p<.01, *** p<.001

**Ability to work cooperatively with diverse people**

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**Critical thinking skills**

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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### First-time Full-time Freshmen

#### High school graduate/GED
- Total: 21.6%
- Men: 17.0%
- Women: 12.8%
- Total: 19.0%
- Men: 16.2%
- Women: 11.8%
- Total: 23.2%
- Men: 17.7%
- Women: 13.8%

#### Postsecondary school other than college
- Total: 4.9%
- Men: 3.4%
- Women: 2.9%
- Total: 2.3%
- Men: 2.9%
- Women: 2.5%
- Total: 6.5%
- Men: 3.9%
- Women: 3.3%

#### Some college
- Total: 17.8%
- Men: 15.3%
- Women: 12.4%
- Total: 17.8%
- Men: 14.9%
- Women: 11.8%
- Total: 17.8%
- Men: 15.8%
- Women: 13.0%

#### College degree
- Total: 26.6%
- Men: 32.8%
- Women: 35.6%
- Total: 28.9%
- Men: 34.8%
- Women: 37.5%
- Total: 25.0%
- Men: 30.9%
- Women: 33.7%

#### Some graduate school
- Total: 2.0%
- Men: 2.0%
- Women: 2.5%
- Total: 2.9%
- Men: 2.9%
- Women: 2.5%
- Total: 1.7%
- Men: 2.0%
- Women: 2.5%

#### Graduate degree
- Total: 16.4%
- Men: 19.1%
- Women: 26.5%
- Total: 18.8%
- Men: 19.8%
- Women: 27.4%
- Total: 15.2%
- Men: 18.4%
- Women: 25.6%

### First generation in college
- Yes: 20.6%
  - Men: 17.6%
  - Women: 12.5%
  - Total: 16.2%
  - Men: 16.4%
  - Women: 11.2%
  - Total: 23.1%
- No: 79.4%
  - Men: 82.4%
  - Women: 87.5%
  - Total: 83.8%
  - Men: 83.6%
  - Women: 88.8%
  - Total: 76.9%

### How often in the past year did you?

#### Ask questions in class
- Frequently: 47.9%
  - Men: 46.9%
  - Women: 51.2%
  - Total: 47.1%
  - Men: 46.2%
  - Women: 50.6%
- Occasionally: 46.6%
  - Men: 47.1%
  - Women: 43.9%
  - Total: 46.2%
  - Men: 47.5%
  - Women: 44.4%
- Not at All: 5.5%
  - Men: 6.0%
  - Women: 4.9%
  - Total: 6.7%
  - Men: 6.4%
  - Women: 4.9%

#### Support your opinions with a logical argument
- Frequently: 60.4%
  - Men: 61.2%
  - Women: 67.4%
  - Total: 67.2%
  - Men: 65.0%
  - Women: 70.9%
- Occasionally: 37.9%
  - Men: 36.0%
  - Women: 30.8%
  - Total: 31.7%
  - Men: 32.5%
  - Women: 27.6%
- Not at All: 1.6%
  - Men: 2.8%
  - Women: 1.8%
  - Total: 1.1%
  - Men: 2.5%
  - Women: 1.5%

### Note: Significance * p<.05, ** p<.01, *** p<.001
### Seek solutions to problems and explain them to others

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<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Habits of Mind</td>
</tr>
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<td>Frequency</td>
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<td></td>
</tr>
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<td>56.6% 57.7% 62.9%</td>
<td>59.1% 56.9% 61.9%</td>
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<tr>
<td>Occasionally</td>
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<td>38.5% 40.6% 36.3%</td>
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<tr>
<td>Not at All</td>
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<td>2.4% 2.5% 1.8%</td>
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<td>2.57 2.54 2.60</td>
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<td>- 0.05 -0.06</td>
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<td>- 0.02 -0.15</td>
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### How often in the past year did you?

#### Evaluate the quality or reliability of information you received

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<td>Your Inst Comp 1 Comp 2</td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequency</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Frequently</td>
<td>49.5% 51.9% 54.9%</td>
<td>53.6% 53.9% 57.2%</td>
<td>47.0% 50.1% 52.8%</td>
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<tr>
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<td>45.3% 43.3% 40.7%</td>
<td>49.6% 46.4% 44.4%</td>
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<tr>
<td>Not at All</td>
<td>2.6% 3.2% 2.5%</td>
<td>1.1% 2.8% 2.1%</td>
<td>3.4% 3.5% 2.8%</td>
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<tr>
<td>Total (n)</td>
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<td>450 6,392 16,522</td>
<td>744 9,161 20,120</td>
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<td>0.55 0.56 0.55</td>
<td>0.52 0.55 0.54</td>
<td>0.56 0.57 0.55</td>
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<td>- 0.05 -0.11</td>
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<tr>
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<td>- 0.02 -0.06</td>
<td>- 0.05 -0.11</td>
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</table>

#### Take a risk because you feel you have more to gain

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<th>Women</th>
<th>Construct</th>
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<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequency</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Frequently</td>
<td>38.9% 39.1% 38.2%</td>
<td>44.8% 43.4% 42.6%</td>
<td>35.3% 35.2% 34.0%</td>
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<tr>
<td>Occasionally</td>
<td>54.6% 53.7% 55.2%</td>
<td>53.2% 50.7% 52.2%</td>
<td>55.3% 56.3% 58.1%</td>
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<tr>
<td>Not at All</td>
<td>6.6% 7.3% 6.6%</td>
<td>2.0% 5.9% 5.2%</td>
<td>9.4% 8.5% 7.9%</td>
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<td>Total (n)</td>
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<td>451 6,398 16,541</td>
<td>745 9,163 20,134</td>
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<td>0.62 0.61 0.59</td>
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<td>- 0.02 -0.08</td>
<td>- 0.02 -0.00</td>
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<tr>
<td>Effect size</td>
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<td>- 0.08 0.10</td>
<td>- 0.02 0.00</td>
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#### Seek alternative solutions to a problem

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<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Habits of Mind</td>
</tr>
<tr>
<td>Frequency</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>49.5% 50.5% 50.9%</td>
<td>52.0% 52.2% 52.7%</td>
<td>48.2% 49.0% 49.2%</td>
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<tr>
<td>Occasionally</td>
<td>48.7% 47.3% 47.2%</td>
<td>48.8% 45.5% 45.4%</td>
<td>49.5% 48.8% 48.8%</td>
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</tr>
<tr>
<td>Not at All</td>
<td>1.9% 2.2% 1.9%</td>
<td>1.1% 2.2% 1.8%</td>
<td>2.3% 2.2% 2.0%</td>
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<tr>
<td>Total (n)</td>
<td>1,186 15,459 36,465</td>
<td>442 6,369 16,472</td>
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<tr>
<td>Standard deviation</td>
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<td>0.52 0.54 0.54</td>
<td>0.54 0.54 0.54</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Look up scientific research articles and resources

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<th>Significance</th>
<th>Effect size</th>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
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<tr>
<td>Look up scientific research articles and resources</td>
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<td>15,435</td>
<td>36,490</td>
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<td>6,356</td>
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<td>32.8%</td>
<td>34.5%</td>
<td>33.3%</td>
<td>34.7%</td>
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<tr>
<td>Occasionally</td>
<td>50.6%</td>
<td>50.5%</td>
<td>50.9%</td>
<td>49.0%</td>
<td>51.3%</td>
</tr>
<tr>
<td>Not at All</td>
<td>18.7%</td>
<td>16.7%</td>
<td>14.5%</td>
<td>17.8%</td>
<td>13.9%</td>
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<tr>
<td>Mean</td>
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<td>2.16</td>
<td>2.20</td>
<td>2.16</td>
<td>2.21</td>
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<td>0.68</td>
<td>0.67</td>
<td>0.70</td>
<td>0.67</td>
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<td>Significance</td>
<td>-</td>
<td>-</td>
<td>***</td>
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<tr>
<td>Effect size</td>
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<td>-0.06</td>
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### How often in the past year did you?

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<th>Explore topics on your own, even though it was not required for a class</th>
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<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
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<td>15,463</td>
<td>36,543</td>
<td>446</td>
<td>6,363</td>
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<td>48.3%</td>
<td>46.6%</td>
<td>46.3%</td>
<td>47.5%</td>
<td>44.1%</td>
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<tr>
<td>Not at All</td>
<td>9.5%</td>
<td>10.3%</td>
<td>8.7%</td>
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<td>8.9%</td>
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<tr>
<td>Mean</td>
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<td>2.33</td>
<td>2.36</td>
<td>2.36</td>
<td>2.38</td>
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<tr>
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<td>0.65</td>
<td>0.64</td>
<td>0.63</td>
<td>0.64</td>
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<td>Significance</td>
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<td>-</td>
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<tr>
<td>Effect size</td>
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<td>0.00</td>
<td>0.05</td>
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### Accept mistakes as part of the learning process

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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>57.7%</td>
<td>62.4%</td>
<td>60.3%</td>
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<tr>
<td>Not at All</td>
<td>17.5%</td>
<td>24.2%</td>
<td>2.2%</td>
<td>1.6%</td>
<td>2.4%</td>
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<td>2.56</td>
<td>2.56</td>
<td>2.61</td>
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<tr>
<td>Effect size</td>
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<td>0.06</td>
<td>0.06</td>
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<td>0.06</td>
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### Analyze multiple sources of information before coming to a conclusion

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<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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</thead>
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<tr>
<td>Frequently</td>
<td>1,198</td>
<td>15,404</td>
<td>36,446</td>
<td>444</td>
<td>6,336</td>
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<td>49.6%</td>
<td>52.6%</td>
<td>52.7%</td>
<td>51.1%</td>
</tr>
<tr>
<td>Not at All</td>
<td>23.4%</td>
<td>3.4%</td>
<td>2.7%</td>
<td>2.7%</td>
<td>2.8%</td>
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<td>2.48</td>
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<td>Standard deviation</td>
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<td>0.56</td>
<td>0.55</td>
<td>0.55</td>
<td>0.55</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Effect size</td>
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<td>0.04</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Take on a challenge that scares you

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<th>Women</th>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Frequently</td>
<td>36.7%</td>
<td>38.1%</td>
<td>37.8%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>56.7%</td>
<td>56.0%</td>
<td>56.9%</td>
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<tr>
<td>Not at All</td>
<td>6.7%</td>
<td>5.9%</td>
<td>5.3%</td>
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<td>2.30</td>
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<tr>
<td>Standard deviation</td>
<td>0.59</td>
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<td>0.57</td>
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<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
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<td>-0.03 -0.05</td>
<td>-0.03 -0.04</td>
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</table>

### How confident are you that you can:

#### Use technical science skills (use of tools, instruments, and/or techniques)

<table>
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<th>Total</th>
<th>Men</th>
<th>Women</th>
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<tbody>
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<td>Comp 2</td>
</tr>
<tr>
<td>Absolutely</td>
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<td>22.3%</td>
<td>23.6%</td>
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<tr>
<td>Very</td>
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<td>28.0%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Moderately</td>
<td>35.1%</td>
<td>35.6%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>13.7%</td>
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<td>10.1%</td>
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<td>2.9%</td>
<td>2.5%</td>
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<tr>
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<td>1.03</td>
<td>1.04</td>
<td>1.03</td>
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</table>
| Significance | - | * | *** | - | - | * | - | - | - *
| Effect size | - -0.08 -0.13 | -0.08 -0.13 | -0.08 -0.06 | -0.04 -0.09 |

### Generate an answerable research question

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
</tr>
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<td>Absolutely</td>
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<tr>
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<td>34.3%</td>
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<td>8.9%</td>
<td>8.2%</td>
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<tr>
<td>Not at All</td>
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<td>1.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

#### Wayne State University

<table>
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<tr>
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<td>0.90</td>
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#### Integrate results from multiple studies

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<td>-0.11</td>
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#### Effect size

- Absolutely: 22.9% 23.9% 25.2%
- Very: 38.5% 38.1% 40.1%
- Moderately: 31.2% 30.0% 28.0%
- Somewhat: 6.2% 7.0% 6.0%
- Not at All: 1.1% 1.0% 0.8%

#### Note

Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
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<th>Women</th>
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<td>38.6%</td>
<td>40.0%</td>
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<td>29.7%</td>
<td>26.2%</td>
<td>24.3%</td>
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<tr>
<td>Somewhat</td>
<td>4.8%</td>
<td>5.5%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Not at All</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>14,858</td>
<td>35,625</td>
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<td>8.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### See connections between different areas of science and mathematics

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<th>Significance</th>
<th>Effect size</th>
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<td>3.75</td>
<td>3.91</td>
<td>**</td>
<td></td>
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<tr>
<td>Somewhat</td>
<td>1.9%</td>
<td>1.02</td>
<td>**</td>
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### Race/Ethnicity - mark all that apply (total may add to more than 100%)

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<th>Race/Ethnicity Group</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>2.0%</td>
<td>1.6%</td>
<td>2.2%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.8%</td>
<td>1.6%</td>
<td>2.2%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)</td>
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<td>1.4%</td>
<td>2.8%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>10.8%</td>
<td>13.7%</td>
<td>4.1%</td>
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<td>-0.02</td>
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<tr>
<td>Other Asian</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>-</td>
<td>-0.02</td>
</tr>
<tr>
<td>African American/Black</td>
<td>18.6%</td>
<td>15.6%</td>
<td>20.5%</td>
<td>-</td>
<td>-0.02</td>
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<tr>
<td>Mexican American/Chicano</td>
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<td>4.3%</td>
<td>3.8%</td>
<td>-</td>
<td>-0.02</td>
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<tr>
<td>Puerto Rican</td>
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<td>1.6%</td>
<td>-</td>
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<tr>
<td>Other Latino</td>
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<td>0.6%</td>
<td>1.1%</td>
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<td>-0.02</td>
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<tr>
<td>White/Caucasian</td>
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<td>-</td>
<td>-0.02</td>
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<tr>
<td>Other</td>
<td>3.4%</td>
<td>4.6%</td>
<td>2.6%</td>
<td>-</td>
<td>-0.02</td>
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### Note:

- Significance: * p<0.05, ** p<0.01, *** p<0.001
### Construct

#### Wayne State University

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<th>Your Inst</th>
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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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<th>Comp 2</th>
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<td>53.4%</td>
<td>56.8%</td>
<td>55.0%</td>
<td>51.8%</td>
<td>55.3%</td>
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<tr>
<td>Other</td>
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<td>0.6%</td>
<td>2.9%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>1.5%</td>
<td>0.7%</td>
<td>0.6%</td>
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<tr>
<td>Two or more races/ethnicities</td>
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<td>7.1%</td>
<td>15.7%</td>
<td>13.5%</td>
<td>10.2%</td>
<td>15.7%</td>
<td>13.6%</td>
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<tr>
<td>Unknown</td>
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<td>0.4%</td>
<td>2.9%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>2.1%</td>
<td>0.5%</td>
<td>0.4%</td>
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<tr>
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<td>7,563</td>
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### How would you characterize your political views?

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<th>Your Inst</th>
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<th>Comp 2</th>
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<td>3.6%</td>
<td>5.8%</td>
<td>3.9%</td>
<td>4.1%</td>
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<td>Liberal</td>
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<tr>
<td>Middle-of-the-road</td>
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<td>44.1%</td>
<td>42.2%</td>
<td>52.8%</td>
<td>48.1%</td>
<td>46.5%</td>
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<td>40.5%</td>
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<td>Conservative</td>
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<td>12.8%</td>
<td>13.8%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Far right</td>
<td>1.3%</td>
<td>1.7%</td>
<td>1.3%</td>
<td>1.7%</td>
<td>2.5%</td>
<td>2.0%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>0.7%</td>
</tr>
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<td>16,012</td>
<td>672</td>
<td>8,486</td>
<td>19,153</td>
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### In deciding to go to college, how important to you was each of the following reasons?

#### To be able to get a better job

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<th>Somewhat Important</th>
<th>Not Important</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
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<td></td>
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<td>13.3%</td>
<td>2.4%</td>
<td>1,129</td>
<td>2.82</td>
<td>0.44</td>
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<td>-0.05</td>
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<td>19,601</td>
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#### To gain a general education and appreciation of ideas

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<th>Not Important</th>
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<td>To be able to make more money</td>
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<tr>
<td>To learn more about things that interest me</td>
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<tr>
<td>To get training for a specific career</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### To prepare myself for graduate or professional school

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#### Effect size

- *p<.05, **p<.01, ***p<.001

### To please my family

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<td>Your Inst</td>
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<td>0.52</td>
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<td>0.12</td>
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<tr>
<td>Total (n)</td>
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<td>14,783</td>
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<tr>
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<td>0.69</td>
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<td>0.12</td>
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#### Effect size

- *p<.05, **p<.01, ***p<.001

### Rate yourself on each of the following traits as compared with the average person your age.

#### Academic ability

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<th>Average</th>
<th>Below average</th>
<th>Lowest 10%</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
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<td>16.0%</td>
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<td>30.5%</td>
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<td>3.83</td>
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<td>Academic Self-Concept</td>
<td>13.9%</td>
<td>51.1%</td>
<td>34.0%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>1,087</td>
<td>3.83</td>
<td>0.70</td>
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#### Artistic ability

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<th>Average</th>
<th>Below average</th>
<th>Lowest 10%</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
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<tr>
<td></td>
<td>7.6%</td>
<td>25.0%</td>
<td>30.8%</td>
<td>26.8%</td>
<td>9.8%</td>
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<td>2.94</td>
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<td>27.5%</td>
<td>32.5%</td>
<td>24.2%</td>
<td>8.0%</td>
<td>1,092</td>
<td>2.94</td>
<td>0.70</td>
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Note: Significance *p<.05, **p<.01, ***p<.001
### Compassion

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<th>Comp 2</th>
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<th>Women</th>
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<td>34,969</td>
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<tr>
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<td>0.8%</td>
<td>0.7%</td>
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</tr>
<tr>
<td>Lowest 10%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.7%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>10,685</td>
<td>144,260</td>
<td>344,969</td>
<td>339,527</td>
<td>10,845</td>
<td>84,690</td>
</tr>
<tr>
<td>Mean</td>
<td>4.01</td>
<td>3.92</td>
<td>3.90</td>
<td>3.85</td>
<td>3.80</td>
<td>3.77</td>
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<tr>
<td>Standard deviation</td>
<td>0.81</td>
<td>0.87</td>
<td>0.87</td>
<td>0.82</td>
<td>0.89</td>
<td>0.90</td>
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<td>***</td>
<td>-</td>
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<td>**</td>
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<tr>
<td>Effect size</td>
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<td>0.13</td>
<td>-</td>
<td>0.06</td>
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<tr>
<td>Total (n)</td>
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<td>3.85</td>
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<tr>
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<td>0.87</td>
<td>0.87</td>
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<td>0.90</td>
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<td>0.13</td>
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### Computer programming skills

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<tr>
<td>Lowest 10%</td>
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<td>0.7%</td>
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<tr>
<td>Total (n)</td>
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<td>344,969</td>
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<td>3.90</td>
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<td>0.87</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Rate Yourself on Each of the Following Traits as Compared with the Average Person Your Age.

#### Drive to Achieve

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<td>Comp 2</td>
</tr>
<tr>
<td>Above average</td>
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</tr>
<tr>
<td>Average</td>
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<td>20.0%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Below average</td>
<td>1.8%</td>
<td>2.6%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
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#### Emotional Health

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Leadership ability

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<td>41.2%</td>
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### Rate yourself on each of the following traits as compared with the average person your age.

#### Mathematical ability

| Highest 10% | 9.6% | 12.6% | 18.4% | 13.8% | 16.9% | 25.6% | 7.3% | 8.7% | 11.5% |

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Physical health

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### Rate yourself on each of the following traits as compared with the average person your age.

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Note: Significance * p<.05, ** p<.01, *** p<.001
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## Writing ability

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## Racial discrimination is no longer a major problem in America

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Colleges should prohibit racist/sexist speech on campus

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<th>Women</th>
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<td></td>
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<td>Comp 2</td>
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<tr>
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### Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

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<td>Comp 2</td>
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<td>Agree Strongly</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>affirmative consent (i.e., “yes means yes”) is considered sexual</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## The United States should intervene in the wars of other countries

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<td>22.2%</td>
<td>19.9%</td>
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## How important was each reason in your decision to come here?

### My parents/relatives wanted me to come here

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Note: Significance * p<.05, ** p<.01, *** p<.001
### I was offered financial assistance

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### How important was each reason in your decision to come here?

#### The cost of attending this college

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#### High school counselor advised me

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#### Private college counselor advised me

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

### Construct

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#### I wanted to live near home

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<td>0.06</td>
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<td>0.08</td>
<td>0.03</td>
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</table>

#### How important was each reason in your decision to come here?

<table>
<thead>
<tr>
<th>Not offered aid by first choice</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td><strong>Very Important</strong></td>
<td>994</td>
<td>10.0%</td>
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<td>9.7%</td>
<td>12.4%</td>
</tr>
<tr>
<td><strong>Somewhat Important</strong></td>
<td>18.7%</td>
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<td>17.4%</td>
</tr>
<tr>
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<td>69.7%</td>
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<td>68.5%</td>
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<td>70.2%</td>
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<td><strong>Total (n)</strong></td>
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<td>1.68</td>
<td>2.00</td>
<td>1.88</td>
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<td>0.81</td>
<td>0.78</td>
<td>0.83</td>
<td>0.82</td>
</tr>
<tr>
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<td>-***</td>
<td>-***</td>
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<td>0.06</td>
<td>0.04</td>
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<td>0.03</td>
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#### Could not afford first choice

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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>16.4%</td>
</tr>
<tr>
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<td>19.5%</td>
<td>18.4%</td>
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<td>13.3%</td>
</tr>
<tr>
<td><strong>Not Important</strong></td>
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<td>69.3%</td>
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<td>70.4%</td>
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<td>641</td>
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<td>0.82</td>
</tr>
<tr>
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<td>-***</td>
<td>-***</td>
<td>-***</td>
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<td>0.06</td>
<td>0.04</td>
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#### This college's graduates gain admission to top graduate/professional schools

<table>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>32.5%</td>
<td>26.0%</td>
<td>20.0%</td>
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<tr>
<td><strong>Total (n)</strong></td>
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<td>14,997</td>
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<td>0.77</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### This college's graduates get good jobs

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<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>-</td>
<td>-</td>
<td>***</td>
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<td>-</td>
<td>-</td>
<td>***</td>
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<td>0.03</td>
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<td>47.5%</td>
<td>58.5%</td>
<td>57.4%</td>
<td>52.5%</td>
<td>62.6%</td>
<td>34.1%</td>
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<td>28.5%</td>
</tr>
<tr>
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<td>36.0%</td>
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<td>27.0%</td>
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<tr>
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<td>9.4%</td>
<td>13.7%</td>
<td>9.7%</td>
<td>8.5%</td>
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<td>8.9%</td>
<td>8.5%</td>
<td>13.2%</td>
<td>8.9%</td>
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<tr>
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<td>5,388</td>
<td>14,912</td>
<td>634</td>
<td>7,675</td>
<td>17,979</td>
<td>352</td>
<td>5,388</td>
<td>14,912</td>
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<td>0.66</td>
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<td>0.65</td>
<td>0.65</td>
<td>0.71</td>
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<td>-</td>
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<td>***</td>
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<td>***</td>
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<td>-0.08</td>
<td>-0.14</td>
<td>-0.14</td>
<td>-0.08</td>
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</table>

### How important was each reason in your decision to come here?

#### I was attracted by the religious affiliation/orientation of this college

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<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
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<td>***</td>
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<td><strong>Effect size</strong></td>
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<td>0.10</td>
<td>-</td>
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<td>0.12</td>
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<td>0.02</td>
<td>0.10</td>
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<td>0.02</td>
<td>0.10</td>
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<td>5.0%</td>
<td>3.9%</td>
<td>5.7%</td>
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<td>4.0%</td>
<td>5.7%</td>
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<td>4.0%</td>
</tr>
<tr>
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<td>632</td>
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<td>1.26</td>
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<td>1.26</td>
<td>1.22</td>
<td>1.27</td>
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<td>1.22</td>
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<td>0.56</td>
<td>0.54</td>
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<td>0.10</td>
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#### I wanted to go to a school about the size of this college

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<th>Comp 2</th>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>***</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>***</td>
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</tr>
<tr>
<td><strong>Effect size</strong></td>
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<td>0.02</td>
<td>0.10</td>
<td>-</td>
<td>0.04</td>
<td>0.12</td>
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<td>0.02</td>
<td>0.10</td>
<td>-</td>
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<td>0.10</td>
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<td>37.9%</td>
<td>33.5%</td>
<td>36.6%</td>
<td>37.9%</td>
</tr>
<tr>
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<td>36.8%</td>
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<td>41.8%</td>
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<tr>
<td><strong>Not Important</strong></td>
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<td>22.2%</td>
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<td>20.3%</td>
<td>29.7%</td>
<td>22.2%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Rankings in national magazines

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<th>Significance</th>
<th>Effect size</th>
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<td>***</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
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<td>-0.53</td>
<td></td>
<td></td>
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<td>How important was each reason in your decision to come here?</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program</td>
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<td></td>
<td></td>
<td></td>
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<td>20.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

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<th>Women</th>
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<th>Comp 2</th>
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<td>5,365</td>
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<td>1.7%</td>
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<td>3.0%</td>
<td>2.6%</td>
<td>0.9%</td>
<td>1.1%</td>
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<tr>
<td>Less than one hour</td>
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<td>6.4%</td>
<td>10.8%</td>
<td>10.4%</td>
<td>8.6%</td>
<td>8.1%</td>
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<td>4.3%</td>
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<tr>
<td>1 to 2 hours</td>
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<td>15.9%</td>
<td>22.8%</td>
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<td>18.2%</td>
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<td>17.4%</td>
<td>13.6%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
During your last year in high school, how much time did you spend during a typical week doing the following activities?

Socializing with friends in person

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<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
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<td></td>
<td>Total</td>
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<td>33,157</td>
<td>351</td>
<td>5,452</td>
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<td>4.13</td>
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<td>4.42</td>
<td>4.53</td>
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<td>1.55</td>
<td>1.61</td>
<td>1.57</td>
<td>1.56</td>
<td>1.63</td>
<td>1.54</td>
<td>1.51</td>
<td>1.56</td>
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<td>-</td>
</tr>
<tr>
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<td>Effect size</td>
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<td>-0.20</td>
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<td>-0.02</td>
<td>-0.19</td>
<td>-</td>
<td>-0.07</td>
<td>-0.27</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
| Construct | Total Men | Total Women | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
|-----------|-----------|-------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|
| 3 to 5 hours | 27.2% | 26.2% | 26.9% | 27.1% | 25.2% | 26.0% | 27.4% | 27.2% | 27.8% | 26.4% | 25.6% | 27.5% |
| 6 to 10 hours | 24.6% | 25.2% | 27.0% | 21.7% | 24.7% | 26.5% | 15.6% | 14.5% | 14.5% | 7.0% | 6.7% | 7.2% |
| 11 to 15 hours | 15.2% | 14.9% | 14.9% | 14.0% | 15.4% | 15.4% | 7.0% | 6.7% | 7.2% | 9.3% | 8.6% | 7.5% |
| 16 to 20 hours | 7.2% | 7.2% | 7.3% | 7.4% | 7.8% | 7.4% | 7.0% | 6.7% | 7.2% | 9.3% | 8.6% | 7.5% |
| Over 20 hours | 10.8% | 9.7% | 8.5% | 13.4% | 10.9% | 9.4% | 9.3% | 8.6% | 7.5% | 9.3% | 8.6% | 7.5% |
| Total (n) | 1,001 | 13,160 | 33,079 | 351 | 5,438 | 14,987 | 643 | 7,722 | 18,092 | 4,999 | 4,87 | 4,89 |
| Mean | 5.01 | 4.93 | 4.93 | 5.03 | 5.00 | 4.96 | 4.99 | 4.87 | 4.89 |
| Standard deviation | 1.58 | 1.60 | 1.53 | 1.70 | 1.65 | 1.57 | 1.51 | 1.55 | 1.48 |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect size | - | 0.05 | 0.05 | - | 0.02 | 0.04 | - | 0.08 | 0.07 |

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Using social media (Facebook, Twitter, etc.)

| None | 2.5% | 2.8% | 2.9% | 3.4% | 4.3% | 4.4% | 1.9% | 1.4% | 1.5% |
| Less than one hour | 6.2% | 4.9% | 4.8% | 10.9% | 6.5% | 6.5% | 3.7% | 3.4% | 3.1% |
| 1 to 2 hours | 14.0% | 14.6% | 14.6% | 17.7% | 16.7% | 17.0% | 12.1% | 12.7% | 12.3% |
| 3 to 5 hours | 24.9% | 25.4% | 26.5% | 25.1% | 25.8% | 26.4% | 25.0% | 25.0% | 26.5% |
| 6 to 10 hours | 20.2% | 22.1% | 23.0% | 18.9% | 20.9% | 21.6% | 20.8% | 23.1% | 24.2% |
| 11 to 15 hours | 12.2% | 12.6% | 12.4% | 9.1% | 11.3% | 11.0% | 13.7% | 13.8% | 13.8% |
| 16 to 20 hours | 9.7% | 7.4% | 7.1% | 6.6% | 6.0% | 5.7% | 11.2% | 8.7% | 8.5% |
| Over 20 hours | 10.4% | 10.3% | 8.8% | 8.3% | 8.5% | 7.4% | 11.6% | 11.9% | 10.0% |
| Total (n) | 1,001 | 13,130 | 33,018 | 350 | 5,431 | 14,965 | 643 | 7,699 | 18,053 |
| Mean | 4.81 | 4.78 | 4.71 | 4.40 | 4.53 | 4.47 | 5.03 | 5.00 | 4.94 |
| Standard deviation | 1.78 | 1.74 | 1.69 | 1.80 | 1.76 | 1.72 | 1.73 | 1.69 | 1.63 |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect size | - | 0.02 | 0.06 | - | -0.07 | -0.04 | - | 0.02 | 0.06 |

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Partying

| None | 43.5% | 42.5% | 42.5% | 40.3% | 38.8% | 39.4% | 44.8% | 45.7% | 45.5% |
| Less than one hour | 16.4% | 16.8% | 17.7% | 16.0% | 17.5% | 18.3% | 16.6% | 16.2% | 17.1% |
| 1 to 2 hours | 20.7% | 17.1% | 17.3% | 21.1% | 17.0% | 17.4% | 20.7% | 17.1% | 17.2% |
| 3 to 5 hours | 12.4% | 13.7% | 13.9% | 14.3% | 14.6% | 14.6% | 11.6% | 13.0% | 13.1% |
| 6 to 10 hours | 3.7% | 6.4% | 5.7% | 4.3% | 7.6% | 6.7% | 3.4% | 5.3% | 4.8% |
| 11 to 15 hours | 1.9% | 1.9% | 1.6% | 3.4% | 2.3% | 1.9% | 1.1% | 1.6% | 1.4% |
| 16 to 20 hours | 0.9% | 0.8% | 0.7% | 0.3% | 1.0% | 0.8% | 1.3% | 0.7% | 0.6% |
| Over 20 hours | 0.5% | 0.8% | 0.6% | 0.3% | 1.2% | 0.9% | 0.6% | 0.4% | 0.3% |
| Total (n) | 996 | 13,116 | 32,986 | 350 | 5,427 | 14,957 | 639 | 7,689 | 18,029 |
| Mean | 2.28 | 2.38 | 2.33 | 2.39 | 2.52 | 2.44 | 2.24 | 2.26 | 2.23 |
| Standard deviation | 1.45 | 1.54 | 1.48 | 1.47 | 1.62 | 1.54 | 1.44 | 1.46 | 1.42 |
| Significance | - | * | - | - | - | - | - | - | - |
| Effect size | - | -0.06 | -0.03 | - | -0.08 | -0.03 | - | -0.01 | 0.01 |
## Participating in student clubs/groups

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<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
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<td></td>
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<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
</tr>
<tr>
<td>None</td>
<td>17.2% 19.9% 13.8%</td>
<td>19.1% 23.5% 16.6%</td>
<td>16.3% 16.7% 11.1%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>12.1% 10.9% 9.1%</td>
<td>10.0% 11.7% 10.0%</td>
<td>13.5% 10.2% 8.2%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>23.6% 22.0% 22.1%</td>
<td>29.6% 22.8% 22.9%</td>
<td>20.2% 21.2% 21.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.0% 20.0% 24.3%</td>
<td>17.1% 18.3% 22.5%</td>
<td>21.3% 21.6% 25.9%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.2% 12.2% 15.1%</td>
<td>12.0% 10.6% 13.8%</td>
<td>12.2% 13.7% 16.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>6.0% 6.7% 7.6%</td>
<td>4.0% 5.8% 6.6%</td>
<td>7.2% 7.4% 8.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>3.3% 3.3% 3.6%</td>
<td>2.6% 2.9% 3.3%</td>
<td>3.8% 3.7% 3.8%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.5% 5.0% 4.6%</td>
<td>5.7% 4.5% 4.3%</td>
<td>5.5% 5.4% 4.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>996 13,086 32,938</td>
<td>351 5,419 14,936</td>
<td>638 7,567 18,002</td>
</tr>
<tr>
<td>Mean</td>
<td>3.57 3.52 3.78</td>
<td>3.44 3.32 3.61</td>
<td>3.64 3.70 3.93</td>
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<tr>
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<td>1.88 1.92 1.83</td>
<td>1.93 1.92 1.77</td>
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<td>- 0.06 -0.09</td>
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## Exercising/sports

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<td>7.5% 7.8% 6.7%</td>
<td>14.2% 12.4% 9.9%</td>
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<tr>
<td>Less than one hour</td>
<td>9.9% 9.9% 9.1%</td>
<td>8.9% 7.7% 7.3%</td>
<td>10.3% 11.9% 10.8%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>19.9% 16.1% 15.2%</td>
<td>15.2% 14.0% 13.7%</td>
<td>22.3% 17.9% 16.7%</td>
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<td>-------------</td>
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<td>------</td>
<td>--------------------</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>997</td>
<td>4.08</td>
<td>1.98</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>13,104</td>
<td>4.30</td>
<td>2.00</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>32,963</td>
<td>4.41</td>
<td>1.93</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>14,951</td>
<td>4.44</td>
<td>1.97</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>642</td>
<td>4.59</td>
<td>2.00</td>
</tr>
<tr>
<td>Total (n)</td>
<td>18,012</td>
<td>4.64</td>
<td>1.93</td>
</tr>
<tr>
<td>Mean</td>
<td>4.08</td>
<td>4.30</td>
<td>4.41</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.98</td>
<td>2.00</td>
<td>1.93</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.11</td>
<td>-0.17</td>
<td>-0.08</td>
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</tbody>
</table>

**Working (for pay)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>28.4%</td>
<td>30.4%</td>
<td>27.2%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>3.0%</td>
<td>4.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>3.8%</td>
<td>3.7%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 to 5 hours</td>
<td>6.9%</td>
<td>7.9%</td>
<td>8.4%</td>
<td>6.9%</td>
<td>7.7%</td>
<td>8.0%</td>
<td>6.7%</td>
<td>8.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.2%</td>
<td>12.1%</td>
<td>12.4%</td>
<td>12.3%</td>
<td>11.3%</td>
<td>11.2%</td>
<td>12.3%</td>
<td>12.7%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.5%</td>
<td>10.1%</td>
<td>10.0%</td>
<td>10.6%</td>
<td>9.8%</td>
<td>9.1%</td>
<td>11.9%</td>
<td>10.5%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>14.7%</td>
<td>11.4%</td>
<td>9.4%</td>
<td>13.2%</td>
<td>10.7%</td>
<td>8.7%</td>
<td>15.6%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>19.4%</td>
<td>13.8%</td>
<td>10.1%</td>
<td>18.9%</td>
<td>14.2%</td>
<td>10.4%</td>
<td>19.8%</td>
<td>13.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>996</td>
<td>13,085</td>
<td>32,897</td>
<td>349</td>
<td>5,414</td>
<td>14,921</td>
<td>640</td>
<td>7,671</td>
</tr>
<tr>
<td>Mean</td>
<td>4.62</td>
<td>3.99</td>
<td>3.66</td>
<td>4.46</td>
<td>3.93</td>
<td>3.54</td>
<td>4.72</td>
<td>4.04</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>2.71</td>
<td>2.70</td>
<td>2.60</td>
<td>2.74</td>
<td>2.71</td>
<td>2.69</td>
<td>2.67</td>
<td>2.69</td>
</tr>
<tr>
<td>Significance</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
<td>-***</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.23</td>
<td>0.37</td>
<td>-</td>
<td>0.20</td>
<td>0.35</td>
<td>-</td>
<td>0.25</td>
</tr>
</tbody>
</table>

**During your last year in high school, how much time did you spend during a typical week doing the following activities?**

### Performing household/childcare duties

| None | 11.9% | 15.2% | 16.0% | 14.0% | 18.2% | 18.8% | 10.8% | 12.5% | 13.3% |
| Less than one hour | 14.4% | 13.4% | 15.4% | 17.1% | 14.1% | 15.6% | 12.9% | 12.7% | 15.2% |
| 1 to 2 hours | 25.4% | 28.8% | 30.1% | 23.9% | 29.7% | 30.5% | 26.1% | 28.0% | 29.7% |
| 3 to 5 hours | 25.9% | 23.5% | 22.6% | 24.5% | 22.3% | 21.7% | 26.4% | 24.7% | 23.5% |
| 6 to 10 hours | 10.6% | 10.0% | 8.8% | 11.1% | 9.0% | 8.0% | 10.4% | 10.9% | 9.7% |
| 11 to 15 hours | 5.4% | 4.2% | 3.5% | 4.6% | 3.5% | 2.9% | 5.8% | 4.8% | 4.0% |
| 16 to 20 hours | 1.9% | 2.0% | 1.5% | 1.1% | 1.2% | 1.0% | 2.4% | 2.8% | 2.0% |
| Over 20 hours | 4.6% | 2.9% | 2.1% | 3.7% | 2.0% | 1.5% | 5.2% | 3.7% | 2.6% |
| Total (n) | 994 | 13,074 | 32,897 | 351 | 5,419 | 14,929 | 636 | 7,655 | 17,968 |
| Mean | 3.56 | 3.35 | 3.20 | 3.38 | 3.15 | 3.05 | 3.65 | 3.53 | 3.34 |
| Standard deviation | 1.72 | 1.64 | 1.55 | 1.67 | 1.56 | 1.50 | 1.74 | 1.68 | 1.59 |
| Significance | -*** | -*** | -*** | -** | *** | -*** | -*** | -*** | -*** |
| Effect size | - | 0.13 | 0.23 | - | 0.15 | 0.22 | - | 0.07 | 0.19 |

### Military Status:

| None | 99.7% | 98.6% | 98.7% | 99.4% | 98.0% | 98.2% | 99.8% | 99.1% | 99.2% |
| ROTC, cadet, or midshipman at a service academy | 0.1% | 0.9% | 0.9% | 0.3% | 1.2% | 1.4% | 0.0% | 0.6% | 0.6% |
| In the Reserves or National Guard | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.1% | 0.1% |
| On Active Duty | 0.1% | 0.0% | 0.0% | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% |
| A discharged veteran NOT serving on Active Duty, Reserves, or National Guard | 0.1% | 0.3% | 0.2% | 0.0% | 0.4% | 0.2% | 0.2% | 0.2% | 0.1% |
| Total (n) | 1,014 | 13,270 | 33,327 | 354 | 5,491 | 15,110 | 653 | 7,779 | 18,217 |

### How many years do you expect it will take you to graduate from this college?

| Do not plan to graduate from this college | 1.2% | 1.6% | 1.0% | 1.7% | 1.4% | 1.0% | 0.9% | 1.9% | 1.1% |
| 6 or more | 9.1% | 3.5% | 2.8% | 6.5% | 2.9% | 2.3% | 10.2% | 4.0% | 3.2% |
| 5 | 7.6% | 8.1% | 7.3% | 7.4% | 8.4% | 8.0% | 7.8% | 7.8% | 6.7% |
| 4 | 76.6% | 80.4% | 83.7% | 77.9% | 81.2% | 83.7% | 76.0% | 79.7% | 83.6% |
| 3 | 4.5% | 5.1% | 4.3% | 5.7% | 5.0% | 4.3% | 3.9% | 5.2% | 4.4% |
| 2 | 1.0% | 1.2% | 0.8% | 0.8% | 1.0% | 0.7% | 1.1% | 1.4% | 0.9% |

Note: Significance * p<.05, ** p<.01, *** p<.001
## Constructs

### What is your sexual orientation?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>88.0%</td>
<td>89.3%</td>
<td>90.0%</td>
</tr>
<tr>
<td>Gay</td>
<td>1.8%</td>
<td>1.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Lesbian</td>
<td>1.2%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>6.0%</td>
<td>5.6%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Queer</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Not listed above</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,596</td>
<td>18,302</td>
<td>40,642</td>
</tr>
<tr>
<td><strong>Total Men Women</strong></td>
<td><strong>1,055</strong></td>
<td><strong>13,223</strong></td>
<td><strong>33,255</strong></td>
</tr>
</tbody>
</table>

### Will you pursue a science-related research career?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitely yes</td>
<td>24.3%</td>
<td>16.0%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>20.9%</td>
<td>17.1%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>19.4%</td>
<td>22.7%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Probably no</td>
<td>19.4%</td>
<td>26.3%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>16.1%</td>
<td>17.9%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,007</td>
<td>13,223</td>
<td>33,276</td>
</tr>
<tr>
<td><strong>Total Men Women</strong></td>
<td><strong>1,005</strong></td>
<td><strong>13,223</strong></td>
<td><strong>353</strong></td>
</tr>
</tbody>
</table>

### To what extent are the following statements true of you:

#### I have a strong sense of belonging to a community of scientists

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>9.2%</td>
<td>8.2%</td>
<td>9.4%</td>
<td>7.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>21.3%</td>
<td>17.9%</td>
<td>22.6%</td>
<td>22.9%</td>
<td>19.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>31.2%</td>
<td>33.9%</td>
<td>33.0%</td>
<td>35.4%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>15.4%</td>
<td>15.9%</td>
<td>14.7%</td>
<td>16.4%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22.9%</td>
<td>24.2%</td>
<td>20.3%</td>
<td>18.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>948</td>
<td>12,588</td>
<td>32,189</td>
<td>336</td>
<td>5,242</td>
</tr>
<tr>
<td><strong>Total Men Women</strong></td>
<td><strong>933</strong></td>
<td><strong>13,223</strong></td>
<td><strong>353</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### I derive great personal satisfaction from working on a team that is doing important research

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20.5%</td>
<td>19.5%</td>
<td>22.7%</td>
<td>20.1%</td>
<td>20.3%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>36.4%</td>
<td>34.8%</td>
<td>37.6%</td>
<td>38.3%</td>
<td>36.0%</td>
</tr>
<tr>
<td>Neutral</td>
<td>29.2%</td>
<td>29.1%</td>
<td>26.4%</td>
<td>29.9%</td>
<td>29.1%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>6.8%</td>
<td>7.8%</td>
<td>6.7%</td>
<td>5.1%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>933</td>
<td>12,588</td>
<td>32,189</td>
<td>336</td>
<td>5,242</td>
</tr>
<tr>
<td><strong>Total Men Women</strong></td>
<td><strong>933</strong></td>
<td><strong>13,223</strong></td>
<td><strong>353</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct 1: Identity

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
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<td>950</td>
<td>3.57</td>
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<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>334</td>
<td>3.60</td>
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<td>-</td>
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<tr>
<td>Construct</td>
<td>5.7%</td>
<td>1.07</td>
<td>1.07</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Women</td>
<td>7.1%</td>
<td>609</td>
<td>3.55</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>9.9%</td>
<td>3.68</td>
<td>1.07</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Construct</td>
<td>7.4%</td>
<td>1.07</td>
<td>1.07</td>
<td>-</td>
<td>-</td>
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</tbody>
</table>

### Construct 2: Science

<table>
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<tr>
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<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>7.2%</td>
<td>947</td>
<td>2.47</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>6.3%</td>
<td>333</td>
<td>2.62</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>9.7%</td>
<td>1.21</td>
<td>1.21</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Women</td>
<td>7.4%</td>
<td>607</td>
<td>2.94</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5.3%</td>
<td>2.80</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>7.3%</td>
<td>1.24</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### I think of myself as a scientist

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>7.2%</td>
<td>947</td>
<td>2.47</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>6.3%</td>
<td>333</td>
<td>2.62</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>9.7%</td>
<td>1.21</td>
<td>1.21</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Women</td>
<td>7.4%</td>
<td>607</td>
<td>2.94</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5.3%</td>
<td>2.80</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>7.3%</td>
<td>1.24</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### I feel like I belong in the field of science

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>23.1%</td>
<td>947</td>
<td>3.04</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>20.1%</td>
<td>333</td>
<td>3.02</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>19.7%</td>
<td>1.21</td>
<td>1.21</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Women</td>
<td>24.7%</td>
<td>607</td>
<td>2.94</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>16.8%</td>
<td>2.80</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Construct</td>
<td>21.2%</td>
<td>1.24</td>
<td>1.24</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

### Please indicate the importance to you personally of each of the following:

#### Becoming accomplished in one of the performing arts (acting, dancing, etc.)

<table>
<thead>
<tr>
<th>Essential</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>10.0%</td>
<td>920</td>
<td>1.65</td>
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<tr>
<td>Total (n)</td>
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<td>323</td>
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<tr>
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<td>1.61</td>
<td>1.56</td>
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<tr>
<td>Women</td>
<td>10.7%</td>
<td>590</td>
<td>1.67</td>
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<tr>
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<tr>
<td>Construct</td>
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<td>1.56</td>
<td>1.56</td>
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<td>-</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Becoming an authority in my field

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<th>Total</th>
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<th>Women</th>
<th>Construct</th>
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<td></td>
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<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Essential</td>
<td>19.2%</td>
<td>21.6%</td>
<td>20.7%</td>
<td>17.6%</td>
</tr>
<tr>
<td>Very Important</td>
<td>34.1%</td>
<td>36.3%</td>
<td>37.7%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>35.1%</td>
<td>31.4%</td>
<td>32.3%</td>
<td>35.4%</td>
</tr>
<tr>
<td>Not Important</td>
<td>11.6%</td>
<td>10.6%</td>
<td>9.3%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>915</td>
<td>12,298</td>
<td>31,630</td>
<td>319</td>
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<td>Mean</td>
<td>2.61</td>
<td>2.69</td>
<td>2.70</td>
<td>2.61</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Obtaining recognition from my colleagues for contributions to my special field

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
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<td>0.90</td>
<td>0.90</td>
<td>0.93</td>
<td>0.91</td>
<td>0.94</td>
<td>0.92</td>
<td>0.89</td>
</tr>
<tr>
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<td>*</td>
<td>**</td>
<td>-</td>
<td></td>
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<td>-</td>
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<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.09</td>
<td>-0.10</td>
<td>-</td>
<td>-0.11</td>
<td>-0.12</td>
<td>-</td>
<td>-0.07</td>
<td>-0.07</td>
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</table>

#### Please indicate the importance to you personally of each of the following:

### Influencing the political structure

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard deviation</td>
<td>0.92</td>
<td>0.93</td>
<td>0.90</td>
<td>0.90</td>
<td>0.93</td>
<td>0.91</td>
<td>0.94</td>
<td>0.92</td>
<td>0.89</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>**</td>
<td>-</td>
<td></td>
<td>*</td>
<td>-</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.03</td>
<td>-0.06</td>
<td>-</td>
<td>-0.07</td>
<td>-0.08</td>
<td>-</td>
<td>-0.01</td>
<td>-0.02</td>
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### Influencing social values

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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0.92</td>
<td>0.93</td>
<td>0.90</td>
<td>0.90</td>
<td>0.93</td>
<td>0.91</td>
<td>0.94</td>
<td>0.92</td>
<td>0.89</td>
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<td></td>
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<tr>
<td>Significance</td>
<td>-</td>
<td>*</td>
<td>**</td>
<td>-</td>
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<td>-</td>
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<tr>
<td>Effect size</td>
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<td>-0.02</td>
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<td>-0.01</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Full-time Freshmen

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<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
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</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
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<td></td>
<td></td>
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<td>Comp 2</td>
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<td></td>
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<td></td>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
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<td>Comp 2</td>
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<td>Your Inst</td>
<td>Comp 1</td>
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<td></td>
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</tr>
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<td><strong>Helping others who are in difficulty</strong></td>
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</tr>
</tbody>
</table>

### Note:** Significance * p<.05, ** p<.01, *** p<.001
### Writing original works (poems, novels, etc.)

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<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>2.02</td>
<td>2.12</td>
<td>2.03</td>
<td>1.95</td>
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</tr>
<tr>
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<td>0.99</td>
<td>0.97</td>
<td>0.99</td>
<td>0.98</td>
<td>0.97</td>
<td>0.98</td>
<td>1.00</td>
<td>0.97</td>
<td>0.99</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>0.11</td>
<td>0.01</td>
<td>-</td>
<td>0.08</td>
<td>-0.01</td>
</tr>
</tbody>
</table>

### Creating artistic works (painting, sculpture, etc.)

<table>
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<tr>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
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<td>573</td>
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<td>17,082</td>
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<td>1.61</td>
<td>1.67</td>
<td>1.57</td>
<td>1.66</td>
<td>1.76</td>
<td>1.68</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Becoming successful in a business of my own

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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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</thead>
<tbody>
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<td>0.93</td>
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<td>0.89</td>
<td>0.92</td>
<td>1.00</td>
<td>0.96</td>
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<td>-</td>
<td></td>
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<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
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<td>0.02</td>
<td>-</td>
<td>-0.06</td>
<td>0.04</td>
<td>-</td>
<td>-0.10</td>
<td>-0.02</td>
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</table>

#### Please indicate the importance to you personally of each of the following:

### Becoming involved in programs to clean up the environment

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard deviation</td>
<td>1.06</td>
<td>1.09</td>
<td>1.08</td>
<td>1.09</td>
<td>1.07</td>
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<tr>
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<td>-</td>
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<td>***</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>***</td>
<td>**</td>
</tr>
<tr>
<td>Effect size</td>
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<td>-0.12</td>
<td>-</td>
<td>-0.18</td>
<td>-0.05</td>
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<td>-0.28</td>
<td>-0.11</td>
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### Developing a meaningful philosophy of life

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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard deviation</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>-</td>
</tr>
<tr>
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<td>-0.04</td>
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<td>-0.11</td>
<td>-0.09</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1.03</td>
<td>1.03</td>
</tr>
<tr>
<td>Significance</td>
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</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>11.7%</td>
<td>12.3%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Very Important</td>
<td>26.1%</td>
<td>25.5%</td>
<td>26.4%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>42.6%</td>
<td>40.4%</td>
<td>41.4%</td>
</tr>
<tr>
<td>Not Important</td>
<td>19.6%</td>
<td>21.8%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>2.29</td>
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<tr>
<td>Standard deviation</td>
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<tr>
<td>Effect size</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please indicate the importance to you personally of each of the following:</td>
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<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>21.4%</td>
<td>20.4%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Very Important</td>
<td>34.4%</td>
<td>30.8%</td>
<td>30.7%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>33.3%</td>
<td>33.6%</td>
<td>34.8%</td>
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<tr>
<td>Effect size</td>
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<td></td>
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<tr>
<td>Keeping up to date with political affairs</td>
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<td>19.0%</td>
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<tr>
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<td>26.5%</td>
<td>28.0%</td>
<td>30.0%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Becoming a community leader

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**Please indicate the importance to you personally of each of the following:**

#### Improving my understanding of other countries and cultures

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#### Integrating spirituality into my life

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<td>2.44</td>
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**Note:** Significance * p<.05, ** p<.01, *** p<.001
### What is your best guess as to the chances that you will:

#### Change major field

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<tr>
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<td>11.9%</td>
<td>13.3%</td>
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<td>11.1%</td>
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<td>35.5%</td>
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<tr>
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<td>40.3%</td>
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<tr>
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<td>19.2%</td>
<td>13.9%</td>
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#### Change career choice

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<td>16.3%</td>
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<tr>
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<td>44.1%</td>
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<tr>
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<td>33.7%</td>
<td>32.4%</td>
<td>34.1%</td>
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<td>29.7%</td>
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#### Participate in student government

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<th>Comp 2</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Get a job to help pay for college expenses

**Very Good Chance**
- Total: 64.6%, 61.4%, 52.7%
- Men: 57.1%, 56.3%, 47.1%
- Women: 68.5%, 66.1%, 58.0%

**Some Chance**
- Total: 23.8%, 27.1%, 31.1%
- Men: 26.9%, 30.0%, 33.5%
- Women: 22.0%, 24.6%, 28.8%

**Very Little Chance**
- Total: 9.7%, 8.2%, 11.9%
- Men: 12.5%, 9.7%, 14.0%
- Women: 8.2%, 6.9%, 9.8%

### Join a social fraternity or sorority

**Very Good Chance**
- Total: 7.7%, 13.3%, 13.5%
- Men: 6.3%, 11.8%, 11.6%
- Women: 8.6%, 14.7%, 15.3%

**Some Chance**
- Total: 25.1%, 24.7%, 24.4%
- Men: 25.4%, 25.5%, 25.3%
- Women: 25.0%, 24.1%, 23.5%

### Participate in student protests or demonstrations

**Very Good Chance**
- Total: 13.8%, 12.7%, 13.4%
- Men: 6.4%, 8.2%, 8.3%
- Women: 17.1%, 16.7%, 18.2%

**Some Chance**
- Total: 30.6%, 29.4%, 31.3%
- Men: 24.8%, 25.1%, 27.1%
- Women: 34.2%, 33.3%, 35.2%

### Transfer to another college before graduating

**Very Good Chance**
- Total: 4.5%, 5.7%, 4.1%
- Men: 5.8%, 5.5%, 4.1%
- Women: 3.9%, 5.9%, 4.1%
### What is your best guess as to the chances that you will:

#### Participate in volunteer or community service work

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<th>Women</th>
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<tbody>
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</tr>
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#### Seek personal counseling

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#### Participate in student clubs/groups

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<th>Women</th>
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</thead>
<tbody>
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#### Participate in a study abroad program

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<th>Women</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Work on a professor’s research project

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<td>2.72</td>
<td>2.77</td>
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### What is your best guess as to the chances that you will:

#### Get tutoring help in specific courses

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### What is your best guess as to the chances that you will:

#### Take courses from more than one college simultaneously

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Note: Significance * p<.05, ** p<.01, *** p<.001
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**Significance**

- * p<.05
- ** p<.01
- *** p<.001

**Effect size**

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- -0.08
- 0.00
- -0.04
- -0.05
- -0.12

**Total (n)**

- 576
- 202
- 370

**Note:** Significance * p<.05, ** p<.01, *** p<.001
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Comp 1</th>
<th>Comp 2</th>
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Optional Question 16

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<th>Comp 2</th>
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Optional Question 17

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<th>Comp 1</th>
<th>Comp 2</th>
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<th>Comp 1</th>
<th>Comp 2</th>
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Optional Question 18

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<th>Comp 2</th>
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<th>Comp 2</th>
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<tr>
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Optional Question 19

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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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</thead>
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<td>0.0%</td>
<td>0.0%</td>
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<tr>
<td>B</td>
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<td>0.0%</td>
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Optional Question 20

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
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<td>33.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
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<th>Women</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>First-time Part-time Freshmen</strong></td>
<td>24</td>
<td>186</td>
<td>216</td>
</tr>
<tr>
<td><strong>Is English your primary language?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>88.2%</td>
<td>90.6%</td>
<td>90.9%</td>
</tr>
<tr>
<td>No</td>
<td>11.8%</td>
<td>9.4%</td>
<td>9.1%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>17</td>
<td>149</td>
<td>176</td>
</tr>
<tr>
<td><strong>In what year did you graduate from high school?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>100.0%</td>
<td>95.2%</td>
<td>95.8%</td>
</tr>
<tr>
<td>2017</td>
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<td>2.2%</td>
<td>1.9%</td>
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<tr>
<td>2016</td>
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<td>0.9%</td>
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<tr>
<td>2015 or earlier</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Did not graduate but passed G.E.D. test</td>
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<tr>
<td>Never completed high school</td>
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<tr>
<td><strong>Total (n)</strong></td>
<td>24</td>
<td>186</td>
<td>216</td>
</tr>
<tr>
<td><strong>Are you enrolled (or enrolling) as a:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time student</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Part-time student</td>
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<td>100.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>24</td>
<td>186</td>
<td>216</td>
</tr>
<tr>
<td><strong>How many miles is this college from your permanent home?</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>5 or less</td>
<td>13.0%</td>
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<td>12.0%</td>
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<tr>
<td>6 to 10</td>
<td>17.4%</td>
<td>19.6%</td>
<td>17.2%</td>
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<tr>
<td>11 to 50</td>
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<td>51 to 100</td>
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<tr>
<td>Over 500</td>
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<td>6.2%</td>
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<td><strong>Total (n)</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### What was your average grade in high school?

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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
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<td>A or A+</td>
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<td>A-</td>
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<td>22.3%</td>
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<tr>
<td>B+</td>
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<td>24.9%</td>
<td>23.7%</td>
</tr>
<tr>
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<td>C+</td>
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<tr>
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### SAT Critical Reading

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<td>Mean</td>
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<td>550</td>
<td>571</td>
</tr>
<tr>
<td>Median</td>
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<td>550</td>
<td>575</td>
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### SAT Mathematics

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<td>Comp 1</td>
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</tr>
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<td>Mean</td>
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### ACT Composite

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<td>Comp 2</td>
</tr>
<tr>
<td>Mean</td>
<td>23</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Median</td>
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<tr>
<td>Total (n)</td>
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### From what kind of high school did you graduate?

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<td>Public school (not charter or magnet)</td>
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<tr>
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<tr>
<td>Public magnet school</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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</thead>
<tbody>
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<td>4.2%</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Private independent college-prep school</td>
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<td>0.0%</td>
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<td>118</td>
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<tr>
<td>Prior to this term, have you ever taken courses for credit at this institution?</td>
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<tr>
<td>Total (n)</td>
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<td>216</td>
<td>20</td>
<td>106</td>
<td>118</td>
<td></td>
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</tr>
<tr>
<td>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</td>
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</tr>
<tr>
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<td>11.4%</td>
<td>11.7%</td>
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<td>Were you accepted by your first choice college?</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

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<td>Comp 2</td>
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<td>21.4%</td>
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<td>94.6%</td>
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<tr>
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<td>24</td>
<td>185</td>
<td>215</td>
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</tbody>
</table>

Please mark the sex of your parent(s) or guardian(s).

| Parent/Guardian 1      |            |        |       |            |        |       |            |        |       |
| Female                 | 29.2%      | 45.7% | 42.5% | 35.0%    | 56.6% | 55.1% |
| Male                   | 70.8%      | 54.3% | 57.5% | 65.0%    | 43.4% | 44.9% |
| Total (n)              | 24        | 184   | 214   | 20       | 106   | 118   |

Please mark the sex of your parent(s) or guardian(s).

| Parent/Guardian 2      |            |        |       |            |        |       |            |        |       |
| Female                 | 73.7%      | 60.2% | 63.1% | 68.8%    | 51.1% | 52.0% |
| Male                   | 26.3%      | 39.8% | 36.9% | 31.3%    | 48.9% | 48.0% |
| Total (n)              | 19        | 161   | 187   | 16       | 88    | 98    |

Pre-calculus/Trigonometry

|       |            |        |       |            |        |       |            |        |       |
| Yes   | 70.0%      | 63.9% | 66.3% | 68.8%    | 63.8% | 65.1% |
| No    | 30.0%      | 36.1% | 33.7% | 31.3%    | 36.2% | 34.9% |

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
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<td>Comp 2</td>
</tr>
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<td>196</td>
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<td>17</td>
<td>151</td>
<td>179</td>
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Please mark which of the following courses you have completed:

**AP Probability & Statistics**
- Yes: 0.0% 8.7% 11.4%
- No: 100.0% 91.3% 88.6%

**AP Calculus**
- Yes: 23.5% 11.9% 20.1%
- No: 76.5% 88.1% 79.9%

**AP Computer Science A**
- Yes: 0.0% 4.1% 6.4%
- No: 100.0% 95.9% 93.6%

**AP Computer Science Principles**
- Yes: 0.0% 4.0% 4.0%
- No: 100.0% 96.0% 96.0%

**AP Biology**
- Yes: 17.6% 13.9% 18.1%
- No: 82.4% 86.1% 81.9%

**AP Chemistry**
- Yes: 29.4% 13.4% 17.6%
- No: 70.6% 86.6% 82.4%

**AP Physics**
- Yes: 17.6% 10.1% 14.2%
- No: 82.4% 89.9% 85.8%

**AP Environmental Science**
- Yes: 11.8% 11.9% 13.1%
- No: 88.2% 88.1% 86.9%

Note: Significance * p<.05, ** p<.01, *** p<.001
### How many weeks this summer did you participate in a bridge program at this institution?

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<td>1.05</td>
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### During high school (grades 9-12) how many years did you study each of the following subjects?:

#### Mathematics

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<tr>
<td>Total (n)</td>
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<td>213</td>
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<td>8.2%</td>
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<td>Standard deviation</td>
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#### Foreign Language

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### First-time Part-time Freshmen

#### Total (n)
- **Total**: 22
- **Men**: 19
- **Women**: 17

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**At any time since you turned 13, were you in foster care or were you a dependent of the court?**

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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Part-time Freshmen

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<td>68.4% 75.0% 73.9%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
**Institutional Profile Report**
**First-time Part-time Freshmen**

#### Total

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<tr>
<td></td>
<td>Your Inst</td>
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#### Men

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<td>Biology (general)</td>
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<tr>
<td>Marine Biology</td>
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<tr>
<td>Microbiology</td>
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<tr>
<td>Molecular, Cellular, &amp; Developmental Biology</td>
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<tr>
<td>Neurobiology/Neuroscience</td>
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<tr>
<td>Plant Biology (botany)</td>
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<tr>
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<tr>
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#### Women

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Your intended major (disaggregated)

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<th>Comp 1</th>
<th>Comp 2</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Your intended career (disaggregated)

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<tr>
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<th>Women</th>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Actor or Entertainer</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.5%</td>
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<tr>
<td>Musician</td>
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<td>4.1%</td>
<td>6.3%</td>
<td>2.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
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<td>0.6%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.9%</td>
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<tr>
<td>Farmer or Forester</td>
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<td>0.0%</td>
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</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
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<td>1.2%</td>
<td>1.0%</td>
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<tr>
<td>Accountant</td>
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<td>2.4%</td>
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<td>2.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
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<td>1.0%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>5.6%</td>
<td>1.2%</td>
<td>1.5%</td>
<td>6.3%</td>
<td>1.0%</td>
<td>1.9%</td>
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<tr>
<td>Business Owner/Entrepreneur</td>
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<td>4.1%</td>
<td>0.0%</td>
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<td>4.6%</td>
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<tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
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<tr>
<td><strong>Management Consultant</strong></td>
<td>0.0%</td>
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<tr>
<td><strong>Real Estate Agent/Realtor/Appraiser/Developer</strong></td>
<td>0.0%</td>
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<tr>
<td><strong>Retail Sales</strong></td>
<td>0.0%</td>
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</tr>
<tr>
<td><strong>Sales/Marketing</strong></td>
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<td><strong>Sports Management</strong></td>
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<td><strong>Advertising</strong></td>
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<td><strong>Journalist</strong></td>
<td>5.6%</td>
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<tr>
<td><strong>Public/Media Relations</strong></td>
<td>0.0%</td>
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<tr>
<td><strong>College Administrator/Staff</strong></td>
<td>0.0%</td>
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<td><strong>College Faculty</strong></td>
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<tr>
<td><strong>Early Childcare Provider</strong></td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Elementary School Teacher</strong></td>
<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td><strong>K-12 Administrator</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Librarian</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Secondary School Teacher in a non-STEM subject</strong></td>
<td>5.6%</td>
<td>3.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td><strong>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</strong></td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Teacher's Assistant/Paraprofessional</strong></td>
<td>0.0%</td>
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</tr>
<tr>
<td><strong>Other K-12 Professional</strong></td>
<td>0.0%</td>
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</tr>
<tr>
<td><strong>Federal/State/Local Government Official</strong></td>
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<td><strong>Military</strong></td>
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<tr>
<td><strong>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</strong></td>
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<td><strong>Dietician/Nutritionist</strong></td>
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<td><strong>Home Health Worker</strong></td>
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<tr>
<td><strong>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</strong></td>
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<td><strong>Registered Nurse</strong></td>
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<tr>
<td><strong>Therapist (e.g., Physical, Occupational, Speech)</strong></td>
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<td><strong>Computer Programmer/Developer</strong></td>
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<tr>
<td><strong>Your intended career (disaggregated)</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Computer/Systems Analyst</strong></td>
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<td>1.2%</td>
<td>1.0%</td>
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<tr>
<td><strong>Web Designer</strong></td>
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<td>0.0%</td>
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<tr>
<td><strong>Lawyer/Judge</strong></td>
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<td>3.1%</td>
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<td><strong>Paralegal</strong></td>
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<td><strong>Clinical Psychologist</strong></td>
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<td>3.1%</td>
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<td><strong>Dentist/Orthodontist</strong></td>
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<td><strong>Veterinarian</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
<th>Construct</th>
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<th>Women</th>
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<tbody>
<tr>
<td></td>
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</tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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<tr>
<td>Homemaker/Stay at Home Parent</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td></td>
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<td>Comp 2</td>
</tr>
<tr>
<td>Management Consultant</td>
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<tr>
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<tr>
<td>Retail Sales</td>
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</tr>
<tr>
<td>Sales/Marketing</td>
<td>5.9%</td>
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<tr>
<td>Sports Management</td>
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<tr>
<td>Advertising</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Journalist</td>
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<tr>
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<td>0.6%</td>
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<tr>
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<td>1.3%</td>
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<tr>
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<td>0.0%</td>
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<tr>
<td>Early Childcare Provider</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Elementary School Teacher</td>
<td>0.0%</td>
<td>2.5%</td>
<td>2.2%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Librarian</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
<td>0.0%</td>
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<tr>
<td>Other K-12 Professional</td>
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<td>Federal/State/Local Government Official</td>
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<tr>
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<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
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<tr>
<td>Dietician/Nutritionist</td>
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<tr>
<td>Home Health Worker</td>
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<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
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<td>Natural Resources Specialist/Environmentalist</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
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<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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### Your intended career (aggregated)

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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### Current employment status:

#### Parent/Guardian 1

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### How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

#### Family resources (parents, relatives, spouse, etc.)

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<th>Comp 2</th>
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</tr>
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<td>$3,000 to $5,999</td>
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#### My own resources (savings from work, work-study, other income)

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<tr>
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<td>184</td>
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<td>69.5%</td>
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<td>42.9%</td>
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<tr>
<td>Total (n)</td>
<td>17</td>
<td>154</td>
<td>181</td>
<td></td>
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<td>89</td>
<td>101</td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## What is your best estimate of your parents'/guardians' total income last year?

<table>
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<tr>
<th>Income Range</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>23.5%</td>
<td>11.1%</td>
<td>10.6%</td>
</tr>
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<td>$15,000 to $24,999</td>
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<td>10.5%</td>
<td>9.4%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
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<td>5.0%</td>
</tr>
<tr>
<td>$30,000 to $59,999</td>
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<td>18.3%</td>
<td>18.3%</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
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<td>11.8%</td>
<td>11.1%</td>
</tr>
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<td>$75,000 to $99,999</td>
<td>17.6%</td>
<td>13.7%</td>
<td>12.8%</td>
</tr>
<tr>
<td>$100,000 to $124,999</td>
<td>11.8%</td>
<td>10.5%</td>
<td>11.1%</td>
</tr>
<tr>
<td>$125,000 to $149,999</td>
<td>0.0%</td>
<td>4.6%</td>
<td>4.4%</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
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<td>8.5%</td>
<td>7.8%</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
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<td>3.9%</td>
<td>6.1%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
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<td>2.8%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Do you have any concern about your ability to finance your college education?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None (I am confident that I will have sufficient funds)</td>
<td>21.1%</td>
<td>17.6%</td>
<td>20.7%</td>
<td>12.5%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Some (but I probably will have enough funds)</td>
<td>63.2%</td>
<td>59.4%</td>
<td>56.1%</td>
<td>68.8%</td>
<td>61.9%</td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td>15.8%</td>
<td>22.9%</td>
<td>23.2%</td>
<td>18.8%</td>
<td>21.6%</td>
</tr>
</tbody>
</table>

### In your lifetime, have you been homeless for at least one month?

<table>
<thead>
<tr>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
<th>Total (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>94.7%</td>
<td>95.3%</td>
<td>95.5%</td>
<td>93.8%</td>
</tr>
<tr>
<td>Yes</td>
<td>5.3%</td>
<td>4.7%</td>
<td>4.5%</td>
<td>6.3%</td>
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### Your current religious preference

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Construct</th>
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<th>Women (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Scottish</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Atheist</td>
<td>10.0%</td>
<td>11.8%</td>
<td>Shinto</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Baptist</td>
<td>5.0%</td>
<td>5.9%</td>
<td>Sikh</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>5.0%</td>
<td>5.9%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Buddhist</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lutheran</td>
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<td>0.0%</td>
<td>Buddhist</td>
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</tr>
<tr>
<td>Methodist</td>
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<td>Buddhist</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Muslim</td>
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</tr>
<tr>
<td>Presbyterian</td>
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<td>Buddhist</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Quaker</td>
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<td>0.0%</td>
<td>Buddhist</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
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<td>17.6%</td>
<td>Buddhist</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
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<td>0.0%</td>
<td>Buddhist</td>
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<td>0.0%</td>
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</table>
### Parent/Guardian 1 current religious preference

<table>
<thead>
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<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Atheist</td>
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<td>2.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Baptist</td>
<td>5.6%</td>
<td>10.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.0%</td>
<td>2.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>11.1%</td>
<td>10.1%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.0%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Jewish</td>
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<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
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<td>3.2%</td>
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<tr>
<td>Lutheran</td>
<td>0.0%</td>
<td>1.9%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Methodist</td>
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<td>2.7%</td>
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<td>16.7%</td>
<td>2.5%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Presbyterian</td>
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<td>1.1%</td>
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<tr>
<td>Quaker</td>
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<td>0.0%</td>
<td>0.0%</td>
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<tr>
<td>Roman Catholic</td>
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<td>22.0%</td>
<td>23.5%</td>
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**Note:** Significance * p<.05, ** p<.01, *** p<.001
### Parent/Guardian 2 current religious preference

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<td>Comp 2</td>
</tr>
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<td>18</td>
<td>159</td>
<td>187</td>
</tr>
<tr>
<td>Other Christian</td>
<td>0.0% 16.7% 18.7%</td>
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<td>20.0%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>0.0% 5.6% 4.3%</td>
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<td>6.7%</td>
</tr>
<tr>
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<td>0.0% 22.2% 13.2% 12.3%</td>
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<td>20.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>18 159 187</td>
<td>15 89 100</td>
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### Construct

<table>
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<th>Men</th>
<th>Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>United Church of Christ/Congregational</strong></td>
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<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Christian</strong></td>
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<td>17.4%</td>
<td>17.6%</td>
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<td></td>
</tr>
<tr>
<td><strong>Other Religion</strong></td>
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<td>5.3%</td>
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<tr>
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<td>15.9%</td>
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<td>170</td>
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</table>

**What is the highest academic degree that you intend to obtain?**

#### Highest academic degree planned

<table>
<thead>
<tr>
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<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0.5%</td>
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<tr>
<td>Vocational certificate</td>
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<td></td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
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<td>3.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>27.8%</td>
<td>35.1%</td>
<td>35.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>33.3%</td>
<td>32.5%</td>
<td>31.3%</td>
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<td></td>
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<tr>
<td>J.D. (Law)</td>
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<td>3.8%</td>
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<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
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<tr>
<td>Ph.D.</td>
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<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
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<td>4.4%</td>
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<tr>
<td>Other</td>
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<td>2.7%</td>
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<td></td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>18</td>
<td>154</td>
<td>182</td>
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</table>

#### Highest academic degree planned at this college

<table>
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<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>2.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocational certificate</td>
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<td>3.8%</td>
<td>3.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>6.3%</td>
<td>6.0%</td>
<td>5.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>37.5%</td>
<td>51.1%</td>
<td>53.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>18.8%</td>
<td>23.3%</td>
<td>22.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>0.0%</td>
<td>3.0%</td>
<td>2.5%</td>
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<td></td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
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<td>88</td>
<td>99</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Constructs

<table>
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<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td></td>
<td>6.3%</td>
<td>3.0%</td>
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<td>4.1%</td>
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### Attended a religious service

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Significance</th>
<th>Effect size</th>
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<th>Mean</th>
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<td>17</td>
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<tr>
<td>Demonstrated for a cause (e.g., boycott, rally, protest)</td>
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<tr>
<td>In the past year, how often have you:</td>
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<tr>
<td>Studied with other students</td>
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<tr>
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<td>-0.26</td>
<td>17</td>
<td>2.47</td>
<td>0.62</td>
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<tr>
<td>Occasionally</td>
<td>167</td>
<td>2.19</td>
<td>0.67</td>
<td></td>
<td>-0.19</td>
<td>93</td>
<td>2.29</td>
<td>0.64</td>
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<td>0.61</td>
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| Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

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<th>Women</th>
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<tr>
<td><strong>Consumed beer</strong></td>
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<td>16.8%</td>
<td>17.5%</td>
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<td>78.4%</td>
<td>78.4%</td>
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<td><strong>Total (n)</strong></td>
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<td>194</td>
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<td><strong>Mean</strong></td>
<td>1.16</td>
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<td><strong>Effect size</strong></td>
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**In the past year, how often have you:**

### Consumed wine or liquor

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<th>Women</th>
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<tr>
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<td>Comp 1</td>
<td>Comp 2</td>
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<td><strong>Frequently</strong></td>
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<td>4.8%</td>
<td>4.7%</td>
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<td><strong>Occasionally</strong></td>
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<td>21.7%</td>
<td>22.8%</td>
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<tr>
<td><strong>Not at All</strong></td>
<td>89.5%</td>
<td>73.5%</td>
<td>72.5%</td>
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<td><strong>Total (n)</strong></td>
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<td>193</td>
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<td><strong>Mean</strong></td>
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<td>1.31</td>
<td>1.32</td>
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<td><strong>Standard deviation</strong></td>
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<td>0.56</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Civic Engagement

**Felt overwhelmed by all I had to do**

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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tr>
<td></td>
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<td>191</td>
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**Felt depressed**

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<th>Significance</th>
<th>Effect size</th>
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<td>0.75</td>
<td>-</td>
<td>-0.07</td>
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<tr>
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<td>189</td>
<td>1.99</td>
<td>0.75</td>
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<td>-0.07</td>
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**Performed volunteer work**

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<th>Significance</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Part-time Freshmen

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<th>Effect size</th>
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<th>Effect size</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
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<td><strong>Voted in a student election</strong></td>
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<td>-</td>
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<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Frequently</td>
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<td>0.04</td>
<td>17.6%</td>
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<td></td>
<td>-0.08</td>
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<td>Occasionally</td>
<td>50.0%</td>
<td>0.04</td>
<td>52.9%</td>
<td>0.33</td>
<td></td>
<td>36.3%</td>
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<td>Not at All</td>
<td>25.0%</td>
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<td><strong>Socialized with someone of another racial/ethnic group</strong></td>
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<td>-0.34</td>
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<tr>
<td><strong>Been late to class</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Civic Engagement

#### Civic Engagement

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**Skipped school/class**

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**Publicly communicated my opinion about a cause (e.g., blog, email, petition)**

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**In the past year, how often have you:**

**Helped raise money for a cause or campaign**

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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#### Ability to work cooperatively with diverse people

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#### Ability to manage your time effectively

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Note: Significance * p<.05, ** p<.01, *** p<.001
### What is the highest level of formal education obtained by:

#### Parent/Guardian 1

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<th>Level</th>
<th>Total (n)</th>
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</tr>
<tr>
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<td>161</td>
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<td>5.9%</td>
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#### Parent/Guardian 2

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<th>Comp 2</th>
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<td>11.8%</td>
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#### First generation in college

| Yes | 37.5% | 26.8% | 28.0% | 38.5% | 29.3% | 31.8% |
### How often in the past year did you?

#### Ask questions in class

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<td>6.3%</td>
<td>10.0%</td>
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<td>0.65</td>
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#### Support your opinions with a logical argument

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

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<tr>
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<td>48.4%</td>
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<td>4.5%</td>
<td>3.8%</td>
</tr>
<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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- **Construct:** Science Self-Efficacy

### Generate an answerable research question

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- **Construct:** Science Self-Efficacy

### Determine how to collect appropriate data

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- **Construct:** Science Self-Efficacy

### Explain the results of a study

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- **Construct:** Science Self-Efficacy

Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>25.1%</td>
</tr>
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<tr>
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<td>0.0%</td>
<td>4.7%</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>18</td>
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<tr>
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<td>-</td>
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<td>-0.08</td>
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<tr>
<td><strong>Ask relevant questions</strong></td>
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<tr>
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<td>33.3%</td>
<td>29.5%</td>
<td>26.9%</td>
</tr>
<tr>
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<td>38.9%</td>
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<tr>
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<td>6.9%</td>
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<tr>
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<td>0.6%</td>
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<td><strong>Total (n)</strong></td>
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<td>28.2%</td>
<td>29.9%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>Total</td>
<td>Men</td>
<td>Women</td>
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<tr>
<td></td>
<td>Your Inst</td>
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<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
<td>Understand scientific concepts</td>
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<td>Moderately</td>
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<tr>
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<td>2.7%</td>
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<td>4.7%</td>
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<tr>
<td>Total (n)</td>
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<td>27.1%</td>
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<td>16.1%</td>
<td>15.4%</td>
<td>6.7%</td>
<td>18.8%</td>
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<tr>
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<td>15</td>
<td>85</td>
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<tr>
<td>Mean</td>
<td>3.78</td>
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<td>Standard deviation</td>
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<td>1.18</td>
<td>1.19</td>
<td>0.82</td>
<td>1.19</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Race/Ethnicity - mark all that apply (total may add to more than 100%)</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>4.2%</td>
<td>3.2%</td>
<td>3.2%</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>0.0%</td>
<td>1.1%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Filipino</td>
<td>4.2%</td>
<td>4.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)</td>
<td>8.3%</td>
<td>4.8%</td>
<td>5.1%</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>4.2%</td>
<td>2.7%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.0%</td>
<td>2.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>25.0%</td>
<td>17.7%</td>
<td>16.2%</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>4.2%</td>
<td>16.1%</td>
<td>18.1%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>0.0%</td>
<td>3.2%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Other Latino</td>
<td>0.0%</td>
<td>10.2%</td>
<td>9.3%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>54.2%</td>
<td>53.8%</td>
<td>51.4%</td>
</tr>
<tr>
<td>Other</td>
<td>8.3%</td>
<td>4.8%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>24</td>
<td>186</td>
<td>216</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race/Ethnicity Group (with multiple race category)</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>16.7%</td>
<td>10.2%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Black</td>
<td>20.8%</td>
<td>14.0%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.2%</td>
<td>15.6%</td>
<td>17.1%</td>
</tr>
<tr>
<td>White</td>
<td>45.8%</td>
<td>38.2%</td>
<td>37.5%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Two or more races/ethnicities</td>
<td>12.5%</td>
<td>20.4%</td>
<td>19.4%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>24</td>
<td>186</td>
<td>216</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>How would you characterize your political views?</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Liberal</td>
<td>53.3%</td>
<td>29.4%</td>
<td>32.4%</td>
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<tr>
<td>Middle-of-the-road</td>
<td>26.7%</td>
<td>48.3%</td>
<td>47.6%</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
In deciding to go to college, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Conservative</strong></td>
<td>20.0%</td>
<td>14.0%</td>
<td>12.9%</td>
<td>16.7%</td>
<td>10.1%</td>
<td>8.9%</td>
<td><strong>Far right</strong></td>
<td>0.0%</td>
<td>3.5%</td>
<td>2.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>15</td>
<td>143</td>
<td>170</td>
<td>12</td>
<td>79</td>
<td>90</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

| **To be able to get a better job** | | | | | | | | | | | | |
| Very Important | 94.1% | 90.2% | 90.6% | 92.9% | 85.1% | 85.7% | | | | | | |
| Somewhat Important | 5.9% | 7.8% | 7.2% | 7.1% | 13.8% | 12.2% | | | | | | |
| Not Important | 0.0% | 2.0% | 2.2% | 0.0% | 1.1% | 2.0% | | | | | | |
| **Total (n)** | 17 | 153 | 180 | 14 | 87 | 98 | | | | | | |
| **Mean** | 2.94 | 2.88 | 2.88 | 2.93 | 2.84 | 2.84 | | | | | | |
| **Standard deviation** | 0.24 | 0.38 | 0.39 | 0.27 | 0.40 | 0.42 | | | | | | |
| **Significance** | - | - | - | - | - | - | | | | | | |
| **Effect size** | - | 0.16 | 0.15 | - | 0.23 | 0.21 | | | | | | |

| **To gain a general education and appreciation of ideas** | | | | | | | | | | | | |
| Very Important | 88.2% | 69.3% | 70.0% | 92.9% | 73.6% | 74.5% | | | | | | |
| Somewhat Important | 5.9% | 28.1% | 27.8% | 7.1% | 26.4% | 25.5% | | | | | | |
| Not Important | 5.9% | 2.6% | 2.2% | 0.0% | 0.0% | 0.0% | | | | | | |
| **Total (n)** | 17 | 153 | 180 | 14 | 87 | 98 | | | | | | |
| **Mean** | 2.82 | 2.67 | 2.68 | 2.93 | 2.74 | 2.74 | | | | | | |
| **Standard deviation** | 0.53 | 0.53 | 0.51 | 0.27 | 0.44 | 0.44 | | | | | | |
| **Significance** | - | - | - | - | - | - | | | | | | |
| **Effect size** | - | 0.28 | 0.27 | - | 0.43 | 0.43 | | | | | | |

| **To make me a more cultured person** | | | | | | | | | | | | |
| Very Important | 58.8% | 49.0% | 51.1% | 64.3% | 55.2% | 56.1% | | | | | | |
| Somewhat Important | 29.4% | 35.9% | 35.0% | 28.6% | 34.5% | 33.7% | | | | | | |
| Not Important | 11.8% | 15.0% | 13.9% | 7.1% | 10.3% | 10.2% | | | | | | |
| **Total (n)** | 17 | 153 | 180 | 14 | 87 | 98 | | | | | | |
| **Mean** | 2.47 | 2.34 | 2.37 | 2.57 | 2.45 | 2.46 | | | | | | |
## 2018 CIRP Freshman Survey
### Institutional Profile Report
### First-time Part-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard deviation</td>
<td>0.72</td>
<td>0.73</td>
<td>0.72</td>
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<td>Significance</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.18</td>
<td>0.14</td>
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</table>

<table>
<thead>
<tr>
<th>In deciding to go to college, how important to you was each of the following reasons?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To be able to make more money</strong></td>
</tr>
<tr>
<td>Very Important</td>
</tr>
<tr>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Not Important</td>
</tr>
<tr>
<td>Total (n)</td>
</tr>
<tr>
<td>Mean</td>
</tr>
<tr>
<td>Standard deviation</td>
</tr>
<tr>
<td>Significance</td>
</tr>
<tr>
<td>Effect size</td>
</tr>
</tbody>
</table>

| To learn more about things that interest me                                           |
| Very Important                                                                       | 76.5%     | 75.2%| 78.9% |
| Somewhat Important                                                                   | 17.6%     | 23.5%| 20.0% |
| Not Important                                                                        | 5.9%      | 1.3% | 1.1%  |
| Total (n)                                                                            | 17        | 153  | 180   |
| Mean                                                                                 | 2.71      | 2.74 | 2.78  |
| Standard deviation                                                                   | 0.59      | 0.47 | 0.44  |
| Significance                                                                         | -         | -    | -     |
| Effect size                                                                          | -         | -0.06| -0.16 |

| To get training for a specific career                                                 |
| Very Important                                                                       | 88.2%     | 85.0%| 84.4% |
| Somewhat Important                                                                   | 11.8%     | 13.1%| 13.9% |
| Not Important                                                                        | 0.0%      | 2.0% | 1.7%  |
| Total (n)                                                                            | 17        | 153  | 180   |
| Mean                                                                                 | 2.88      | 2.83 | 2.83  |
| Standard deviation                                                                   | 0.33      | 0.43 | 0.42  |
| Significance                                                                         | -         | -    | -     |
| Effect size                                                                          | -         | 0.12 | 0.12  |

| To prepare myself for graduate or professional school                                 |
| Very Important                                                                       | 76.5%     | 60.1%| 60.0% |
| Somewhat Important                                                                   | 17.6%     | 26.8%| 26.7% |
| Not Important                                                                        | 5.9%      | 13.1%| 13.3% |
| Total (n)                                                                            | 17        | 153  | 180   |
| Mean                                                                                 | 2.71      | 2.47 | 2.47  |

Note: Significance * p<.05, ** p<.01, *** p<.001
## First-time Part-time Freshmen

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.59</td>
<td>0.72</td>
<td>0.72</td>
<td>0.61</td>
<td>0.64</td>
<td>0.64</td>
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</tr>
<tr>
<td>Significance</td>
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<td>-</td>
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<td></td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
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<td>0.0%</td>
<td>2.7%</td>
<td>2.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>17</td>
<td>148</td>
<td>175</td>
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<td>Effect size</td>
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Rate yourself on each of the following traits as compared with the average person your age.

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<th>Men</th>
<th>Women</th>
<th>Effect size</th>
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<td>Your Inst 1</td>
</tr>
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<td>10.7%</td>
<td>13.6%</td>
<td>14.3%</td>
</tr>
<tr>
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<td>17.6%</td>
<td>22.0%</td>
<td>23.7%</td>
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<tr>
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<td>52.9%</td>
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<tr>
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<td>4.0%</td>
<td>0.0%</td>
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<td>14</td>
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<td>1.02</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Physical health

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### Rate yourself on each of the following traits as compared with the average person your age.

### Public speaking ability

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<tr>
<td>Total</td>
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<td>150</td>
<td>177</td>
</tr>
<tr>
<td>Mean</td>
<td>2.94</td>
<td>3.03</td>
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<tr>
<td>Standard deviation</td>
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<td>1.13</td>
<td>1.12</td>
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### Risk-taking

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<th>Women</th>
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<tbody>
<tr>
<td>Total</td>
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<td>150</td>
<td>177</td>
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<tr>
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<td>3.47</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Effect size</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Self-confidence (social)</th>
<th>Highest 10%</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Lowest 10%</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Self-confidence (intellectual)</th>
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<th>Average</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Spirituality

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<td>17.6%</td>
<td>12.8%</td>
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<tr>
<td>Lowest 10%</td>
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<td>11.8%</td>
<td>5.4%</td>
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</table>

| Total (n)        | 17        | 149       | 176       |
| Mean             | 2.88      | 3.32      | 3.24      |
| Standard deviation| 0.99      | 1.06      | 1.05      |
| Significance     | -         | -         | -         |
| Effect size      | -0.22     | -0.20     | -0.20     |

### Understanding of others

<table>
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<th>Women</th>
</tr>
</thead>
<tbody>
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<td>35.6%</td>
</tr>
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<td>35.3%</td>
<td>34.9%</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>17.6%</td>
<td>26.8%</td>
</tr>
<tr>
<td>Below average</td>
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<td>0.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td></td>
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<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>149</td>
<td>176</td>
</tr>
<tr>
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<td>4.03</td>
<td>4.00</td>
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<td>0.85</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Effect size

#### Writing ability

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<tr>
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### Mark one in each row:

**Racial discrimination is no longer a major problem in America**

<table>
<thead>
<tr>
<th>Agree Strongly</th>
<th>Agree Somewhat</th>
<th>Disagree Somewhat</th>
<th>Disagree Strongly</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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</thead>
<tbody>
<tr>
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<td>17</td>
<td>1.75</td>
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<td>174</td>
<td>1.75</td>
<td>0.86</td>
<td>-</td>
<td>-0.06</td>
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</table>

**Abortion should be legal**

<table>
<thead>
<tr>
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<th>Agree Somewhat</th>
<th>Disagree Somewhat</th>
<th>Disagree Strongly</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
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<tbody>
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<td>52.9%</td>
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<td>3.12</td>
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<td>14.5%</td>
<td>13.8%</td>
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<td>2.97</td>
<td>1.04</td>
<td>-</td>
<td>-0.13</td>
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<td>31.4%</td>
<td>13.4%</td>
<td>13.4%</td>
<td>172</td>
<td>3.02</td>
<td>1.05</td>
<td>-</td>
<td>-0.04</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

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<th>Men</th>
<th>Women</th>
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</thead>
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<td></td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
</tr>
<tr>
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<td>-</td>
<td>0.08</td>
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<td>0.02</td>
</tr>
<tr>
<td><strong>Colleges have the right to ban extreme speakers from campus</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>14.3% 15.9% 16.1%</td>
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</tr>
<tr>
<td>Agree Somewhat</td>
<td>23.5% 31.5% 32.9%</td>
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<tr>
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<td>2.59 2.53 2.56</td>
<td>2.43 2.56 2.55</td>
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</tr>
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<td>0.76 0.85 0.87</td>
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<td>-0.14</td>
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<td><strong>Marijuana should be legalized</strong></td>
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<tr>
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<td>14.3% 32.1% 33.7%</td>
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<tr>
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<td>14.3% 12.3% 12.0%</td>
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**How important was each reason in your decision to come here?**

**My parents/relatives wanted me to come here**

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**My teacher advised me**

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### How important was each reason in your decision to come here?

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#### This college has a very good academic reputation

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#### This college has a good reputation for its social and extracurricular activities

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#### I was offered financial assistance

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### I was attracted by the religious affiliation/orientation of this college

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### I wanted to go to a school about the size of this college

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### Rankings in national magazines

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Note: Significance * p<.05, ** p<.01, *** p<.001
### How important was each reason in your decision to come here?

#### I was admitted through an Early Action or Early Decision program

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#### A visit to this campus

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<td>0.18</td>
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<tr>
<td><strong>During your last year in high school, how much time did you spend during a typical week doing the following activities?</strong></td>
<td></td>
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<td><strong>Studying/homework</strong></td>
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<td>4.1%</td>
<td>3.5%</td>
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<td>1.3%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>0.0%</td>
<td>10.3%</td>
<td>9.8%</td>
<td>0.0%</td>
<td>12.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>41.2%</td>
<td>26.7%</td>
<td>27.2%</td>
<td>50.0%</td>
<td>23.8%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>35.3%</td>
<td>31.5%</td>
<td>30.6%</td>
<td>35.7%</td>
<td>35.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>17.6%</td>
<td>15.8%</td>
<td>16.2%</td>
<td>7.1%</td>
<td>13.8%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.9%</td>
<td>7.5%</td>
<td>6.9%</td>
<td>7.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.0%</td>
<td>4.1%</td>
<td>4.0%</td>
<td>0.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>17</td>
<td>146</td>
<td>173</td>
<td>14</td>
<td>80</td>
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<td><strong>Mean</strong></td>
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<td>3.88</td>
<td>3.94</td>
<td>3.71</td>
<td>3.96</td>
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<tr>
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<td>1.49</td>
<td>0.91</td>
<td>1.42</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
During your last year in high school, how much time did you spend during a typical week doing the following activities?

### Socializing with friends in person

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<thead>
<tr>
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<th>Women</th>
<th>Construct</th>
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</thead>
<tbody>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
<td>Less than one hour</td>
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<td>7.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>5.9%</td>
<td>10.3%</td>
<td>12.7%</td>
<td>7.1%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>41.2%</td>
<td>26.0%</td>
<td>24.3%</td>
<td>50.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>35.3%</td>
<td>30.1%</td>
<td>28.3%</td>
<td>28.6%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.8%</td>
<td>11.0%</td>
<td>9.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>6.2%</td>
<td>7.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.9%</td>
<td>7.5%</td>
<td>8.1%</td>
<td>7.1%</td>
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<tr>
<td>Total (n)</td>
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<td>146</td>
<td>173</td>
<td>14</td>
</tr>
<tr>
<td>Mean</td>
<td>4.76</td>
<td>4.71</td>
<td>4.70</td>
<td>4.64</td>
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<tr>
<td>Standard deviation</td>
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<td>1.59</td>
<td>1.66</td>
<td>1.22</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Using social media (Facebook, Twitter, etc.)

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<th>Comp 2</th>
<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
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<td>0.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>6.3%</td>
<td>6.3%</td>
<td>5.3%</td>
<td>7.7%</td>
<td>2.5%</td>
<td>2.2%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>6.3%</td>
<td>9.7%</td>
<td>9.9%</td>
<td>7.7%</td>
<td>10.1%</td>
<td>8.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>31.3%</td>
<td>20.8%</td>
<td>21.6%</td>
<td>30.8%</td>
<td>24.1%</td>
<td>22.2%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>25.0%</td>
<td>21.5%</td>
<td>21.6%</td>
<td>23.1%</td>
<td>20.3%</td>
<td>22.2%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>18.8%</td>
<td>18.1%</td>
<td>17.5%</td>
<td>23.1%</td>
<td>20.3%</td>
<td>21.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>16 to 20 hours</td>
<td>6.3%</td>
<td>9.7%</td>
<td>8.8%</td>
<td>7.7%</td>
<td>11.4%</td>
<td>11.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>6.3%</td>
<td>9.7%</td>
<td>10.5%</td>
<td>0.0%</td>
<td>11.4%</td>
<td>12.2%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>16</td>
<td>144</td>
<td>171</td>
<td>13</td>
<td>79</td>
<td>90</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mean</td>
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<td>4.91</td>
<td>4.91</td>
<td>4.69</td>
<td>5.25</td>
<td>5.33</td>
<td>-</td>
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<td>1.59</td>
<td>1.57</td>
<td>-</td>
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<td>Significance</td>
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<tr>
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<td>-0.02</td>
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### Partying

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<th>Comp 2</th>
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<th>Women</th>
<th>Construct</th>
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<td>32.4%</td>
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<tr>
<td>Less than one hour</td>
<td>23.5%</td>
<td>22.6%</td>
<td>23.1%</td>
<td>28.6%</td>
<td>21.3%</td>
<td>22.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>11.8%</td>
<td>19.2%</td>
<td>19.1%</td>
<td>14.3%</td>
<td>21.3%</td>
<td>20.9%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>17.6%</td>
<td>11.6%</td>
<td>11.0%</td>
<td>7.1%</td>
<td>11.3%</td>
<td>12.1%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>0.0%</td>
<td>10.3%</td>
<td>10.4%</td>
<td>0.0%</td>
<td>10.0%</td>
<td>9.9%</td>
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<tr>
<td>11 to 15 hours</td>
<td>0.0%</td>
<td>2.1%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>2.5%</td>
<td>2.2%</td>
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<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>1.4%</td>
<td>1.2%</td>
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</tr>
<tr>
<td>Over 20 hours</td>
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<td>0.0%</td>
<td>1.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>17</td>
<td>146</td>
<td>173</td>
<td>14</td>
<td>80</td>
<td>91</td>
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<tr>
<td>Mean</td>
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<td>2.58</td>
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<td>-0.52</td>
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### During your last year in high school, how much time did you spend during a typical week doing the following activities?

#### Participating in student clubs/groups

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<th>Comp 2</th>
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<th>Women</th>
<th>Construct</th>
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<tr>
<td>None</td>
<td>11.8%</td>
<td>19.9%</td>
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<td>14.3%</td>
<td>16.3%</td>
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<tr>
<td>Less than one hour</td>
<td>11.8%</td>
<td>15.8%</td>
<td>14.5%</td>
<td>14.3%</td>
<td>13.8%</td>
<td>12.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>41.2%</td>
<td>21.9%</td>
<td>23.7%</td>
<td>35.7%</td>
<td>22.5%</td>
<td>23.1%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>17.6%</td>
<td>17.8%</td>
<td>17.3%</td>
<td>14.3%</td>
<td>17.5%</td>
<td>16.5%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>5.9%</td>
<td>14.4%</td>
<td>13.9%</td>
<td>7.1%</td>
<td>17.5%</td>
<td>17.6%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>0.0%</td>
<td>3.4%</td>
<td>4.0%</td>
<td>0.0%</td>
<td>3.8%</td>
<td>5.5%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### First-time Part-time Freshmen

<table>
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<th>Total</th>
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<th>Women</th>
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<td>16 to 20 hours</td>
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<td>7.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>Comp 1</td>
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<td>2.5%</td>
</tr>
<tr>
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<td>2.2%</td>
</tr>
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<td>14</td>
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<tr>
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<td>3.50</td>
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<td></td>
<td>Comp 2</td>
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<table>
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<th>Women</th>
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<td>14.3%</td>
</tr>
<tr>
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<td>Comp 1</td>
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<td>11.3%</td>
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<td>Mean</td>
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</tr>
<tr>
<td>Standard deviation</td>
<td>Total (n)</td>
<td>17</td>
<td>14</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<th>Construct</th>
<th>Total</th>
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<th></th>
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<tr>
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<td>1.4%</td>
<td>1.2%</td>
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<tr>
<td>1 to 2 hours</td>
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<td>2.1%</td>
<td>2.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 to 5 hours</td>
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<td>6.8%</td>
<td>6.4%</td>
<td></td>
<td></td>
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<tr>
<td>6 to 10 hours</td>
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<td></td>
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<td>13.7%</td>
<td>15.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 to 15 hours</td>
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<td>8.2%</td>
<td>8.7%</td>
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<tr>
<td>16 to 20 hours</td>
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<td>14.4%</td>
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</tr>
<tr>
<td>Total (n)</td>
<td></td>
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<td>17</td>
<td>146</td>
<td>173</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Mean</td>
<td></td>
<td></td>
<td>5.06</td>
<td>4.66</td>
<td>4.46</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td></td>
<td></td>
<td>2.88</td>
<td>2.80</td>
<td>2.79</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
### First-time Part-time Freshmen

### Wayne State University

<table>
<thead>
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<th>Construct</th>
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<th>Women</th>
</tr>
</thead>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.14</td>
<td>0.22</td>
</tr>
</tbody>
</table>

### During your last year in high school, how much time did you spend during a typical week doing the following activities?

#### Performing household/childcare duties

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>5.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>5.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>35.3%</td>
<td>35.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>23.5%</td>
<td>21.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>23.5%</td>
<td>28.6%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Military Status:

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>17</td>
<td>14</td>
<td>145</td>
</tr>
<tr>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>In the Reserves or National Guard</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>On Active Duty</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>A discharged veteran NOT serving on Active Duty, Reserves, or National Guard</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### How many years do you expect it will take you to graduate from this college?

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not plan to graduate from this college</td>
<td>11.1%</td>
<td>13.3%</td>
<td></td>
</tr>
<tr>
<td>6 or more</td>
<td>33.3%</td>
<td>26.7%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5.6%</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>44.4%</td>
<td>46.7%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>5.6%</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

### What is your sexual orientation?

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>91.3%</td>
<td>89.5%</td>
<td></td>
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<tr>
<td>Gay</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Lesbian</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Bisexual</td>
<td>8.7%</td>
<td>10.5%</td>
<td></td>
</tr>
<tr>
<td>Queer</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

<table>
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<tr>
<th>Pansexual</th>
<th>Asexual</th>
<th>Not listed above</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>0.5%</td>
<td>0.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>0.5%</td>
<td>0.0%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total (n)</th>
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</thead>
<tbody>
<tr>
<td>23</td>
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<tr>
<td>185</td>
</tr>
<tr>
<td>215</td>
</tr>
<tr>
<td>0.0%</td>
</tr>
<tr>
<td>0.5%</td>
</tr>
<tr>
<td>0.5%</td>
</tr>
<tr>
<td>0.0%</td>
</tr>
<tr>
<td>1.1%</td>
</tr>
<tr>
<td>0.9%</td>
</tr>
</tbody>
</table>

### Will you pursue a science-related research career?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will you pursue a...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Definitely yes</td>
<td>16</td>
<td>12.5%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>147</td>
<td>18.8%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>174</td>
<td>43.8%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Probably no</td>
<td>178</td>
<td>18.8%</td>
<td>21.4%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>178</td>
<td>6.3%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>215</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.13</td>
<td>2.98</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.09</td>
<td>1.28</td>
<td></td>
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<td>-</td>
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<tr>
<td>Effect size</td>
<td>0.12</td>
<td>0.11</td>
<td></td>
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</table>

### To what extent are the follow statements true of you:

#### I have a strong sense of belonging to a community of scientists

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a strong sense of...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>15</td>
<td>6.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>142</td>
<td>33.3%</td>
<td>30.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>168</td>
<td>33.3%</td>
<td>38.5%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>168</td>
<td>6.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>168</td>
<td>20.0%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>168</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.00</td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.25</td>
<td>1.23</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>0.20</td>
<td>0.21</td>
<td></td>
</tr>
</tbody>
</table>

### I derive great personal satisfaction from working on a team that is doing important research

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td>I derive great personal...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>16</td>
<td>31.3%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>142</td>
<td>37.5%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>168</td>
<td>12.5%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>168</td>
<td>12.5%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>168</td>
<td>6.3%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>168</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.75</td>
<td>3.49</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.24</td>
<td>1.20</td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>0.28</td>
<td>0.22</td>
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</tbody>
</table>

### I think of myself as a scientist

<table>
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<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think of myself as a...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>16</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>142</td>
<td>7.7%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>12.5%</td>
<td>11.9%</td>
<td>12.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>18.8%</td>
<td>29.4%</td>
<td>29.0%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>31.3%</td>
<td>21.0%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>37.5%</td>
<td>30.1%</td>
<td>30.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>16</td>
<td>143</td>
<td>169</td>
</tr>
<tr>
<td>Mean</td>
<td>2.06</td>
<td>2.46</td>
<td>2.43</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.06</td>
<td>1.25</td>
<td>1.22</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.32</td>
<td>-0.30</td>
<td>-0.30</td>
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</table>

I feel like I belong in the field of science

| Strongly Agree                                  | 6.3%      | 14.1%  | 13.7%  | 0.0%     | 14.1%  | 13.5%  |
| Agree Somewhat                                  | 25.0%     | 17.6%  | 20.2%  | 28.6%    | 16.7%  | 19.1%  |
| Neutral                                         | 12.5%     | 27.5%  | 26.8%  | 14.3%    | 28.2%  | 28.1%  |
| Disagree Somewhat                                | 37.5%     | 18.3%  | 17.3%  | 35.7%    | 17.9%  | 15.7%  |
| Strongly Disagree                                | 18.8%     | 22.5%  | 22.0%  | 21.4%    | 23.1%  | 23.6%  |
| Total (n)                                       | 16        | 142    | 168    | 14       | 78     | 89     |
| Mean                                            | 2.63      | 2.82   | 2.86   | 2.50     | 2.81   | 2.83   |
| Standard deviation                               | 1.26      | 1.34   | 1.34   | 1.16     | 1.35   | 1.35   |
| Significance                                     | -         | -      | -      | -        | -      | -      |
| Effect size                                      | -0.14     | -0.17  | -0.17  | -0.23    | -0.24  | -0.24  |

Please indicate the importance to you personally of each of the following:

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

| Essential                                       | 6.3%      | 10.9%  | 11.0%  | 7.1%     | 9.3%   | 10.5%  |
| Very Important                                  | 6.3%      | 13.9%  | 12.3%  | 0.0%     | 13.3%  | 12.8%  |
| Somewhat Important                              | 12.5%     | 18.2%  | 18.4%  | 14.3%    | 20.0%  | 18.6%  |
| Not Important                                   | 75.0%     | 56.9%  | 58.3%  | 78.6%    | 57.3%  | 58.1%  |
| Total (n)                                       | 16        | 137    | 163    | 14       | 75     | 86     |
| Mean                                            | 1.44      | 1.79   | 1.76   | 1.36     | 1.75   | 1.76   |
| Standard deviation                               | 0.89      | 1.05   | 1.05   | 0.84     | 1.01   | 1.04   |
| Significance                                     | -         | -      | -      | -        | -      | -      |
| Effect size                                      | -0.33     | -0.30  | -0.30  | -0.39    | -0.38  | -0.38  |

Becoming an authority in my field

| Essential                                       | 25.0%     | 17.0%  | 19.3%  | 21.4%    | 17.3%  | 20.9%  |
| Very Important                                  | 37.5%     | 35.6%  | 36.0%  | 35.7%    | 40.0%  | 38.4%  |
| Somewhat Important                              | 25.0%     | 31.1%  | 29.8%  | 28.6%    | 32.0%  | 31.4%  |
| Not Important                                   | 12.5%     | 16.3%  | 14.9%  | 14.3%    | 10.7%  | 9.3%   |
| Total (n)                                       | 16        | 135    | 161    | 14       | 75     | 86     |
| Mean                                            | 2.75      | 2.53   | 2.60   | 2.64     | 2.64   | 2.71   |
| Standard deviation                               | 1.00      | 0.96   | 0.96   | 1.01     | 0.90   | 0.91   |
| Significance                                     | -         | -      | -      | -        | -      | -      |

Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

#### Obtaining recognition from my colleagues for contributions to my special field

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.23</td>
<td>0.16</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>25.0%</td>
<td>13.9%</td>
<td>16.6%</td>
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</tr>
<tr>
<td></td>
<td>21.4%</td>
<td>14.7%</td>
<td>19.8%</td>
<td></td>
</tr>
<tr>
<td>Very Important</td>
<td>56.3%</td>
<td>39.4%</td>
<td>38.0%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>57.1%</td>
<td>42.7%</td>
<td>40.7%</td>
<td></td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>12.5%</td>
<td>35.0%</td>
<td>33.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14.3%</td>
<td>34.7%</td>
<td>32.6%</td>
<td></td>
</tr>
<tr>
<td>Not Important</td>
<td>6.3%</td>
<td>11.7%</td>
<td>11.7%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.1%</td>
<td>8.0%</td>
<td>7.0%</td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>16</td>
<td>137</td>
<td>163</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Mean</td>
<td>3.00</td>
<td>2.55</td>
<td>2.60</td>
<td>2.93</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.82</td>
<td>0.87</td>
<td>0.90</td>
<td>0.83</td>
</tr>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.52</td>
<td>0.44</td>
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</table>

Please indicate the importance to you personally of each of the following:

### Influencing the political structure

<table>
<thead>
<tr>
<th>Essential</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.3%</td>
<td>12.5%</td>
<td>50.0%</td>
<td>31.3%</td>
<td>16</td>
<td>1.94</td>
<td>0.85</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>7.1%</td>
<td>14.3%</td>
<td>50.0%</td>
<td>28.6%</td>
<td>14</td>
<td>1.94</td>
<td>0.85</td>
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### Influencing social values

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### Raising a family

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

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**Please indicate the importance to you personally of each of the following:**

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**Helping others who are in difficulty**

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**Making a theoretical contribution to science**

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Construct

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Please indicate the importance to you personally of each of the following:

### Becoming involved in programs to clean up the environment

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### Developing a meaningful philosophy of life

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### Participating in a community action program

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## 2018 CIRP Freshman Survey

### Institutional Profile Report

#### First-time Part-time Freshmen

<table>
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<th>Men</th>
<th>Women</th>
<th>Construct</th>
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<td>28.8%</td>
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<tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Improving my understanding of other countries and cultures

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**Please indicate the importance to you personally of each of the following:**

**Improving my understanding of other countries and cultures**

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<th>Somewhat Important</th>
<th>Not Important</th>
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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**Integrating spirituality into my life**

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<th>Somewhat Important</th>
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<th>Standard deviation</th>
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**What is your best guess as to the chances that you will:**

**Change major field**

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<th>Some Chance</th>
<th>Very Little Chance</th>
<th>No Chance</th>
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<tr>
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<td>31.7%</td>
<td>17.1%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

#### Wayne State University

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<th>Men</th>
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<td>Some Chance</td>
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<tr>
<td>Very Little Chance</td>
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<tr>
<td>No Chance</td>
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<tr>
<td><strong>Effect size</strong></td>
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</tbody>
</table>

#### What is your best guess as to the chances that you will:

- **Participate in student government**
  - Very Good Chance
  - Some Chance
  - Very Little Chance
  - No Chance

- **Get a job to help pay for college expenses**
  - Very Good Chance
  - Some Chance
  - Very Little Chance
  - No Chance

#### Likelihood of College Involvement

*Note: Significance * p<.05, ** p<.01, *** p<.001*
## Institutional Profile Report

### First-time Part-time Freshmen

<table>
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<th>Comp 2</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct Details

#### Seek personal counseling

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#### Participate in student clubs/groups

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#### Work on a professor's research project

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Note: Significance * p<.05, ** p<.01, *** p<.001
## What is your best guess as to the chances that you will:

### Get tutoring help in specific courses

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### Take courses from more than one college simultaneously

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### Take a leave of absence from this college temporarily

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
First-time Part-time Freshmen

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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**Transfer Students (Not First-Time Freshmen)**

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<th>Women (n)</th>
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<tr>
<td><strong>Is English your primary language?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>17</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>26</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td><strong>In what year did you graduate from high school?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>0.0%</td>
<td>0.0%</td>
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<tr>
<td>2017</td>
<td>88.5%</td>
<td>80.0%</td>
<td>93.8%</td>
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<tr>
<td>2016</td>
<td>7.7%</td>
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<td>6.3%</td>
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<tr>
<td>2015 or earlier</td>
<td>3.8%</td>
<td>10.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Did not graduate but passed G.E.D. test</td>
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</tr>
<tr>
<td>Never completed high school</td>
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<tr>
<td><strong>Total (n)</strong></td>
<td>26</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td><strong>Are you enrolled (or enrolling) as a:</strong></td>
<td></td>
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<tr>
<td>Full-time student</td>
<td>92.0%</td>
<td>100.0%</td>
<td>87.5%</td>
</tr>
<tr>
<td>Part-time student</td>
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<td>0.0%</td>
<td>12.5%</td>
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<tr>
<td><strong>Total (n)</strong></td>
<td>25</td>
<td>9</td>
<td>16</td>
</tr>
<tr>
<td><strong>How many miles is this college from your permanent home?</strong></td>
<td></td>
<td></td>
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<tr>
<td>5 or less</td>
<td>3.8%</td>
<td>10.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>19.2%</td>
<td>20.0%</td>
<td>18.8%</td>
</tr>
<tr>
<td>11 to 50</td>
<td>61.5%</td>
<td>60.0%</td>
<td>62.5%</td>
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<tr>
<td>51 to 100</td>
<td>15.4%</td>
<td>10.0%</td>
<td>18.8%</td>
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<tr>
<td>101 to 500</td>
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<tr>
<td>Over 500</td>
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<td><strong>Total (n)</strong></td>
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<td>16</td>
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## What was your average grade in high school?

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<td>23.2%</td>
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<td>B+</td>
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<tr>
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<td>30.0%</td>
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<td>9.2%</td>
<td>8.2%</td>
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<tr>
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<td>4.0%</td>
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<tr>
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<td>5.5%</td>
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SAT Critical Reading

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<tr>
<td>Mean</td>
<td>576</td>
<td>569</td>
<td>602</td>
</tr>
<tr>
<td>Median</td>
<td>590</td>
<td>590</td>
<td>620</td>
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SAT Mathematics

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<td>566</td>
<td>603</td>
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<tr>
<td>Median</td>
<td>540</td>
<td>590</td>
<td>610</td>
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ACT Composite

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<td>24</td>
<td>25</td>
</tr>
<tr>
<td>Median</td>
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<td>25</td>
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From what kind of high school did you graduate?

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<td>Public school (not charter or magnet)</td>
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<td>81.4%</td>
<td>77.7%</td>
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<tr>
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<td>2.9%</td>
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<tr>
<td>Public magnet school</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Your Inst</td>
<td>Comp 1</td>
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</tr>
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<td>Private religious/parochial school</td>
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<td>7.5%</td>
</tr>
<tr>
<td>Private independent college-prep  school</td>
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<td>6.5%</td>
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<tr>
<td>Home School</td>
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<td>2.3%</td>
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<tr>
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<td>797</td>
<td>993</td>
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<tr>
<td>Prior to this term, have you ever taken courses for credit at this institution?</td>
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<tr>
<td>Yes</td>
<td>3.8%</td>
<td>21.0%</td>
<td>20.0%</td>
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<tr>
<td>No</td>
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<td>80.0%</td>
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<tr>
<td>Total (n)</td>
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<td>800</td>
<td>996</td>
</tr>
<tr>
<td>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</td>
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<td>Yes</td>
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<td>802</td>
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<td>To how many colleges other than this one did you apply for admission this year?</td>
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<td>1</td>
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<td>1.4%</td>
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<td>1.4%</td>
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<td>0.0%</td>
<td>1.9%</td>
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<tr>
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<td>793</td>
<td>989</td>
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<td>Were you accepted by your first choice college?</td>
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<td>85.9%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Construct

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<th>Women</th>
<th>Construct</th>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
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<td>14.1%</td>
<td>22.2%</td>
</tr>
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<td>790</td>
<td>966</td>
<td>9</td>
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#### Is this college your:

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<td>Second choice</td>
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#### Citizenship status:

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<tr>
<td>Permanent resident (green card)</td>
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</tr>
<tr>
<td>International student (F-1, J-1, or M-1 visa)</td>
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<tr>
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#### Please mark the sex of your parent(s) or guardian(s).

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</tr>
<tr>
<td>Male</td>
<td>37.5%</td>
</tr>
<tr>
<td>Total (n)</td>
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#### Please mark the sex of your parent(s) or guardian(s).

<table>
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<tr>
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</tr>
<tr>
<td>Male</td>
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#### Pre-calculus/Trigonometry

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
#### Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

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</tr>
<tr>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
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<td>7</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Transfer Students (Not First-Time Freshmen)

### How many weeks this summer did you participate in a bridge program at this institution?

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<td>6.8%</td>
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<td>1.4%</td>
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<td>0.1%</td>
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### Foreign Language

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### Physical Science

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<td>1</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Transfer Students (Not First-Time Freshmen)

### Institutional Profile Report

#### Total (n)

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<th>5.5%</th>
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<th>4.4%</th>
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<th>6.5%</th>
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#### Biological Science

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#### History/American Government

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<tbody>
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#### Computer Science

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#### At any time since you turned 13, were you in foster care or were you a dependent of the court?

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Do you consider yourself Pre-Med

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<th>Comp 2</th>
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#### Do you consider yourself Pre-Law

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#### Your intended major (disaggregated)

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
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<td>1.4%</td>
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<tr>
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<tr>
<td>Classical and Modern Languages and Literature (except English)</td>
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<tr>
<td>Media/Film Studies</td>
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<td>0.5%</td>
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<td>0.4%</td>
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<tr>
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<tr>
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<td>Agriculture/Natural Resources</td>
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<tr>
<td>Animal Biology (zoology)</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Wayne State University

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<td>0.0% 0.8% 0.6%</td>
</tr>
</tbody>
</table>

Your intended major (disaggregated)

- Aerospace/Aeronautical/Astronautical Engineering
- Biological/Agricultural Engineering
- Biomedical Engineering
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical/Electronic Communications Engineering
- Engineering Science/Engineering Physics
- Environmental/Environmental Health Engineering
- Industrial/Manufacturing Engineering
- Materials Engineering
- Mechanical Engineering
- Other Engineering

Note: Significance * p<.05, ** p<0.01, *** p<.001
## Transfer Students (Not First-Time Freshmen)

### Construct

<table>
<thead>
<tr>
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<tr>
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<td>0.4%</td>
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### Your intended major (disaggregated)

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<td>Earth &amp; Planetary Sciences</td>
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<td>0.7%</td>
<td>0.9%</td>
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<tr>
<td>Marine Sciences</td>
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<td>Economics</td>
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<td>1.3%</td>
</tr>
<tr>
<td>Ethnic/Cultural Studies</td>
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<td>Geography</td>
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<td>Political Science (gov't., international relations)</td>
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<td>Public Policy</td>
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<tr>
<td>Social Work</td>
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<td>Sociology</td>
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</tr>
<tr>
<td>Women's/Gender Studies</td>
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### Your intended major (aggregated)

<table>
<thead>
<tr>
<th>Major</th>
<th>Your Inst</th>
<th>Men</th>
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<tbody>
<tr>
<td>Agriculture</td>
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<td>2.5%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>11.1%</td>
<td>13.9%</td>
<td>13.3%</td>
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<tr>
<td>Business</td>
<td>11.1%</td>
<td>17.5%</td>
<td>16.2%</td>
</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
<th>Wayne State University</th>
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<th>Women</th>
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<tr>
<td>Education</td>
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<td>0.9%</td>
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<td>6.8%</td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Transfer Students (Not First-Time Freshmen)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Engineering</strong></td>
<td>16.7%</td>
<td>10.4%</td>
<td>12.0%</td>
<td>12.5%</td>
<td>19.0%</td>
<td>21.5%</td>
<td>20.0%</td>
<td>2.4%</td>
<td>3.3%</td>
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</tr>
<tr>
<td><strong>English</strong></td>
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<td>1.5%</td>
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<td>1.2%</td>
<td>1.4%</td>
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<td>1.4%</td>
<td>1.3%</td>
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<td></td>
</tr>
<tr>
<td><strong>Health Professions</strong></td>
<td>22.2%</td>
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<td>9.1%</td>
<td>12.5%</td>
<td>6.8%</td>
<td>5.4%</td>
<td>30.0%</td>
<td>13.6%</td>
<td>12.6%</td>
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</tr>
<tr>
<td><strong>History or Political Science</strong></td>
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<td>3.6%</td>
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<td>3.8%</td>
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<td><strong>Arts &amp; Humanities</strong></td>
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<td>5.2%</td>
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<td>3.1%</td>
<td>10.0%</td>
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<td><strong>Fine Arts</strong></td>
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<td>25.0%</td>
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<td>4.1%</td>
<td>4.4%</td>
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<td><strong>Mathematics or Computer Science</strong></td>
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<td>8.2%</td>
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<td>8.0%</td>
<td>12.0%</td>
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<tr>
<td><strong>Social Science</strong></td>
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<td>8.3%</td>
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<td>5.7%</td>
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<td>10.5%</td>
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</tr>
<tr>
<td><strong>Justice and Security</strong></td>
<td>5.6%</td>
<td>2.7%</td>
<td>2.1%</td>
<td>12.5%</td>
<td>3.3%</td>
<td>2.6%</td>
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<td>2.2%</td>
<td>1.7%</td>
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<td></td>
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<tr>
<td><strong>Library Science</strong></td>
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<td>0.1%</td>
<td>0.1%</td>
<td>12.5%</td>
<td>0.3%</td>
<td>0.2%</td>
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<td>0.0%</td>
<td>0.0%</td>
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<td></td>
</tr>
<tr>
<td><strong>Other Non-technical</strong></td>
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<td>5.4%</td>
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<td>4.8%</td>
<td>3.8%</td>
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<td>7.3%</td>
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<td><strong>Undecided</strong></td>
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<tr>
<td><strong>Total (n)</strong></td>
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<td>8</td>
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<td>424</td>
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</table>

### Your intended career (disaggregated)

<table>
<thead>
<tr>
<th>Your intended career</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor or Entertainer</td>
<td>0.0%</td>
<td>1.0%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.2%</td>
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<td>0.8%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Artist</td>
<td>0.0%</td>
<td>0.8%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>1.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>0.0%</td>
<td>1.3%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Musician</td>
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<td>1.4%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>4.8%</td>
<td>1.7%</td>
<td>1.6%</td>
<td>11.1%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>4.8%</td>
<td>2.0%</td>
<td>1.7%</td>
<td>11.1%</td>
<td>2.4%</td>
<td>1.9%</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.3%</td>
<td>0.0%</td>
<td>2.8%</td>
<td>2.4%</td>
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<td>0.5%</td>
<td>0.4%</td>
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<tr>
<td>Accountant</td>
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<td>2.5%</td>
<td>2.2%</td>
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<td>3.1%</td>
<td>2.6%</td>
<td>0.0%</td>
<td>2.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>0.0%</td>
<td>3.4%</td>
<td>3.2%</td>
<td>0.0%</td>
<td>4.0%</td>
<td>3.8%</td>
<td>0.0%</td>
<td>3.0%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>0.0%</td>
<td>4.0%</td>
<td>3.6%</td>
<td>0.0%</td>
<td>5.8%</td>
<td>5.2%</td>
<td>0.0%</td>
<td>2.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
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<td>2.4%</td>
<td>0.0%</td>
<td>4.3%</td>
<td>4.3%</td>
<td>0.0%</td>
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<td>0.9%</td>
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<tr>
<td>Human Resources</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
### Institutional Profile Report
### Transfer Students (Not First-Time Freshmen)

#### Wayne State University

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Management Consultant</td>
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<td>0.7%</td>
</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
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<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Retail Sales</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Sales/Marketing</td>
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<td>2.4%</td>
<td>2.2%</td>
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<tr>
<td>Sports Management</td>
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<td>1.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Advertising</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Journalist</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Public/Media Relations</td>
<td>4.8%</td>
<td>2.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>College Administrator/Staff</td>
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<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>College Faculty</td>
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<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Early Childcare Provider</td>
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<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Elementary School Teacher</td>
<td>0.0%</td>
<td>2.3%</td>
<td>1.9%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Librarian</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
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<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
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<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other K-12 Professional</td>
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<td>0.1%</td>
</tr>
<tr>
<td>Federal/State/Local Government Official</td>
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<td>1.9%</td>
</tr>
<tr>
<td>Military</td>
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<td>1.0%</td>
</tr>
<tr>
<td>Postal Worker</td>
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</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>4.8%</td>
<td>2.3%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>4.8%</td>
<td>1.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Home Health Worker</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>4.8%</td>
<td>2.3%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>0.0%</td>
<td>4.5%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
<td>0.0%</td>
<td>2.7%</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

#### Your intended career (disaggregated)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Computer/Systems Analyst</td>
<td>4.8%</td>
<td>1.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Web Designer</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Lawyer/Judge</td>
<td>0.0%</td>
<td>2.7%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Paralegal</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Clinical Psychologist</td>
<td>4.8%</td>
<td>1.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Dentist/Orthodontist</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Medical Doctor/Surgeon</td>
<td>19.0%</td>
<td>8.5%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Optometrist</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Pharmacist</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>0.0%</td>
<td>2.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Engineer</td>
<td>9.5%</td>
<td>7.9%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td>9.5%</td>
<td>4.4%</td>
<td>5.2%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001

Page 13 of 90
<table>
<thead>
<tr>
<th>Urban Planner/Architect</th>
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<th>Women</th>
</tr>
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<tr>
<td></td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Comp 1</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Parent/Guardian 1 occupation (disaggregated)

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<thead>
<tr>
<th>Construct</th>
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<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>21</td>
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<td>0.0%</td>
<td>0.0%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>707</td>
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<td>0.0%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
<td>899</td>
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<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Interior Designer</td>
<td>9</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>327</td>
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<td>0.0%</td>
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<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>422</td>
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<td>0.7%</td>
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<tr>
<td>Clergy</td>
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<td>6.5%</td>
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<td>7.1%</td>
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<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>467</td>
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<td>Total (n)</td>
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<td>422</td>
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<td>371</td>
<td>467</td>
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<tr>
<td>Actor or Entertainer</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Artist</td>
<td>0.0%</td>
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<tr>
<td>Graphic Designer</td>
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<td>0.0%</td>
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<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Musician</td>
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<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Accountant</td>
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<td>0.2%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
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<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
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<td>0.2%</td>
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<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
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<td>0.0%</td>
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<td>0.0%</td>
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<td>0.0%</td>
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<tr>
<td>Human Resources</td>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
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<th>Men</th>
<th>Women</th>
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<tr>
<td>Management Consultant</td>
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</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
<td>0.0%</td>
<td>2.8%</td>
<td>2.8%</td>
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<tr>
<td>Retail Sales</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Sales/Marketing</td>
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<td>4.3%</td>
</tr>
<tr>
<td>Sports Management</td>
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<td>0.2%</td>
</tr>
<tr>
<td>Advertising</td>
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<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Journalian</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Public/Media Relations</td>
<td>0.0%</td>
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<td>0.1%</td>
</tr>
<tr>
<td>College Administrator/Staff</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>5.0%</td>
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<td>1.3%</td>
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<tr>
<td>Early Childcare Provider</td>
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</tr>
<tr>
<td>Elementary School Teacher</td>
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<td>0.8%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
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<td>1.3%</td>
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<tr>
<td>Librarian</td>
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<td>0.1%</td>
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<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
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<td>1.3%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
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<tr>
<td>Teacher's Assistant/Paraprofessional</td>
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</tr>
<tr>
<td>Other K-12 Professional</td>
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<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Federal/State/Local Government Official</td>
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<td>2.4%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Military</td>
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<td>1.0%</td>
<td>1.4%</td>
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<tr>
<td>Postal Worker</td>
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<td>0.3%</td>
</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
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<td>2.0%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
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<tr>
<td>Home Health Worker</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
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<td>1.7%</td>
</tr>
<tr>
<td>Registered Nurse</td>
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<td>1.9%</td>
</tr>
<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
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<td>1.5%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.7%</td>
</tr>
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</table>

**Parent/Guardian 1 occupation (disaggregated)**

<table>
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<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer/Systems Analyst</td>
<td>0.0%</td>
<td>3.0%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Web Designer</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lawyer/Judge</td>
<td>0.0%</td>
<td>1.6%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Paralegal</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Clinical Psychologist</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Dentist/Orthodontist</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Medical Doctor/Surgeon</td>
<td>0.0%</td>
<td>2.2%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Optometrist</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Pharmacist</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Engineer</td>
<td>10.0%</td>
<td>7.3%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Wayne State University

<table>
<thead>
<tr>
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<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Urban Planner/Architect</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Institutional Profile Report

**Wayne State University**

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<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Construct</th>
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</thead>
<tbody>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>20</td>
<td>671</td>
<td>863</td>
<td>0.0%</td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>0.4%</td>
<td>3.2%</td>
<td>2.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetic/Manicurist</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Interior Designer</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>10.0%</td>
<td>43.2%</td>
<td>5.2%</td>
<td>0.0%</td>
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<tr>
<td>Social/Non-Profit Services</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>0.0%</td>
<td>3.9%</td>
<td>2.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
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<tr>
<td>Undecided</td>
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<td>1.3%</td>
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#### Parent/Guardian 2 occupation (disaggregated)

<table>
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<th>Construct</th>
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<tbody>
<tr>
<td>Actor or Entertainer</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Artist</td>
<td>0.0%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Musician</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.0%</td>
<td>1.1%</td>
<td>1.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
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</tr>
<tr>
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<td>1.2%</td>
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</tr>
<tr>
<td>Business Manager/Executive</td>
<td>5.9%</td>
<td>3.7%</td>
<td>4.3%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
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<td>4.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
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<tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Parent/Guardian 2 occupation (disaggregated)</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Computer/Systems Analyst</td>
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<td>1.1%</td>
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</tr>
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<td>0.0%</td>
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</tr>
<tr>
<td>Lawyer/Judge</td>
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<td>0.0%</td>
</tr>
<tr>
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<td>0.0%</td>
</tr>
<tr>
<td>Clinical Psychologist</td>
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<td>0.0%</td>
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</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Construct</td>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Total

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>5.9%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>14.3%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.9%</td>
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<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
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<td>1.9%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>2.4%</td>
<td>1.9%</td>
<td>0.0%</td>
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<td>0.6%</td>
<td>1.5%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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</tr>
<tr>
<td>Interior Designer</td>
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<td>0.4%</td>
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<td>0.3%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>5.9%</td>
<td>6.4%</td>
<td>5.6%</td>
<td>14.3%</td>
<td>6.6%</td>
<td>5.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>6.0%</td>
<td>5.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>5.9%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.2%</td>
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<td>0.9%</td>
</tr>
<tr>
<td>Clergy</td>
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<td>0.3%</td>
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<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>5.9%</td>
<td>11.5%</td>
<td>12.5%</td>
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<td>11.5%</td>
<td>13.3%</td>
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<tr>
<td>Other</td>
<td>5.9%</td>
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<td>0.0%</td>
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<td>18.2%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5.9%</td>
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<td>1.6%</td>
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<td>1.7%</td>
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</tr>
<tr>
<td>Total (n)</td>
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<td>625</td>
<td>806</td>
<td>7</td>
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#### Your intended career (aggregated)

<table>
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<th>Construct</th>
<th>Total</th>
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<th>Women</th>
</tr>
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<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>4.8%</td>
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<td>3.0%</td>
</tr>
<tr>
<td>Artist</td>
<td>4.8%</td>
<td>6.5%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Business</td>
<td>4.8%</td>
<td>17.1%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Business (Administrative Assistant)</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Communications</td>
<td>4.8%</td>
<td>3.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>19.0%</td>
<td>9.5%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Education (elementary/secondary)</td>
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<td>4.0%</td>
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<tr>
<td>Engineer</td>
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<td>7.9%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Government</td>
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<td>4.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>4.8%</td>
<td>10.0%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Parent/Guardian 1 occupation (aggregated)

<table>
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<th>Occupation</th>
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<th>Women</th>
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</thead>
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<tr>
<td>Business</td>
<td>21</td>
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<td>12</td>
</tr>
<tr>
<td>Business (Administrative Assistant)</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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<tr>
<td>College Faculty</td>
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<td>0.0%</td>
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<td>Communications</td>
<td>0.0%</td>
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<td>0.0%</td>
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<tr>
<td>Doctor (MD or DDS)</td>
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<tr>
<td>Education (elementary/secondary)</td>
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<tr>
<td>Engineer</td>
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<tr>
<td>Government</td>
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<td>Health Professional</td>
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<td>Homemaker/Stay at Home Parent</td>
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#### Construct

<table>
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<tr>
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<th>Women</th>
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</thead>
<tbody>
<tr>
<td>Information Technology Professional</td>
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<tr>
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<td>0.0%</td>
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<tr>
<td>Nurse</td>
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<td>14.3%</td>
</tr>
<tr>
<td>Research Scientist</td>
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<td>16.7%</td>
</tr>
<tr>
<td>Service Industry</td>
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</tr>
<tr>
<td>Skilled Worker</td>
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<td>0.0%</td>
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<td>9.1%</td>
</tr>
<tr>
<td>Other</td>
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<tr>
<td>Undecided</td>
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Total (n): 21

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Total

<table>
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<th>Your Inst</th>
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<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
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<th>Comp 1</th>
<th>Comp 2</th>
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<td>0.0%</td>
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<td>1.3%</td>
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<tr>
<td>Nurse</td>
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<td>1.9%</td>
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<td>3.1%</td>
<td></td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>0.0%</td>
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<td>1.0%</td>
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<td>0.6%</td>
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<td>19.2%</td>
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<tr>
<td>Undecided</td>
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<td>1.0%</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.2%</td>
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<td>9.1%</td>
<td>1.1%</td>
<td>0.9%</td>
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<tr>
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<td>863</td>
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<td>403</td>
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#### Parent/Guardian 2 occupation (aggregated)

<table>
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<tr>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
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<td>2.4%</td>
<td>2.7%</td>
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<td>2.1%</td>
<td>2.6%</td>
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<tr>
<td>Business</td>
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<td>20.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey

#### Institutional Profile Report

Transfer Students (Not First-Time Freshmen)

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<th>Comp 2</th>
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<th>Comp 2</th>
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<th>Comp 2</th>
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<td>Total (n)</td>
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<td>806</td>
<td>7</td>
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### Current employment status:

#### Parent/Guardian 1

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>Seasonally employed</td>
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<td>22.2%</td>
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<td>0.0%</td>
<td>1.0%</td>
<td>1.0%</td>
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<tr>
<td>Unemployed</td>
<td>14.3%</td>
<td>6.2%</td>
<td>6.7%</td>
<td>22.2%</td>
<td>5.5%</td>
<td>5.9%</td>
<td>8.3%</td>
<td>7.1%</td>
<td>7.5%</td>
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<tr>
<td>Retired</td>
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<td>7.6%</td>
<td>7.7%</td>
<td>0.0%</td>
<td>8.6%</td>
<td>8.1%</td>
<td>0.0%</td>
<td>6.5%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>739</td>
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<td>9</td>
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#### Parent/Guardian 2

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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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<td>7.4%</td>
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<td>Total (n)</td>
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### How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

#### Family resources (parents, relatives, spouse, etc.)

<table>
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<tr>
<th>Source</th>
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<th>Comp 2</th>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>40.0%</td>
<td>52.0%</td>
<td>46.8%</td>
<td>68.8%</td>
<td>43.7%</td>
<td>39.5%</td>
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<tr>
<td>$1 to $2,999</td>
<td>11.5%</td>
<td>15.7%</td>
<td>15.5%</td>
<td>20.0%</td>
<td>12.3%</td>
<td>12.1%</td>
<td>6.3%</td>
<td>19.3%</td>
<td>18.9%</td>
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<tr>
<td>$3,000 to $5,999</td>
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<td>9.8%</td>
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<td>$6,000 to $9,999</td>
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<td>6.1%</td>
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<td>7.6%</td>
<td>6.7%</td>
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<tr>
<td>$15,000 or more</td>
<td>11.5%</td>
<td>12.8%</td>
<td>19.0%</td>
<td>20.0%</td>
<td>11.2%</td>
<td>17.5%</td>
<td>6.3%</td>
<td>14.6%</td>
<td>20.8%</td>
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<tr>
<td>Total (n)</td>
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<td>383</td>
<td>481</td>
<td>16</td>
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#### My own resources (savings from work, work-study, other income)

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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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<td>48.9%</td>
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<tr>
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<td>43.8%</td>
<td>33.4%</td>
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<td>$3,000 to $5,999</td>
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<tr>
<td>$6,000 to $9,999</td>
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<td>5.2%</td>
<td>4.6%</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
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<th></th>
<th>Total</th>
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<td>2.0%</td>
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<td>3.1%</td>
<td>3.1%</td>
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<td>Total (n)</td>
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<td>802</td>
<td>1,000</td>
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<td>$15,000 or more</td>
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<td>11.9%</td>
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<td>Total (n)</td>
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<td>802</td>
<td>1,000</td>
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<td>8.5%</td>
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<td>$10,000 to $14,999</td>
<td>3.8%</td>
<td>5.1%</td>
<td>5.0%</td>
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<td>$15,000 or more</td>
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<td>6.5%</td>
<td>6.5%</td>
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<td>Did you receive any of the following forms of financial aid?</td>
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</tr>
<tr>
<td>Yes</td>
<td>61.1%</td>
<td>35.9%</td>
<td>32.4%</td>
</tr>
<tr>
<td>No</td>
<td>38.9%</td>
<td>64.1%</td>
<td>67.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>18</td>
<td>690</td>
<td>874</td>
</tr>
<tr>
<td>Need-based grants or scholarships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>33.3%</td>
<td>28.7%</td>
<td>28.1%</td>
</tr>
<tr>
<td>No</td>
<td>66.7%</td>
<td>71.3%</td>
<td>71.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>18</td>
<td>672</td>
<td>857</td>
</tr>
<tr>
<td>Merit-based grants or scholarships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>73.7%</td>
<td>36.8%</td>
<td>36.2%</td>
</tr>
<tr>
<td>No</td>
<td>26.3%</td>
<td>63.2%</td>
<td>63.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>676</td>
<td>861</td>
</tr>
<tr>
<td>What is your best estimate of your parents'/guardians' total income last year?</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>5.6%</td>
<td>6.7%</td>
<td>5.3%</td>
</tr>
<tr>
<td>$15,000 to $24,999</td>
<td>0.0%</td>
<td>6.0%</td>
<td>5.5%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>5.6%</td>
<td>5.5%</td>
<td>5.0%</td>
</tr>
<tr>
<td>$30,000 to $59,999</td>
<td>38.9%</td>
<td>17.5%</td>
<td>15.9%</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
<td>5.6%</td>
<td>12.1%</td>
<td>11.0%</td>
</tr>
<tr>
<td>$75,000 to $99,999</td>
<td>5.6%</td>
<td>10.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td>$100,000 to $124,999</td>
<td>22.2%</td>
<td>14.9%</td>
<td>14.6%</td>
</tr>
<tr>
<td>$125,000 to $149,999</td>
<td>5.6%</td>
<td>6.1%</td>
<td>6.6%</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>0.0%</td>
<td>6.9%</td>
<td>8.1%</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>5.6%</td>
<td>4.9%</td>
<td>6.1%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>5.6%</td>
<td>5.5%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### Transfer Students (Not First-Time Freshmen)

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Construct</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$500,000 or higher</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Mean</td>
<td>670</td>
<td>311</td>
<td>351</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>847</td>
<td>396</td>
<td>442</td>
</tr>
<tr>
<td>Significance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Do you have any concern about your ability to finance your college education?

- **None (I am confident that I will have sufficient funds)**
  - Total: 20.0%
  - Men: 35.1%
  - Women: 37.4%

- **Some (but I probably will have enough funds)**
  - Total: 70.0%
  - Men: 47.7%
  - Women: 47.7%

- **Major (not sure I will have enough funds to complete college)**
  - Total: 10.0%
  - Men: 17.2%
  - Women: 15.0%

### In your lifetime, have you been homeless for at least one month?

- **No**
  - Total: 95.2%
  - Men: 92.4%
  - Women: 93.6%

- **Yes**
  - Total: 4.8%
  - Men: 7.6%
  - Women: 6.4%

### Your current religious preference

- **Agnostic**
  - Total: 5.0%
  - Men: 12.3%
  - Women: 13.7%

- **Atheist**
  - Total: 15.0%
  - Men: 8.5%
  - Women: 9.7%

- **Baptist**
  - Total: 5.0%
  - Men: 6.3%
  - Women: 6.1%

- **Buddhist**
  - Total: 0.0%
  - Men: 2.0%
  - Women: 1.8%

- **Church of Christ**
  - Total: 5.0%
  - Men: 5.3%
  - Women: 4.4%

- **Eastern Orthodox**
  - Total: 0.0%
  - Men: 0.6%
  - Women: 0.8%

- **Episcopalian**
  - Total: 0.0%
  - Men: 0.6%
  - Women: 0.4%

- **Hindu**
  - Total: 0.0%
  - Men: 0.1%
  - Women: 0.6%

- **Jewish**
  - Total: 0.0%
  - Men: 1.4%
  - Women: 3.0%

- **LDS (Mormon)**
  - Total: 0.0%
  - Men: 1.8%
  - Women: 1.7%

- **Lutheran**
  - Total: 10.0%
  - Men: 2.1%
  - Women: 2.0%

- **Methodist**
  - Total: 0.0%
  - Men: 1.8%
  - Women: 2.1%

- **Muslim**
  - Total: 10.0%
  - Men: 3.1%
  - Women: 3.6%

- **Presbyterian**
  - Total: 0.0%
  - Men: 0.6%
  - Women: 1.1%

- **Quaker**
  - Total: 0.0%
  - Men: 0.0%
  - Women: 0.0%

- **Roman Catholic**
  - Total: 10.0%
  - Men: 14.8%
  - Women: 14.3%

- **Seventh-day Adventist**
  - Total: 0.0%
  - Men: 0.6%
  - Women: 0.4%

### Note:
Significance * p<.05, ** p<.01, *** p<.001
### Parent/Guardian 1 current religious preference

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.0% 0.6% 0.4%</td>
<td>0.0% 0.0% 0.0%</td>
<td>0.0% 1.1% 0.9%</td>
<td></td>
</tr>
<tr>
<td>Other Christian</td>
<td>30.0% 14.6% 13.2%</td>
<td>10.0% 11.5% 10.4%</td>
<td>50.0% 17.8% 16.2%</td>
<td></td>
</tr>
<tr>
<td>Other Religion</td>
<td>0.0% 3.1% 3.0%</td>
<td>0.0% 3.2% 3.2%</td>
<td>0.0% 2.5% 2.4%</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>10.0% 19.9% 17.7%</td>
<td>10.0% 18.3% 16.0%</td>
<td>10.0% 21.3% 19.2%</td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>20 714 900</td>
<td>10 339 432</td>
<td>10 366 458</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Parent/Guardian 2 current religious preference

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Church of Christ/Congregational</td>
<td>20 672 856</td>
<td>9 319 411</td>
<td>11 344 435</td>
</tr>
<tr>
<td>Other Christian</td>
<td>25.0% 18.8% 17.9%</td>
<td>11.1% 16.6% 15.6%</td>
<td>36.4% 20.3% 19.8%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>5.0% 2.5% 2.3%</td>
<td>11.1% 3.1% 2.9%</td>
<td>0.0% 1.5% 1.4%</td>
</tr>
<tr>
<td>None</td>
<td>20.0% 14.3% 13.2%</td>
<td>22.2% 11.0% 10.5%</td>
<td>18.2% 17.7% 16.1%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### What is the highest academic degree that you intend to obtain?

#### Highest academic degree planned

<table>
<thead>
<tr>
<th>Degree planned</th>
<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>5.9%</td>
<td>5.9%</td>
<td>5.9%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>23.5%</td>
<td>23.5%</td>
<td>23.5%</td>
<td>23.5%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>52.9%</td>
<td>52.9%</td>
<td>52.9%</td>
<td>52.9%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>5.9%</td>
<td>11.8%</td>
<td>3.5%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

#### Highest academic degree planned at this college

<table>
<thead>
<tr>
<th>Degree planned</th>
<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.0%</td>
<td>14.3%</td>
<td>14.3%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>41.2%</td>
<td>41.2%</td>
<td>41.2%</td>
<td>41.2%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>47.1%</td>
<td>47.1%</td>
<td>47.1%</td>
<td>47.1%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Mean</th>
<th>Standard deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>17</td>
<td>626</td>
<td>802</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>6</td>
<td>287</td>
<td>375</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>11</td>
<td>330</td>
<td>417</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>19</td>
<td>716</td>
<td>900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>716</td>
<td>900</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For the activities below, indicate which ones you did during the past year.

**Attended a religious service**

- Frequently: 10.5% 18.2% 20.8% 0.0% 14.1% 16.9% 20.0% 22.4% 24.9%
- Occasionally: 42.1% 33.8% 32.8% 33.3% 34.0% 32.8% 50.0% 33.9% 33.0%
- Not at All: 47.4% 48.0% 46.4% 66.7% 51.9% 50.3% 30.0% 43.7% 42.0%

Total (n): 19 716 900 9 341 433 10 366 457

Mean: 1.63 1.70 1.74 1.33 1.62 1.67 1.90 1.79 1.83

Standard deviation: 0.68 0.76 0.78 0.50 0.72 0.75 0.74 0.79 0.80

Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### Transfer Students (Not First-Time Freshmen)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-0.09</td>
<td>-0.14</td>
<td>-</td>
<td>-0.40</td>
<td>-0.45</td>
<td>-</td>
<td></td>
<td>0.14</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.13</td>
<td>-0.12</td>
<td>-</td>
<td>0.32</td>
<td>0.35</td>
<td>-</td>
<td>-0.56</td>
<td>-0.54</td>
</tr>
<tr>
<td><strong>Been bored in class</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Frequently</strong></td>
<td>26.3%</td>
<td>31.7%</td>
<td>30.1%</td>
<td>33.3%</td>
<td>30.0%</td>
<td>28.2%</td>
<td>20.0%</td>
<td>33.4%</td>
<td>32.2%</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>52.6%</td>
<td>51.1%</td>
<td>52.5%</td>
<td>66.7%</td>
<td>51.5%</td>
<td>52.9%</td>
<td>40.0%</td>
<td>50.7%</td>
<td>52.0%</td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>21.1%</td>
<td>17.2%</td>
<td>17.4%</td>
<td>0.0%</td>
<td>18.5%</td>
<td>18.9%</td>
<td>40.0%</td>
<td>15.9%</td>
<td>15.8%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>19</td>
<td>714</td>
<td>899</td>
<td>9</td>
<td>340</td>
<td>433</td>
<td>10</td>
<td>365</td>
<td>456</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.05</td>
<td>2.14</td>
<td>2.13</td>
<td>2.33</td>
<td>2.11</td>
<td>2.09</td>
<td>1.80</td>
<td>2.18</td>
<td>2.16</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.71</td>
<td>0.68</td>
<td>0.68</td>
<td>0.50</td>
<td>0.69</td>
<td>0.68</td>
<td>0.79</td>
<td>0.68</td>
<td>0.67</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
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<td></td>
<td></td>
<td>-</td>
<td></td>
<td></td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-0.09</td>
<td>-0.14</td>
<td>-</td>
<td>-0.40</td>
<td>-0.45</td>
<td>-</td>
<td>0.14</td>
<td>0.09</td>
<td></td>
</tr>
<tr>
<td><strong>Demonstrated for a cause (e.g., boycott, rally, protest)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Frequently</strong></td>
<td>0.0%</td>
<td>3.5%</td>
<td>4.3%</td>
<td>0.0%</td>
<td>2.1%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>4.7%</td>
<td>6.0%</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>26.3%</td>
<td>19.2%</td>
<td>21.5%</td>
<td>44.4%</td>
<td>15.4%</td>
<td>16.8%</td>
<td>10.0%</td>
<td>21.9%</td>
<td>25.2%</td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>73.7%</td>
<td>77.2%</td>
<td>74.2%</td>
<td>55.6%</td>
<td>82.5%</td>
<td>80.9%</td>
<td>90.0%</td>
<td>73.4%</td>
<td>68.9%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>19</td>
<td>707</td>
<td>892</td>
<td>9</td>
<td>337</td>
<td>429</td>
<td>10</td>
<td>361</td>
<td>453</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>1.26</td>
<td>1.26</td>
<td>1.30</td>
<td>1.44</td>
<td>1.20</td>
<td>1.21</td>
<td>1.10</td>
<td>1.31</td>
<td>1.37</td>
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<tr>
<td><strong>Standard deviation</strong></td>
<td>0.45</td>
<td>0.51</td>
<td>0.54</td>
<td>0.53</td>
<td>0.45</td>
<td>0.46</td>
<td>0.32</td>
<td>0.56</td>
<td>0.59</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td></td>
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### In the past year, how often have you:

#### Studied with other students

| **Frequently** | 42.1% | 35.7% | 35.5% | 44.4% | 30.2% | 29.5% | 40.0% | 40.7% | 41.1% |
| **Occasionally** | 36.8% | 43.2% | 44.1% | 33.3% | 46.7% | 48.0% | 40.0% | 40.1% | 40.4% |
| **Not at All**   | 21.1% | 21.1% | 20.4% | 22.2% | 23.1% | 22.5% | 20.0% | 19.2% | 18.5% |
| **Total (n)**    | 19    | 711   | 896   | 9     | 338   | 431   | 10    | 364   | 455   |
| **Mean**         | 2.21  | 2.15  | 2.15  | 2.22  | 2.07  | 2.07  | 2.20  | 2.21  | 2.23  |
| **Standard deviation** | 0.79  | 0.74  | 0.73  | 0.83  | 0.73  | 0.72  | 0.79  | 0.74  | 0.74  |

*Note: Significance *p<.05, **p<.01, ***p<.001*
## 2018 CIRP Freshman Survey
### Institutional Profile Report
### Transfer Students (Not First-Time Freshmen)

### Construct

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### In the past year, how often have you:

#### Consumed wine or liquor

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*Note: Significance * p<.05, ** p<.01, *** p<.001*
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Transfer Students (Not First-Time Freshmen)

### Civic Engagement

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<td><strong>In the past year, how often have you:</strong></td>
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<tr>
<td><strong>Helped raise money for a cause or campaign</strong></td>
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<tr>
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<td>5.7%</td>
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<td>11.9%</td>
<td>12.8%</td>
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<tr>
<td>Occasionally</td>
<td>42.1%</td>
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<td>29.7%</td>
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<td>26.1%</td>
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<td>40.0%</td>
<td>29.9%</td>
<td>30.6%</td>
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<tr>
<td>Not at All</td>
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<td>0.66</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Failed to complete homework on time

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<th>Significance</th>
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<td>0.45</td>
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<tr>
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<td>1.26/1.24/1.24</td>
<td>0.48</td>
<td>0.48</td>
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</tr>
<tr>
<td>Not at All</td>
<td>73.7%/57.1%/58.2%</td>
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<td>0.55</td>
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<table>
<thead>
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<th>Mean</th>
<th>Standard deviation</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>19/689/871</td>
<td>1.24</td>
<td>0.48</td>
<td>-0.24</td>
</tr>
<tr>
<td>Occasionally</td>
<td>1.24/1.45/1.44</td>
<td>0.55</td>
<td>0.71</td>
<td>0.05</td>
</tr>
<tr>
<td>Not at All</td>
<td>78.8%/52.7%/54.4%</td>
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<td>0.55</td>
<td>-0.23</td>
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### Felt anxious

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<th>Effect size</th>
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<tr>
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<td>2.17/2.18/2.18</td>
<td>0.74</td>
<td>0.71</td>
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<tr>
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<td>0.73</td>
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### Written computer code

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<th>Standard deviation</th>
<th>Effect size</th>
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<tr>
<td>Frequently</td>
<td>19/687/869</td>
<td>1.27</td>
<td>0.50</td>
<td>0.05</td>
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<tr>
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<td>0.58</td>
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<tr>
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<td>0.71</td>
<td>0.71</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Felt hungry but did not eat because I didn't have enough money for food

<table>
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<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td>Overall</td>
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<tr>
<td>Frequently</td>
<td>11.1%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>22.2%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Not At All</td>
<td>66.7%</td>
<td>71.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>9</td>
<td>328</td>
</tr>
<tr>
<td>Mean</td>
<td>1.44</td>
<td>1.34</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.73</td>
<td>0.59</td>
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### How would you rate yourself in the following areas:

#### Ability to see the world from someone else's perspective

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<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>A Major Strength</td>
<td>36.8%</td>
<td>41.0%</td>
</tr>
<tr>
<td>Somewhat Strong</td>
<td>47.4%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Average</td>
<td>15.8%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Somewhat Weak</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>A Major Weakness</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>9</td>
<td>332</td>
</tr>
<tr>
<td>Mean</td>
<td>1.44</td>
<td>1.34</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.73</td>
<td>0.59</td>
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</tbody>
</table>

#### Tolerance of others with different beliefs

<table>
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<tr>
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<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Major Strength</td>
<td>52.6%</td>
<td>47.3%</td>
</tr>
<tr>
<td>Somewhat Strong</td>
<td>26.3%</td>
<td>33.2%</td>
</tr>
<tr>
<td>Average</td>
<td>15.8%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Somewhat Weak</td>
<td>5.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>A Major Weakness</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>692</td>
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<td>Mean</td>
<td>4.21</td>
<td>4.20</td>
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<td>Standard deviation</td>
<td>0.71</td>
<td>0.80</td>
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#### Openness to having my own views challenged

<table>
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<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Major Strength</td>
<td>52.6%</td>
<td>34.8%</td>
</tr>
<tr>
<td>Somewhat Strong</td>
<td>26.3%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Average</td>
<td>15.8%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Somewhat Weak</td>
<td>0.0%</td>
<td>3.6%</td>
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<tr>
<td>A Major Weakness</td>
<td>5.3%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>692</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Ability to discuss and negotiate controversial issues

<table>
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<th>Mean</th>
<th>Standard deviation</th>
<th>Effect size</th>
<th>Significance</th>
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<tr>
<td><strong>Pluralistic Orientation</strong></td>
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<tr>
<td><strong>Your Inst</strong></td>
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<tr>
<td><strong>Men</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Mean</strong></td>
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<td>4.21</td>
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<td>0.24</td>
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<tr>
<td><strong>Effect size</strong></td>
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<td>-</td>
<td>0.24</td>
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<td>-</td>
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<tr>
<td><strong>Women</strong></td>
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<td><strong>Effect size</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### How would you rate yourself in the following areas:

#### Ability to work cooperatively with diverse people

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
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<th>Comp 1</th>
<th>Comp 2</th>
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<th>Comp 2</th>
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<td>67.0%</td>
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<td>15.8%</td>
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<td>22.2%</td>
<td>28.4%</td>
<td>30.9%</td>
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#### Critical thinking skills

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<th>Women</th>
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<th>Comp 2</th>
<th>Women</th>
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<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
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<td>11.1%</td>
<td>18.4%</td>
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<td>16.4%</td>
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<tr>
<td>Somewhat Weak</td>
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<td>1.6%</td>
<td>1.3%</td>
<td>0.0%</td>
<td>1.5%</td>
<td>1.2%</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.4%</td>
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#### Ability to manage your time effectively

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<th>Women</th>
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<td>Comp 2</td>
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<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>25.6%</td>
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<td>24.7%</td>
<td>40.0%</td>
<td>26.9%</td>
<td>27.0%</td>
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<td></td>
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<tr>
<td>Somewhat Strong</td>
<td>26.3%</td>
<td>28.6%</td>
<td>28.9%</td>
<td>11.1%</td>
<td>27.4%</td>
<td>27.8%</td>
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<td>29.3%</td>
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<tr>
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<td>31.4%</td>
<td>29.4%</td>
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<td>4.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

### What is the highest level of formal education obtained by:
**Parent/Guardian 1**

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<th>Men</th>
<th>Women</th>
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<td>Junior high/Middle school or less</td>
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<tr>
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<td>0.0%</td>
<td>2.9%</td>
<td>2.8%</td>
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<td>High school graduate/GED</td>
<td>21.1%</td>
<td>17.2%</td>
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<tr>
<td>Postsecondary school other than college</td>
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<td>3.5%</td>
<td>3.2%</td>
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<tr>
<td>Some college</td>
<td>10.5%</td>
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<td>35.3%</td>
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<td>1.9%</td>
<td>2.1%</td>
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<tr>
<td>Graduate degree</td>
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<tr>
<td>Total (n)</td>
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### What is the highest level of formal education obtained by:
**Parent/Guardian 2**

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<th>Women</th>
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<td>4.0%</td>
<td>3.3%</td>
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<tr>
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<td>3.5%</td>
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<td>3.9%</td>
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<td>Some graduate school</td>
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<td>3.2%</td>
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<td>Graduate degree</td>
<td>11.8%</td>
<td>14.4%</td>
<td>19.0%</td>
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<tr>
<td>Total (n)</td>
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### First generation in college

<table>
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<th>Total</th>
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<th>Women</th>
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<tr>
<td>Yes</td>
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<td>16.4%</td>
<td>14.2%</td>
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<td></td>
<td></td>
<td>0.0%</td>
<td>17.9%</td>
</tr>
<tr>
<td></td>
<td></td>
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### How often in the past year did you?

#### Ask questions in class

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<th><strong>Mean</strong></th>
<th><strong>Standard deviation</strong></th>
<th><strong>Effect size</strong></th>
<th><strong>Significance</strong></th>
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<td>0.68</td>
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<tr>
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<td>55.6%</td>
<td>328</td>
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<tr>
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<td>44.4%</td>
<td>44.4%</td>
<td>313</td>
<td>2.15</td>
<td>0.66</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Not at all</td>
<td>0.0%</td>
<td>0.0%</td>
<td>401</td>
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<td>0.66</td>
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<td>-</td>
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<td>-</td>
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<td>49.7%</td>
<td>9</td>
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<td>0.62</td>
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<td>10.5%</td>
<td>15.8%</td>
<td>413</td>
<td>38.5%</td>
<td>0.14</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Effect size</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.69</td>
<td>0.09</td>
<td>0.09</td>
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#### Support your opinions with a logical argument

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<th><strong>Mean</strong></th>
<th><strong>Standard deviation</strong></th>
<th><strong>Effect size</strong></th>
<th><strong>Significance</strong></th>
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<td>328</td>
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#### Seek solutions to problems and explain them to others

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<th><strong>Effect size</strong></th>
<th><strong>Significance</strong></th>
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### How often in the past year did you?

#### Evaluate the quality or reliability of information you received

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<tbody>
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#### Take a risk because you feel you have more to gain

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<tbody>
<tr>
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<td></td>
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<tr>
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#### Seek alternative solutions to a problem

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#### Look up scientific research articles and resources

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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td>Frequently</td>
<td>26.3%</td>
<td>32.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>63.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### How often in the past year did you?

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<th>Women</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Science Self-Efficacy

#### How confident are you that you can:

**Use technical science skills (use of tools, instruments, and/or techniques)**

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#### Generate an answerable research question

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#### Determine how to collect appropriate data

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#### Explain the results of a study

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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>0.0%</td>
<td>20.0%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
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<td>19</td>
<td>9</td>
<td>10</td>
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<tr>
<td>Mean</td>
<td>3.74</td>
<td>3.89</td>
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<tr>
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<td>0.93</td>
<td>0.78</td>
<td>0.78</td>
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<td>-</td>
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</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Integrate results from multiple studies</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Absolutely</td>
<td>22.2%</td>
<td>33.3%</td>
<td>11.1%</td>
</tr>
<tr>
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<td>38.9%</td>
<td>33.3%</td>
<td>44.4%</td>
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<tr>
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<td>27.8%</td>
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<td>22.2%</td>
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<tr>
<td>Somewhat</td>
<td>11.1%</td>
<td>0.0%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Not at All</td>
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<tr>
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<td>1.01</td>
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<td>-</td>
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<tr>
<td>Effect size</td>
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<tr>
<td>Ask relevant questions</td>
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<td>40.0%</td>
</tr>
<tr>
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<td>42.1%</td>
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<tr>
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<td>30.0%</td>
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<tr>
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<td>5.3%</td>
<td>11.1%</td>
<td>0.0%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Mean</td>
<td>4.00</td>
<td>3.89</td>
<td>4.10</td>
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<td>0.93</td>
<td>0.88</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Identify what is known and not known about a problem</td>
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<tr>
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<td>33.3%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Very</td>
<td>36.8%</td>
<td>33.3%</td>
<td>40.0%</td>
</tr>
<tr>
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<td>31.6%</td>
<td>22.2%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>5.3%</td>
<td>11.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Not at All</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
<th></th>
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<th>Men</th>
<th>Women</th>
<th>Achieve</th>
<th>Science Self-Efficacy</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
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<td>649</td>
<td>828</td>
<td>9</td>
<td>310</td>
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<tr>
<td>Mean</td>
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<td>3.90</td>
<td>3.89</td>
<td>3.89</td>
</tr>
<tr>
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<td>0.90</td>
<td>0.93</td>
<td>0.92</td>
<td>1.05</td>
<td>0.90</td>
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<td>Significance</td>
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<td>-</td>
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<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.04</td>
<td>-0.07</td>
<td>-0.02</td>
<td>0.00</td>
<td>-0.02</td>
</tr>
</tbody>
</table>

**Understand scientific concepts**

- **Absolutely**: 21.1% (Men), 24.4% (Women), 24.9% (Men), 27.1% (Women), 28.6% (Men), 21.3% (Women), 21.0% (Men), 21.2% (Women), 21.0% (Men)
- **Very**: 36.8% (Men), 31.9% (Women), 33.0% (Men), 36.1% (Women), 36.2% (Men), 27.9% (Women), 29.8% (Men), 27.9% (Women), 29.8% (Men)
- **Moderately**: 31.6% (Men), 31.5% (Women), 30.7% (Men), 44.4% (Women), 29.0% (Men), 34.2% (Women), 33.3% (Men), 14.8% (Women), 13.8% (Men)
- **Somewhat**: 10.5% (Men), 10.2% (Women), 9.4% (Men), 0.0% (Women), 5.5% (Men), 5.0% (Women), 0.0% (Men), 2.3% (Women), 1.8% (Men)
- **Not at all**: 0.0% (Men), 2.0% (Women), 1.9% (Men), 0.0% (Women), 2.3% (Men), 1.8% (Women), 0.0% (Men), 0.0% (Women), 2.1% (Men)

**See connections between different areas of science and mathematics**

- **Absolutely**: 21.1% (Men), 25.5% (Women), 25.8% (Men), 28.9% (Women), 30.1% (Men), 21.8% (Women), 21.4% (Men), 21.8% (Women), 21.4% (Men)
- **Very**: 31.6% (Men), 28.7% (Women), 29.1% (Men), 33.1% (Women), 32.8% (Men), 24.5% (Women), 25.2% (Men), 24.5% (Women), 25.2% (Men)
- **Moderately**: 31.6% (Men), 30.1% (Women), 30.0% (Men), 33.3% (Women), 26.9% (Men), 33.5% (Women), 34.2% (Men), 33.5% (Women), 34.2% (Men)
- **Somewhat**: 10.5% (Men), 12.7% (Women), 12.0% (Men), 22.2% (Women), 9.1% (Men), 16.3% (Women), 15.2% (Men), 16.3% (Women), 15.2% (Men)
- **Not at all**: 5.3% (Men), 2.9% (Women), 3.1% (Men), 0.0% (Women), 1.9% (Men), 3.9% (Women), 4.0% (Men), 3.9% (Women), 4.0% (Men)

**Total (n)**: 19, 649, 828, 9, 310, 398, 10, 331, 421

**Mean**: 3.84, 3.88, 3.90, 3.89, 3.89, 3.91, 3.80, 3.85, 3.87

**Standard deviation**: 0.90, 0.93, 0.92, 1.05, 0.90, 0.91, 0.79, 0.95, 0.94

**Significance**: -

**Effect size**: -0.04, -0.07, -0.02, 0.00, -0.02, -0.08, 0.06

---

Note: Significance * p<.05, ** p<.01, *** p<.001
### Race/Ethnicity - mark all that apply (total may add to more than 100%)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.0%</td>
<td>3.4%</td>
<td>3.2%</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>3.8%</td>
<td>5.0%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)</td>
<td>0.0%</td>
<td>2.0%</td>
<td>1.6%</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>0.0%</td>
<td>0.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>26.9%</td>
<td>10.3%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>0.0%</td>
<td>9.4%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>0.0%</td>
<td>2.6%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Other Latino</td>
<td>3.8%</td>
<td>7.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>69.2%</td>
<td>72.6%</td>
<td>73.1%</td>
</tr>
<tr>
<td>Other</td>
<td>3.8%</td>
<td>3.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>26</td>
<td>802</td>
<td>1,000</td>
</tr>
</tbody>
</table>

### Race/Ethnicity Group (with multiple race category)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.8%</td>
<td>7.5%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Black</td>
<td>23.1%</td>
<td>7.2%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>7.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>White</td>
<td>61.5%</td>
<td>59.0%</td>
<td>60.1%</td>
</tr>
<tr>
<td>Other</td>
<td>3.8%</td>
<td>1.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Two or more races/ethnicities</td>
<td>7.7%</td>
<td>16.2%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>26</td>
<td>802</td>
<td>1,000</td>
</tr>
</tbody>
</table>

### How would you characterize your political views?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Liberal</td>
<td>42.1%</td>
<td>27.4%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Middle-of-the-road</td>
<td>42.1%</td>
<td>44.9%</td>
<td>45.0%</td>
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</tbody>
</table>

**Note:** Significance * p<.05, ** p<.01, *** p<.001
### In deciding to go to college, how important to you was each of the following reasons?

#### To be able to get a better job

<table>
<thead>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conservative</td>
<td>10.5%</td>
<td>21.5%</td>
<td>20.2%</td>
<td>11.1%</td>
<td>28.3%</td>
<td>26.0%</td>
<td>10.0%</td>
<td>15.4%</td>
<td>15.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Far right</td>
<td>5.3%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>11.1%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>623</td>
<td>802</td>
<td>9</td>
<td>304</td>
<td>392</td>
<td>10</td>
<td>311</td>
<td>401</td>
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</table>

#### To gain a general education and appreciation of ideas

<table>
<thead>
<tr>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conservative</td>
<td>68.4%</td>
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<td>55.6%</td>
<td>80.4%</td>
<td>81.8%</td>
<td>80.0%</td>
<td>83.1%</td>
<td>81.2%</td>
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<tr>
<td>Far right</td>
<td>31.6%</td>
<td>15.7%</td>
<td>16.1%</td>
<td>44.4%</td>
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<td>14.8%</td>
<td>20.0%</td>
<td>15.1%</td>
<td>17.1%</td>
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<td></td>
</tr>
<tr>
<td>Total (n)</td>
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<td>655</td>
<td>836</td>
<td>9</td>
<td>316</td>
<td>406</td>
<td>10</td>
<td>331</td>
<td>421</td>
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</table>

#### To make me a more cultured person

<table>
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<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>78.9%</td>
<td>70.7%</td>
<td>71.9%</td>
<td>66.7%</td>
<td>65.0%</td>
<td>65.6%</td>
<td>90.0%</td>
<td>76.3%</td>
<td>78.0%</td>
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</tr>
<tr>
<td>Far right</td>
<td>15.8%</td>
<td>24.7%</td>
<td>23.7%</td>
<td>22.2%</td>
<td>28.0%</td>
<td>27.5%</td>
<td>10.0%</td>
<td>21.3%</td>
<td>19.8%</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>651</td>
<td>832</td>
<td>9</td>
<td>314</td>
<td>404</td>
<td>10</td>
<td>329</td>
<td>419</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### In deciding to go to college, how important to you was each of the following reasons?

#### To be able to make more money

<table>
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<tr>
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<th>Your Inst</th>
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<th>Comp 2</th>
<th>Your Inst</th>
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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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</thead>
<tbody>
<tr>
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<td>0.71</td>
<td>0.70</td>
<td>0.73</td>
<td>0.75</td>
<td>0.74</td>
<td>0.70</td>
<td>0.65</td>
<td>0.64</td>
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<td>-</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.01</td>
<td>-0.01</td>
<td>-0.21</td>
<td>0.20</td>
<td>-</td>
<td>-0.20</td>
<td>-0.25</td>
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</tr>
</tbody>
</table>

#### To learn more about things that interest me

<table>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard deviation</td>
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<td>0.57</td>
<td>0.59</td>
<td>0.44</td>
<td>0.57</td>
<td>0.57</td>
<td>0.52</td>
<td>0.58</td>
<td>0.61</td>
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<td>-</td>
<td>-</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Effect size</td>
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<td>0.08</td>
<td>-0.19</td>
<td>0.19</td>
<td>-</td>
<td>-0.10</td>
<td>0.00</td>
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#### To get training for a specific career

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#### To prepare myself for graduate or professional school

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

#### Wayne State University

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Wayne State University

#### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Creativity

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### Rate yourself on each of the following traits as compared with the average person your age.

#### Drive to achieve

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#### Emotional health

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<td>11.1%</td>
<td>22.9%</td>
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<td>5.4%</td>
<td>4.5%</td>
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<tr>
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<td>306</td>
<td>392</td>
<td>10</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Leadership ability

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<td>314</td>
<td>404</td>
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<td>3.77</td>
<td>4.22</td>
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<td>3.87</td>
<td>3.80</td>
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<td>0.95</td>
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<td>0.63</td>
<td>0.97</td>
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### Rate yourself on each of the following traits as compared with the average person your age.

#### Mathematical ability

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<td>Average</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below average</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lowest 10%</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total (n)</td>
<td>19</td>
<td>627</td>
<td>804</td>
<td>9</td>
<td>307</td>
<td>394</td>
<td>10</td>
<td>313</td>
<td>402</td>
</tr>
<tr>
<td>Mean</td>
<td>3.53</td>
<td>3.27</td>
<td>3.33</td>
<td>3.67</td>
<td>3.51</td>
<td>3.58</td>
<td>3.40</td>
<td>3.03</td>
<td>3.09</td>
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<td>0.77</td>
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<td>1.03</td>
<td>0.87</td>
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<td>1.00</td>
<td>0.70</td>
<td>1.00</td>
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**Note**: Significance *p<.05, **p<.01, ***p<.001
### Physical Health

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<th>Women</th>
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<td>31.5%</td>
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<tr>
<td>Average</td>
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<td>38.0%</td>
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<tr>
<td>Below average</td>
<td>15.8%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>0.0%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

| Total (n) | 19 | 626 | 803 | 9 | 306 | 393 | 10 | 313 | 402 |
| Mean | 3.32 | 3.55 | 3.55 | 3.44 | 3.78 | 3.74 | 3.63 | 3.35 | 3.38 |
| Standard deviation | 0.82 | 0.95 | 0.94 | 1.01 | 0.95 | 0.93 | 0.63 | 0.89 | 0.91 |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect size | - | -0.24 | -0.24 | - | -0.36 | -0.32 | - | -0.17 | -0.20 |

### Public Speaking Ability

<table>
<thead>
<tr>
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<th>Men</th>
<th>Women</th>
</tr>
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<tbody>
<tr>
<td>Highest 10%</td>
<td>15.8%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Above average</td>
<td>36.8%</td>
<td>27.2%</td>
</tr>
<tr>
<td>Average</td>
<td>21.1%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Below average</td>
<td>21.1%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>5.3%</td>
<td>6.9%</td>
</tr>
</tbody>
</table>

| Total (n) | 19 | 626 | 804 | 9 | 307 | 393 | 10 | 312 | 402 |
| Mean | 3.37 | 3.20 | 3.25 | 3.67 | 3.31 | 3.36 | 3.10 | 3.10 | 3.15 |
| Standard deviation | 1.16 | 1.11 | 1.09 | 1.12 | 1.11 | 1.08 | 1.20 | 1.08 | 1.10 |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect size | - | 0.15 | 0.11 | - | 0.32 | 0.29 | - | 0.00 | -0.05 |

### Risk-taking

<table>
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<th>Women</th>
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<tr>
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<td>47.4%</td>
<td>28.1%</td>
</tr>
<tr>
<td>Average</td>
<td>42.1%</td>
<td>39.5%</td>
</tr>
<tr>
<td>Below average</td>
<td>0.0%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

| Total (n) | 19 | 626 | 804 | 9 | 307 | 394 | 10 | 312 | 402 |
| Mean | 3.68 | 3.52 | 3.53 | 3.78 | 3.68 | 3.64 | 3.60 | 3.38 | 3.43 |
| Standard deviation | 0.67 | 0.98 | 0.98 | 0.67 | 0.96 | 0.97 | 0.70 | 0.97 | 0.99 |
| Significance | - | - | - | - | - | - | - | - | - |

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<th>Women</th>
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<td>Your Inst Comp 1 Comp 2</td>
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<tr>
<td>Effect size</td>
<td>Effect size</td>
<td>Effect size</td>
<td>Effect size</td>
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<td>42.1% 23.7% 23.5%</td>
<td>44.4% 30.6% 30.5%</td>
<td>40.0% 17.4% 17.0%</td>
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<td>33.3% 40.1% 40.9%</td>
<td>30.0% 36.3% 37.9%</td>
</tr>
<tr>
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<td>11.1% 22.5% 22.6%</td>
<td>30.0% 31.8% 31.9%</td>
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<tr>
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<tr>
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<td>19 625 803</td>
<td>9 307 394</td>
<td>10 311 401</td>
</tr>
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<td>4.11 3.74 3.76</td>
<td>4.11 3.93 3.94</td>
<td>4.10 3.55 3.58</td>
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<tr>
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<td>- 0.57 0.55</td>
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Rate yourself on each of the following traits as compared with the average person your age.

### Self-confidence (social)

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<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
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<td>22.2% 22.8% 21.3%</td>
<td>20.0% 15.0% 15.4%</td>
</tr>
<tr>
<td>Above average</td>
<td>26.3% 26.3% 25.7%</td>
<td>22.2% 27.4% 27.2%</td>
<td>30.0% 25.9% 24.6%</td>
</tr>
<tr>
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<td>40.0% 34.8% 34.5%</td>
</tr>
<tr>
<td>Below average</td>
<td>15.8% 20.4% 21.6%</td>
<td>22.2% 19.5% 20.3%</td>
<td>10.0% 20.4% 22.3%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>0.0% 4.1% 3.5%</td>
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<td>0.0% 3.8% 3.2%</td>
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<tr>
<td>Total (n)</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Effect size

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<td>15.4%</td>
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<td>34.9%</td>
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<tr>
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<td>0.03</td>
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<td>Rate yourself on each of the following traits as compared with the average person your age.</td>
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<td>-</td>
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<td>28.1%</td>
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<td>26.4%</td>
<td>24.9%</td>
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<td>Average</td>
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<td>2.3%</td>
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<td>3.97</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Writing ability

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<td>0.27</td>
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<tr>
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<td>36.0%</td>
<td>0.29</td>
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<tr>
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<td>22.2%</td>
<td>0.26</td>
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<tr>
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<td>9.6%</td>
<td>0.28</td>
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<tr>
<td>Lowest 10%</td>
<td>9.6%</td>
<td>9.6%</td>
<td>0.27</td>
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### Racial discrimination is no longer a major problem in America

<table>
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<th>Women</th>
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</thead>
<tbody>
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<td>2.9%</td>
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<td>10.6%</td>
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<tr>
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<td>15.8%</td>
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### Abortion should be legal

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Note: Significance * p<.05, ** p<.01, *** p<.001
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| **Note:** Significance * p<.05, ** p<.01, *** p<.001
### Students from disadvantaged social backgrounds should be given preferential treatment in college admissions

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### Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault

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<th>Women</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<td>77.8%</td>
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<tr>
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<td>0.0%</td>
<td>1.4%</td>
<td>1.6%</td>
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| **The United States should intervene in the wars of other countries** | | | | | | | | | | | | | |
| Agree Strongly | 5.3% | 4.8% | 4.3% | 11.1% | 5.3% | 5.2% | 0.0% | 4.4% | 3.6% | | | |
| Agree Somewhat | 21.1% | 26.7% | 26.4% | 22.2% | 30.7% | 29.8% | 20.0% | 23.2% | 23.2% | | | |
| Disagree Somewhat | 42.1% | 41.0% | 43.2% | 44.4% | 39.2% | 40.7% | 40.0% | 42.8% | 45.8% | | | |
| Disagree Strongly | 31.6% | 27.6% | 26.1% | 22.2% | 24.7% | 24.3% | 40.0% | 29.6% | 27.3% | | | |
| Total (n) | 19 | 588 | 759 | 9 | 283 | 366 | 10 | 297 | 384 | | | |
| Mean | 2.00 | 2.09 | 2.09 | 2.22 | 2.17 | 2.16 | 1.80 | 2.02 | 2.03 | | | |
| Standard deviation | 0.88 | 0.85 | 0.83 | 0.97 | 0.86 | 0.85 | 0.79 | 0.84 | 0.81 | | | |

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

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<th>Women</th>
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<td>Comp 2</td>
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#### How important was each reason in your decision to come here?

**My parents/relatives wanted me to come here**

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<th>Somewhat Important</th>
<th>Not Important</th>
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**My teacher advised me**

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Note: Significance * p<.05, ** p<.01, *** p<.001
### This college has a very good academic reputation

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<th>Women</th>
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<td>This college has a good reputation for its social and extracurricular activities</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Comp 2</th>
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### How important was each reason in your decision to come here?

#### Not offered aid by first choice

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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>1.28</td>
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<td>-0.31</td>
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#### Could not afford first choice

<table>
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<th>Significance</th>
<th>Effect size</th>
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<td>1.22</td>
<td>-0.16</td>
<td>-0.31</td>
</tr>
<tr>
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<td>11.1%</td>
<td>571</td>
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<td>-0.25</td>
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#### This college's graduates gain admission to top graduate/professional schools

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<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
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#### This college's graduates get good jobs

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<th>Effect size</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Wayne State University

#### 2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>I was attracted by the religious affiliation/orientation of this college</td>
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<td>31.0%</td>
<td>29.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
#### Institutional Profile Report
#### Transfer Students (Not First-Time Freshmen)

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### How important was each reason in your decision to come here?

**I was admitted through an Early Action or Early Decision program**

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<th>Comp 2</th>
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<td>76.0%</td>
</tr>
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<td>268</td>
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<td>9</td>
<td>285</td>
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<td>1.33</td>
<td>1.33</td>
<td>1.56</td>
<td>1.36</td>
<td>1.33</td>
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**A visit to this campus**

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<th>Comp 2</th>
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<td>22.2%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

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<th>Women</th>
<th>Construct</th>
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<td>Comp 2</td>
<td>Significance</td>
</tr>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Somewhat Important</td>
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<td>35.8%</td>
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<tr>
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### During your last year in high school, how much time did you spend during a typical week doing the following activities?

#### Studying/homework

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<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th><strong>Total (n)</strong></th>
<th><strong>Mean</strong></th>
<th><strong>Standard deviation</strong></th>
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<td>295</td>
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<td>4.61</td>
<td>4.81</td>
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<td>1.62</td>
<td>1.20</td>
<td>1.49</td>
<td>1.57</td>
<td>1.62</td>
<td>1.58</td>
<td>1.63</td>
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**Note:** Significance * p<.05, ** p<.01, *** p<.001
2018 CIRP Freshman Survey  
Institutional Profile Report  
Transfer Students (Not First-Time Freshmen)

<table>
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<tr>
<th>Wayne State University</th>
<th>Total</th>
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<th>Women</th>
<th>Construct</th>
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<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td></td>
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<tr>
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<td></td>
<td></td>
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<tr>
<td>Effect size</td>
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<td>-0.09</td>
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</table>

**During your last year in high school, how much time did you spend during a typical week doing the following activities?**

**Socializing with friends in person**

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<th>Women</th>
<th>Construct</th>
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<td>2.3%</td>
<td>2.4%</td>
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</tr>
<tr>
<td>Less than one hour</td>
<td>5.6%</td>
<td>3.8%</td>
<td>3.4%</td>
<td></td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>0.0%</td>
<td>14.6%</td>
<td>13.3%</td>
<td></td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>33.3%</td>
<td>24.9%</td>
<td>25.8%</td>
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</tr>
<tr>
<td>6 to 10 hours</td>
<td>33.3%</td>
<td>23.5%</td>
<td>24.4%</td>
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</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.6%</td>
<td>14.1%</td>
<td>14.2%</td>
<td></td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>11.1%</td>
<td>7.8%</td>
<td>7.4%</td>
<td></td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>11.1%</td>
<td>9.0%</td>
<td>9.1%</td>
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</tr>
<tr>
<td>Total (n)</td>
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<td>575</td>
<td>745</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

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<th>Women</th>
<th>Construct</th>
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<td>Comp 2</td>
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<td>0.16</td>
<td>-</td>
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<tr>
<td><strong>During your last year in high school, how much time did you spend during a typical week doing the following activities?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Using social media (Facebook, Twitter, etc.)</strong></td>
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<td></td>
<td></td>
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<tr>
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<td>5.6%</td>
<td>5.0%</td>
<td>5.5%</td>
<td>12.5%</td>
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<tr>
<td>Less than one hour</td>
<td>11.1%</td>
<td>6.6%</td>
<td>7.1%</td>
<td>12.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>16.7%</td>
<td>18.1%</td>
<td>18.1%</td>
<td>12.5%</td>
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<tr>
<td>3 to 5 hours</td>
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<tr>
<td>6 to 10 hours</td>
<td>27.8%</td>
<td>19.1%</td>
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<tr>
<td>11 to 15 hours</td>
<td>11.1%</td>
<td>12.2%</td>
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<td>25.0%</td>
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<tr>
<td>16 to 20 hours</td>
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<td>6.9%</td>
<td>7.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
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<td>6.4%</td>
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<tr>
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<tr>
<td>1 to 2 hours</td>
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<td>16.5%</td>
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<tr>
<td>3 to 5 hours</td>
<td>11.1%</td>
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<td>25.0%</td>
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<tr>
<td>6 to 10 hours</td>
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<td>7.7%</td>
<td>8.0%</td>
<td>0.0%</td>
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<tr>
<td>11 to 15 hours</td>
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<td>3.7%</td>
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<td>0.0%</td>
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<td>-0.51</td>
<td>-</td>
</tr>
<tr>
<td><strong>During your last year in high school, how much time did you spend during a typical week doing the following activities?</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Participating in student clubs/groups</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>38.9%</td>
<td>30.9%</td>
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<td>10.7%</td>
<td>12.5%</td>
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<tr>
<td>1 to 2 hours</td>
<td>0.0%</td>
<td>15.6%</td>
<td>15.7%</td>
<td>0.0%</td>
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<td>3 to 5 hours</td>
<td>22.2%</td>
<td>18.5%</td>
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<tr>
<td>6 to 10 hours</td>
<td>11.1%</td>
<td>12.1%</td>
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<td>25.0%</td>
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<tr>
<td>11 to 15 hours</td>
<td>11.1%</td>
<td>5.1%</td>
<td>5.4%</td>
<td>0.0%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Exercising/sports

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<th>Standard deviation</th>
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<td></td>
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<tr>
<td>Women</td>
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<td></td>
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<td></td>
<td></td>
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<tr>
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<td>0.14</td>
<td>-</td>
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</table>

#### 16 to 20 hours

- **None**: 5.6% Men, 10.9% Women, 10.3% Comp 1, 8.1% Comp 2, 7.6% Comp 3
- **Less than one hour**: 11.1% Men, 10.5% Women, 9.5% Comp 1, 6.3% Comp 2, 5.1% Comp 3
- **1 to 2 hours**: 11.1% Men, 16.5% Women, 17.2% Comp 1, 14.0% Comp 2, 15.9% Comp 3
- **3 to 5 hours**: 22.2% Men, 18.3% Women, 18.6% Comp 1, 18.4% Comp 2, 19.3% Comp 3
- **6 to 10 hours**: 5.6% Men, 17.0% Women, 18.7% Comp 1, 19.9% Comp 2, 21.2% Comp 3
- **11 to 15 hours**: 27.8% Men, 13.4% Women, 13.7% Comp 1, 17.6% Comp 2, 16.1% Comp 3
- **16 to 20 hours**: 5.6% Men, 4.4% Women, 4.5% Comp 1, 6.3% Comp 2, 6.2% Comp 3
- **Over 20 hours**: 11.1% Men, 9.0% Women, 7.6% Comp 1, 9.6% Comp 2, 8.5% Comp 3

<table>
<thead>
<tr>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
</tr>
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<td>1.60</td>
</tr>
<tr>
<td>272</td>
<td>4.61</td>
<td>1.94</td>
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<td>4.57</td>
<td>1.87</td>
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<tr>
<td>10</td>
<td>4.20</td>
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<td>376</td>
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<td>1.94</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working (for pay)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>None</td>
<td>18</td>
<td>4.94</td>
<td>3.32</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>566</td>
<td>4.20</td>
<td>2.81</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>737</td>
<td>3.99</td>
<td>2.78</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>8</td>
<td>6.75</td>
<td>2.38</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>269</td>
<td>4.23</td>
<td>2.79</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>351</td>
<td>3.94</td>
<td>2.81</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>10</td>
<td>3.50</td>
<td>3.34</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>289</td>
<td>4.21</td>
<td>2.82</td>
</tr>
<tr>
<td>Total (n)</td>
<td>377</td>
<td>4.06</td>
<td>2.76</td>
</tr>
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</table>
During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Men</th>
<th>Total Women</th>
<th>Your Inst Men</th>
<th>Your Inst Women</th>
<th>Comp 1 Men</th>
<th>Comp 1 Women</th>
<th>Comp 2 Men</th>
<th>Comp 2 Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing household/childcare duties</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>None</td>
<td>11.1%</td>
<td>23.1%</td>
<td>23.4%</td>
<td></td>
<td>12.5%</td>
<td>25.2%</td>
<td>27.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than one hour</td>
<td>5.6%</td>
<td>10.9%</td>
<td>11.6%</td>
<td></td>
<td>0.0%</td>
<td>11.1%</td>
<td>10.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>22.2%</td>
<td>22.9%</td>
<td>22.7%</td>
<td></td>
<td>50.0%</td>
<td>25.2%</td>
<td>23.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>38.9%</td>
<td>20.2%</td>
<td>21.0%</td>
<td></td>
<td>25.0%</td>
<td>17.0%</td>
<td>18.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>11.1%</td>
<td>12.7%</td>
<td>12.0%</td>
<td></td>
<td>0.0%</td>
<td>13.0%</td>
<td>12.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.1%</td>
<td>4.9%</td>
<td>4.8%</td>
<td></td>
<td>12.5%</td>
<td>5.6%</td>
<td>5.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.0%</td>
<td>1.9%</td>
<td>1.6%</td>
<td></td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 20 hours</td>
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<td>3.0%</td>
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<td>2.2%</td>
<td>2.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>18</td>
<td>568</td>
<td>735</td>
<td>8</td>
<td>270</td>
<td>349</td>
<td>10</td>
<td>290</td>
<td>377</td>
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<td>Mean</td>
<td>3.67</td>
<td>3.28</td>
<td>3.22</td>
<td>3.38</td>
<td>3.12</td>
<td>3.05</td>
<td>3.90</td>
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<td>3.39</td>
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<tr>
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<td>1.41</td>
<td>1.61</td>
<td>1.77</td>
<td>1.41</td>
<td>1.73</td>
<td>1.72</td>
<td>1.45</td>
<td>1.87</td>
<td>1.80</td>
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<td>Effect size</td>
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<td>0.25</td>
<td>-</td>
<td>0.15</td>
<td>0.19</td>
<td>-</td>
<td>0.25</td>
<td>0.28</td>
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<td>Military Status:</td>
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<tr>
<td>None</td>
<td>100.0%</td>
<td>91.5%</td>
<td>91.7%</td>
<td>100.0%</td>
<td>84.8%</td>
<td>85.8%</td>
<td>100.0%</td>
<td>97.7%</td>
<td>97.2%</td>
</tr>
<tr>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.0%</td>
<td></td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.8%</td>
<td></td>
<td>1.3%</td>
</tr>
<tr>
<td>In the Reserves or National Guard</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.8%</td>
<td></td>
<td>0.0%</td>
<td>3.1%</td>
<td>2.9%</td>
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<td>0.8%</td>
</tr>
<tr>
<td>On Active Duty</td>
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<td>0.3%</td>
<td>0.5%</td>
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<td>0.7%</td>
<td>0.8%</td>
<td></td>
<td>0.3%</td>
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<tr>
<td>A discharged veteran NOT serving on Active Duty</td>
<td>0.0%</td>
<td>5.3%</td>
<td>4.9%</td>
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<td>10.3%</td>
<td>9.7%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.5%</td>
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<td>National Guard</td>
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</tr>
<tr>
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<td>599</td>
<td>774</td>
<td>8</td>
<td>290</td>
<td>373</td>
<td>10</td>
<td>301</td>
<td>392</td>
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<td>How many years do you expect it will take you to graduate from this college?</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do not plan to graduate from this college</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.8%</td>
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<td>0.8%</td>
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<tr>
<td>6 or more</td>
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<td>2.7%</td>
<td>2.1%</td>
<td>0.0%</td>
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<td>1.8%</td>
</tr>
<tr>
<td>5</td>
<td>17.6%</td>
<td>12.1%</td>
<td>10.1%</td>
<td>14.3%</td>
<td>14.8%</td>
<td>11.8%</td>
<td>20.0%</td>
<td>9.6%</td>
<td>8.4%</td>
</tr>
<tr>
<td>4</td>
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<td>44.7%</td>
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<td>46.4%</td>
<td>48.4%</td>
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</tr>
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<td>25.9%</td>
<td>14.3%</td>
<td>23.4%</td>
<td>23.5%</td>
<td>10.0%</td>
<td>30.5%</td>
<td>28.2%</td>
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<td>13.5%</td>
<td>15.9%</td>
<td>42.9%</td>
<td>10.7%</td>
<td>12.6%</td>
<td>20.0%</td>
<td>16.6%</td>
<td>19.3%</td>
</tr>
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<td>0.8%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>601</td>
<td>776</td>
<td>7</td>
<td>291</td>
<td>374</td>
<td>10</td>
<td>302</td>
<td>393</td>
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<td>What is your sexual orientation?</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Heterosexual/Straight</td>
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<td>85.3%</td>
<td>85.2%</td>
<td>100.0%</td>
<td>91.6%</td>
<td>92.0%</td>
<td>87.5%</td>
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<td>80.3%</td>
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<tr>
<td>Gay</td>
<td>0.0%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>3.4%</td>
<td>2.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lesbian</td>
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<td>1.3%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.5%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>0.0%</td>
<td>7.2%</td>
<td>7.5%</td>
<td>0.0%</td>
<td>2.4%</td>
<td>2.7%</td>
<td>0.0%</td>
<td>11.6%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Queer</td>
<td>3.8%</td>
<td>1.0%</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>6.3%</td>
<td>1.5%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
<th></th>
<th>Wayne State University</th>
<th></th>
<th>Construct</th>
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</thead>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Pansexual</td>
<td>0.0%</td>
<td>1.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Asexual</td>
<td>3.8%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Not listed above</td>
<td>0.0%</td>
<td>1.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>26</td>
<td>794</td>
<td>990</td>
</tr>
<tr>
<td>Will you pursue a science-related research career?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Definitely yes</td>
<td>17.6%</td>
<td>15.4%</td>
<td>15.0%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>17.6%</td>
<td>18.6%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>41.2%</td>
<td>20.9%</td>
<td>21.1%</td>
</tr>
<tr>
<td>Probably no</td>
<td>11.8%</td>
<td>23.6%</td>
<td>25.3%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>11.8%</td>
<td>21.6%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>17</td>
<td>598</td>
<td>772</td>
</tr>
<tr>
<td>Mean</td>
<td>3.18</td>
<td>2.83</td>
<td>2.81</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.24</td>
<td>1.37</td>
<td>1.35</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.26</td>
<td>0.27</td>
<td></td>
</tr>
<tr>
<td>To what extent are the follow statements true of you:</td>
<td></td>
<td></td>
<td>Science Identity</td>
</tr>
<tr>
<td>I have a strong sense of belonging to a community of scientists</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>17.6%</td>
<td>9.2%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>23.5%</td>
<td>17.5%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>35.3%</td>
<td>32.2%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>17.6%</td>
<td>16.1%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5.9%</td>
<td>25.0%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>17</td>
<td>553</td>
<td>722</td>
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<td>-</td>
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</tr>
<tr>
<td>Effect size</td>
<td>0.46</td>
<td>0.47</td>
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<tr>
<td>I derive great personal satisfaction from working on a team that is</td>
<td></td>
<td></td>
<td>Science Identity</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>35.3%</td>
<td>18.1%</td>
<td>19.0%</td>
</tr>
<tr>
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<td>41.2%</td>
<td>30.3%</td>
<td>32.5%</td>
</tr>
<tr>
<td>Neutral</td>
<td>17.6%</td>
<td>31.7%</td>
<td>29.4%</td>
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<tr>
<td>Disagree Somewhat</td>
<td>0.0%</td>
<td>9.6%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>5.9%</td>
<td>10.3%</td>
<td>10.3%</td>
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<tr>
<td>Total (n)</td>
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<td>552</td>
<td>721</td>
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<td>3.41</td>
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<tr>
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<td>1.19</td>
<td>1.19</td>
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<td>Significance</td>
<td>-</td>
<td>-</td>
<td>*</td>
</tr>
<tr>
<td>Effect size</td>
<td>0.54</td>
<td>0.50</td>
<td></td>
</tr>
<tr>
<td>I think of myself as a scientist</td>
<td></td>
<td></td>
<td>Science Identity</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>17.6%</td>
<td>9.1%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>5.9%</td>
<td>13.6%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>35.3%</td>
<td>29.3%</td>
<td>29.6%</td>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Total

<table>
<thead>
<tr>
<th>Construct</th>
<th>Men</th>
<th>Women</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tr>
<td><strong>Disagree Somewhat</strong></td>
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<td></td>
<td>17</td>
<td>17.6</td>
<td>16.3</td>
<td></td>
<td></td>
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<tr>
<td><strong>Strongly Disagree</strong></td>
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<td>31.7%</td>
<td>17</td>
<td>15.9</td>
<td>15.9</td>
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<td>7</td>
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<td>2.52</td>
<td>2.52</td>
<td>2.57</td>
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<td>1.30</td>
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<td>1.26</td>
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</tr>
<tr>
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#### Science Identity

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<th><strong>Women</strong></th>
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<th><strong>Standard deviation</strong></th>
<th><strong>Significance</strong></th>
<th><strong>Effect size</strong></th>
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<tr>
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<td>5.9%</td>
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<th><strong>Please indicate the importance to you personally of each of the following:</strong></th>
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<th><strong>Women</strong></th>
<th><strong>Total (n)</strong></th>
<th><strong>Mean</strong></th>
<th><strong>Standard deviation</strong></th>
<th><strong>Significance</strong></th>
<th><strong>Effect size</strong></th>
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</thead>
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<tr>
<td><strong>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-</td>
<td>-</td>
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<tr>
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<td>8.0%</td>
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<td>-0.01</td>
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<tr>
<td><strong>Very Important</strong></td>
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<td>10.0%</td>
<td>9.8%</td>
<td>16.7%</td>
<td>10.5%</td>
<td>0.0%</td>
<td>0.30</td>
</tr>
<tr>
<td><strong>Somewhat Important</strong></td>
<td>26.7%</td>
<td>21.9%</td>
<td>21.3%</td>
<td>33.3%</td>
<td>20.3%</td>
<td>22.2%</td>
<td>0.34</td>
</tr>
<tr>
<td><strong>Not Important</strong></td>
<td>46.7%</td>
<td>59.9%</td>
<td>60.9%</td>
<td>16.7%</td>
<td>60.9%</td>
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<td>1.66</td>
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<td>-</td>
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<td>-</td>
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<tr>
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<td>-1.05</td>
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<td>-1.12</td>
<td>-1.05</td>
<td>-0.31</td>
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| **Becoming an authority in my field**                                     |         |           |               |          |                        | -                | -               |
| **Essential**                                                             | 18.8%   | 20.9%     | 21.1%         | 42.9%    | 22.0%                  | 0.0%            | 0.34            |
| **Very Important**                                                        | 31.3%   | 33.9%     | 35.3%         | 14.3%    | 34.5%                  | 44.4%           | 0.39            |
| **Somewhat Important**                                                    | 43.8%   | 33.9%     | 32.4%         | 42.9%    | 33.3%                  | 44.4%           | 0.39            |
| **Not Important**                                                        | 6.3%    | 11.4%     | 11.2%         | 0.0%     | 10.2%                  | 11.1%           | 0.39            |
| **Total (n)**                                                             | 16       | 7         | 9             | 257      | 335                    | 275             | 0.39            |
| **Mean**                                                                  | 2.63     | 2.64      | 2.66          | 3.00     | 2.68                   | 2.33            | 0.39            |
| **Standard deviation**                                                    | 0.89    | 0.94      | 0.93          | 1.00     | 0.93                   | 0.71            | 0.39            |
| **Significance**                                                          | -        | -         | -             | -        | -                      | -               | -               |
| **Effect size**                                                           | -0.01   | -0.03     | -0.34         | 0.30     | -0.29                  | -0.31           | -0.39           |

Note: Significance * p<.05, ** p<.01, *** p<.001

Page 75 of 90
## Obtaining recognition from my colleagues for contributions to my special field

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<tr>
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<th>Women</th>
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<td>Comp 2</td>
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<td>Your Inst</td>
</tr>
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<td>18.3%</td>
<td>14.3%</td>
<td>19.1%</td>
</tr>
<tr>
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<tr>
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<td>6.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Institutional Profile Report

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**Please indicate the importance to you personally of each of the following:**

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<td>0.94</td>
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#### Influencing social values

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<td>Women</td>
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#### Raising a family

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**Note:** Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Institutional Profile Report

**Construct**

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#### Please indicate the importance to you personally of each of the following:

**Being very well off financially**

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<th>Somewhat Important</th>
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**Helping others who are in difficulty**

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**Making a theoretical contribution to science**

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Writing original works (poems, novels, etc.)

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### Creating artistic works (painting, sculpture, etc.)

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### Becoming successful in a business of my own

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Institutional Profile Report

#### Transfer Students (Not First-Time Freshmen)

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**Please indicate the importance to you personally of each of the following:**

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#### Developing a meaningful philosophy of life

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#### Participating in a community action program

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Construct

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<tr>
<td>Effect size</td>
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<tr>
<td>Helping to promote racial understanding</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Improving my understanding of other countries and cultures

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#### Integrating spirituality into my life

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#### Change major field

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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Participate in student government</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Construct

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<th>Women</th>
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#### Join a social fraternity or sorority

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#### Participate in student protests or demonstrations

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#### Transfer to another college before graduating

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#### What is your best guess as to the chances that you will:

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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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## Transfer Students (Not First-Time Freshmen)

### Construct

#### Seek personal counseling

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### What is your best guess as to the chances that you will:

#### Take courses from more than one college simultaneously

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#### Take a leave of absence from this college temporarily

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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

#### Constructs

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Transfer Students (Not First-Time Freshmen)

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#### 2018 CIRP Freshman Survey

Institutional Profile Report

Wayne State University

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Note: Significance * p<.05, ** p<.01, *** p<.001
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| **Optional Question 18** |           |     |          |          |       |          |          |           |
| A                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| B                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| C                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| D                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| E                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| **Total (n)**    |           |     |          |          |       |          |          |           |

| **Optional Question 19** |           |     |          |          |       |          |          |           |
| A                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| B                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| C                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| D                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| E                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| **Total (n)**    |           |     |          |          |       |          |          |           |

| **Optional Question 20** |           |     |          |          |       |          |          |           |
| A                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| B                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| C                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| D                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| E                | 0.0%      | 0.0%| 0.0%     | 0.0%     | 0.0%  | 0.0%     | 0.0%     |           |
| **Total (n)**    |           |     |          |          |       |          |          |           |
### Is English your primary language?

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### In what year did you graduate from high school?

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<tr>
<td>2015 or earlier</td>
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<tr>
<td>Never completed high school</td>
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### Are you enrolled (or enrolling) as a:

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<td>Part-time student</td>
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### How many miles is this college from your permanent home?

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<td>101 to 500</td>
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### What was your average grade in high school?

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### SAT Critical Reading

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### SAT Mathematics

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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>574</td>
<td>591</td>
<td>645</td>
<td>596</td>
<td>609</td>
<td>664</td>
<td>560</td>
<td>574</td>
<td>626</td>
</tr>
<tr>
<td>Median</td>
<td>560</td>
<td>590</td>
<td>650</td>
<td>590</td>
<td>610</td>
<td>670</td>
<td>550</td>
<td>580</td>
<td>630</td>
</tr>
<tr>
<td>Total (n)</td>
<td>711</td>
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<td>24,542</td>
<td>293</td>
<td>4,216</td>
<td>11,687</td>
<td>414</td>
<td>5,729</td>
<td>12,855</td>
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</table>

### ACT Composite

<table>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mean</td>
<td>24</td>
<td>25</td>
<td>28</td>
<td>25</td>
<td>25</td>
<td>28</td>
<td>24</td>
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</tr>
<tr>
<td>Median</td>
<td>25</td>
<td>26</td>
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<td>26</td>
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<td>28</td>
</tr>
<tr>
<td>Total (n)</td>
<td>409</td>
<td>8,140</td>
<td>21,254</td>
<td>172</td>
<td>3,306</td>
<td>9,477</td>
<td>234</td>
<td>4,834</td>
<td>11,777</td>
</tr>
</tbody>
</table>

### From what kind of high school did you graduate?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public school (not charter or magnet)</td>
<td>87.2%</td>
<td>81.5%</td>
<td>78.0%</td>
<td>85.1%</td>
<td>80.7%</td>
<td>76.7%</td>
</tr>
<tr>
<td>Public charter school</td>
<td>4.3%</td>
<td>4.4%</td>
<td>3.6%</td>
<td>4.6%</td>
<td>4.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Public magnet school</td>
<td>1.6%</td>
<td>3.7%</td>
<td>4.1%</td>
<td>2.1%</td>
<td>3.3%</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Prior to this term, have you ever taken courses for credit at this institution?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private religious/parochial school</td>
<td>1,635</td>
<td>625</td>
<td>1,002</td>
<td>18,309</td>
</tr>
<tr>
<td>Private independent college-prep school</td>
<td>1,635</td>
<td>624</td>
<td>1,003</td>
<td>18,278</td>
</tr>
<tr>
<td>Home School</td>
<td>1,635</td>
<td>623</td>
<td>998</td>
<td>18,195</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5,505</td>
<td>2,272</td>
<td>3,233</td>
<td>59,597</td>
</tr>
</tbody>
</table>

### Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,629</td>
<td>623</td>
<td>998</td>
<td>18,195</td>
</tr>
<tr>
<td>1</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
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<td>2</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>3</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>4</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>5</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>6</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>7 to 8</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>9 to 10</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>11 or more</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5,505</td>
<td>2,272</td>
<td>3,233</td>
<td>59,597</td>
</tr>
</tbody>
</table>

### To how many colleges other than this one did you apply for admission this year?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>1</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>2</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>3</td>
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<td>18,271</td>
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<tr>
<td>4</td>
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<td>18,271</td>
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<tr>
<td>5</td>
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<td>620</td>
<td>999</td>
<td>18,271</td>
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<tr>
<td>6</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>7 to 8</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>9 to 10</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>11 or more</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5,505</td>
<td>2,272</td>
<td>3,233</td>
<td>59,597</td>
</tr>
</tbody>
</table>

### Were you accepted by your first choice college?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>1</td>
<td>1,627</td>
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<td>18,271</td>
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<tr>
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<td>18,271</td>
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<tr>
<td>3</td>
<td>1,627</td>
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<td>18,271</td>
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<tr>
<td>4</td>
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<td>18,271</td>
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<tr>
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<td>7 to 8</td>
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<td>9 to 10</td>
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<tr>
<td>11 or more</td>
<td>1,627</td>
<td>620</td>
<td>999</td>
<td>18,271</td>
</tr>
<tr>
<td>Total (n)</td>
<td>5,505</td>
<td>2,272</td>
<td>3,233</td>
<td>59,597</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
</tr>
<tr>
<td>Is this college your:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First choice</td>
<td>64.0% 60.1% 58.9%</td>
<td>63.2% 61.4% 58.7%</td>
<td>64.4% 59.0% 59.1%</td>
</tr>
<tr>
<td>Second choice</td>
<td>28.9% 26.3% 25.6%</td>
<td>30.7% 25.7% 25.5%</td>
<td>27.9% 26.8% 25.8%</td>
</tr>
<tr>
<td>Third choice</td>
<td>5.3% 8.1% 9.1%</td>
<td>5.3% 7.5% 9.1%</td>
<td>5.2% 8.8% 9.2%</td>
</tr>
<tr>
<td>Less than third choice</td>
<td>1.8% 5.5% 6.4%</td>
<td>0.8% 5.5% 6.8%</td>
<td>2.4% 5.4% 6.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,622 18,220 40,493</td>
<td>617 7,457 18,181</td>
<td>987 10,763 22,312</td>
</tr>
<tr>
<td>Citizenship status:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. citizen</td>
<td>95.1% 95.8% 94.7%</td>
<td>95.5% 95.6% 94.2%</td>
<td>94.8% 95.9% 95.1%</td>
</tr>
<tr>
<td>Permanent resident (green card)</td>
<td>3.2% 2.5% 2.4%</td>
<td>3.2% 2.5% 2.4%</td>
<td>3.3% 2.5% 2.3%</td>
</tr>
<tr>
<td>International student (F-1, J-1, or M-1 visa)</td>
<td>0.9% 0.9% 2.4%</td>
<td>0.8% 1.0% 2.8%</td>
<td>1.0% 0.8% 2.0%</td>
</tr>
<tr>
<td>None of the above</td>
<td>0.7% 0.8% 0.6%</td>
<td>0.5% 0.8% 0.6%</td>
<td>0.9% 0.8% 0.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,635 18,361 40,766</td>
<td>621 7,510 18,303</td>
<td>1,006 10,851 22,463</td>
</tr>
<tr>
<td>Please mark the sex of your parent(s) or guardian(s).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>44.6% 40.4% 37.3%</td>
<td>27.8% 27.0% 24.1%</td>
<td>54.8% 52.3% 49.7%</td>
</tr>
<tr>
<td>Male</td>
<td>55.4% 59.6% 62.7%</td>
<td>72.2% 73.0% 75.9%</td>
<td>45.2% 47.7% 50.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,570 18,148 40,470</td>
<td>598 7,429 18,179</td>
<td>964 10,719 22,291</td>
</tr>
<tr>
<td>Please mark the sex of your parent(s) or guardian(s).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>59.5% 63.0% 65.4%</td>
<td>77.6% 76.0% 78.0%</td>
<td>48.7% 51.2% 53.1%</td>
</tr>
<tr>
<td>Male</td>
<td>40.5% 37.0% 34.6%</td>
<td>22.4% 24.0% 22.0%</td>
<td>51.3% 48.8% 46.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,410 16,813 38,365</td>
<td>535 7,014 17,462</td>
<td>867 9,799 20,903</td>
</tr>
<tr>
<td>Pre-calculus/Trigonometry</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>77.4% 77.5% 85.9%</td>
<td>80.5% 79.3% 87.1%</td>
<td>75.8% 75.9% 84.7%</td>
</tr>
<tr>
<td>No</td>
<td>22.6% 22.5% 14.1%</td>
<td>19.5% 20.7% 12.9%</td>
<td>24.2% 24.1% 15.3%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Probability & Statistics

<table>
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<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,307</td>
<td>1,444</td>
<td>16,875</td>
<td>38,707</td>
</tr>
<tr>
<td>Probability &amp; Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>26.5%</td>
<td>27.4%</td>
<td>31.3%</td>
<td>27.0%</td>
</tr>
<tr>
<td>No</td>
<td>73.5%</td>
<td>72.6%</td>
<td>68.7%</td>
<td>73.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,307</td>
<td>1,444</td>
<td>16,875</td>
<td>38,707</td>
</tr>
</tbody>
</table>

### Calculus

<table>
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<tr>
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<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus</td>
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<td>1,444</td>
<td>16,875</td>
<td>38,707</td>
</tr>
<tr>
<td>Probability &amp; Statistics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>23.1%</td>
<td>25.7%</td>
<td>41.5%</td>
<td>27.7%</td>
</tr>
<tr>
<td>No</td>
<td>76.9%</td>
<td>74.3%</td>
<td>58.5%</td>
<td>72.3%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,294</td>
<td>1,444</td>
<td>16,875</td>
<td>38,707</td>
</tr>
</tbody>
</table>

Please mark which of the following courses you have completed:

- **AP Probability & Statistics**
  - Yes: 11.9% 20.1% 27.7% 11.5% 20.8% 28.9% 12.1% 19.5% 26.5%
  - No: 88.1% 79.9% 72.3% 88.5% 79.2% 71.1% 87.9% 80.5% 73.5%
  - Total (n): 1,307 1,444 16,875 19,227

- **AP Calculus**
  - Yes: 23.0% 28.3% 46.6% 28.2% 31.4% 45.4% 20.4% 22.9% 42.5%
  - No: 77.0% 71.7% 53.4% 72.3% 68.6% 49.2% 79.6% 77.1% 57.5%
  - Total (n): 1,294 1,444 16,875 19,219

- **AP Computer Science A**
  - Yes: 2.3% 3.7% 9.0% 4.4% 5.8% 13.8% 1.2% 1.8% 4.3%
  - No: 97.7% 96.3% 91.0% 95.6% 94.2% 86.2% 98.8% 98.2% 95.7%
  - Total (n): 1,237 1,446 32,605 34,118

- **AP Computer Science Principles**
  - Yes: 2.7% 4.0% 5.8% 4.8% 5.5% 8.2% 1.4% 2.6% 3.5%
  - No: 97.3% 96.0% 94.2% 95.2% 94.5% 91.8% 98.6% 97.4% 96.5%
  - Total (n): 1,233 1,450 32,628 34,011

- **AP Biology**
  - Yes: 25.3% 21.6% 29.1% 25.2% 18.4% 25.1% 25.7% 24.5% 32.8%
  - No: 74.7% 78.4% 70.9% 74.8% 81.6% 74.9% 74.3% 75.5% 67.2%
  - Total (n): 1,283 1,503 34,295 35,963

- **AP Chemistry**
  - Yes: 17.5% 13.5% 23.4% 18.9% 14.1% 24.9% 16.8% 12.9% 22.0%
  - No: 82.5% 86.5% 76.6% 81.1% 85.9% 75.1% 83.2% 87.1% 78.0%
  - Total (n): 1,264 1,469 33,759 35,042

- **AP Physics**
  - Yes: 12.2% 15.5% 26.9% 16.5% 19.9% 34.0% 9.7% 11.4% 20.1%
  - No: 87.8% 84.5% 73.1% 83.5% 80.1% 66.0% 90.3% 88.6% 79.9%
  - Total (n): 1,258 1,469 33,927 35,194

- **AP Environmental Science**
  - Yes: 9.6% 15.7% 18.4% 11.3% 15.5% 17.7% 8.6% 15.9% 19.0%
  - No: 90.4% 84.3% 81.6% 88.7% 84.5% 82.3% 91.4% 84.1% 81.0%
  - Total (n): 1,258 1,469 33,927 35,194

Note: Significance * p<.05, ** p<.01, *** p<.001
### How many weeks this summer did you participate in a bridge program at this institution?

<table>
<thead>
<tr>
<th>Construct</th>
<th>No</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,248</td>
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<td>33,422</td>
</tr>
<tr>
<td>Mean</td>
<td>1.06</td>
<td>1.10</td>
<td>1.12</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.46</td>
<td>0.53</td>
<td>0.59</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>***</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.08</td>
<td>-0.10</td>
</tr>
</tbody>
</table>

Total (n): 1,591, 17,856, 40,062
Mean: 1.06, 1.10, 1.12
Standard deviation: 0.46, 0.53, 0.59
Significance: -
Effect size: -

### During high school (grades 9-12) how many years did you study each of the following subjects?:

#### Mathematics

<table>
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Total (n): 1,581, 18,035, 40,281
Mean: 1.06, 1.10, 1.12
Standard deviation: 0.46, 0.53, 0.59
Significance: -
Effect size: -

#### Foreign Language

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Standard deviation: 0.46, 0.53, 0.59
Significance: -
Effect size: -

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Total (n): 1,581, 18,035, 40,281
Mean: 1.06, 1.10, 1.12
Standard deviation: 0.46, 0.53, 0.59
Significance: -
Effect size: -

Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

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### At any time since you turned 13, were you in foster care or were you a dependent of the court?

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Note: Significance * p<.05, ** p<.01, *** p<.001
## Do you consider yourself Pre-Med

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## Your intended major (disaggregated)

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<tr>
<th>Construct</th>
<th>Total Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
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<tbody>
<tr>
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<td>0.7%</td>
<td>2.6%</td>
<td>1.4%</td>
</tr>
<tr>
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<tr>
<td>History</td>
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<td>1.1%</td>
</tr>
<tr>
<td>Journalism/Communication</td>
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<td>0.6%</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Classical and Modern Languages and Literature (except English)</td>
<td>1.8%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.8%</td>
<td>2.2%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Media/Film Studies</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>1.7%</td>
<td>1.2%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Music</td>
<td>1.1%</td>
<td>1.4%</td>
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<td>1.8%</td>
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<td>1.0%</td>
</tr>
<tr>
<td>Philosophy</td>
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<td>0.2%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Theatre/Drama</td>
<td>2.3%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>1.5%</td>
<td>0.8%</td>
<td>0.5%</td>
<td>2.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Theology/Religion</td>
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<td>0.0%</td>
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<td>0.0%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Other Arts and Humanities</td>
<td>1.3%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>1.9%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Agriculture/Natural Resources</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.3%</td>
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<td>0.4%</td>
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<tr>
<td>Animal Biology (zoology)</td>
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<td>0.9%</td>
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<td>0.5%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Your intended major (disaggregated)

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<tr>
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<tbody>
<tr>
<td>Wayne State University</td>
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<tr>
<td><strong>Total</strong></td>
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<tr>
<td><strong>Biochemistry/Biophysics</strong></td>
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<tr>
<td><strong>Biology (general)</strong></td>
</tr>
<tr>
<td><strong>Ecology &amp; Evolutionary Biology</strong></td>
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<tr>
<td><strong>Environmental Science</strong></td>
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</tbody>
</table>

#### Your intended major (disaggregated)

<table>
<thead>
<tr>
<th>Construct</th>
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<tbody>
<tr>
<td><strong>Men</strong></td>
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<tr>
<td><strong>Biochemistry/Biophysics</strong></td>
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<tr>
<td><strong>Biology (general)</strong></td>
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<tr>
<td><strong>Ecology &amp; Evolutionary Biology</strong></td>
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<tr>
<td><strong>Environmental Science</strong></td>
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#### Your intended major (disaggregated)

<table>
<thead>
<tr>
<th>Construct</th>
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<tbody>
<tr>
<td><strong>Women</strong></td>
</tr>
<tr>
<td><strong>Biochemistry/Biophysics</strong></td>
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<tr>
<td><strong>Biology (general)</strong></td>
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<tr>
<td><strong>Ecology &amp; Evolutionary Biology</strong></td>
</tr>
<tr>
<td><strong>Environmental Science</strong></td>
</tr>
</tbody>
</table>

#### Note

Significance: *p<.05, **p<.01, ***p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Clinical Laboratory Science</td>
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<td>0.2%</td>
</tr>
<tr>
<td>Health Care Administration/Studies</td>
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<td>0.3%</td>
</tr>
<tr>
<td>Health Technology</td>
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<tr>
<td>Kinesiology</td>
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<td>Nursing</td>
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<td>Pharmacy</td>
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<td>0.8%</td>
</tr>
<tr>
<td>Therapy (occupational, physical, speech)</td>
<td>2.8%</td>
<td>1.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Other Health Profession</td>
<td>2.8%</td>
<td>2.4%</td>
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<tr>
<td><strong>Your intended major (disaggregated)</strong></td>
<td></td>
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<tr>
<td>Computer Science</td>
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<td>5.6%</td>
</tr>
<tr>
<td>Mathematics/Statistics</td>
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<tr>
<td>Other Math and Computer Science</td>
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<tr>
<td>Astronomy &amp; Astrophysics</td>
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<tr>
<td>Atmospheric Sciences</td>
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<td>Chemistry</td>
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<td>1.3%</td>
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<tr>
<td>Earth &amp; Planetary Sciences</td>
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<tr>
<td>Marine Sciences</td>
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<tr>
<td>Physics</td>
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<tr>
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<tr>
<td>Ethnic/Cultural Studies</td>
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<td>Geography</td>
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<tr>
<td>Political Science (gov't., international relations)</td>
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<td>2.9%</td>
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<td>Psychology</td>
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<td>Women</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actor or Entertainer</td>
<td>2.6%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>0.8%</td>
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<tr>
<td>Graphic Designer</td>
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<td>0.6%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Musician</td>
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<td>1.4%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>1.7%</td>
<td>1.3%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.4%</td>
<td>2.3%</td>
<td>2.1%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
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<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
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<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.1%</td>
<td>0.8%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.8%</td>
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<tr>
<td>Accountant</td>
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<td>1.9%</td>
<td>1.2%</td>
<td>2.1%</td>
<td>1.5%</td>
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<tr>
<td>Administrative Assistant</td>
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<td>0.1%</td>
<td>0.5%</td>
<td>0.3%</td>
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<tr>
<td>Business Manager/Executive</td>
<td>2.3%</td>
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<td>3.4%</td>
<td>5.6%</td>
<td>5.0%</td>
<td>1.7%</td>
<td>3.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>2.6%</td>
<td>5.6%</td>
<td>4.2%</td>
<td>3.6%</td>
<td>7.7%</td>
<td>5.8%</td>
<td>2.0%</td>
<td>3.8%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
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## Wayne State University

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### Your intended career (disaggregated)

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Note: Significance * p<.05, ** p<.01, *** p<.001

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### Wayne State University

#### Parent/Guardian 1 occupation (disaggregated)

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<td>Undecided</td>
<td>0.9% 1.3% 0.8%</td>
<td>0.0% 1.4% 0.9%</td>
<td>1.4% 1.2% 0.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,270 16,118 37,466</td>
<td>476 6,569 16,802</td>
<td>786 9,549 20,664</td>
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</table>

### Parent/Guardian 2 occupation (disaggregated)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actor or Entertainer</td>
<td>0.0% 0.1% 0.1%</td>
<td>0.0% 0.1% 0.1%</td>
<td>0.0% 0.1% 0.1%</td>
</tr>
<tr>
<td>Artist</td>
<td>0.2% 0.4% 0.5%</td>
<td>0.0% 0.5% 0.6%</td>
<td>0.3% 0.3% 0.4%</td>
</tr>
<tr>
<td>Graphic Designer</td>
<td>0.3% 0.4% 0.4%</td>
<td>0.0% 0.5% 0.5%</td>
<td>0.4% 0.3% 0.3%</td>
</tr>
<tr>
<td>Musician</td>
<td>0.2% 0.4% 0.3%</td>
<td>0.5% 0.5% 0.4%</td>
<td>0.0% 0.3% 0.3%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>0.2% 0.3% 0.2%</td>
<td>0.5% 0.2% 0.2%</td>
<td>0.0% 0.3% 0.3%</td>
</tr>
<tr>
<td>Farmer or Forester</td>
<td>0.3% 0.4% 0.3%</td>
<td>0.5% 0.5% 0.3%</td>
<td>0.1% 0.4% 0.3%</td>
</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.3% 0.3% 0.2%</td>
<td>0.2% 0.3% 0.2%</td>
<td>0.3% 0.3% 0.2%</td>
</tr>
<tr>
<td>Accountant</td>
<td>2.3% 3.2% 3.3%</td>
<td>2.3% 3.4% 3.5%</td>
<td>2.4% 3.0% 3.1%</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>0.7% 1.4% 1.5%</td>
<td>1.1% 1.6% 1.7%</td>
<td>0.4% 1.3% 1.3%</td>
</tr>
<tr>
<td>Business Manager/Executive</td>
<td>2.7% 4.0% 4.5%</td>
<td>2.5% 3.6% 4.0%</td>
<td>2.8% 4.4% 4.9%</td>
</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>3.8% 4.6% 4.5%</td>
<td>3.9% 4.4% 4.1%</td>
<td>3.8% 4.9% 4.9%</td>
</tr>
<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
<td>1.3% 2.3% 2.6%</td>
<td>1.6% 2.2% 2.6%</td>
<td>1.1% 2.3% 2.6%</td>
</tr>
<tr>
<td>Human Resources</td>
<td>1.0% 1.0% 1.1%</td>
<td>1.6% 1.1% 1.3%</td>
<td>0.7% 0.9% 0.9%</td>
</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Parent/Guardian 2 occupation (disaggregated)</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wayne State University</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Management Consultant</td>
<td>1.0%</td>
<td>0.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
<td>1.0%</td>
<td>1.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Retail Sales</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Sales/Marketing</td>
<td>2.5%</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Sports Management</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Advertising</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Journalian</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Public/Media Relations</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>College Administrator/Staff</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Early Childcare Provider</td>
<td>0.7%</td>
<td>0.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Elementary School Teacher</td>
<td>1.4%</td>
<td>2.6%</td>
<td>2.6%</td>
</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.7%</td>
<td>1.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Librarian</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
<td>0.5%</td>
<td>0.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
<td>0.9%</td>
<td>0.5%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
<td>1.3%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Other K-12 Professional</td>
<td>1.1%</td>
<td>1.4%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Federal/State/Local Government Official</td>
<td>0.9%</td>
<td>1.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Military</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Postal Worker</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>1.3%</td>
<td>1.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Home Health Worker</td>
<td>0.7%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
<td>2.2%</td>
<td>1.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Registered Nurse</td>
<td>3.5%</td>
<td>3.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>1.1%</td>
<td>1.1%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Computer Programmer/Developer</td>
<td>0.6%</td>
<td>0.9%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>You Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<td></td>
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</tr>
<tr>
<td>Urban Planner/Architect</td>
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<td>0.4%</td>
<td>0.4%</td>
<td>0.9%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
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<td>0.2%</td>
<td>0.3%</td>
<td>0.1%</td>
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<td>0.1%</td>
<td>0.2%</td>
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</table>
### Wayne State University

<table>
<thead>
<tr>
<th>Construct</th>
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<th>Men</th>
<th>Women</th>
<th>Construct</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
<td>1.4%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Interior Designer</td>
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<td>0.3%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>7.4%</td>
<td>4.2%</td>
<td>3.4%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>14.3%</td>
<td>12.3%</td>
<td>12.3%</td>
<td>14.9%</td>
</tr>
<tr>
<td>Other</td>
<td>22.5%</td>
<td>19.4%</td>
<td>15.7%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1.6%</td>
<td>2.4%</td>
<td>1.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,154</td>
<td>14,963</td>
<td>35,561</td>
<td>436</td>
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</table>

### Your intended career (aggregated)

<table>
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<tr>
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<th>Women</th>
<th>Construct</th>
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</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
<td>0.3%</td>
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<td>0.8%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Artist</td>
<td>7.3%</td>
<td>6.3%</td>
<td>4.8%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Business</td>
<td>10.7%</td>
<td>22.9%</td>
<td>18.6%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Business (Administrative Assistant)</td>
<td>0.1%</td>
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<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Communications</td>
<td>1.9%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>20.4%</td>
<td>12.1%</td>
<td>14.2%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Education (elementary/secondary)</td>
<td>1.9%</td>
<td>3.4%</td>
<td>2.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Engineer</td>
<td>8.7%</td>
<td>8.4%</td>
<td>12.7%</td>
<td>16.3%</td>
</tr>
<tr>
<td>Government</td>
<td>2.4%</td>
<td>2.9%</td>
<td>2.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>12.9%</td>
<td>8.1%</td>
<td>6.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Men</td>
<td>Women</td>
<td>total</td>
</tr>
<tr>
<td>Information Technology Professional</td>
<td>3.3%</td>
<td>7.1%</td>
<td>1.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Lawyer</td>
<td>3.4%</td>
<td>2.9%</td>
<td>3.7%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Military</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Nurse</td>
<td>10.7%</td>
<td>5.2%</td>
<td>14.2%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Research Scientist</td>
<td>2.5%</td>
<td>3.4%</td>
<td>1.9%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Service Industry</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Skilled Worker</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>0.7%</td>
<td>0.0%</td>
<td>1.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other</td>
<td>7.2%</td>
<td>5.7%</td>
<td>8.1%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Undecided</td>
<td>5.2%</td>
<td>3.6%</td>
<td>6.2%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,370</td>
<td>522</td>
<td>840</td>
<td>21,088</td>
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<tr>
<td>Parent/Guardian 1 occupation (aggregated)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture/Natural Resources</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Artist</td>
<td>1.3%</td>
<td>0.8%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Business</td>
<td>22.2%</td>
<td>23.7%</td>
<td>21.5%</td>
<td>27.9%</td>
</tr>
<tr>
<td>Business (Administrative Assistant)</td>
<td>1.3%</td>
<td>0.8%</td>
<td>1.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>College Faculty</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Communications</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>3.1%</td>
<td>4.2%</td>
<td>2.5%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Education (elementary/secondary)</td>
<td>3.6%</td>
<td>2.5%</td>
<td>4.3%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Engineer</td>
<td>9.6%</td>
<td>11.3%</td>
<td>8.5%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Government</td>
<td>3.0%</td>
<td>2.5%</td>
<td>3.1%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Health Professional</td>
<td>6.2%</td>
<td>5.0%</td>
<td>7.0%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>5.1%</td>
<td>3.4%</td>
<td>6.1%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Construct

<table>
<thead>
<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology Professional</td>
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<tr>
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<tr>
<td>Social/Non-Profit Services</td>
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</tr>
<tr>
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<tr>
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<tr>
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### Parent/Guardian 2 occupation (aggregated)

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<th>Comp 2</th>
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<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tbody>
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</tr>
<tr>
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<tr>
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<tr>
<td>Education (elementary/secondary)</td>
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<td>Comp 1</td>
<td>Comp 2</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Military</td>
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<td>1.0%</td>
</tr>
<tr>
<td>Nurse</td>
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<td>3.3%</td>
<td>3.7%</td>
<td>3.9%</td>
<td>3.8%</td>
<td>3.4%</td>
<td>2.7%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Research Scientist</td>
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<td>0.6%</td>
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<td>0.5%</td>
<td>0.7%</td>
<td>1.0%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Service Industry</td>
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<td>3.0%</td>
<td>3.7%</td>
<td>3.3%</td>
<td>2.8%</td>
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<tr>
<td>Skilled Worker</td>
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<tr>
<td>Social/Non-Profit Services</td>
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<td>0.4%</td>
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<td>2.4%</td>
<td>1.6%</td>
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<tr>
<td>Total (n)</td>
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<td>14,963</td>
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<td>16,134</td>
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Parent/Guardian 1

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<th>Current Employment Status:</th>
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<tr>
<td>Employed</td>
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<td>Seasonally employed</td>
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<td>Unemployed</td>
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<tr>
<td>Retired</td>
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<td>Total (n)</td>
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Parent/Guardian 2

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<td>Retired</td>
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<td>Total (n)</td>
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How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

Family resources (parents, relatives, spouse, etc.)

<table>
<thead>
<tr>
<th>Source</th>
<th>Total (n)</th>
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<tbody>
<tr>
<td>None</td>
<td>1,681</td>
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<tr>
<td>$1 to $2,999</td>
<td>44.1%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>45.3%</td>
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<tr>
<td>$6,000 to $9,999</td>
<td>46.1%</td>
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<td>44.3%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>44.4%</td>
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</tbody>
</table>

My own resources (savings from work, work-study, other income)

<table>
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<tr>
<th>Source</th>
<th>Total (n)</th>
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</thead>
<tbody>
<tr>
<td>None</td>
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<tr>
<td>$1 to $2,999</td>
<td>44.8%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>46.0%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>44.3%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Aid which need not be repaid (grants, scholarships, military funding, etc.)

<table>
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<th>Construct</th>
<th>Total (n)</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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</thead>
<tbody>
<tr>
<td>None</td>
<td>1,681</td>
<td>18,469</td>
<td>40,927</td>
<td></td>
<td>644</td>
<td>7,563</td>
<td>18,388</td>
<td></td>
<td>1,029</td>
<td>10,906</td>
<td>22,539</td>
<td></td>
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<tr>
<td>$10,000 to $14,999</td>
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<td>2.1%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>2.0%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>2.1%</td>
<td>1.9%</td>
<td>1.9%</td>
<td>1.9%</td>
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</tr>
<tr>
<td>$15,000 or more</td>
<td></td>
<td>2.0%</td>
<td>2.1%</td>
<td>2.1%</td>
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<td>1.7%</td>
<td>1.9%</td>
<td>1.9%</td>
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### Aid which must be repaid (loans, etc.)

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<td>1,029</td>
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<td>$15,000 or more</td>
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<td>8.3%</td>
<td>7.1%</td>
<td>9.1%</td>
<td>10.2%</td>
<td>8.9%</td>
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### Did you receive any of the following forms of financial aid?

#### Military grants

<table>
<thead>
<tr>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
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<td>15,917</td>
<td>37,117</td>
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<td>461</td>
<td>6,465</td>
<td>16,659</td>
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<td>762</td>
<td>9,452</td>
<td>20,458</td>
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<tr>
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<td>97.8%</td>
<td>98.0%</td>
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<td>98.7%</td>
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#### Work-study

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
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<tbody>
<tr>
<td>Yes</td>
<td>1,206</td>
<td>15,810</td>
<td>37,112</td>
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<td>453</td>
<td>6,419</td>
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<td>745</td>
<td>9,391</td>
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<td>94.2%</td>
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#### Pell Grant

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<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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#### Need-based grants or scholarships

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<th>Women</th>
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#### Merit-based grants or scholarships

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<th>Women</th>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Comp 1</td>
<td>Comp 2</td>
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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<tr>
<td>Less than $15,000</td>
<td>7.8%</td>
<td>6.3%</td>
<td>4.4%</td>
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<td>5.4%</td>
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<td>8.6%</td>
<td>7.1%</td>
<td>5.2%</td>
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<tr>
<td>$15,000 to $24,999</td>
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<td>6.9%</td>
<td>4.9%</td>
<td>7.9%</td>
<td>6.0%</td>
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<td>7.4%</td>
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<td>5.7%</td>
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<tr>
<td>$25,000 to $29,999</td>
<td>5.7%</td>
<td>4.6%</td>
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<td>5.3%</td>
<td>4.0%</td>
<td>2.9%</td>
<td>5.8%</td>
<td>5.3%</td>
<td>4.0%</td>
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<tr>
<td>$30,000 to $59,999</td>
<td>17.9%</td>
<td>15.7%</td>
<td>12.5%</td>
<td>17.0%</td>
<td>14.7%</td>
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<td>$60,000 to $74,999</td>
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<td>9.3%</td>
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<td>12.3%</td>
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<td>$75,000 to $99,999</td>
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<td>11.5%</td>
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<td>13.8%</td>
<td>11.9%</td>
<td>11.0%</td>
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<td>$100,000 to $124,999</td>
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<td>13.2%</td>
<td>14.1%</td>
<td>16.4%</td>
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<td>14.2%</td>
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<tr>
<td>$125,000 to $149,999</td>
<td>6.4%</td>
<td>7.2%</td>
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<td>7.9%</td>
<td>8.7%</td>
<td>9.1%</td>
<td>5.5%</td>
<td>5.9%</td>
<td>7.1%</td>
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<tr>
<td>$150,000 to $199,999</td>
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<td>8.2%</td>
<td>9.8%</td>
<td>7.3%</td>
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<td>10.8%</td>
<td>6.8%</td>
<td>7.4%</td>
<td>8.9%</td>
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<tr>
<td>$200,000 to $249,999</td>
<td>4.1%</td>
<td>6.1%</td>
<td>8.3%</td>
<td>4.7%</td>
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<td>8.9%</td>
<td>3.8%</td>
<td>5.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
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<td>6.0%</td>
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<td>7.6%</td>
<td>10.8%</td>
<td>2.7%</td>
<td>4.6%</td>
<td>8.0%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

#### Construct

**Your Inst**, **Comp 1**, **Comp 2**

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<tr>
<th>Construct</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$500,000 or higher</td>
<td>1.5%</td>
<td>3.9%</td>
<td>5.5%</td>
<td>1.4%</td>
<td>3.8%</td>
<td>5.6%</td>
<td>1.6%</td>
<td>3.9%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,271</td>
<td>15,820</td>
<td>36,621</td>
<td>493</td>
<td>6,562</td>
<td>16,676</td>
<td>770</td>
<td>9,258</td>
<td>19,945</td>
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</table>

#### Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tbody>
<tr>
<td>None</td>
<td>26.3%</td>
<td>1.87</td>
<td>0.62</td>
<td>***</td>
<td>-</td>
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<tr>
<td>Some</td>
<td>60.1%</td>
<td>1.77</td>
<td>0.63</td>
<td>***</td>
<td>-</td>
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<tr>
<td>Major</td>
<td>13.7%</td>
<td>1.75</td>
<td>0.63</td>
<td>***</td>
<td>-</td>
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</table>

#### In your lifetime, have you been homeless for at least one month?

- No
- Yes

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>97.6%</td>
<td>1.87</td>
<td>0.62</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Yes</td>
<td>2.4%</td>
<td>1.75</td>
<td>0.63</td>
<td>***</td>
<td>-</td>
</tr>
</tbody>
</table>

#### Your current religious preference

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist

Note: Significance * p<.05, ** p<.01, *** p<.001
## Parent/Guardian 1 current religious preference

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<tr>
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<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>13.1%</td>
<td>12.9%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Other Religion</td>
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<td>2.3%</td>
<td>2.0%</td>
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<tr>
<td>None</td>
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<td>16.8%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,392</td>
<td>16,768</td>
<td>38,310</td>
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|                                  | Your Inst| Comp 1  | Comp 2    |
|                                  | Your Inst| Comp 1  | Comp 2    |
|                                  | Your Inst| Comp 1  | Comp 2    |
| Agnostic                         | 3.5%     | 4.2%    | 4.6%      |
| Atheist                          | 2.3%     | 3.2%    | 3.9%      |
| Baptist                          | 7.7%     | 5.7%    | 5.9%      |
| Buddhist                         | 1.2%     | 2.3%    | 2.3%      |
| Church of Christ                 | 8.0%     | 8.3%    | 6.4%      |
| Eastern Orthodox                 | 1.4%     | 1.1%    | 1.1%      |
| Episcopalian                     | 0.3%     | 0.8%    | 1.3%      |
| Hindu                            | 3.1%     | 1.6%    | 3.3%      |
| Jewish                           | 0.9%     | 1.7%    | 3.4%      |
| LDS (Mormon)                     | 0.2%     | 4.4%    | 2.5%      |
| Lutheran                         | 5.0%     | 3.5%    | 3.5%      |
| Methodist                        | 1.4%     | 2.6%    | 3.7%      |
| Muslim                           | 12.1%    | 3.2%    | 2.9%      |
| Presbyterian                     | 1.4%     | 2.1%    | 3.1%      |
| Quaker                           | 0.0%     | 0.1%    | 0.1%      |
| Roman Catholic                   | 23.6%    | 23.7%   | 24.0%     |
| Seventh-day Adventist            | 0.2%     | 0.5%    | 0.4%      |

Note: Significance * p<.05, ** p<.01, *** p<.001
### Parent/Guardian 2 current religious preference

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<td>501</td>
<td>823</td>
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<tr>
<td>Other Christian</td>
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<td>6,658</td>
<td>9,629</td>
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<tr>
<td>Other Religion</td>
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<td>16,905</td>
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<tr>
<td>None</td>
<td>1,332</td>
<td>501</td>
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<th>Comp 2</th>
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<td>United Church of Christ/Congregational</td>
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<tr>
<td>Other Christian</td>
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<tr>
<td>Other Religion</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.1%</td>
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<td>2.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Highest academic degree planned

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
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<tbody>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
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<td>0.2%</td>
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<td>0.4%</td>
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<td>0.5%</td>
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<tr>
<td>Other Christian</td>
<td>15.4%</td>
<td>15.2%</td>
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<td>13.3%</td>
<td>15.3%</td>
<td>15.9%</td>
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</tr>
<tr>
<td>Other Religion</td>
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<tr>
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<td>9.7%</td>
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<td>12.0%</td>
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<td>11.6%</td>
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<td>13.0%</td>
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<tr>
<td>Total (n)</td>
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<td>466</td>
<td>6,360</td>
<td>16,383</td>
<td>753</td>
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## Highest academic degree planned at this college

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<th>Comp 2</th>
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<td>0.7%</td>
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<td>1.2%</td>
<td>0.9%</td>
<td>1.2%</td>
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<tr>
<td>Vocational certificate</td>
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<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
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<tr>
<td>Associate (A.A. or equivalent)</td>
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<td>2.2%</td>
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</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>48.1%</td>
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<td>61.5%</td>
<td>63.7%</td>
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<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
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<td>23.7%</td>
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<td>24.8%</td>
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<tr>
<td>J.D. (Law)</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>11.4%</td>
<td>4.1%</td>
<td>4.6%</td>
<td>13.0%</td>
<td>3.2%</td>
<td>3.6%</td>
<td>10.4%</td>
<td>4.9%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>6.3%</td>
<td>2.9%</td>
<td>3.2%</td>
<td>4.8%</td>
<td>2.7%</td>
<td>3.1%</td>
<td>7.3%</td>
<td>3.1%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>3.5%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>4.5%</td>
<td>1.6%</td>
<td>1.6%</td>
<td>2.9%</td>
<td>2.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.2%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.9%</td>
<td>0.7%</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,064</td>
<td>14,676</td>
<td>34,644</td>
<td>400</td>
<td>6,039</td>
<td>15,705</td>
<td>657</td>
<td>8,637</td>
<td>18,939</td>
</tr>
</tbody>
</table>

For the activities below, indicate which ones you did during the past year.

**Attended a religious service**

<table>
<thead>
<tr>
<th></th>
<th>Total (n)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequently</td>
<td>1,372</td>
<td>16,772</td>
<td>38,486</td>
<td>511</td>
<td>6,844</td>
<td>17,281</td>
<td>853</td>
<td>9,928</td>
<td>21,205</td>
</tr>
<tr>
<td>Occasionally</td>
<td>39.7%</td>
<td>36.3%</td>
<td>36.6%</td>
<td>39.9%</td>
<td>37.2%</td>
<td>37.4%</td>
<td>39.6%</td>
<td>35.5%</td>
<td>35.9%</td>
</tr>
<tr>
<td>Not at All</td>
<td>32.4%</td>
<td>35.4%</td>
<td>33.9%</td>
<td>31.5%</td>
<td>36.2%</td>
<td>34.8%</td>
<td>33.1%</td>
<td>34.8%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Mean</td>
<td>1.95</td>
<td>1.93</td>
<td>1.96</td>
<td>1.97</td>
<td>1.90</td>
<td>1.93</td>
<td>1.94</td>
<td>1.95</td>
<td>1.98</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.78</td>
<td>0.79</td>
<td>0.79</td>
<td>0.78</td>
<td>0.79</td>
<td>0.79</td>
<td>0.78</td>
<td>0.80</td>
<td>0.80</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Construct

### Civic Engagement

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-0.03</td>
<td>-0.01</td>
<td>-0.01</td>
</tr>
<tr>
<td><strong>Been bored in class</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>34.7%</td>
<td>37.3%</td>
<td>38.4%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>58.4%</td>
<td>56.4%</td>
<td>56.1%</td>
</tr>
<tr>
<td>Not at All</td>
<td>6.9%</td>
<td>6.3%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,371</td>
<td>16,805</td>
<td>38,554</td>
</tr>
<tr>
<td>Mean</td>
<td>2.28</td>
<td>2.31</td>
<td>2.33</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.58</td>
<td>0.58</td>
<td>0.57</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>**</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-0.05</td>
<td>-0.09</td>
<td>-0.14</td>
</tr>
<tr>
<td><strong>Demonstrated for a cause (e.g., boycott, rally, protest)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>5.7%</td>
<td>5.3%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>36.0%</td>
<td>33.0%</td>
<td>35.4%</td>
</tr>
<tr>
<td>Not at All</td>
<td>58.3%</td>
<td>61.7%</td>
<td>59.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,363</td>
<td>16,671</td>
<td>38,349</td>
</tr>
<tr>
<td>Mean</td>
<td>1.47</td>
<td>1.44</td>
<td>1.46</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.60</td>
<td>0.59</td>
<td>0.59</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>**</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-0.05</td>
<td>-0.02</td>
<td>-0.04</td>
</tr>
<tr>
<td><strong>In the past year, how often have you:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Studied with other students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>42.8%</td>
<td>38.7%</td>
<td>41.2%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>47.3%</td>
<td>50.0%</td>
<td>48.8%</td>
</tr>
<tr>
<td>Not at All</td>
<td>9.9%</td>
<td>11.3%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,365</td>
<td>16,742</td>
<td>38,465</td>
</tr>
<tr>
<td>Mean</td>
<td>2.33</td>
<td>2.27</td>
<td>2.31</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.65</td>
<td>0.65</td>
<td>0.64</td>
</tr>
</tbody>
</table>

**Note:** Significance * p<.05, ** p<.01, *** p<.001
### Consumed beer

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>****</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>0.09</td>
<td>0.03</td>
</tr>
</tbody>
</table>

**Frequently**
- 1.3% 4.9% 4.7%
- 1.0% 6.2% 6.0%
- 1.4% 3.7% 3.4%

**Occasionally**
- 10.3% 21.4% 24.0%
- 11.4% 23.9% 26.8%
- 9.6% 19.2% 21.3%

**Not at All**
- 88.4% 73.7% 71.3%
- 87.6% 69.9% 67.1%
- 89.0% 77.1% 75.3%

**Total (n)**
- 1,355 16,560 38,105
- 499 6,772 17,131
- 848 9,788 20,974

**Mean**
- 1.13
- 1.31
- 1.33

**Standard deviation**
- 0.37
- 0.56
- 0.56

**Significance**
- -
- ***

**Effect size**
- -0.32
- -0.36

### Consumed wine or liquor

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.32</td>
<td>-0.36</td>
</tr>
</tbody>
</table>

**In the past year, how often have you:**

**Consumed wine or liquor**

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Frequently</strong></td>
<td>1.5%</td>
<td>5.4%</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>Occasionally</strong></td>
<td>18.6%</td>
<td>27.3%</td>
<td>29.3%</td>
</tr>
<tr>
<td><strong>Not at All</strong></td>
<td>79.9%</td>
<td>67.2%</td>
<td>65.7%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,355</td>
<td>16,546</td>
<td>38,069</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>1.22</td>
<td>1.38</td>
<td>1.39</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.45</td>
<td>0.59</td>
<td>0.58</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Civic Engagement

#### Felt overwhelmed by all I had to do

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td>***</td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.27</td>
<td>-0.29</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do</td>
<td>Frequent</td>
<td>40.8%</td>
<td>40.5%</td>
</tr>
<tr>
<td></td>
<td>Occasionally</td>
<td>50.8%</td>
<td>49.5%</td>
</tr>
<tr>
<td></td>
<td>Not at All</td>
<td>8.4%</td>
<td>10.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,338</td>
<td>16,564</td>
<td>38,231</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.32</td>
<td>2.31</td>
<td>2.29</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.62</td>
<td>0.64</td>
<td>0.63</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.02</td>
<td>0.05</td>
</tr>
</tbody>
</table>

#### Felt depressed

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.02</td>
<td>-0.05</td>
</tr>
<tr>
<td>Felt depressed</td>
<td>Frequent</td>
<td>16.0%</td>
<td>16.0%</td>
</tr>
<tr>
<td></td>
<td>Occasionally</td>
<td>41.6%</td>
<td>41.0%</td>
</tr>
<tr>
<td></td>
<td>Not at All</td>
<td>42.4%</td>
<td>43.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,335</td>
<td>16,510</td>
<td>38,123</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>1.74</td>
<td>1.73</td>
<td>1.70</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.72</td>
<td>0.72</td>
<td>0.70</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.01</td>
<td>0.06</td>
</tr>
</tbody>
</table>

#### Performed volunteer work

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.08</td>
<td>-0.17</td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td>Frequent</td>
<td>33.9%</td>
<td>36.1%</td>
</tr>
<tr>
<td></td>
<td>Occasionally</td>
<td>50.1%</td>
<td>50.9%</td>
</tr>
<tr>
<td></td>
<td>Not at All</td>
<td>16.0%</td>
<td>13.0%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,332</td>
<td>16,509</td>
<td>38,099</td>
</tr>
<tr>
<td><strong>Mean</strong></td>
<td>2.18</td>
<td>2.23</td>
<td>2.29</td>
</tr>
<tr>
<td><strong>Standard deviation</strong></td>
<td>0.68</td>
<td>0.66</td>
<td>0.64</td>
</tr>
<tr>
<td><strong>Significance</strong></td>
<td>-</td>
<td></td>
<td>***</td>
</tr>
<tr>
<td><strong>Effect size</strong></td>
<td>-</td>
<td>-0.08</td>
<td>-0.17</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Voted in a student election</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>21.0%  21.5%  21.3%</td>
<td>20.9%  20.3%  20.1%</td>
<td>20.8%  22.6%  22.4%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>42.1%  42.8%  45.6%</td>
<td>42.7%  42.5%  45.7%</td>
<td>41.7%  43.1%  45.4%</td>
</tr>
<tr>
<td>Not at All</td>
<td>37.0%  35.7%  33.2%</td>
<td>36.4%  37.2%  34.3%</td>
<td>37.5%  34.3%  32.2%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,322  16,389  37,917</td>
<td>489    6,711   17,052</td>
<td>825    9,678   20,865</td>
</tr>
<tr>
<td>Mean</td>
<td>1.84    1.86    1.88</td>
<td>1.84    1.83    1.86</td>
<td>1.83    1.88    1.90</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.74    0.74    0.73</td>
<td>0.74    0.74    0.72</td>
<td>0.75    0.74    0.73</td>
</tr>
<tr>
<td>Significance</td>
<td>-       -       -</td>
<td>-       -       -</td>
<td>-       -       -</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.02   -0.02   -0.03</td>
<td>-0.02   -0.03   -0.03</td>
<td>-0.00   -0.05   -0.05</td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>80.2%  76.6%  77.6%</td>
<td>81.9%  75.5%  76.1%</td>
<td>79.1%  77.5%  79.0%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>16.8%  20.0%  19.5%</td>
<td>15.3%  20.5%  20.4%</td>
<td>17.9%  19.5%  18.5%</td>
</tr>
<tr>
<td>Not at All</td>
<td>2.9%    3.4%    3.0%</td>
<td>2.9%    3.9%    3.4%</td>
<td>3.0%    3.0%    2.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,326  16,424  38,012</td>
<td>491    6,709   17,072</td>
<td>827    9,715   20,940</td>
</tr>
<tr>
<td>Mean</td>
<td>2.77    2.73    2.75</td>
<td>2.79    2.72    2.73</td>
<td>2.76    2.75    2.77</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.48    0.51    0.50</td>
<td>0.47    0.53    0.52</td>
<td>0.49    0.50    0.48</td>
</tr>
<tr>
<td>Significance</td>
<td>-       **      -</td>
<td>-       **      -</td>
<td>-       -       -</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.03   -0.05   -0.03</td>
<td>-0.01   -0.03   -0.03</td>
<td>-0.07   -0.10   -0.10</td>
</tr>
<tr>
<td>Been late to class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>8.6%    9.5%    8.8%</td>
<td>9.3%    9.1%    8.7%</td>
<td>8.2%    9.8%    9.0%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>47.7%   47.8%   45.5%</td>
<td>48.9%   48.6%   46.5%</td>
<td>46.9%   47.2%   44.6%</td>
</tr>
<tr>
<td>Not at All</td>
<td>43.7%   42.7%   45.7%</td>
<td>41.8%   42.3%   44.8%</td>
<td>44.9%   43.1%   46.5%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>1.68    1.67    1.64</td>
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<td>0.63    0.65    0.64</td>
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<tr>
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<td>-       -       -</td>
<td>-       -       -</td>
<td>-       -       -</td>
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<tr>
<td>Effect size</td>
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<td>-0.02   0.06    -0.06</td>
<td>0.00    -0.06   -0.00</td>
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<tr>
<td>Discussed religion</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>24.3%   26.2%   26.9%</td>
<td>24.4%   25.0%   25.6%</td>
<td>23.9%   27.4%   28.1%</td>
</tr>
<tr>
<td>Occasionally</td>
<td>53.1%   52.4%   53.7%</td>
<td>51.9%   51.9%   53.0%</td>
<td>53.9%   52.8%   54.3%</td>
</tr>
<tr>
<td>Not at All</td>
<td>22.7%   21.4%   19.4%</td>
<td>23.6%   23.1%   21.3%</td>
<td>22.2%   19.9%   17.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,327  16,420  38,021</td>
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<td>2.02    2.08    2.11</td>
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<tr>
<td>Significance</td>
<td>-       **      -</td>
<td>-       **      -</td>
<td>-       *      ***</td>
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<tr>
<td>Effect size</td>
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<td>-0.01   -0.04   -0.09</td>
<td>-0.13   -0.09   -0.13</td>
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<tr>
<td>Discussed politics</td>
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<tr>
<td>Frequently</td>
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<td>30.0%   33.5%   36.7%</td>
<td>28.6%   31.9%   35.8%</td>
</tr>
<tr>
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<td>49.0%   49.3%   48.8%</td>
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<tr>
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<td>20.9%   18.0%   14.8%</td>
<td>18.8%   16.9%   14.1%</td>
<td>22.4%   18.8%   15.5%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Civic Engagement

#### Skipped school/class

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<tr>
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<th>38,016</th>
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<th>6,720</th>
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<td>2.21</td>
<td>2.11</td>
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<td>2.06</td>
<td>2.13</td>
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<tr>
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<td>0.69</td>
<td>0.68</td>
<td>0.71</td>
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<td>**</td>
<td>***</td>
<td>-</td>
<td>**</td>
<td>***</td>
<td>-</td>
<td>**</td>
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<td>-</td>
<td>-0.09</td>
<td>-0.18</td>
<td>-</td>
<td>-0.09</td>
<td>-0.18</td>
<td>-</td>
<td>-0.10</td>
<td>-0.20</td>
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#### Publicly communicated my opinion about a cause (e.g., blog, email, petition)

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<tr>
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<th>16,317</th>
<th>37,853</th>
<th>492</th>
<th>6,677</th>
<th>17,023</th>
<th>823</th>
<th>9,640</th>
<th>20,830</th>
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<td>1.33</td>
<td>1.31</td>
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<td>1.35</td>
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<td>0.55</td>
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<td>0.54</td>
<td>0.52</td>
<td>0.55</td>
<td>0.56</td>
<td>0.54</td>
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<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Effect size</td>
<td>-</td>
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<td>0.02</td>
<td>-</td>
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<td>0.00</td>
<td>-</td>
<td>-0.05</td>
<td>0.02</td>
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</table>

#### Helped raise money for a cause or campaign

<table>
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<tr>
<th></th>
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<th>1,317</th>
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<th>489</th>
<th>6,662</th>
<th>17,005</th>
<th>820</th>
<th>9,626</th>
<th>20,816</th>
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<td>1.69</td>
<td>1.66</td>
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<td>1.59</td>
<td>1.78</td>
<td>1.76</td>
<td>1.78</td>
</tr>
<tr>
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<td>Standard deviation</td>
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<td>0.67</td>
<td>0.67</td>
<td>0.72</td>
<td>0.72</td>
<td>0.71</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<tr>
<th>Construct</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fallen asleep in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>1,311</td>
<td>1.45</td>
<td>0.59</td>
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</tr>
<tr>
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<td>1.44</td>
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</tr>
<tr>
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<td>59.5%</td>
<td>1.47</td>
<td>0.59</td>
<td>-</td>
<td>-0.03</td>
</tr>
<tr>
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<td>0.61</td>
<td>-</td>
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</tr>
<tr>
<td>Failed to complete homework on time</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Frequently</td>
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<td>0.58</td>
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<td>-0.08</td>
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<td>-0.07</td>
</tr>
<tr>
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<td>1.50</td>
<td>0.58</td>
<td>-</td>
<td>-0.03</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>1.50</td>
<td>0.58</td>
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<td>-0.00</td>
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<tr>
<td>Felt anxious</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
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<td>-0.03</td>
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<td>Written computer code</td>
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<tr>
<td>Frequently</td>
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<td>0.02</td>
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<td>0.62</td>
<td>-</td>
<td>0.00</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
<thead>
<tr>
<th>Construct</th>
<th>Significance</th>
<th>Effect size</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Felt hungry but did not eat because I didn't have enough money for food</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Frequently</td>
<td>5.3%</td>
<td>-0.08</td>
<td>1,307</td>
<td>1.28</td>
<td>0.56</td>
<td>-</td>
<td>-0.05</td>
</tr>
<tr>
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<td>484</td>
<td>1.28</td>
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<td>-0.12</td>
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<tr>
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<td>0.55</td>
<td>-</td>
<td>-0.12</td>
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<tr>
<td><strong>How would you rate yourself in the following areas:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Ability to see the world from someone else's perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Major Strength</td>
<td>39.2%</td>
<td>-0.10</td>
<td>1,305</td>
<td>4.20</td>
<td>0.77</td>
<td>-</td>
<td>0.05</td>
</tr>
<tr>
<td>Somewhat Strong</td>
<td>43.4%</td>
<td>0.06</td>
<td>1,303</td>
<td>4.20</td>
<td>0.77</td>
<td>-</td>
<td>0.07</td>
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<tr>
<td>Average</td>
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<td>498</td>
<td>4.11</td>
<td>0.78</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Somewhat Weak</td>
<td>1.4%</td>
<td></td>
<td>411</td>
<td>0.78</td>
<td>0.78</td>
<td>-</td>
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<tr>
<td>A Major Weakal</td>
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<td></td>
<td>0.78</td>
<td>-0.04</td>
<td>0.05</td>
<td>-</td>
<td></td>
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<tr>
<td>Tolerance of others with different beliefs</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>A Major Strength</td>
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<td>-0.11</td>
<td>1,301</td>
<td>52.4%</td>
<td>0.77</td>
<td>-</td>
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<tr>
<td>Somewhat Strong</td>
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<td>1,303</td>
<td>33.5%</td>
<td>0.77</td>
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<tr>
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<td>0.78</td>
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<tr>
<td>Openness to having my own views challenged</td>
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<td></td>
</tr>
<tr>
<td>A Major Strength</td>
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<td>1,301</td>
<td>33.5%</td>
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<td>0.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Major Weakal</td>
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<td></td>
<td>0.9%</td>
<td>0.7%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Ability to discuss and negotiate controversial issues

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<th>Total</th>
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<th>Women</th>
</tr>
</thead>
<tbody>
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<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
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<td>3.95</td>
</tr>
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<td>0.91</td>
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<td>0.08</td>
</tr>
<tr>
<td>Effect size</td>
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<td></td>
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<tr>
<td>Ability to discuss and negotiate</td>
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<td></td>
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<tr>
<td>controversial issues</td>
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<td></td>
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<tr>
<td>A Major Strength</td>
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<td>39.5%</td>
<td>38.2%</td>
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<tr>
<td>Somewhat Strong</td>
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<tr>
<td>Average</td>
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<td>21.6%</td>
<td>21.2%</td>
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<tr>
<td>Somewhat Weak</td>
<td>2.7%</td>
<td>4.3%</td>
<td>4.3%</td>
</tr>
<tr>
<td>A Major Weakness</td>
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<td>0.6%</td>
<td>0.6%</td>
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<td>37,565</td>
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<td>4.07</td>
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<tr>
<td>Standard deviation</td>
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<td>0.91</td>
<td>0.90</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
<table>
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<tr>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
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<tr>
<td>Ability to work cooperatively with diverse people</td>
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<td></td>
</tr>
<tr>
<td>A Major Strength</td>
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<td>61.2%</td>
<td>59.9%</td>
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<td>1.07</td>
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<td>1.11</td>
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### What is the highest level of formal education obtained by:
**Parent/Guardian 1**

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<th>Women</th>
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<td>3.1%</td>
</tr>
<tr>
<td>High school graduate/GED</td>
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<td>Postsecondary school other than college</td>
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<td>15,990</td>
<td>37,441</td>
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**First generation in college**

| Yes                                         | 20.6% | 17.6%| 12.5% |

Note: Significance * p<.05, ** p<.01, *** p<.001
### Ask questions in class

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<th>Women</th>
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<td>Comp 1</td>
<td>Comp 2</td>
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<td>87.5%</td>
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<td>46.9%</td>
<td>51.2%</td>
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<tr>
<td>Occasionally</td>
<td>46.6%</td>
<td>47.1%</td>
<td>43.9%</td>
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<td>5.6%</td>
<td>6.0%</td>
<td>4.9%</td>
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<td>0.59</td>
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<tr>
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<td>-0.07</td>
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### Support your opinions with a logical argument

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<th>Women</th>
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<td>Comp 2</td>
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<td>2.66</td>
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<td>Standard deviation</td>
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<tr>
<td>Effect size</td>
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<td>-0.16</td>
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### Seek solutions to problems and explain them to others

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<th>Women</th>
</tr>
</thead>
<tbody>
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<td>Comp 2</td>
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<tr>
<td>No</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<tr>
<td>Evaluate the quality or reliability of information you received</td>
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<tr>
<td>Frequently</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<th>Women</th>
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<td>Your Inst</td>
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<td>Comp 2</td>
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<tr>
<td>How often in the past year did you?</td>
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<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
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<tr>
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<td>41.9%</td>
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<td>46.3%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Use technical science skills (use of tools, instruments, and/or techniques)

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<td>Comp 2</td>
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<td>22.3%</td>
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### Generate an answerable research question

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<tr>
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<td>8.2%</td>
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### Determine how to collect appropriate data

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<tr>
<td>Very</td>
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<td>Somewhat</td>
<td>7.7%</td>
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<td>0.9%</td>
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### Explain the results of a study

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<th>Women</th>
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<tr>
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<td>6.3%</td>
<td>7.0%</td>
<td>6.0%</td>
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<tr>
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<td>1.1%</td>
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<td>0.8%</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Use scientific literature to guide research

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<td>Comp 2</td>
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<td>17.5%</td>
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<tr>
<td>Standard deviation</td>
<td>0.91</td>
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<td>Effect size</td>
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#### Integrate results from multiple studies

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#### Ask relevant questions

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#### Identify what is known and not known about a problem

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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<td>28.5%</td>
<td>32.0%</td>
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<td>0.96</td>
<td>0.99</td>
<td>0.96</td>
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<tr>
<td>Moderately</td>
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<td>24.4%</td>
<td>35.8%</td>
<td>34.6%</td>
<td>31.6%</td>
<td></td>
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<td>0.86</td>
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<tr>
<td>Somewhat</td>
<td>11.3%</td>
<td>11.8%</td>
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<td>6.9%</td>
<td>13.2%</td>
<td>14.1%</td>
<td>12.1%</td>
<td></td>
<td>1.03</td>
<td>1.05</td>
<td>1.02</td>
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<tr>
<td>Not at All</td>
<td>25.0%</td>
<td>25.0%</td>
<td>19.0%</td>
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<td>1.2%</td>
<td>3.3%</td>
<td>3.2%</td>
<td>2.5%</td>
<td></td>
<td>1.03</td>
<td>1.05</td>
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<tr>
<td>Total (n)</td>
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<td>8,719</td>
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<td>3.61</td>
<td>3.75</td>
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<tr>
<td>Mean</td>
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<td>41.2%</td>
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<td>38.6%</td>
<td>30.7%</td>
<td>31.0%</td>
<td>35.2%</td>
<td></td>
<td>0.96</td>
<td>0.99</td>
<td>0.96</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>1.2%</td>
<td>2.3%</td>
<td>1.7%</td>
<td></td>
<td>-0.03</td>
<td>-0.13</td>
<td>-0.13</td>
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<td>-</td>
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<td>1.0%</td>
<td>0.7%</td>
<td>1.2%</td>
<td>2.3%</td>
<td>1.7%</td>
<td></td>
<td>-0.03</td>
<td>-0.13</td>
<td>-0.13</td>
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</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.9%</td>
<td>1.0%</td>
<td>0.7%</td>
<td>1.2%</td>
<td>2.3%</td>
<td>1.7%</td>
<td></td>
<td>-0.03</td>
<td>-0.13</td>
<td>-0.13</td>
<td></td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## Race/Ethnicity - mark all that apply (total may add to more than 100%)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Significance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.01</td>
<td>-0.15</td>
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<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2.0%</td>
<td>2.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>2.0%</td>
<td>5.5%</td>
<td>8.4%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1.8%</td>
<td>2.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)</td>
<td>1.1%</td>
<td>2.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>10.5%</td>
<td>3.6%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.1%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>18.9%</td>
<td>11.5%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>4.0%</td>
<td>12.5%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>1.2%</td>
<td>2.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Other Latino</td>
<td>1.0%</td>
<td>8.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>61.9%</td>
<td>65.8%</td>
<td>67.7%</td>
</tr>
<tr>
<td>Other</td>
<td>3.5%</td>
<td>2.1%</td>
<td>1.8%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,681</td>
<td>18,469</td>
<td>40,927</td>
</tr>
</tbody>
</table>

## Race/Ethnicity Group (with multiple race category)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Significance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.07</td>
<td>-0.08</td>
</tr>
<tr>
<td><strong>Race/Ethnicity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>14.0%</td>
<td>10.3%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Black</td>
<td>15.2%</td>
<td>8.1%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.0%</td>
<td>11.7%</td>
<td>7.8%</td>
</tr>
<tr>
<td>White</td>
<td>54.3%</td>
<td>52.5%</td>
<td>56.0%</td>
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<tr>
<td>Other</td>
<td>2.0%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Two or more races/ethnicities</td>
<td>9.0%</td>
<td>15.7%</td>
<td>13.5%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2.3%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>1,681</td>
<td>18,469</td>
<td>40,927</td>
</tr>
</tbody>
</table>

## How would you characterize your political views?

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Significance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>-0.08</td>
<td>-0.12</td>
</tr>
<tr>
<td><strong>How would you characterize your political views?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal</td>
<td>35.4%</td>
<td>32.2%</td>
<td>35.1%</td>
</tr>
<tr>
<td>Middle-of-the-road</td>
<td>43.8%</td>
<td>44.1%</td>
<td>42.2%</td>
</tr>
</tbody>
</table>
In deciding to go to college, how important to you was each of the following reasons?

### To be able to get a better job

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Construct</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Your Inst Comp 1 Comp 2</td>
<td>Construct</td>
</tr>
</tbody>
</table>
| Conservative               | 14.6% 18.3% 17.5% | 17.9% 23.3% 22.5% | 12.8% 13.8% 12.8% | 2018 CIRP Freshman Survey 
Institutional Profile Report 
All Respondents |
| Far right                  | 1.3% 1.7% 1.3% | 1.9% 2.5% 2.0% | 1.0% 0.9% 0.7% | 2018 CIRP Freshman Survey 
Institutional Profile Report 
All Respondents |
| Total (n)                  | 1,127 14,550 35,165 | 425 6,064 16,012 | 694 8,486 19,153 |

Note: Significance * p<.05, ** p<.01, *** p<.001
### In deciding to go to college, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To be able to make more money</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very Important</td>
<td>72.7%</td>
<td>77.1%</td>
<td>73.5%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>23.8%</td>
<td>19.8%</td>
<td>23.1%</td>
</tr>
<tr>
<td>Not Important</td>
<td>3.6%</td>
<td>3.0%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,153</td>
<td>14,837</td>
<td>35,614</td>
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<tr>
<td>Mean</td>
<td>2.69</td>
<td>2.74</td>
<td>2.70</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.53</td>
<td>0.50</td>
<td>0.53</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.10</td>
<td>-0.02</td>
<td>-</td>
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</tbody>
</table>

**To learn more about things that interest me**

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very Important</td>
<td>85.1%</td>
<td>84.8%</td>
<td>85.4%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>14.1%</td>
<td>14.1%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Not Important</td>
<td>0.9%</td>
<td>1.1%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,151</td>
<td>14,818</td>
<td>35,588</td>
</tr>
<tr>
<td>Mean</td>
<td>2.84</td>
<td>2.84</td>
<td>2.85</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.39</td>
<td>0.40</td>
<td>0.39</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-0.00</td>
<td>-0.03</td>
<td>-</td>
</tr>
</tbody>
</table>

**To prepare myself for graduate or professional school**

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very Important</td>
<td>69.7%</td>
<td>62.9%</td>
<td>62.9%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>19.8%</td>
<td>24.3%</td>
<td>25.5%</td>
</tr>
<tr>
<td>Not Important</td>
<td>10.5%</td>
<td>12.8%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,150</td>
<td>14,794</td>
<td>35,538</td>
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<tr>
<td>Mean</td>
<td>2.85</td>
<td>2.79</td>
<td>2.74</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>0.38</td>
<td>0.45</td>
<td>0.49</td>
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<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
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<tr>
<td>Effect size</td>
<td>-0.13</td>
<td>0.22</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### All Respondents

### Standard deviation

<table>
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<tr>
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<th>Total</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td></td>
<td></td>
<td>0.67</td>
<td>0.71</td>
<td>0.69</td>
<td></td>
<td>0.71</td>
<td>0.75</td>
<td>0.73</td>
<td>0.64</td>
<td>0.67</td>
<td>0.65</td>
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</tbody>
</table>

### To please my family

<table>
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<th>Total</th>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
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<td>31.2%</td>
<td>37.0%</td>
<td>31.7%</td>
<td></td>
<td></td>
<td>33.3%</td>
<td>37.9%</td>
<td>31.8%</td>
<td>30.2%</td>
<td>36.2%</td>
<td>31.7%</td>
<td></td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>35.4%</td>
<td>38.4%</td>
<td>40.5%</td>
<td></td>
<td></td>
<td>33.3%</td>
<td>36.6%</td>
<td>39.0%</td>
<td>36.7%</td>
<td>40.0%</td>
<td>42.0%</td>
<td></td>
</tr>
<tr>
<td>Not Important</td>
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<td>27.8%</td>
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<td></td>
<td>33.5%</td>
<td>25.5%</td>
<td>29.3%</td>
<td>33.1%</td>
<td>23.8%</td>
<td>26.4%</td>
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</tbody>
</table>

### Rate yourself on each of the following traits as compared with the average person your age.

#### Academic ability

<table>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td>16.0%</td>
<td>19.8%</td>
<td>28.8%</td>
<td></td>
<td></td>
<td>19.7%</td>
<td>22.4%</td>
<td>34.3%</td>
<td>14.1%</td>
<td>17.5%</td>
<td>23.5%</td>
<td></td>
</tr>
<tr>
<td>Above average</td>
<td>52.0%</td>
<td>50.7%</td>
<td>50.7%</td>
<td></td>
<td></td>
<td>53.7%</td>
<td>52.2%</td>
<td>48.7%</td>
<td>50.8%</td>
<td>49.4%</td>
<td>52.6%</td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>30.7%</td>
<td>28.0%</td>
<td>19.6%</td>
<td></td>
<td></td>
<td>24.9%</td>
<td>23.9%</td>
<td>16.1%</td>
<td>34.1%</td>
<td>31.7%</td>
<td>22.9%</td>
<td></td>
</tr>
<tr>
<td>Below average</td>
<td>1.2%</td>
<td>1.4%</td>
<td>0.9%</td>
<td></td>
<td></td>
<td>1.5%</td>
<td>1.4%</td>
<td>0.9%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>0.9%</td>
<td></td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td></td>
<td></td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
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</tr>
</tbody>
</table>

#### Artistic ability

<table>
<thead>
<tr>
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<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest 10%</td>
<td>7.8%</td>
<td>8.0%</td>
<td>7.6%</td>
<td></td>
<td></td>
<td>7.6%</td>
<td>7.9%</td>
<td>7.3%</td>
<td>7.9%</td>
<td>8.2%</td>
<td>7.9%</td>
<td></td>
</tr>
<tr>
<td>Above average</td>
<td>24.8%</td>
<td>24.5%</td>
<td>23.6%</td>
<td></td>
<td></td>
<td>19.8%</td>
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#### Compassion

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<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
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<tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Computer programming skills

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<td><strong>Above average</strong></td>
<td>8.8%</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td>27.7%</td>
</tr>
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**Note:** Significance * p<.05, ** p<.01, *** p<.001
### Creativity

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<td>Comp 2</td>
</tr>
<tr>
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<td>-0.08</td>
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<tr>
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<td>36.0%</td>
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<td>8.1%</td>
<td>8.7%</td>
<td>9.1%</td>
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<tr>
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<td>1.3%</td>
<td>1.3%</td>
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<tr>
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<td>0.91</td>
<td>0.91</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
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**Rate yourself on each of the following traits as compared with the average person your age.**

### Drive to achieve

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<td>Comp 2</td>
</tr>
<tr>
<td>Effect size</td>
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<td>-0.06</td>
<td>-0.08</td>
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<td>35.2%</td>
<td>37.8%</td>
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<tr>
<td>Above average</td>
<td>45.7%</td>
<td>41.8%</td>
<td>42.0%</td>
</tr>
<tr>
<td>Average</td>
<td>17.2%</td>
<td>20.0%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Below average</td>
<td>1.9%</td>
<td>2.6%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Lowest 10%</td>
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<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Total (n)</td>
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<td>Mean</td>
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<td>0.81</td>
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### Emotional health

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<tr>
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<td>-0.08</td>
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<td>29.1%</td>
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<tr>
<td>Average</td>
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<td>35.8%</td>
<td>35.8%</td>
</tr>
<tr>
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<td>15.3%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Lowest 10%</td>
<td>2.7%</td>
<td>2.8%</td>
<td>2.6%</td>
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<tr>
<td>Total (n)</td>
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<td>3.43</td>
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<tr>
<td>Standard deviation</td>
<td>1.01</td>
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<td>1.03</td>
</tr>
<tr>
<td>Significance</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
## Leadership ability

<table>
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<th>Significance</th>
<th>Effect size</th>
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<tr>
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<td>-0.03</td>
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<tr>
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<td>6.2%</td>
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<td>-0.03</td>
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<tr>
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<td>7.2%</td>
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<td>-0.03</td>
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<tr>
<td>Lowest 10%</td>
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<tr>
<td>Total (n)</td>
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<td>1,582</td>
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<tr>
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## Mathematical ability

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<tr>
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<td>15.2%</td>
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<td>-0.02</td>
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<tr>
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<td>-0.01</td>
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### Rate yourself on each of the following traits as compared with the average person your age.

Note: Significance * p<.05, ** p<.01, *** p<.001
## Physical health

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<tr>
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<td>46.5%</td>
<td>44.6%</td>
<td>-</td>
</tr>
<tr>
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<td>9.2%</td>
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<td>0.4%</td>
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## Public speaking ability

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<th>Standard deviation</th>
<th>Significance</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
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## Risk-taking

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<th>Standard deviation</th>
<th>Significance</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
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<td>10.4%</td>
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</tr>
<tr>
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<td>1.5%</td>
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<td>2.8%</td>
<td>1.7%</td>
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</tr>
<tr>
<td>Construct</td>
<td>Effect size</td>
<td>Total (n)</td>
<td>Mean</td>
<td>Standard deviation</td>
<td>Significance</td>
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<tr>
<td><strong>Self-confidence (intellectual)</strong></td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
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#### Institutional Profile Report
#### All Respondents

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**Rate yourself on each of the following traits as compared with the average person your age.**

### Understanding of others

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Mark one in each row:

**Racial discrimination is no longer a major problem in America**

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**Abortion should be legal**

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## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### All Respondents

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### Colleges have the right to ban extreme speakers from campus

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### Marijuana should be legalized

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### Dissent is critical component of the political process

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### Colleges should prohibit racist/sexist speech on campus

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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
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Note: Significance * p<.05, ** p<.01, *** p<.001
### How important was each reason in your decision to come here?

#### My parents/relatives wanted me to come here

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<th>Comp 2</th>
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<th>Women</th>
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#### My teacher advised me

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey

#### Institutional Profile Report

#### All Respondents

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#### How important was each reason in your decision to come here?

**This college has a very good academic reputation**

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**This college has a good reputation for its social and extracurricular activities**

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**I was offered financial assistance**

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Note: Significance * p<.05, ** p<.01, *** p<.001
## 2018 CIRP Freshman Survey
### Institutional Profile Report
#### All Respondents

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Note: Significance * p<.05, ** p<.01, *** p<.001
# Wayne State University

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Note: Significance * $p<.05$, ** $p<.01$, *** $p<.001$
### Construct

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<th>Women</th>
<th>Construct</th>
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<td>-0.08</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### How important was each reason in your decision to come here?

#### I was admitted through an Early Action or Early Decision program

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#### A visit to this campus

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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#### This college's graduates make a difference in the world

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#### During your last year in high school, how much time did you spend during a typical week doing the following activities?

**Studying/homework**

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
</tr>
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<tbody>
<tr>
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<td>13,194</td>
<td>33,157</td>
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<td>5,452</td>
<td>15,025</td>
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<tr>
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<td>4.34</td>
<td>4.63</td>
<td>4.10</td>
<td>4.13</td>
<td>4.41</td>
<td>4.41</td>
<td>4.53</td>
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<tr>
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<td>1.55</td>
<td>1.61</td>
<td>1.56</td>
<td>1.56</td>
<td>1.63</td>
<td>1.53</td>
<td>1.51</td>
</tr>
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</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
## During your last year in high school, how much time did you spend during a typical week doing the following activities?

### Socializing with friends in person

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<th>None</th>
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<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
</tr>
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<td>2.5%</td>
<td>11.6%</td>
<td>27.5%</td>
<td>24.9%</td>
<td>15.0%</td>
<td>7.1%</td>
<td>10.7%</td>
<td>1,036</td>
<td>5.00</td>
<td>1.57</td>
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<td>1.3%</td>
<td>3.2%</td>
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<td>26.2%</td>
<td>25.2%</td>
<td>14.9%</td>
<td>7.2%</td>
<td>9.7%</td>
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<td>1.60</td>
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<td>7.3%</td>
<td>8.5%</td>
<td>33,079</td>
<td>4.93</td>
<td>1.53</td>
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<tr>
<td>1.4%</td>
<td>2.5%</td>
<td>12.2%</td>
<td>27.1%</td>
<td>22.4%</td>
<td>14.1%</td>
<td>7.2%</td>
<td>13.3%</td>
<td>362</td>
<td>5.04</td>
<td>1.68</td>
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<td>10.9%</td>
<td>25.2%</td>
<td>24.7%</td>
<td>15.4%</td>
<td>7.8%</td>
<td>10.9%</td>
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<td>1.65</td>
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<td>26.0%</td>
<td>26.5%</td>
<td>15.4%</td>
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<td>1.57</td>
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<td>11.4%</td>
<td>27.9%</td>
<td>26.5%</td>
<td>15.1%</td>
<td>7.0%</td>
<td>9.3%</td>
<td>667</td>
<td>4.98</td>
<td>1.51</td>
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<td>3.0%</td>
<td>13.5%</td>
<td>27.2%</td>
<td>25.6%</td>
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</tr>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Using social media (Facebook, Twitter, etc.)

<table>
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<tr>
<th>Activity</th>
<th>None</th>
<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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</thead>
<tbody>
<tr>
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<td>13.9%</td>
<td>24.7%</td>
<td>20.4%</td>
<td>12.3%</td>
<td>9.6%</td>
<td>10.3%</td>
<td>1,035</td>
<td>4.81</td>
<td>1.78</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>2.8%</td>
<td>4.9%</td>
<td>14.6%</td>
<td>25.4%</td>
<td>22.1%</td>
<td>12.6%</td>
<td>7.4%</td>
<td>10.3%</td>
<td>13,130</td>
<td>4.78</td>
<td>4.78</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>2.9%</td>
<td>4.8%</td>
<td>14.6%</td>
<td>26.5%</td>
<td>23.0%</td>
<td>12.4%</td>
<td>7.1%</td>
<td>8.8%</td>
<td>33,018</td>
<td>4.71</td>
<td>4.71</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>3.6%</td>
<td>10.8%</td>
<td>17.5%</td>
<td>25.2%</td>
<td>18.8%</td>
<td>9.4%</td>
<td>6.4%</td>
<td>8.3%</td>
<td>361</td>
<td>4.40</td>
<td>4.40</td>
<td>-</td>
<td>-</td>
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<tr>
<td>6 to 10 hours</td>
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<td>6.5%</td>
<td>16.7%</td>
<td>25.8%</td>
<td>20.9%</td>
<td>11.3%</td>
<td>6.0%</td>
<td>8.5%</td>
<td>5,431</td>
<td>4.53</td>
<td>4.53</td>
<td>-</td>
<td>-</td>
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<tr>
<td>11 to 15 hours</td>
<td>4.4%</td>
<td>6.5%</td>
<td>17.0%</td>
<td>26.4%</td>
<td>21.6%</td>
<td>11.0%</td>
<td>5.7%</td>
<td>7.4%</td>
<td>14,965</td>
<td>4.47</td>
<td>4.47</td>
<td>-</td>
<td>-</td>
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<tr>
<td>16 to 20 hours</td>
<td>1.8%</td>
<td>3.6%</td>
<td>12.1%</td>
<td>24.7%</td>
<td>21.1%</td>
<td>13.6%</td>
<td>11.5%</td>
<td>11.5%</td>
<td>667</td>
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<td>1.76</td>
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<tr>
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<td>1.2%</td>
<td>20.4%</td>
<td>26.4%</td>
<td>24.7%</td>
<td>13.8%</td>
<td>8.7%</td>
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<td>1.72</td>
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<td>1.72</td>
<td>1.69</td>
<td>1.69</td>
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<td>-</td>
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<td>0.06</td>
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<td>-0.07</td>
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<td>-0.02</td>
<td>-0.06</td>
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</table>

**Note:** Significance * p<.05, ** p<.01, *** p<.001

### Party ing

<table>
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<tr>
<th>Activity</th>
<th>None</th>
<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th>Total (n)</th>
<th>Mean</th>
<th>Standard deviation</th>
<th>Significance</th>
<th>Effect size</th>
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<td>0.9%</td>
<td>0.5%</td>
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<td>-</td>
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<td>17.1%</td>
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<td>6.4%</td>
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<td>17.3%</td>
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<td>0.7%</td>
<td>0.6%</td>
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<td>21.1%</td>
<td>15.0%</td>
<td>4.2%</td>
<td>3.3%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>361</td>
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<td>-</td>
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<tr>
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<td>39.4%</td>
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<td>17.4%</td>
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<td>16 to 20 hours</td>
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<td>20.2%</td>
<td>11.3%</td>
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<td>1.1%</td>
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<td>663</td>
<td>2.21</td>
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<tr>
<td>Over 20 hours</td>
<td>45.5%</td>
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<td>17.2%</td>
<td>13.1%</td>
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<tr>
<td>Total (n)</td>
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<td>13,116</td>
<td>32,986</td>
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<td>14,957</td>
<td>663</td>
<td>7,699</td>
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<td>1,031</td>
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<td>3.6%</td>
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<td>0.9%</td>
<td>0.5%</td>
<td>4.81</td>
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<tr>
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<td>42.5%</td>
<td>16.8%</td>
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<td>3.3%</td>
<td>1.1%</td>
<td>1.2%</td>
<td>0.6%</td>
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<tr>
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<td>1.6%</td>
<td>0.7%</td>
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</table>

**Note:** Significance * p<.05, ** p<.01, *** p<.001
## Construct

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<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th></th>
<th></th>
</tr>
</thead>
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<td></td>
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Inst</td>
<td>Comp 1</td>
</tr>
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<td>16 to 20 hours</td>
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<td>3.3%</td>
<td>3.6%</td>
<td>2.5%</td>
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<td>Over 20 hours</td>
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<td>5.0%</td>
<td>4.6%</td>
<td>5.8%</td>
<td>4.5%</td>
</tr>
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<td>1.81</td>
<td>1.88</td>
<td>1.92</td>
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<td>-</td>
<td>***</td>
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<tr>
<td>Effect size</td>
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<td>-0.12</td>
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</table>

### Exercising/sports

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<th>Mean</th>
<th>Standard deviation</th>
</tr>
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<td>4.09</td>
<td>1.99</td>
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<td>8.4%</td>
</tr>
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<td>Less than one hour</td>
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<td>9.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>19.7%</td>
<td>16.1%</td>
<td>15.2%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>19.7%</td>
<td>18.6%</td>
<td>19.1%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>14.1%</td>
<td>17.8%</td>
<td>19.7%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.6%</td>
<td>12.1%</td>
<td>13.6%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>6.0%</td>
<td>6.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
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<td>8.4%</td>
<td>7.9%</td>
</tr>
<tr>
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<td>1.97</td>
<td>1.91</td>
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Note: Significance * p<.05, ** p<.01, *** p<.001
### Working (for pay)

<table>
<thead>
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<th>Working (for pay)</th>
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<th>Women</th>
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<td>Comp 2</td>
</tr>
<tr>
<td>None</td>
<td>28.6%</td>
<td>37.4%</td>
<td>40.9%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>2.9%</td>
<td>2.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>3.7%</td>
<td>4.6%</td>
<td>5.5%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>6.7%</td>
<td>7.9%</td>
<td>8.4%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.2%</td>
<td>12.1%</td>
<td>12.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.3%</td>
<td>10.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>14.8%</td>
<td>11.4%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>19.8%</td>
<td>13.8%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,031</td>
<td>13,085</td>
<td>32,897</td>
</tr>
<tr>
<td>Mean</td>
<td>4.63</td>
<td>3.99</td>
<td>3.66</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>2.72</td>
<td>2.70</td>
<td>2.60</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing household/childcare duties</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>1,029</td>
<td>362</td>
<td>660</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>32,987</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>0.24</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>30,115</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>0.37</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>21,704</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>18,896</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>15,680</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>13,896</td>
<td>14,929</td>
<td>7,655</td>
<td>***</td>
<td>-</td>
</tr>
<tr>
<td>Total (n)</td>
<td>13,074</td>
<td>14,929</td>
<td>7,655</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mean</td>
<td>3.35</td>
<td>3.15</td>
<td>3.05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.64</td>
<td>1.55</td>
<td>1.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td>0.13</td>
<td>0.23</td>
<td>0.22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Military Status:

<table>
<thead>
<tr>
<th>Military Status</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>99.9%</td>
<td>99.9%</td>
<td>99.9%</td>
<td></td>
<td>0.13</td>
</tr>
<tr>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>In the Reserves or National Guard</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>On Active Duty</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>National Guard</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Total (n)</td>
<td>13,270</td>
<td>15,103</td>
<td>7,779</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many years do you expect it will take you to graduate from this college?

<table>
<thead>
<tr>
<th>Expectation</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not plan</td>
<td>1,040</td>
<td>1,040</td>
<td>1,040</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 or more</td>
<td>13,223</td>
<td>13,223</td>
<td>13,223</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>33,255</td>
<td>33,255</td>
<td>33,255</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>83,779</td>
<td>83,779</td>
<td>83,779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>83,779</td>
<td>83,779</td>
<td>83,779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>83,779</td>
<td>83,779</td>
<td>83,779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>83,779</td>
<td>83,779</td>
<td>83,779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total (n)</td>
<td>18,152</td>
<td>18,152</td>
<td>18,152</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is your sexual orientation?

<table>
<thead>
<tr>
<th>Orientation</th>
<th>Total (n)</th>
<th>Men (n)</th>
<th>Women (n)</th>
<th>Significance</th>
<th>Effect size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>88.1%</td>
<td>88.1%</td>
<td>88.1%</td>
<td></td>
<td>0.4%</td>
</tr>
<tr>
<td>Gay</td>
<td>18.8%</td>
<td>18.8%</td>
<td>18.8%</td>
<td></td>
<td>0.3%</td>
</tr>
<tr>
<td>Lesbian</td>
<td>0.8%</td>
<td>0.8%</td>
<td>0.8%</td>
<td></td>
<td>0.4%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>6.0%</td>
<td>6.0%</td>
<td>6.0%</td>
<td></td>
<td>0.5%</td>
</tr>
<tr>
<td>Queer</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.1%</td>
<td></td>
<td>0.0%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>18,152</td>
<td>18,152</td>
<td>18,152</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construct</td>
<td>Wayne State University</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Construct</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>------------------------</td>
<td>-------------</td>
<td>--------------</td>
<td>---------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.0%</td>
<td>0.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Asexual</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Not listed above</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>1.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,645</td>
<td>18,302</td>
<td>40,642</td>
<td>630</td>
<td>1,007</td>
</tr>
<tr>
<td>Will you pursue a science-related research career?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Definitely yes</td>
<td>24.0%</td>
<td>16.0%</td>
<td>18.2%</td>
<td>22.7%</td>
<td>24.9%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>20.8%</td>
<td>17.1%</td>
<td>21.0%</td>
<td>20.7%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>20.1%</td>
<td>22.7%</td>
<td>22.3%</td>
<td>19.3%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Probably no</td>
<td>19.2%</td>
<td>26.3%</td>
<td>23.9%</td>
<td>25.1%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Definitely no</td>
<td>15.9%</td>
<td>17.9%</td>
<td>14.7%</td>
<td>12.2%</td>
<td>17.4%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>1,040</td>
<td>13,223</td>
<td>33,276</td>
<td>362</td>
<td>671</td>
</tr>
<tr>
<td>Mean</td>
<td>3.18</td>
<td>2.87</td>
<td>3.04</td>
<td>3.17</td>
<td>3.17</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.40</td>
<td>1.33</td>
<td>1.33</td>
<td>1.35</td>
<td>1.42</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>***</td>
<td>***</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.23</td>
<td>0.11</td>
<td>0.25</td>
<td>0.22</td>
</tr>
<tr>
<td>To what extent are the following statements true of you:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have a strong sense of belonging to a community of scientists</td>
<td>9.3% 8.2% 9.4%</td>
<td>7.2% 8.4% 10.0%</td>
<td>10.4% 8.0% 8.9%</td>
<td>Science Identity</td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>9.3%</td>
<td>8.2%</td>
<td>9.4%</td>
<td>10.0%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>21.5%</td>
<td>17.9%</td>
<td>22.6%</td>
<td>23.2%</td>
<td>24.4%</td>
</tr>
<tr>
<td>Neutral</td>
<td>31.3%</td>
<td>33.9%</td>
<td>33.0%</td>
<td>35.4%</td>
<td>34.9%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>15.3%</td>
<td>15.9%</td>
<td>14.7%</td>
<td>16.5%</td>
<td>13.3%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>22.6%</td>
<td>24.2%</td>
<td>20.3%</td>
<td>17.7%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>980</td>
<td>12,588</td>
<td>32,189</td>
<td>345</td>
<td>628</td>
</tr>
<tr>
<td>Mean</td>
<td>2.80</td>
<td>2.70</td>
<td>2.86</td>
<td>2.66</td>
<td>2.77</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.27</td>
<td>1.24</td>
<td>1.24</td>
<td>1.17</td>
<td>1.31</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.08</td>
<td>-0.05</td>
<td>-0.06</td>
<td>-0.12</td>
</tr>
<tr>
<td>I derive great personal satisfaction from working on a team that is</td>
<td>21.0% 19.5% 22.7%</td>
<td>20.4% 20.3% 23.5%</td>
<td>21.2% 18.8% 22.0%</td>
<td>Science Identity</td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>21.0%</td>
<td>19.5%</td>
<td>22.7%</td>
<td>20.4%</td>
<td>23.5%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>36.5%</td>
<td>34.8%</td>
<td>37.6%</td>
<td>38.5%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28.7%</td>
<td>29.1%</td>
<td>26.4%</td>
<td>29.7%</td>
<td>26.3%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>6.8%</td>
<td>7.8%</td>
<td>6.7%</td>
<td>5.0%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>7.0%</td>
<td>8.8%</td>
<td>6.5%</td>
<td>6.4%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Total (n)</td>
<td>983</td>
<td>12,558</td>
<td>32,114</td>
<td>343</td>
<td>633</td>
</tr>
<tr>
<td>Mean</td>
<td>3.58</td>
<td>3.48</td>
<td>3.63</td>
<td>3.62</td>
<td>3.56</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.11</td>
<td>1.15</td>
<td>1.10</td>
<td>1.06</td>
<td>1.12</td>
</tr>
<tr>
<td>Significance</td>
<td>-</td>
<td>**</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Effect size</td>
<td>-</td>
<td>0.09</td>
<td>-0.05</td>
<td>-0.06</td>
<td>-0.11</td>
</tr>
<tr>
<td>I think of myself as a scientist</td>
<td>7.2% 6.4% 8.5%</td>
<td>6.4% 7.6% 9.7%</td>
<td>7.4% 5.3% 7.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>7.2%</td>
<td>6.4%</td>
<td>8.5%</td>
<td>6.4%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>14.1%</td>
<td>13.7%</td>
<td>18.1%</td>
<td>16.7%</td>
<td>19.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>28.8%</td>
<td>29.4%</td>
<td>30.0%</td>
<td>33.9%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>

Note: Significance * p<.05, ** p<.01, *** p<.001
### Wayne State University

<table>
<thead>
<tr>
<th>Construct</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>18.4%</td>
<td>19.7%</td>
<td>18.5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>31.5%</td>
<td>30.7%</td>
<td>24.9%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>980</td>
<td>12,560</td>
<td>32,119</td>
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<tr>
<td>Mean</td>
<td>2.47</td>
<td>2.45</td>
<td>2.67</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.26</td>
<td>1.23</td>
<td>1.26</td>
</tr>
<tr>
<td>Significance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I belong in the field of science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>23.0%</td>
<td>15.5%</td>
<td>20.5%</td>
</tr>
<tr>
<td>Agree Somewhat</td>
<td>19.7%</td>
<td>18.1%</td>
<td>22.7%</td>
</tr>
<tr>
<td>Neutral</td>
<td>20.8%</td>
<td>23.8%</td>
<td>22.0%</td>
</tr>
<tr>
<td>Disagree Somewhat</td>
<td>10.4%</td>
<td>15.7%</td>
<td>13.5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>26.1%</td>
<td>27.0%</td>
<td>21.4%</td>
</tr>
<tr>
<td><strong>Total (n)</strong></td>
<td>980</td>
<td>12,556</td>
<td>32,106</td>
</tr>
<tr>
<td>Mean</td>
<td>3.03</td>
<td>2.80</td>
<td>3.07</td>
</tr>
<tr>
<td>Standard deviation</td>
<td>1.51</td>
<td>1.41</td>
<td>1.42</td>
</tr>
<tr>
<td>Significance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effect size</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being an authority in my field</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essential</td>
<td>19.3%</td>
<td>21.6%</td>
<td>20.7%</td>
</tr>
<tr>
<td>Very Important</td>
<td>34.1%</td>
<td>36.3%</td>
<td>37.7%</td>
</tr>
<tr>
<td>Somewhat Important</td>
<td>35.1%</td>
<td>31.4%</td>
<td>32.3%</td>
</tr>
<tr>
<td>Not Important</td>
<td>11.5%</td>
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**Note:** Significance * p<.05, ** p<.01, *** p<.001
<table>
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<th>Men</th>
<th>Women</th>
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<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
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<td></td>
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<tr>
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<td>19.1%</td>
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<tr>
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<td>38.4%</td>
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<tr>
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<td>33.4%</td>
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<td>33.7%</td>
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<tr>
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### Influencing the political structure

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**Please indicate the importance to you personally of each of the following:**

#### Influencing social values

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<th>Women</th>
<th>Effect size</th>
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<td>Comp 2</td>
<td></td>
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<tr>
<td></td>
<td>34.6%</td>
<td>33.5%</td>
<td>34.7%</td>
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<td></td>
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#### Raising a family

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<th>Women</th>
<th>Effect size</th>
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<td></td>
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<td>27.7%</td>
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**Note: Significance * p<.05, ** p<.01, *** p<.001**

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Wayne State University

2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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1D
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<thead>
<tr>
<th></th>
<th>Total</th>
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<th>Women</th>
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Please indicate the importance to you personally of each of the following:

**Being very well off financially**
- Essential: 54.4% 56.3% 51.0% 57.3% 57.6% 52.5% 52.6% 55.1% 49.4%
- Very Important: 29.8% 29.8% 33.0% 29.9% 29.0% 32.3% 29.8% 30.5% 33.7%
- Somewhat Important: 14.6% 12.3% 14.3% 11.8% 11.5% 13.2% 16.1% 12.9% 15.3%
- Not Important: 1.3% 1.6% 1.7% 0.9% 1.8% 2.0% 1.5% 1.5% 1.5%

**Helping others who are in difficulty**
- Essential: 39.5% 40.7% 39.6% 31.3% 34.9% 33.5% 43.9% 45.8% 45.5%
- Very Important: 42.2% 38.5% 39.6% 45.1% 39.7% 40.5% 40.6% 37.4% 38.7%
- Somewhat Important: 16.4% 18.4% 18.7% 21.9% 22.2% 23.1% 13.4% 14.9% 14.4%
- Not Important: 1.8% 2.5% 2.1% 1.6% 3.2% 2.8% 2.0% 1.9% 1.4%

**Making a theoretical contribution to science**
- Essential: 11.0% 9.9% 11.0% 10.3% 10.1% 11.4% 11.4% 9.6% 10.7%
- Very Important: 18.9% 16.8% 19.5% 22.9% 17.8% 20.6% 16.5% 16.0% 18.5%
- Somewhat Important: 34.9% 35.1% 35.5% 34.8% 35.9% 36.4% 35.3% 34.4% 34.6%
- Not Important: 35.2% 38.2% 34.0% 32.0% 36.2% 31.6% 36.8% 40.0% 36.2%

Note: Significance * p<.05, ** p<.01, *** p<.001
### Writing original works (poems, novels, etc.)

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<td>0.97</td>
<td>0.99</td>
<td>0.98</td>
<td>0.97</td>
<td>0.98</td>
<td>1.00</td>
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<tr>
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<td>-0.02</td>
<td>-0.10</td>
<td>0.00</td>
<td>-0.08</td>
<td>-0.01</td>
</tr>
</tbody>
</table>

Please indicate the importance to you personally of each of the following:

#### Essential

- Writing original works (poems, novels, etc.)
  - Essential: 6.7%, 7.3%, 6.6%, 6.9%, 7.0%, 6.2%, 6.5%, 7.6%, 6.9%
  - Very Important: 10.6%, 9.8%, 9.5%, 12.3%, 10.4%, 9.8%, 9.7%, 9.3%, 9.2%
  - Somewhat Important: 27.6%, 27.0%, 25.7%, 29.6%, 27.7%, 25.9%, 26.6%, 26.3%, 25.5%
  - Not Important: 55.0%, 55.9%, 58.3%, 51.3%, 54.9%, 58.2%, 57.1%, 56.8%, 58.4%

#### Total (n)

- Writing original works (poems, novels, etc.): 921, 12,160, 31,386, 318, 5,060, 14,287, 597, 7,100, 17,099

#### Mean

- Writing original works (poems, novels, etc.): 1.69, 1.69, 1.64, 1.75, 1.69, 1.64, 1.66, 1.68, 1.65

#### Standard deviation

- Writing original works (poems, novels, etc.): 0.91, 0.92, 0.90, 0.92, 0.92, 0.89, 0.90, 0.93, 0.91

#### Significance

- Writing original works (poems, novels, etc.): -

#### Effect size

- Writing original works (poems, novels, etc.): -0.00, 0.00, 0.06, -0.07, 0.12, -0.02, 0.01

### Creating artistic works (painting, sculpture, etc.)

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<tbody>
<tr>
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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
</tr>
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<td>0.92</td>
<td>0.92</td>
<td>0.89</td>
<td>0.90</td>
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</tr>
<tr>
<td>Effect size</td>
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<td>0.06</td>
<td>-0.07</td>
<td>0.12</td>
<td>-0.02</td>
<td>0.01</td>
</tr>
</tbody>
</table>

Please indicate the importance to you personally of each of the following:

#### Essential

- Creating artistic works (painting, sculpture, etc.):
  - Essential: 8.4%, 9.1%, 7.3%, 8.5%, 8.3%, 6.3%, 7.9%, 9.8%, 8.2%
  - Very Important: 8.2%, 10.2%, 9.3%, 7.9%, 9.3%, 8.4%, 8.2%, 11.1%, 10.2%
  - Somewhat Important: 24.4%, 24.0%, 22.3%, 22.2%, 23.9%, 21.6%, 25.8%, 24.0%, 23.0%
  - Not Important: 59.0%, 56.7%, 61.1%, 61.4%, 58.5%, 63.7%, 58.1%, 55.1%, 58.5%

#### Total (n)

- Creating artistic works (painting, sculpture, etc.): 918, 12,143, 31,344, 316, 5,054, 14,262, 596, 7,089, 17,082

#### Mean

- Creating artistic works (painting, sculpture, etc.): 1.66, 1.72, 1.63, 1.64, 1.67, 1.57, 1.66, 1.76, 1.68

#### Standard deviation

- Creating artistic works (painting, sculpture, etc.): 0.94, 0.98, 0.93, 0.95, 0.95, 0.89, 0.93, 1.00, 0.96

#### Significance

- Creating artistic works (painting, sculpture, etc.): -

#### Effect size

- Creating artistic works (painting, sculpture, etc.): -0.06, 0.03, -0.03, 0.08, -0.10, -0.02

### Becoming successful in a business of my own

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<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<td>-0.03</td>
<td>0.08</td>
<td>-0.10</td>
<td>-0.02</td>
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</tbody>
</table>

Please indicate the importance to you personally of each of the following:

#### Essential

- Becoming successful in a business of my own:
  - Essential: 17.6%, 24.6%, 20.0%, 24.1%, 27.7%, 23.1%, 14.3%, 21.8%, 17.0%
  - Very Important: 18.5%, 25.1%, 23.0%, 20.1%, 27.4%, 25.5%, 17.5%, 22.9%, 20.6%
  - Somewhat Important: 33.8%, 28.0%, 30.3%, 33.2%, 26.3%, 29.5%, 34.1%, 29.4%, 31.1%
  - Not Important: 30.1%, 22.4%, 26.6%, 22.6%, 18.5%, 21.9%, 34.1%, 25.9%, 31.2%

#### Total (n)

- Becoming successful in a business of my own: 920, 12,165, 31,387, 319, 5,081, 14,331, 595, 7,084, 17,056

#### Mean

- Becoming successful in a business of my own: 1.75, 1.75, 1.75, 1.75, 1.75, 1.75, 1.75, 1.75, 1.75

#### Standard deviation

- Becoming successful in a business of my own: 0.98, 0.98, 0.98, 0.98, 0.98, 0.98, 0.98, 0.98, 0.98

#### Significance

- Becoming successful in a business of my own: -

#### Effect size

- Becoming successful in a business of my own: -0.06, 0.03, -0.03, 0.08, -0.10, -0.02

Note: Significance * p<.05, ** p<.01, *** p<.001
### Construct

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<tr>
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<tr>
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<td>16.7%</td>
<td>17.5%</td>
<td>17.3%</td>
<td>15.1%</td>
<td>16.5%</td>
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**Please indicate the importance to you personally of each of the following:**

#### Becoming involved in programs to clean up the environment

- **Essential**
- **Very Important**
- **Somewhat Important**
- **Not Important**

#### Developing a meaningful philosophy of life

- **Essential**
- **Very Important**
- **Somewhat Important**
- **Not Important**

#### Participating in a community action program

- **Essential**
- **Very Important**
- **Somewhat Important**
- **Not Important**

Note: Significance * p<.05, ** p<.01, *** p<.001
### Helping to promote racial understanding

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<th>Women</th>
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<td>Comp 2</td>
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</table>
| Please indicate the importance to you personally of each of the following:

#### Social Agency

**Helping to promote racial understanding**

- **Essential**: 21.6% 20.4% 19.5% 15.5% 16.2% 15.2% 24.5% 24.2% 23.7%
- **Very Important**: 34.1% 30.8% 30.7% 31.5% 28.8% 28.1% 35.6% 32.6% 33.2%
- **Somewhat Important**: 33.3% 33.6% 34.8% 38.2% 36.5% 37.8% 31.1% 30.9% 31.8%
- **Not Important**: 10.9% 15.2% 15.0% 14.8% 18.5% 18.8% 8.8% 18.8% 18.8%

Total (n): 915 12,067 31,221 317 5,021 14,206 592 7,046 17,015

Mean: 2.66 2.56 2.55 2.48 2.43 2.40 2.76 2.69 2.69

Standard deviation: 0.94 0.98 0.97 0.93 0.97 0.96 0.92 0.97 0.96

Significance: - ** ** *** - ** ** ***

Effect size: - 0.10 0.11 - 0.05 0.08 - 0.07 0.07

**Keeping up to date with political affairs**

- **Essential**: 15.4% 18.0% 19.0% 13.6% 18.1% 18.7% 16.2% 18.0% 19.3%
- **Very Important**: 26.6% 28.0% 30.0% 29.3% 29.9% 31.1% 24.8% 26.2% 29.0%
- **Somewhat Important**: 38.3% 35.6% 34.8% 38.5% 34.9% 34.7% 38.5% 36.2% 35.0%
- **Not Important**: 19.8% 18.4% 16.1% 18.6% 17.1% 15.5% 20.4% 19.6% 16.7%

Total (n): 915 12,078 31,236 317 5,024 14,217 592 7,054 17,019

Mean: 2.38 2.46 2.52 2.38 2.49 2.53 2.37 2.43 2.51

Standard deviation: 0.97 0.99 0.98 0.94 0.98 0.97 0.98 1.00 0.98

Significance: - ** ** *** - ** ** ***

Effect size: - -0.08 -0.14 - -0.11 -0.15 - -0.06 -0.14

**Becoming a community leader**

- **Essential**: 15.3% 17.2% 17.0% 13.6% 16.3% 15.8% 16.0% 18.1% 18.3%
- **Very Important**: 27.6% 26.8% 28.4% 27.2% 26.8% 27.8% 27.9% 26.8% 29.0%
- **Somewhat Important**: 38.3% 35.7% 36.4% 43.4% 36.1% 37.4% 35.6% 35.3% 35.5%
- **Not Important**: 18.8% 20.3% 18.1% 15.8% 20.8% 19.0% 20.4% 19.8% 17.2%

Total (n): 914 12,062 31,201 316 5,021 14,209 592 7,041 16,992

Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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Please indicate the importance to you personally of each of the following:

**Improving my understanding of other countries and cultures**

| Essential                        | 27.4% | 28.2% | 28.7% | 22.5% | 23.7% | 23.2% | 29.8% | 32.2% | 34.0% |              |            |            | 911      | 12,061 | 31,209 | 315      | 5,020 | 14,205 | 590       | 7,041 | 17,004 |
| Very Important                   | 33.6% | 34.9% | 36.5% | 35.6% | 33.9% | 35.3% | 32.7% | 35.8% | 37.6% |              |            |            | 911      | 12,061 | 31,209 | 315      | 5,020 | 14,205 | 590       | 7,041 | 17,004 |
| Somewhat Important               | 31.3% | 28.2% | 27.2% | 32.4% | 32.0% | 32.0% | 30.7% | 24.7% | 22.6% |              |            |            | 911      | 12,061 | 31,209 | 315      | 5,020 | 14,205 | 590       | 7,041 | 17,004 |
| Not Important                    | 7.7%  | 8.8%  | 7.6%  | 9.5%  | 10.4% | 9.6%  | 6.8%  | 7.3%  | 5.7%  |              |            |            | 911      | 12,061 | 31,209 | 315      | 5,020 | 14,205 | 590       | 7,041 | 17,004 |

**Integrating spirituality into my life**

| Essential                        | 18.0% | 22.1% | 20.4% | 16.8% | 19.6% | 18.2% | 18.3% | 24.3% | 22.6% |              |            |            | 911      | 12,054 | 31,187 | 316      | 5,020 | 14,203 | 589       | 7,034 | 16,984 |
| Very Important                   | 19.1% | 20.2% | 19.7% | 18.7% | 19.1% | 18.5% | 19.5% | 21.3% | 20.8% |              |            |            | 911      | 12,054 | 31,187 | 316      | 5,020 | 14,203 | 589       | 7,034 | 16,984 |
| Somewhat Important               | 33.2% | 29.4% | 29.2% | 31.6% | 29.8% | 29.3% | 34.3% | 29.1% | 29.0% |              |            |            | 911      | 12,054 | 31,187 | 316      | 5,020 | 14,203 | 589       | 7,034 | 16,984 |
| Not Important                    | 29.7% | 28.3% | 30.7% | 32.9% | 31.5% | 33.9% | 27.8% | 25.4% | 27.6% |              |            |            | 911      | 12,054 | 31,187 | 316      | 5,020 | 14,203 | 589       | 7,034 | 16,984 |

**What is your best guess as to the chances that you will:**

**Change major field**

| Very Good Chance                 | 9.3%  | 11.9% | 13.3% | 9.8%  | 11.1% | 12.2% | 9.1%  | 12.7% | 14.4% |              |            |            | 936      | 12,181 | 31,386 | 326      | 5,055 | 14,254 | 604       | 7,126 | 17,132 |
| Some Chance                      | 32.5% | 35.1% | 37.6% | 32.8% | 35.5% | 37.6% | 32.6% | 34.8% | 37.5% |              |            |            | 936      | 12,181 | 31,386 | 326      | 5,055 | 14,254 | 604       | 7,126 | 17,132 |
| Very Little Chance               | 39.5% | 38.7% | 37.1% | 37.7% | 39.5% | 38.1% | 40.2% | 38.0% | 36.0% |              |            |            | 936      | 12,181 | 31,386 | 326      | 5,055 | 14,254 | 604       | 7,126 | 17,132 |
| No Chance                        | 18.7% | 14.2% | 12.1% | 19.6% | 13.9% | 12.2% | 18.0% | 14.5% | 12.0% |              |            |            | 936      | 12,181 | 31,386 | 326      | 5,055 | 14,254 | 604       | 7,126 | 17,132 |

Note: Significance * p<.05, ** p<.01, *** p<.001
### Change career choice

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### What is your best guess as to the chances that you will:

#### Participate in student government

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#### Get a job to help pay for college expenses

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Note: Significance * p<.05, ** p<.01, *** p<.001
## Institutional Profile Report

### Construct

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### Join a social fraternity or sorority

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<th>Very Little Chance</th>
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### Participate in student protests or demonstrations

#### Construct

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### Transfer to another college before graduating

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### What is your best guess as to the chances that you will:

#### Participate in volunteer or community service work

#### Construct

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### Note:

* Significance: *p<.05*, **p<.01**, ***p<.001*
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Note: Significance * p<.05, ** p<.01, *** p<.001
### What is your best guess as to the chances that you will:

#### Get tutoring help in specific courses

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#### Take courses from more than one college simultaneously

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#### Take a leave of absence from this college temporarily

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

#### Wayne State University

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### Take a course exclusively online

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### Vote in a local, state, or national election

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### Optional Question 1

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Note: Significance * p<.05, ** p<.01, *** p<.001
# 2018 CIRP Freshman Survey

**Institutional Profile Report**

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Note: Significance * p<.05, ** p<.01, *** p<.001
### 2018 CIRP Freshman Survey

#### Institutional Profile Report

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Note: Significance * p<.05, ** p<.01, *** p<.001
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#### Men

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### Optional Question 15

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#### Men

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#### Women

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### Optional Question 16

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Note: Significance * p<.05, ** p<.01, *** p<.001
## Optional Question 17

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### Total (n)
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## Optional Question 18

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### Total (n)
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## Optional Question 19

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### Total (n)
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## Optional Question 20

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### Total (n)
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Note: Significance * p<.05, ** p<.01, *** p<.001
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<td>Full Sample</td>
<td>Full Sample</td>
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<td>First Choice College</td>
<td>Not First Choice College</td>
</tr>
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<td>Is English your primary language?</td>
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<tr>
<td>In what year did you graduate from high school?</td>
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<td>Are you enrolled (or enrolling) as a:</td>
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<td>How many miles is this college from your permanent home?</td>
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<td>What was your average grade in high school?</td>
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</tr>
<tr>
<td>Prior to this term, have you ever taken courses for credit at this institution?</td>
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<td></td>
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<td>96.1%</td>
<td>95.9%</td>
<td>96.4%</td>
</tr>
<tr>
<td>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</td>
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<tr>
<td>To how many colleges other than this one did you apply for admission this year?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>9.9%</td>
<td>13.0%</td>
<td>8.0%</td>
<td>0.5%</td>
<td>15.5%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
## Wayne State University

### Total Men Women

<table>
<thead>
<tr>
<th></th>
<th>Full Sample</th>
<th>Not First Choice</th>
<th>First Choice</th>
<th>Full Sample</th>
<th>Not First Choice</th>
<th>First Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>11.0%</td>
<td>11.5%</td>
<td>10.6%</td>
<td>4.2%</td>
<td>15.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2</td>
<td>16.7%</td>
<td>16.8%</td>
<td>16.7%</td>
<td>13.6%</td>
<td>18.3%</td>
<td>15.7%</td>
</tr>
<tr>
<td>3</td>
<td>22.4%</td>
<td>24.1%</td>
<td>21.4%</td>
<td>21.5%</td>
<td>23.0%</td>
<td>22.9%</td>
</tr>
<tr>
<td>4</td>
<td>14.4%</td>
<td>13.7%</td>
<td>15.0%</td>
<td>20.5%</td>
<td>10.9%</td>
<td>23.8%</td>
</tr>
<tr>
<td>5</td>
<td>9.4%</td>
<td>7.6%</td>
<td>10.7%</td>
<td>13.2%</td>
<td>7.1%</td>
<td>12.1%</td>
</tr>
<tr>
<td>6</td>
<td>5.7%</td>
<td>6.3%</td>
<td>5.4%</td>
<td>7.6%</td>
<td>4.6%</td>
<td>7.6%</td>
</tr>
<tr>
<td>7 to 8</td>
<td>5.5%</td>
<td>4.8%</td>
<td>6.0%</td>
<td>10.8%</td>
<td>2.5%</td>
<td>9.0%</td>
</tr>
<tr>
<td>9 to 10</td>
<td>2.4%</td>
<td>1.8%</td>
<td>2.8%</td>
<td>3.9%</td>
<td>1.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>11 or more</td>
<td>2.4%</td>
<td>0.5%</td>
<td>3.4%</td>
<td>4.2%</td>
<td>1.4%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

**Were you accepted by your first choice college?**

- Yes: 87.9% 84.4% 90.0% 67.9% 99.2% 59.2% 99.2% 73.7% 99.2%
- No: 12.1% 15.6% 10.0% 32.1% 0.8% 40.8% 0.8% 26.3% 0.8%

**Is this college your:**

- First choice: 63.6% 62.9% 63.9% 0.0% 100.0% 0.0% 100.0% 0.0% 100.0%
- Second choice: 29.2% 30.9% 28.5% 80.3% 0.0% 83.1% 0.0% 78.9% 0.0%
- Third choice: 5.3% 5.4% 5.1% 14.5% 0.0% 14.7% 0.0% 14.2% 0.0%
- Less than third choice: 1.9% 0.8% 2.5% 5.2% 0.0% 2.2% 0.0% 6.9% 0.0%

**Citizenship status:**

- U.S. citizen: 95.3% 96.0% 94.8% 95.4% 95.3% 96.0% 96.0% 95.1% 94.7%
- Permanent resident (green card): 3.2% 2.8% 3.4% 2.8% 3.3% 3.1% 2.7% 2.6% 3.8%
- International student (F-1, J-1, or M-1 visa): 0.8% 0.7% 0.8% 0.7% 0.8% 0.4% 0.8% 0.9% 0.8%
- None of the above: 0.8% 0.5% 0.9% 1.1% 0.6% 0.4% 0.5% 1.5% 0.7%

**Please mark the sex of your parent(s) or guardian(s).**

### Parent/Guardian 1

- Female: 44.5% 27.5% 55.0% 44.5% 44.7% 28.5% 27.0% 54.3% 55.6%
- Male: 55.5% 72.5% 45.0% 55.5% 55.3% 71.5% 73.0% 45.7% 44.4%

### Parent/Guardian 2

- Female: 59.5% 77.6% 48.4% 59.9% 59.2% 77.4% 77.7% 49.0% 48.0%
- Male: 40.5% 22.4% 51.6% 40.1% 40.8% 22.6% 22.3% 51.0% 52.0%

**Please mark which of the following courses you have completed:**

- Pre-calculus/Trigonometry: 77.4% 80.4% 75.8% 81.6% 74.9% 82.8% 78.9% 80.6% 72.9%
- Probability & Statistics: 26.4% 27.1% 26.0% 27.9% 25.9% 27.6% 27.3% 28.3% 25.3%
- Calculus: 23.0% 28.0% 20.1% 28.8% 19.6% 35.8% 23.1% 24.5% 17.6%
- AP Probability & Statistics: 12.2% 11.8% 12.5% 12.1% 12.3% 9.9% 12.8% 13.3% 12.2%
- AP Calculus: 23.1% 28.1% 20.1% 26.4% 21.0% 35.8% 22.8% 20.4% 19.9%
- AP Computer Science A: 2.4% 4.4% 1.2% 2.8% 2.0% 4.7% 4.0% 1.5% 0.8%
- AP Computer Science Principles: 2.7% 4.9% 1.5% 3.4% 2.3% 7.0% 3.3% 1.1% 1.7%
- AP Biology: 25.6% 25.4% 25.9% 27.6% 23.8% 25.7% 24.4% 29.0% 23.8%
- AP Chemistry: 17.4% 18.9% 16.6% 19.8% 15.7% 22.3% 16.1% 18.4% 15.7%
### 2018 CIRP Freshman Survey

#### Enrollment Management Report

**First-time Full-time Freshmen**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Total Full Sample</th>
<th>Men Full Sample</th>
<th>Women Full Sample</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Physics</td>
<td>12.2%</td>
<td>16.3%</td>
<td>9.7%</td>
<td>16.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>AP Environmental Science</td>
<td>9.5%</td>
<td>11.3%</td>
<td>8.5%</td>
<td>13.3%</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

#### Total Men Women Not First Choice College First Choice College

| How many weeks this summer did you participate in a bridge program at this institution? |
| Zero | 97.7% | 98.8% | 97.0% | 97.0% | 98.0% | 98.2% | 99.2% | 96.1% | 97.5% |
| One to two | 0.6% | 0.2% | 0.7% | 0.9% | 0.4% | 0.0% | 0.3% | 1.5% | 0.3% |
| Three to four | 0.5% | 0.3% | 0.5% | 0.5% | 0.4% | 0.9% | 0.0% | 0.3% | 0.7% |
| Five to six | 0.1% | 0.0% | 0.2% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.3% |
| Seven or more | 1.2% | 0.7% | 1.5% | 1.6% | 0.9% | 0.9% | 0.5% | 2.1% | 1.2% |

#### During high school (grades 9-12) how many years did you study each of the following subjects? |

<table>
<thead>
<tr>
<th>Subject</th>
<th>Mathematics (3 years)</th>
<th>Physical Science (2 years)</th>
<th>Biological Science (2 years)</th>
<th>Computer Science (1/2 year)</th>
<th>History/American Government (2 years)</th>
<th>Computer Science (1/2 year)</th>
<th>Arts and/or Music (1/2 year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Full Sample</td>
<td>99.3%</td>
<td>99.7%</td>
<td>99.0%</td>
<td>99.3%</td>
<td>99.3%</td>
<td>99.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Men Full Sample</td>
<td>99.3%</td>
<td>99.7%</td>
<td>99.0%</td>
<td>99.3%</td>
<td>99.3%</td>
<td>99.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Women Full Sample</td>
<td>99.3%</td>
<td>99.7%</td>
<td>99.0%</td>
<td>99.3%</td>
<td>99.3%</td>
<td>99.1%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### At any time since you turned 13, were you in foster care or were you a dependent of the court? |

| No | 98.3% | 97.9% | 98.6% | 98.2% | 98.4% | 96.4% | 98.9% | 99.4% | 98.1% |
| Yes | 0.7% | 0.3% | 0.9% | 0.4% | 0.9% | 0.5% | 0.3% | 0.3% | 1.2% |
| I don't know | 1.0% | 1.7% | 0.5% | 1.4% | 0.7% | 3.2% | 0.8% | 0.3% | 0.7% |

#### Do you consider yourself: |

| Pre-Med | 35.6% | 31.5% | 38.4% | 37.5% | 34.4% | 31.3% | 31.5% | 41.8% | 36.4% |
| Pre-Law | 5.0% | 3.9% | 5.8% | 5.2% | 5.0% | 3.4% | 4.2% | 6.5% | 5.5% |

#### Your intended major: |

<table>
<thead>
<tr>
<th>Arts and Humanities</th>
<th>Art, fine and applied</th>
<th>English (language and literature)</th>
<th>History</th>
<th>Journalism/Communication</th>
<th>Classical and Modern Languages and Literature</th>
<th>Media/Film Studies</th>
<th>Music</th>
<th>Philosophy</th>
<th>Theatre/Drama</th>
<th>Theology/Religion</th>
<th>Other Arts and Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Full Sample</td>
<td>2.5%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.2%</td>
<td>2.7%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men Full Sample</td>
<td>2.5%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.2%</td>
<td>2.7%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women Full Sample</td>
<td>2.5%</td>
<td>2.3%</td>
<td>2.6%</td>
<td>2.8%</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.2%</td>
<td>2.7%</td>
<td>2.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Biological & Life Sciences |

| Agriculture/Natural Resources | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

---
<table>
<thead>
<tr>
<th>Major</th>
<th>Total Full Sample</th>
<th>Total Men Full Sample</th>
<th>Total Women Full Sample</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Total Full Sample</th>
<th>Total Men Full Sample</th>
<th>Total Women Full Sample</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Biology (zoology)</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biochemistry/Biophysics</td>
<td>3.5%</td>
<td>3.1%</td>
<td>3.8%</td>
<td>5.1%</td>
<td>2.7%</td>
<td>5.1%</td>
<td>1.9%</td>
<td>5.1%</td>
<td>3.1%</td>
<td>3.1%</td>
<td>3.1%</td>
<td>3.1%</td>
<td>3.1%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Biology (general)</td>
<td>10.3%</td>
<td>8.5%</td>
<td>11.5%</td>
<td>10.1%</td>
<td>10.3%</td>
<td>8.6%</td>
<td>7.9%</td>
<td>11.1%</td>
<td>11.7%</td>
<td>11.7%</td>
<td>11.7%</td>
<td>11.7%</td>
<td>11.7%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Ecology &amp; Evolutionary Biology</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.2%</td>
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<tr>
<td>Environmental Science</td>
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<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Neurobiology/Neuroscience</td>
<td>0.1%</td>
<td>0.0%</td>
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<td>0.1%</td>
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<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Microbiology</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.1%</td>
<td>0.6%</td>
<td>0.1%</td>
<td>1.0%</td>
<td>0.3%</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Molecular, Cellular, &amp; Developmental Biology</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Plant Biology (botany)</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.4%</td>
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<td>0.4%</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other Biological Science</td>
<td>0.9%</td>
<td>0.8%</td>
<td>1.1%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.5%</td>
<td>1.0%</td>
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</tr>
</tbody>
</table>

**Your intended major (continued):**

**Business**

- Accounting: 2.0% Men, 2.5% Women, 1.6% Total, 1.6% Not First Choice, 2.1% First Choice, 1.5% Not First Choice, 2.9% First Choice
- Business Administration (general): 0.6% Men, 0.8% Women, 0.5% Total, 0.0% Not First Choice, 0.8% First Choice, 0.0% Not First Choice, 1.0% First Choice
- Computer/Management Information Systems: 0.6% Men, 0.8% Women, 0.5% Total, 0.8% Not First Choice, 0.5% First Choice, 0.5% Not First Choice, 1.0% First Choice
- Entrepreneurship: 0.4% Men, 0.8% Women, 0.1% Total, 0.6% Not First Choice, 0.2% First Choice, 1.0% Not First Choice, 0.6% First Choice
- Finance: 1.7% Men, 3.5% Women, 0.7% Total, 2.0% Not First Choice, 1.6% First Choice, 4.1% Not First Choice, 3.2% First Choice
- Hospitality/Tourism: 0.1% Men, 0.2% Women, 0.1% Total, 0.0% Not First Choice, 0.2% First Choice, 0.0% Not First Choice, 0.3% First Choice
- Human Resources Management: 0.1% Men, 0.2% Women, 0.1% Total, 0.2% Not First Choice, 0.1% First Choice, 0.5% Not First Choice, 0.0% First Choice
- International Business: 0.3% Men, 0.4% Women, 0.2% Total, 0.6% Not First Choice, 0.1% First Choice, 0.5% Not First Choice, 0.3% First Choice
- Management: 2.8% Men, 3.3% Women, 2.5% Total, 2.8% Not First Choice, 2.7% First Choice, 2.5% Not First Choice, 3.8% First Choice
- Marketing: 2.5% Men, 3.5% Women, 2.0% Total, 2.6% Not First Choice, 2.5% First Choice, 3.6% Not First Choice, 3.5% First Choice
- Real Estate: 0.0% Men, 0.0% Women, 0.0% Total, 0.0% Not First Choice, 0.0% First Choice, 0.0% Not First Choice, 0.0% First Choice
- Other Business: 0.6% Men, 1.2% Women, 0.2% Total, 0.6% Not First Choice, 0.6% First Choice, 1.5% Not First Choice, 1.0% First Choice

**Education**

- Elementary Education: 0.6% Men, 0.2% Women, 0.8% Total, 0.2% Not First Choice, 0.8% First Choice, 0.0% Not First Choice, 0.3% First Choice
- Music/Arts Education: 0.3% Men, 0.2% Women, 0.4% Total, 0.0% Not First Choice, 0.5% First Choice, 0.0% Not First Choice, 0.3% First Choice
- Physical Education/Recreation: 0.0% Men, 0.0% Women, 0.0% Total, 0.0% Not First Choice, 0.0% First Choice, 0.0% Not First Choice, 0.0% First Choice
- Secondary School Teacher in a non-STEM subject: 0.6% Men, 0.6% Women, 0.6% Total, 0.4% Not First Choice, 0.6% First Choice, 0.0% Not First Choice, 1.0% First Choice
- Special Education: 0.1% Men, 0.2% Women, 0.1% Total, 0.0% Not First Choice, 0.2% First Choice, 0.0% Not First Choice, 0.3% First Choice
- Other Education: 0.0% Men, 0.0% Women, 0.0% Total, 0.0% Not First Choice, 0.0% First Choice, 0.0% Not First Choice, 0.0% First Choice

**Your intended major (continued):**

**Engineering**

- Aerospace/Aeronautical/Astronautical Engineering: 0.2% Men, 0.6% Women, 0.0% Total, 0.2% Not First Choice, 0.2% First Choice, 0.5% Not First Choice, 0.6% First Choice
- Biological/Agricultural Engineering: 0.0% Men, 0.0% Women, 0.0% Total, 0.0% Not First Choice, 0.0% First Choice, 0.0% Not First Choice, 0.0% First Choice
- Biomedical Engineering: 2.2% Men, 3.5% Women, 1.4% Total, 3.4% Not First Choice, 1.5% First Choice, 4.6% Not First Choice, 2.9% First Choice
- Chemical Engineering: 0.9% Men, 1.7% Women, 0.4% Total, 1.6% Not First Choice, 0.6% First Choice, 3.0% Not First Choice, 1.0% First Choice
- Civil Engineering: 0.9% Men, 1.7% Women, 0.4% Total, 1.4% Not First Choice, 1.0% First Choice, 3.0% Not First Choice, 1.6% First Choice
- Computer Engineering: 1.2% Men, 2.1% Women, 0.7% Total, 1.4% Not First Choice, 1.0% First Choice, 3.0% Not First Choice, 1.6% First Choice
- Electrical/Electronic Communications Engineering: 1.4% Men, 2.9% Women, 0.5% Total, 1.6% Not First Choice, 1.3% First Choice, 3.6% Not First Choice, 2.5% First Choice
### Wayne State University

| Engineering Science/Engineering Physics | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Environmental/Environmental Health Engineering | 0.3% | 0.2% | 0.4% | 0.4% | 0.2% | 0.0% | 0.0% | 0.3% | 0.2% |
| Industrial/Manufacturing Engineering | 0.4% | 0.2% | 0.5% | 0.4% | 0.3% | 0.0% | 0.0% | 0.3% | 0.4% |
| Materials Engineering | 0.1% | 0.2% | 0.0% | 0.2% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% |
| Mechanical Engineering | 3.0% | 6.8% | 0.7% | 3.0% | 3.0% | 6.1% | 7.3% | 1.0% | 0.6% |
| Other Engineering | 0.2% | 0.4% | 0.1% | 0.6% | 0.0% | 0.1% | 0.0% | 0.3% | 0.0% |

### Health Professions

| Clinical Laboratory Science | 0.7% | 0.2% | 0.8% | 0.4% | 0.8% | 0.0% | 0.3% | 0.7% | 0.9% |
| Health Care Administration/Studies | 0.4% | 0.4% | 0.4% | 0.4% | 0.3% | 0.5% | 0.3% | 0.3% | 0.4% |
| Health Technology | 0.1% | 0.2% | 0.1% | 0.2% | 0.1% | 0.0% | 0.3% | 0.3% | 0.0% |
| Kinesiology | 13.7% | 1.2% | 14.8% | 16.9% | 14.8% | 13.2% | 13.2% | 19.3% |
| Nursing | 3.3% | 3.1% | 3.4% | 2.4% | 3.8% | 1.5% | 4.1% | 3.0% | 3.7% |
| Therapy (occupational, physical, speech) | 0.4% | 0.3% | 0.2% | 2.0% | 2.9% | 1.0% | 2.9% | 2.7% | 2.9% |
| Other Health Profession | 0.2% | 0.2% | 0.1% | 2.4% | 2.6% | 2.4% | 2.5% | 2.9% | 3.1% |

### Math and Computer Science

| Computer Science | 3.8% | 8.3% | 1.1% | 4.6% | 3.2% | 9.1% | 7.9% | 1.7% | 0.6% |
| Mathematics/Statistics | 0.7% | 0.6% | 0.7% | 1.2% | 0.3% | 1.0% | 0.3% | 1.4% | 0.4% |
| Other Math and Computer Science | 0.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.2% |

### Physical Science

| Astronomy & Astrophysics | 0.2% | 0.2% | 0.2% | 0.4% | 0.1% | 0.5% | 0.0% | 0.3% | 0.2% |
| Atmospheric Sciences | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Chemistry | 0.4% | 0.4% | 0.5% | 0.4% | 0.5% | 0.0% | 0.6% | 0.7% | 0.4% |
| Earth & Planetary Sciences | 0.1% | 0.2% | 0.0% | 0.2% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% |
| Marine Sciences | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Physics | 0.4% | 0.4% | 0.4% | 0.4% | 0.3% | 0.5% | 0.3% | 0.3% | 0.4% |
| Other Physical Science | 0.4% | 1.0% | 0.0% | 0.8% | 0.1% | 2.0% | 0.3% | 0.0% | 0.0% |

### Your intended major (continued):

### Social Science

| Anthropology | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Economics | 0.3% | 0.6% | 0.1% | 0.4% | 0.2% | 1.0% | 0.3% | 0.0% | 0.2% |
| Ethnic/Cultural Studies | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Geography | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Political Science (gov't., international relations) | 1.6% | 1.0% | 2.0% | 2.4% | 1.2% | 2.0% | 0.3% | 2.7% | 1.7% |
| Psychology | 5.4% | 1.9% | 7.4% | 7.1% | 4.5% | 3.6% | 1.0% | 9.5% | 6.4% |
| Public Policy | 0.1% | 0.0% | 0.2% | 0.2% | 0.1% | 0.0% | 0.0% | 0.3% | 0.2% |
| Social Work | 1.6% | 0.4% | 2.4% | 1.0% | 2.0% | 0.5% | 0.3% | 1.4% | 2.9% |
| Sociology | 0.2% | 0.0% | 0.4% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.6% |
| Women's/Gender Studies | 0.1% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.2% |
| Other Social Science | 0.2% | 0.0% | 0.4% | 0.4% | 0.1% | 0.0% | 0.0% | 0.7% | 0.2% |
### Wayne State University

#### Total Men Women Total Not First Choice College First Choice College Not First Choice College First Choice College Not First Choice College First Choice College

**Other Majors**

- Architecture/Urban Planning
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Criminal Justice
  - Full Sample: 2.3%
  - Not First Choice College: 0.0%
- Library Science
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Security & Protective Services
  - Full Sample: 0.1%
  - Not First Choice College: 0.0%
- Military Sciences/Technology/Operations
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Other
  - Full Sample: 1.7%
  - Not First Choice College: 0.0%
- Undecided
  - Full Sample: 3.9%
  - Not First Choice College: 0.0%

#### Your intended career occupation

- Actor or Entertainer
  - Full Sample: 2.7%
  - Not First Choice College: 3.3%
- Artist
  - Full Sample: 1.1%
  - Not First Choice College: 1.4%
- Graphic Designer
  - Full Sample: 0.5%
  - Not First Choice College: 0.6%
- Musician
  - Full Sample: 1.0%
  - Not First Choice College: 0.7%
- Writer/Producer/Director
  - Full Sample: 1.8%
  - Not First Choice College: 0.7%
- Farmer or Forester
  - Full Sample: 0.2%
  - Not First Choice College: 0.2%
- Natural Resources Specialist/Environmentalist
  - Full Sample: 0.1%
  - Not First Choice College: 0.0%
- Accountant
  - Full Sample: 1.6%
  - Not First Choice College: 0.5%
- Administrative Assistant
  - Full Sample: 0.1%
  - Not First Choice College: 0.0%
- Business Manager/Executive
  - Full Sample: 2.3%
  - Not First Choice College: 1.6%
- Business Owner/Entrepreneur
  - Full Sample: 2.7%
  - Not First Choice College: 1.6%
- Finance (e.g., Actuary, Banking, Loan Officer, Planner)
  - Full Sample: 1.4%
  - Not First Choice College: 2.6%
- Human Resources
  - Full Sample: 0.2%
  - Not First Choice College: 0.1%
- Management Consultant
  - Full Sample: 0.2%
  - Not First Choice College: 0.2%
- Real Estate Agent/Realtor/Appraiser/Developer
  - Full Sample: 0.2%
  - Not First Choice College: 0.0%
- Retail Sales
  - Full Sample: 0.1%
  - Not First Choice College: 0.0%
- Sales/Marketing
  - Full Sample: 1.7%
  - Not First Choice College: 2.2%
- Sports Management
  - Full Sample: 0.6%
  - Not First Choice College: 0.6%
- Advertising
  - Full Sample: 0.2%
  - Not First Choice College: 0.0%
- Journalist
  - Full Sample: 0.8%
  - Not First Choice College: 1.0%
- Public/Media Relations
  - Full Sample: 0.8%
  - Not First Choice College: 0.8%
- College Administrator/Staff
  - Full Sample: 0.2%
  - Not First Choice College: 0.0%
- College Faculty
  - Full Sample: 0.3%
  - Not First Choice College: 0.1%
- Early Childcare Provider
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Elementary School Teacher
  - Full Sample: 0.8%
  - Not First Choice College: 1.1%
- K-12 Administrator
  - Full Sample: 0.1%
  - Not First Choice College: 0.2%
- Librarian
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Secondary School Teacher in a non-STEM subject
  - Full Sample: 0.6%
  - Not First Choice College: 0.7%
- Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
  - Full Sample: 0.2%
  - Not First Choice College: 0.2%
- Teacher's Assistant/Paraprofessional
  - Full Sample: 0.0%
  - Not First Choice College: 0.0%
- Other K-12 Professional
  - Full Sample: 0.3%
  - Not First Choice College: 0.2%
## 2018 CIRP Freshman Survey
### Enrollment Management Report
#### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Total Full Sample</th>
<th>Men Full Sample</th>
<th>Women Full Sample</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Total Men</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal/State/Local Government Official</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>2.6%</td>
<td>0.7%</td>
<td>2.6%</td>
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<td>2.7%</td>
<td>0.8%</td>
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<tr>
<td>Military</td>
<td>0.0%</td>
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<tr>
<td>Postal Worker</td>
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<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>0.9%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>0.8%</td>
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<tr>
<td>Dietician/Nutritionist</td>
<td>0.2%</td>
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<tr>
<td>Home Health Worker</td>
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<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
<td>1.9%</td>
<td>1.0%</td>
<td>2.3%</td>
<td>1.8%</td>
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<tr>
<td>Registered Nurse</td>
<td>10.8%</td>
<td>5.3%</td>
<td>14.4%</td>
<td>7.5%</td>
<td>12.8%</td>
<td>3.1%</td>
<td>6.7%</td>
<td>10.5%</td>
<td>16.8%</td>
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<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
<td>5.8%</td>
<td>3.3%</td>
<td>7.4%</td>
<td>4.1%</td>
<td>6.4%</td>
<td>2.1%</td>
<td>4.1%</td>
<td>5.4%</td>
<td>7.9%</td>
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<tr>
<td>Computer Programmer/Developer</td>
<td>2.9%</td>
<td>6.3%</td>
<td>0.7%</td>
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<td>2.4%</td>
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<tr>
<td>Computer/Systems Analyst</td>
<td>0.5%</td>
<td>0.8%</td>
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<td>0.6%</td>
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<tr>
<td>Occupation</td>
<td>Total</td>
<td>Men</td>
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<td>Men</td>
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<td>Full Sample</td>
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<td>Not First Choice College</td>
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<td>First Choice College</td>
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<tr>
<td>Web Designer</td>
<td>0.0%</td>
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<tr>
<td>Lawyer/Judge</td>
<td>3.3%</td>
<td>2.9%</td>
<td>3.6%</td>
<td>2.6%</td>
<td>3.8%</td>
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<tr>
<td>Paralegal</td>
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<tr>
<td>Clinical Psychologist</td>
<td>1.7%</td>
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<tr>
<td>Dentist/Orthodontist</td>
<td>1.0%</td>
<td>1.2%</td>
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<tr>
<td>Medical Doctor/Surgeon</td>
<td>19.4%</td>
<td>18.4%</td>
<td>20.1%</td>
<td>23.4%</td>
<td>17.1%</td>
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<tr>
<td>Optometrist</td>
<td>0.4%</td>
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<tr>
<td>Pharmacist</td>
<td>4.2%</td>
<td>3.9%</td>
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<tr>
<td>Veterinarian</td>
<td>0.5%</td>
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<tr>
<td>Engineer</td>
<td>8.7%</td>
<td>16.4%</td>
<td>3.9%</td>
<td>11.2%</td>
<td>7.3%</td>
<td>20.2%</td>
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<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
<td>2.4%</td>
<td>3.3%</td>
<td>1.8%</td>
<td>3.7%</td>
<td>1.6%</td>
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<tr>
<td>Urban Planner/Architect</td>
<td>0.2%</td>
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<tr>
<td>Custodian/Janitor/Housekeeper</td>
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<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
<td>0.0%</td>
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<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
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<tr>
<td>Interior Designer</td>
<td>0.3%</td>
<td>0.4%</td>
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<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>0.2%</td>
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<tr>
<td>Social/Non-Profit Services</td>
<td>0.7%</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.4%</td>
<td>0.8%</td>
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<tr>
<td>Parent/Guardian 1 occupation</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
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<td>Women</td>
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<td>Clergy</td>
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<td>Homemaker/Stay at Home Parent</td>
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<td>Other</td>
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<td>Undecided</td>
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<td><strong>Parent/Guardian 1 occupation</strong></td>
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<tr>
<td><strong>Actor or Entertainer</strong></td>
<td>0.2%</td>
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<tr>
<td><strong>Artist</strong></td>
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<tr>
<td><strong>Graphic Designer</strong></td>
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<tr>
<td><strong>Musician</strong></td>
<td>0.2%</td>
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<tr>
<td><strong>Writer/Producer/Director</strong></td>
<td>0.0%</td>
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<tr>
<td><strong>Farmer or Forester</strong></td>
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<tr>
<td><strong>Natural Resources Specialist/Environmentalist</strong></td>
<td>0.0%</td>
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<tr>
<td><strong>Accountant</strong></td>
<td>2.3%</td>
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<tr>
<td><strong>Administrative Assistant</strong></td>
<td>1.4%</td>
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<tr>
<td><strong>Business Manager/Executive</strong></td>
<td>4.3%</td>
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<tr>
<td><strong>Business Owner/Entrepreneur</strong></td>
<td>4.0%</td>
<td>5.8%</td>
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<tr>
<td><strong>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</strong></td>
<td>1.9%</td>
<td>2.2%</td>
<td>1.8%</td>
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<tr>
<td><strong>Human Resources</strong></td>
<td>1.7%</td>
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<td><strong>Management Consultant</strong></td>
<td>1.0%</td>
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<tr>
<td><strong>Real Estate Agent/Realtor/Appraiser/Developer</strong></td>
<td>1.1%</td>
<td>1.3%</td>
<td>0.9%</td>
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<tr>
<td><strong>Retail Sales</strong></td>
<td>1.2%</td>
<td>0.9%</td>
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<td>1.7%</td>
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<tr>
<td><strong>Sales/Marketing</strong></td>
<td>4.3%</td>
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<td><strong>Sports Management</strong></td>
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<tr>
<td><strong>Advertising</strong></td>
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<td><strong>Journalist</strong></td>
<td>0.1%</td>
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<td><strong>Public/Media Relations</strong></td>
<td>0.1%</td>
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<tr>
<td><strong>College Administrator/Staff</strong></td>
<td>0.2%</td>
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<tr>
<td><strong>College Faculty</strong></td>
<td>0.6%</td>
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<tr>
<td><strong>Early Childcare Provider</strong></td>
<td>0.6%</td>
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<tr>
<td><strong>Elementary School Teacher</strong></td>
<td>1.1%</td>
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<tr>
<td><strong>K-12 Administrator</strong></td>
<td>0.7%</td>
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<tr>
<td><strong>Librarian</strong></td>
<td>0.2%</td>
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<tr>
<td><strong>Secondary School Teacher in a non-STEM subject</strong></td>
<td>0.4%</td>
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<tr>
<td><strong>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</strong></td>
<td>0.2%</td>
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<tr>
<td>Occupation</td>
<td>Total Full Sample</td>
<td>Men Full Sample</td>
<td>Women Full Sample</td>
<td>Not First Choice College Total</td>
<td>Men Not First Choice</td>
<td>Women Not First Choice</td>
<td>First Choice College Total</td>
<td>Men First Choice</td>
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<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>1.1%</td>
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<tr>
<td>Dietician/Nutritionist</td>
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<tr>
<td>Home Health Worker</td>
<td>0.9%</td>
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<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
<td>2.2%</td>
<td>1.7%</td>
<td>2.5%</td>
<td>2.0%</td>
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<tr>
<td>Registered Nurse</td>
<td>4.1%</td>
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<tr>
<td>Therapist (e.g., Physical, Occupational, Speech)</td>
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<tr>
<td>Computer Programmer/Developer</td>
<td>1.9%</td>
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<tr>
<td>Computer/Systems Analyst</td>
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<td>Web Designer</td>
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<tr>
<td>Lawyer/Judge</td>
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<td>Paralegal</td>
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<td>Clinical Psychologist</td>
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<tr>
<td>Dentist/Orthodontist</td>
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<tr>
<td>Medical Doctor/Surgeon</td>
<td>2.7%</td>
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<td>Optometrist</td>
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<td>Pharmacist</td>
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<tr>
<td>Veterinarian</td>
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<tr>
<td>Engineer</td>
<td>9.6%</td>
<td>11.4%</td>
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<td>12.6%</td>
<td>7.9%</td>
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<td>10.7%</td>
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<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
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<tr>
<td>Urban Planner/Architect</td>
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<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>0.6%</td>
<td>0.2%</td>
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<td>0.7%</td>
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</tr>
<tr>
<td>Food Service (e.g., Chef/Cook, Server)</td>
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</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
<td>1.1%</td>
<td>0.9%</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.2%</td>
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<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
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<td>4.3%</td>
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<td>Social/Non-Profit Services</td>
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<td>Homemaker/Stay at Home Parent</td>
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<td><strong>Parent/Guardian 2 occupation</strong></td>
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<tr>
<td>Actor or Entertainer</td>
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<tr>
<td>Writer/Producer/Director</td>
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<td>0.5%</td>
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<td>Farmer or Forester</td>
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</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.7%</td>
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<tr>
<td>Accountant</td>
<td>2.4%</td>
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<td>Administrative Assistant</td>
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### 2018 CIRP Freshman Survey
#### Enrollment Management Report
#### First-time Full-time Freshmen

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<th>Men Full Sample</th>
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<td>Wayne State University</td>
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<tr>
<td>Business Manager/Executive</td>
<td>2.7%</td>
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</tr>
<tr>
<td>Business Owner/Entrepreneur</td>
<td>3.9%</td>
<td>4.0%</td>
<td>3.9%</td>
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<td>3.6%</td>
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<tr>
<td>Finance (e.g., Actuary, Banking, Loan Officer, Planner)</td>
<td>1.3%</td>
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<td>Human Resources</td>
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<td>Management Consultant</td>
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</tr>
<tr>
<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.7%</td>
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<tr>
<td>Retail Sales</td>
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</tr>
<tr>
<td>Sales/Marketing</td>
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<td>2.3%</td>
<td>2.8%</td>
<td>2.5%</td>
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<td>Sports Management</td>
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<td>Advertising</td>
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<tr>
<td>Journalist</td>
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<tr>
<td>Public/Media Relations</td>
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</tr>
<tr>
<td>College Administrator/Staff</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
<td>0.2%</td>
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<tr>
<td>College Faculty</td>
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<tr>
<td>Early Childcare Provider</td>
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<td>0.5%</td>
<td>0.9%</td>
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<td>0.9%</td>
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<tr>
<td>Elementary School Teacher</td>
<td>1.4%</td>
<td>1.9%</td>
<td>1.2%</td>
<td>1.7%</td>
<td>1.3%</td>
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</tr>
<tr>
<td>K-12 Administrator</td>
<td>0.7%</td>
<td>0.9%</td>
<td>0.8%</td>
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<tr>
<td>Librarian</td>
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<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
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<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
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<td>0.5%</td>
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</tr>
<tr>
<td>Teacher's Assistant/Paraprofessional</td>
<td>1.2%</td>
<td>1.4%</td>
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<td>0.7%</td>
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<tr>
<td>Other K-12 Professional</td>
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<tr>
<td>Federal/State/Local Government Official</td>
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<td>Military</td>
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<tr>
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<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
<td>1.2%</td>
<td>0.9%</td>
<td>1.5%</td>
<td>1.7%</td>
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<tr>
<td>Dietician/Nutritionist</td>
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<tr>
<td>Home Health Worker</td>
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<tr>
<td>Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)</td>
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<td>1.9%</td>
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<tr>
<td>Registered Nurse</td>
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<td>3.9%</td>
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<td>Therapist (e.g., Physical, Occupational, Speech)</td>
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<td>Computer Programmer/Developer</td>
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<td>Computer/Systems Analyst</td>
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<tr>
<td>Medical Doctor/Surgeon</td>
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<td>1.9%</td>
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**Note:** The percentages are rounded for clarity.
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<td>5.2%</td>
<td>4.6%</td>
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<td>4.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Scientist (e.g., Biologist, Chemist, Physicist)</td>
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<td>0.5%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urban Planner/Architect</td>
<td>0.4%</td>
<td>0.9%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>1.6%</td>
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<td>0.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Custodian/Janitor/Housekeeper</td>
<td>1.1%</td>
<td>0.9%</td>
<td>1.2%</td>
<td>0.7%</td>
<td>1.3%</td>
<td>1.2%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>1.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Service (e.g., Chef/Cook Server)</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.8%</td>
<td>1.2%</td>
<td>1.2%</td>
<td>1.6%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hair Stylist/Aesthetician/Manicurist</td>
<td>1.4%</td>
<td>1.2%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>1.9%</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Interior Designer</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
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<td>0.2%</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Skilled Trades (e.g., Plumber, Electrician, Construction)</td>
<td>7.4%</td>
<td>4.9%</td>
<td>8.9%</td>
<td>6.4%</td>
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<td>3.0%</td>
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<td>9.1%</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Social/Non-Profit Services</td>
<td>0.4%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.4%</td>
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<td>0.2%</td>
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<td></td>
</tr>
<tr>
<td>Homemaker/Stay at Home Parent</td>
<td>14.6%</td>
<td>15.2%</td>
<td>14.2%</td>
<td>15.6%</td>
<td>14.0%</td>
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<td></td>
<td></td>
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<tr>
<td>Other</td>
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<td>22.9%</td>
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<td>23.4%</td>
<td>22.8%</td>
<td>20.2%</td>
<td>19.7%</td>
<td>25.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undecided</td>
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<td>0.0%</td>
<td>2.6%</td>
<td>0.7%</td>
<td>2.2%</td>
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<td>0.0%</td>
<td>1.2%</td>
<td>3.5%</td>
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</table>

Current employment status:

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>Seasonally employed</td>
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<td>1.1%</td>
<td>1.4%</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>1.3%</td>
<td>1.5%</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Unemployed</td>
<td>9.4%</td>
<td>7.1%</td>
<td>10.7%</td>
<td>10.0%</td>
<td>8.9%</td>
<td>7.9%</td>
<td>6.4%</td>
<td>11.5%</td>
<td>10.3%</td>
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</tr>
<tr>
<td>Retired</td>
<td>2.4%</td>
<td>3.4%</td>
<td>1.8%</td>
<td>2.9%</td>
<td>2.1%</td>
<td>4.0%</td>
<td>3.0%</td>
<td>2.3%</td>
<td>1.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian 2</td>
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<tr>
<td>Employed</td>
<td>71.7%</td>
<td>69.6%</td>
<td>73.0%</td>
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<td>71.9%</td>
<td>68.4%</td>
<td>70.4%</td>
<td>72.6%</td>
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<tr>
<td>Seasonally employed</td>
<td>3.8%</td>
<td>3.6%</td>
<td>3.7%</td>
<td>4.3%</td>
<td>3.5%</td>
<td>2.7%</td>
<td>4.3%</td>
<td>5.5%</td>
<td>2.8%</td>
<td></td>
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</tr>
<tr>
<td>Unemployed</td>
<td>20.5%</td>
<td>22.3%</td>
<td>19.5%</td>
<td>21.4%</td>
<td>20.2%</td>
<td>24.1%</td>
<td>21.4%</td>
<td>19.7%</td>
<td>19.5%</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Retired</td>
<td>4.0%</td>
<td>4.5%</td>
<td>3.7%</td>
<td>3.2%</td>
<td>4.4%</td>
<td>4.8%</td>
<td>3.9%</td>
<td>2.2%</td>
<td>4.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

Family resources (parents, relatives, spouse, etc.)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>$1 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000 to $14,999</th>
<th>$15,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>45.6%</td>
<td>45.4%</td>
<td>45.8%</td>
<td>42.4%</td>
<td>44.6%</td>
<td>44.0%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>18.1%</td>
<td>17.5%</td>
<td>18.4%</td>
<td>19.4%</td>
<td>18.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>12.4%</td>
<td>13.5%</td>
<td>11.7%</td>
<td>13.4%</td>
<td>12.4%</td>
<td>15.6%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>8.8%</td>
<td>8.6%</td>
<td>8.9%</td>
<td>9.4%</td>
<td>8.8%</td>
<td>9.3%</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>5.8%</td>
<td>5.4%</td>
<td>6.0%</td>
<td>5.2%</td>
<td>6.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>9.4%</td>
<td>9.7%</td>
<td>9.2%</td>
<td>10.1%</td>
<td>9.4%</td>
<td>8.4%</td>
</tr>
</tbody>
</table>

My own resources (savings from work, work-study, other income)

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>$1 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000 to $14,999</th>
<th>$15,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>45.1%</td>
<td>46.2%</td>
<td>44.7%</td>
<td>41.0%</td>
<td>44.9%</td>
<td>42.7%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>34.6%</td>
<td>34.8%</td>
<td>34.5%</td>
<td>38.0%</td>
<td>34.3%</td>
<td>38.7%</td>
</tr>
</tbody>
</table>
### Total Men Women Total Men Women

<table>
<thead>
<tr>
<th></th>
<th>Wayne State University</th>
<th>2018 CIRP Freshman Survey</th>
<th>Enrollment Management Report</th>
<th>First-time Full-time Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Not First Choice College</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>12.2%</td>
<td>11.4%</td>
<td>12.6%</td>
<td>13.1%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>3.9%</td>
<td>3.2%</td>
<td>4.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>2.1%</td>
<td>2.1%</td>
<td>2.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>2.0%</td>
<td>2.4%</td>
<td>1.8%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

### Aid which need not be repaid (grants, scholarships, military funding, etc.)

|                        | None      | 33.4%       | 34.8%       | 32.7%       | 28.1%       | 33.3%       | 29.3%       | 34.1%       | 27.5%       | 33.1%       |
|                        | $1 to $2,999 | 11.5%       | 11.4%       | 11.3%       | 11.7%       | 12.0%       | 12.0%       | 11.8%       | 11.6%       | 11.7%       |
|                        | $3,000 to $5,999 | 16.9%       | 15.9%       | 17.7%       | 18.2%       | 17.0%       | 16.0%       | 16.8%       | 19.7%       | 17.3%       |
|                        | $6,000 to $9,999 | 18.3%       | 18.1%       | 18.3%       | 19.9%       | 18.3%       | 19.6%       | 18.1%       | 19.9%       | 18.3%       |
|                        | $10,000 to $14,999 | 11.3%       | 11.3%       | 11.3%       | 13.3%       | 12.9%       | 11.0%       | 13.3%       | 10.3%       | 10.3%       |
|                        | $15,000 or more | 8.6%        | 8.6%        | 8.7%        | 8.9%        | 8.9%        | 10.2%       | 8.1%        | 9.3%        | 9.3%        |

### Aid which must be repaid (loans, etc.)

|                        | None     | 60.9%       | 61.6%       | 60.6%       | 62.1%       | 58.5%       | 62.2%       | 58.8%       | 62.4%       | 58.2%       |
|                        | $1 to $2,999 | 8.9%        | 8.9%        | 8.9%        | 7.7%        | 9.9%        | 7.1%        | 10.5%       | 8.1%        | 9.5%        |
|                        | $3,000 to $5,999 | 14.0%       | 14.4%       | 13.8%       | 15.2%       | 14.0%       | 18.2%       | 13.1%       | 13.3%       | 14.7%       |
|                        | $6,000 to $9,999 | 8.8%        | 9.0%        | 8.4%        | 7.7%        | 9.7%        | 7.1%        | 10.8%       | 7.5%        | 9.0%        |
|                        | $10,000 to $14,999 | 4.2%        | 3.0%        | 5.0%        | 5.1%        | 4.0%        | 4.0%        | 2.6%        | 5.8%        | 4.9%        |
|                        | $15,000 or more | 3.2%        | 3.0%        | 3.3%        | 2.3%        | 3.9%        | 1.3%        | 4.2%        | 2.9%        | 3.8%        |

### Did you receive any of the following forms of financial aid?

**Military grants**
- Yes: 0.8% | 1.3% | 0.5% | 0.5% | 1.1% | 0.6% | 1.8% | 0.4% | 0.7% | 99.2% | 98.7% | 99.5% | 99.5% | 98.9% | 99.4% | 98.2% | 99.6% | 99.3% |
- No: 99.2% | 98.7% | 99.5% | 99.5% | 98.9% | 99.4% | 98.2% | 99.6% | 99.3% |

**Work-study**
- Yes: 5.0% | 3.6% | 5.9% | 6.3% | 4.2% | 3.7% | 3.6% | 7.9% | 4.7% | 95.0% | 96.4% | 94.1% | 93.7% | 95.8% | 96.3% | 96.4% | 92.1% | 95.3% |
- No: 95.0% | 96.4% | 94.1% | 93.7% | 95.8% | 96.3% | 96.4% | 92.1% | 95.3% |

**Pell Grant**
- Yes: 34.0% | 31.2% | 35.8% | 35.4% | 33.0% | 34.7% | 29.4% | 35.8% | 35.3% | 66.0% | 68.8% | 64.2% | 64.6% | 67.0% | 65.3% | 70.6% | 64.2% | 64.7% |
- No: 66.0% | 68.8% | 64.2% | 64.6% | 67.0% | 65.3% | 70.6% | 64.2% | 64.7% |

**Need-based grants or scholarships**
- Yes: 37.3% | 34.1% | 39.0% | 36.4% | 37.5% | 36.3% | 32.3% | 35.9% | 40.7% | 62.7% | 65.9% | 61.0% | 63.6% | 62.5% | 63.7% | 67.7% | 64.1% | 59.3% |
- No: 62.7% | 65.9% | 61.0% | 63.6% | 62.5% | 63.7% | 67.7% | 64.1% | 59.3% |

**Merit-based grants or scholarships**
- Yes: 73.0% | 69.3% | 75.1% | 75.4% | 71.5% | 74.4% | 66.4% | 75.8% | 74.3% | 27.0% | 30.7% | 24.9% | 24.6% | 28.5% | 25.6% | 33.6% | 24.2% | 25.7% |
- No: 27.0% | 30.7% | 24.9% | 24.6% | 28.5% | 25.6% | 33.6% | 24.2% | 25.7% |

### What is your best estimate of your parents'/guardians' total income last year?

<table>
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<tr>
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<th>Less than $15,000</th>
<th>$15,000 to $24,999</th>
<th>$25,000 to $29,999</th>
</tr>
</thead>
<tbody>
<tr>
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<td>7.6%</td>
<td>6.6%</td>
<td>8.3%</td>
</tr>
<tr>
<td></td>
<td>7.6%</td>
<td>8.1%</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>5.7%</td>
<td>5.4%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>
## 2018 CIRP Freshman Survey

**Enrollment Management Report**

First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Wayne State University</th>
<th>Total Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Not First Choice College</td>
<td>First Choice College</td>
<td>Not First Choice College</td>
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<td>Not First Choice College</td>
<td>First Choice College</td>
</tr>
<tr>
<td>$30,000 to $59,999</td>
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<td>16.6%</td>
<td>18.1%</td>
<td>15.5%</td>
<td>19.0%</td>
<td>16.8%</td>
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<td>$60,000 to $74,999</td>
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<td>11.4%</td>
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<td>10.6%</td>
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</tr>
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<td>7.7%</td>
<td>5.8%</td>
<td>7.8%</td>
<td>8.3%</td>
<td>7.7%</td>
<td>4.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>7.0%</td>
<td>7.5%</td>
<td>6.8%</td>
<td>5.8%</td>
<td>7.8%</td>
<td>6.1%</td>
<td>8.0%</td>
<td>5.5%</td>
<td>7.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>4.1%</td>
<td>4.8%</td>
<td>3.8%</td>
<td>5.3%</td>
<td>3.5%</td>
<td>6.1%</td>
<td>4.0%</td>
<td>4.8%</td>
<td>3.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>3.1%</td>
<td>3.5%</td>
<td>2.8%</td>
<td>2.7%</td>
<td>3.2%</td>
<td>3.4%</td>
<td>3.7%</td>
<td>2.2%</td>
<td>3.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$500,000 or higher</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.6%</td>
<td>1.5%</td>
<td>1.6%</td>
<td>0.6%</td>
<td>2.0%</td>
<td>2.2%</td>
<td>1.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Do you have any concern about your ability to finance your college education?**

- None (I am confident that I will have sufficient funds): 26.4% men, 32.9% women (22.5% total, 24.8% total)
- Some (but I probably will have enough funds): 59.9% men, 57.1% women (59.0% total, 56.2% total)
- Major (not sure I will have enough funds to complete college): 13.7% men, 10.0% women (14.5% total, 18.5% total)

**Your current religious preference**

- Agnostic: 8.3% men, 9.5% women
- Atheist: 5.9% men, 6.6% women
- Baptist: 5.5% men, 4.1% women
- Buddhist: 1.0% men, 1.2% women
- Church of Christ: 5.5% men, 5.4% women
- Eastern Orthodox: 1.3% men, 1.4% women
- Episcopalian: 0.1% men, 0.2% women
- Hindu: 2.9% men, 4.1% women
- Jewish: 0.8% men, 0.8% women
- LDS (Mormon): 0.1% men, 0.0% women
- Lutheran: 3.6% men, 2.5% women
- Methodist: 1.0% men, 1.0% women
- Muslim: 11.9% men, 16.1% women
- Presbyterian: 1.4% men, 0.8% women
- Quaker: 0.0% men, 0.0% women
- Roman Catholic: 18.3% men, 20.0% women
- Seventh-day Adventist: 0.3% men, 0.0% women
- United Church of Christ/Congregational: 0.4% men, 0.4% women
- Other Christian: 12.9% men, 12.0% women
- Other Religion: 2.3% men, 1.7% women
- None: 16.3% men, 12.2% women

**Parent/Guardian 1's current religious preference**

- Agnostic: 3.5% men, 3.3% women
- Atheist: 2.2% men, 3.1% women
- Baptist: 7.7% men, 6.3% women
<table>
<thead>
<tr>
<th>Wayne State University</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Not First Choice College</td>
<td>First Choice College</td>
<td>Not First Choice College</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.2%</td>
<td>1.6%</td>
<td>0.9%</td>
<td>1.5%</td>
<td>1.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>8.0%</td>
<td>7.2%</td>
<td>8.4%</td>
<td>7.5%</td>
<td>8.2%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.5%</td>
<td>1.5%</td>
<td>0.5%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.2%</td>
<td>4.7%</td>
<td>2.3%</td>
<td>5.1%</td>
<td>2.0%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.9%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>1.3%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.1%</td>
<td>3.7%</td>
<td>6.0%</td>
<td>5.1%</td>
<td>5.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.5%</td>
<td>1.8%</td>
<td>1.3%</td>
<td>1.9%</td>
<td>1.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Muslim</td>
<td>12.1%</td>
<td>16.6%</td>
<td>9.4%</td>
<td>12.2%</td>
<td>11.8%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.5%</td>
<td>1.0%</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>23.8%</td>
<td>23.9%</td>
<td>23.7%</td>
<td>23.5%</td>
<td>24.0%</td>
<td>24.5%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>15.6%</td>
<td>15.1%</td>
<td>15.9%</td>
<td>13.7%</td>
<td>16.7%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>2.4%</td>
<td>2.2%</td>
<td>2.5%</td>
<td>1.9%</td>
<td>2.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>None</td>
<td>8.9%</td>
<td>5.9%</td>
<td>10.5%</td>
<td>9.0%</td>
<td>9.0%</td>
<td>8.2%</td>
</tr>
</tbody>
</table>

Parent/Guardian 2's current religious preference

| Agnostic                | 2.7% | 2.9% | 2.6% | 1.9% | 3.2% | 1.8% |
| Buddhist                | 1.2% | 1.1% | 1.2% | 0.5% | 1.6% | 0.6% |
| Baptist                 | 6.4% | 5.9% | 6.7% | 6.7% | 6.4% | 4.7% |
| Church of Christ        | 11.1% | 13.0% | 10.0% | 12.2% | 11.1% | 18.1% |
| Eastern Orthodox        | 7.8% | 7.7% | 7.8% | 8.1% | 7.6% | 8.2% |
| Episcopalian            | 1.8% | 2.4% | 1.4% | 0.7% | 2.4% | 1.2% |
| Hindu                   | 3.6% | 5.3% | 2.6% | 5.8% | 2.3% | 7.6% |
| Jewish                  | 1.4% | 1.3% | 1.5% | 1.9% | 1.2% | 1.2% |
| LDS (Mormon)            | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Lutheran                | 5.1% | 4.2% | 5.7% | 4.6% | 5.2% | 5.3% |
| Methodist               | 1.0% | 2.4% | 1.4% | 1.6% | 1.9% | 1.8% |
| Muslim                  | 12.8% | 17.4% | 10.1% | 12.5% | 12.7% | 18.1% |
| Presbyterian            | 1.7% | 0.7% | 2.2% | 1.4% | 1.9% | 0.0% |
| Quaker                  | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Roman Catholic          | 23.4% | 22.6% | 24.0% | 23.9% | 23.3% | 21.6% |
| Seventh-day Adventist   | 0.3% | 0.0% | 0.5% | 0.2% | 0.3% | 0.0% |
| United Church of Christ/Congregational | 0.3% | 0.2% | 0.4% | 0.2% | 0.4% | 0.0% |
| Other Christian         | 15.3% | 15.6% | 15.0% | 15.1% | 15.5% | 14.6% |
| Other Religion          | 3.0% | 2.2% | 3.6% | 3.2% | 2.8% | 1.8% |
| None                    | 9.5% | 6.4% | 11.3% | 9.3% | 9.8% | 9.4% |
### What is the highest academic degree that you intend to obtain?

#### Highest academic degree planned

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.6%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>23.7%</td>
<td>26.4%</td>
<td>22.0%</td>
<td>19.4%</td>
<td>26.4%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>35.9%</td>
<td>34.9%</td>
<td>36.6%</td>
<td>35.5%</td>
<td>35.8%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>3.5%</td>
<td>2.5%</td>
<td>4.1%</td>
<td>3.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>16.3%</td>
<td>17.6%</td>
<td>15.4%</td>
<td>20.4%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>11.5%</td>
<td>11.1%</td>
<td>11.9%</td>
<td>12.1%</td>
<td>11.0%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>7.6%</td>
<td>5.9%</td>
<td>8.6%</td>
<td>7.7%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

#### Highest academic degree planned at this institution

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>1.5%</td>
<td>2.0%</td>
<td>1.1%</td>
<td>2.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>2.4%</td>
<td>2.0%</td>
<td>2.7%</td>
<td>3.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., B.D., etc.)</td>
<td>48.4%</td>
<td>49.1%</td>
<td>47.9%</td>
<td>54.5%</td>
<td>45.0%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>24.5%</td>
<td>22.3%</td>
<td>25.9%</td>
<td>20.0%</td>
<td>27.0%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>1.6%</td>
<td>1.5%</td>
<td>1.7%</td>
<td>1.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>11.4%</td>
<td>13.0%</td>
<td>10.4%</td>
<td>11.4%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>6.2%</td>
<td>4.6%</td>
<td>7.3%</td>
<td>3.6%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>3.6%</td>
<td>4.6%</td>
<td>3.0%</td>
<td>3.1%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

#### For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a religious service</td>
<td>67.9%</td>
<td>69.1%</td>
<td>67.1%</td>
</tr>
<tr>
<td>Been bored in class*</td>
<td>34.8%</td>
<td>32.1%</td>
<td>36.1%</td>
</tr>
<tr>
<td>Demonstrated for a cause (e.g., boycott, rally, protest)</td>
<td>41.8%</td>
<td>34.0%</td>
<td>46.1%</td>
</tr>
<tr>
<td>Tutored another student</td>
<td>61.3%</td>
<td>60.3%</td>
<td>61.6%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>90.2%</td>
<td>88.0%</td>
<td>91.6%</td>
</tr>
<tr>
<td>Consumed beer*</td>
<td>1.2%</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Consumed wine or liquor*</td>
<td>1.5%</td>
<td>1.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do*</td>
<td>40.7%</td>
<td>25.2%</td>
<td>49.4%</td>
</tr>
<tr>
<td>Felt depressed*</td>
<td>15.8%</td>
<td>12.0%</td>
<td>17.8%</td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td>84.4%</td>
<td>81.9%</td>
<td>85.7%</td>
</tr>
<tr>
<td>Asked a teacher for advice after class</td>
<td>85.1%</td>
<td>82.4%</td>
<td>86.6%</td>
</tr>
<tr>
<td>Voted in a student election</td>
<td>63.5%</td>
<td>64.4%</td>
<td>62.9%</td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td>97.0%</td>
<td>97.1%</td>
<td>96.9%</td>
</tr>
<tr>
<td>Been late to class*</td>
<td>8.6%</td>
<td>9.1%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Wayne State University</td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Discussed religion</td>
<td>77.6%</td>
<td>76.6%</td>
<td>78.0%</td>
</tr>
<tr>
<td>Discussed politics</td>
<td>79.4%</td>
<td>81.5%</td>
<td>77.9%</td>
</tr>
<tr>
<td>Skipped school/class*</td>
<td>3.8%</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</td>
<td>57.6%</td>
<td>51.7%</td>
<td>60.9%</td>
</tr>
<tr>
<td>Helped raise money for a cause or campaign</td>
<td>58.8%</td>
<td>54.9%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Fallen asleep in class*</td>
<td>5.3%</td>
<td>5.9%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Felt anxious*</td>
<td>36.9%</td>
<td>24.4%</td>
<td>44.1%</td>
</tr>
<tr>
<td>Written computer code*</td>
<td>17.0%</td>
<td>27.7%</td>
<td>10.8%</td>
</tr>
</tbody>
</table>
* responses for "Frequently" only: 83.0% | 72.3% | 89.2% | 77.7% | 85.9% | 64.9% | 76.6% | 85.7% | 91.1% |

Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:
- Felt hungry but did not eat because I didn't have enough money for food: 5.2% 5.1% 5.2% 4.9% 4.2% 4.1% 5.1% 5.8% 5.6% 5.3%
- Ability to see the world from someone else's perspective: 82.7% 79.0% 85.0% 82.9% 82.9% 78.0% 79.7% 86.2% 84.7%
- Tolerance of others with different beliefs: 86.2% 87.0% 85.7% 87.0% 85.7% 89.9% 85.1% 85.0% 86.3%
- Openness to having my own views challenged: 72.0% 75.8% 69.8% 73.0% 71.6% 76.8% 74.1% 68.9% 70.2%
- Ability to discuss and negotiate controversial issues: 72.8% 76.7% 70.5% 73.3% 72.7% 77.3% 76.7% 70.7% 70.5%
- Ability to work cooperatively with diverse people: 91.6% 90.4% 92.4% 90.7% 92.0% 88.6% 91.3% 92.0% 92.5%
- Critical thinking skills: 79.6% 82.5% 77.9% 83.0% 77.7% 84.2% 81.3% 82.1% 75.9%
- Ability to manage your time effectively: 55.7% 51.8% 57.9% 55.8% 52.3% 51.2% 57.7% 57.4% 57.4%

What is the highest level of formal education obtained by Parent/Guardian 1?
- Junior high/Middle school or less: 3.6% 3.3% 3.8% 3.1% 3.8% 1.2% 4.6% 4.4% 3.3%
- Some high school: 5.1% 4.6% 5.4% 3.6% 5.9% 5.2% 4.2% 2.6% 6.9%
- High school graduate/GED: 17.6% 15.4% 18.7% 13.9% 19.8% 11.6% 17.9% 15.1% 20.8%
- Postsecondary school other than college: 3.7% 2.4% 4.4% 2.2% 4.6% 0.6% 3.5% 3.3% 5.1%
- Some college: 19.2% 16.7% 20.9% 20.2% 18.6% 19.2% 15.4% 21.0% 20.6%
- College degree: 28.1% 32.5% 25.4% 28.5% 27.8% 31.4% 32.6% 26.5% 25.1%
- Some graduate school: 1.2% 1.1% 1.3% 1.8% 0.9% 1.7% 0.7% 1.8% 1.0%
- Graduate degree: 21.5% 24.1% 20.1% 26.7% 18.6% 28.1% 21.1% 25.4% 17.1%

What is the highest level of formal education obtained by Parent/Guardian 2?
- Junior high/Middle school or less: 4.5% 3.8% 4.9% 2.2% 5.9% 1.9% 5.0% 2.4% 6.4%
- Some high school: 6.1% 6.8% 5.8% 6.1% 6.1% 5.6% 7.6% 6.4% 5.3%
- High school graduate/GED: 21.6% 19.0% 23.2% 21.7% 21.7% 18.8% 19.5% 23.3% 23.0%
- Postsecondary school other than college: 4.9% 2.3% 6.5% 4.6% 5.1% 5.0% 0.8% 4.4% 7.7%
- Some college: 17.8% 17.8% 17.8% 17.0% 18.0% 15.6% 18.3% 18.1% 17.8%
- College degree: 26.6% 28.9% 25.0% 27.0% 26.2% 32.5% 26.7% 23.3% 25.7%
- Some graduate school: 2.0% 2.6% 1.7% 2.2% 1.9% 1.3% 3.4% 2.8% 1.1%
Students who are “Absolutely” or “Very” confident

Use technical science skills (use of tools, instruments, and/or techniques) 48.5% 62.1% 40.7% 51.9% 46.7% 63.0% 61.9% 45.2% 38.1%
Generate an answerable research question 53.8% 62.6% 48.7% 55.7% 53.3% 62.7% 62.9% 50.8% 48.2%
Determine how to collect appropriate data 57.3% 64.8% 52.9% 59.4% 56.4% 65.2% 64.5% 55.4% 52.0%
Explain the results of a study 61.5% 67.8% 57.8% 66.1% 58.7% 67.1% 68.2% 65.2% 53.6%
Use scientific literature to guide research 42.7% 44.7% 41.9% 43.1% 42.9% 41.3% 47.3% 44.6% 40.7%
Integrate results from multiple studies 51.8% 53.8% 50.9% 52.7% 51.7% 50.0% 56.4% 54.4% 49.5%
Ask relevant questions 77.2% 77.1% 77.2% 77.9% 76.5% 76.4% 77.2% 78.6% 76.3%
Identify what is known and not known about a problem 65.2% 67.4% 64.0% 67.7% 64.2% 69.4% 66.5% 66.4% 63.1%
Understand scientific concepts 54.9% 63.4% 50.2% 57.5% 54.0% 65.4% 62.5% 53.0% 49.3%
See connections between different areas of science and mathematics 53.5% 64.4% 47.2% 59.2% 50.5% 66.0% 63.3% 55.4% 43.1%

Race/Ethnicity - mark all that apply (total may add to more than 100%)

Filipino 2.0% 1.6% 2.2% 1.7% 2.0% 1.3% 1.3% 2.0% 2.4%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong) 2.0% 1.7% 2.1% 3.5% 1.0% 4.0% 0.3% 3.2% 1.5%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan) 1.8% 1.6% 1.9% 1.4% 2.0% 0.4% 2.1% 2.0% 2.0%
Other Asian 1.0% 1.4% 0.7% 1.0% 1.0% 1.3% 1.6% 0.9% 0.7%
Native Hawaiian/Pacific Islander 10.8% 13.7% 9.1% 13.4% 9.3% 15.6% 12.9% 12.1% 7.2%
African American/Black 0.6% 0.5% 0.7% 0.2% 0.8% 0.0% 0.5% 0.3% 1.0%
Mexican American/Chicano 0.1% 0.0% 0.2% 0.2% 0.1% 0.0% 0.0% 0.3% 0.2%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese) 18.6% 15.6% 20.5% 26.4% 14.8% 20.4% 13.4% 30.3% 15.5%
Puerto Rican 4.1% 4.3% 3.8% 3.7% 4.5% 4.0% 4.5% 3.5% 4.2%
### Enrollment Management Report
#### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Wayne State University</th>
<th>Full Sample</th>
<th>Men</th>
<th>Women</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
<th>Not First Choice College</th>
<th>First Choice College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td></td>
<td>Total</td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Other Latino</td>
<td>1.2%</td>
<td>0.6%</td>
<td>1.6%</td>
<td>1.2%</td>
<td>1.1%</td>
<td>0.0%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>1.2%</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>0.9%</td>
<td>0.6%</td>
<td>1.1%</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.4%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>1.2%</td>
<td>1.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>61.9%</td>
<td>59.7%</td>
<td>63.3%</td>
<td>54.8%</td>
<td>68.6%</td>
<td>56.4%</td>
<td>64.6%</td>
<td>53.5%</td>
<td>71.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>3.4%</td>
<td>4.6%</td>
<td>2.6%</td>
<td>3.3%</td>
<td>3.6%</td>
<td>3.6%</td>
<td>5.5%</td>
<td>3.2%</td>
<td>2.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Students "Agree Strongly" or "Agree Somewhat":

- **Racial discrimination is no longer a major problem in America**
  - Total: 13.6%
  - Men: 20.1%
  - Women: 9.9%

- **Abortion should be legal**
  - Total: 70.5%
  - Men: 64.0%
  - Women: 73.7%

- **Colleges have the right to ban extreme speakers from campus**
  - Total: 48.4%
  - Men: 44.0%
  - Women: 50.5%

- **Marijuana should be legalized**
  - Total: 66.7%
  - Men: 69.0%
  - Women: 65.2%

- **Dissent is critical component of the political process**
  - Total: 62.0%
  - Men: 67.1%
  - Women: 58.6%

- **Colleges should prohibit racist/sexist speech on campus**
  - Total: 75.4%
  - Men: 73.5%
  - Women: 76.4%

- **Students from disadvantaged social backgrounds should be given preferential treatment in college admissions**
  - Total: 58.5%
  - Men: 59.0%
  - Women: 58.0%

- **Sexual activity that occurs without the presence of explicit, affirmative consent**
  - Total: 88.1%
  - Men: 84.8%
  - Women: 89.8%

- **Women should receive the same salary opportunities for advancement as men in comparable positions**
  - Total: 97.0%
  - Men: 96.5%
  - Women: 97.3%

- **The United States should intervene in the wars of other countries**
  - Total: 22.5%
  - Men: 25.7%
  - Women: 20.6%

---

### How would you characterize your political views?

- **Far left**
  - Total: 4.9%
  - Men: 2.9%
  - Women: 5.8%

- **Liberal**
  - Total: 35.0%
  - Men: 24.7%
  - Women: 41.1%

- **Middle-of-the-road**
  - Total: 44.1%
  - Men: 52.8%
  - Women: 39.3%

- **Conservative**
  - Total: 14.6%
  - Men: 17.9%
  - Women: 12.8%

- **Far right**
  - Total: 1.3%
  - Men: 1.7%
  - Women: 1.0%

---

### The following reasons were "Very Important" in deciding to go to college:

- **To be able to get a better job**
  - Total: 84.3%
  - Men: 85.0%
  - Women: 84.2%

- **To gain a general education and appreciation of ideas**
  - Total: 77.1%
  - Men: 71.6%
  - Women: 80.5%

- **To make me a more cultured person**
  - Total: 53.0%
  - Men: 44.5%
  - Women: 57.7%

- **To be able to make more money**
  - Total: 72.6%
  - Men: 74.9%
  - Women: 71.5%

- **To learn more about things that interest me**
  - Total: 85.1%
  - Men: 79.0%
  - Women: 88.5%

- **To prepare myself for graduate or professional school**
  - Total: 69.7%
  - Men: 64.3%
  - Women: 73.2%

---

### During your last year in high school, how much time did you spend during a typical week doing the following activities?

#### Studying/homework

- **None**
  - Total: 1.7%
  - Men: 3.1%
  - Women: 0.9%

- **Less than one hour**
  - Total: 9.0%
  - Men: 10.8%
  - Women: 8.1%

- **1 to 2 hours**
  - Total: 20.8%
  - Men: 22.8%
  - Women: 19.7%

- **3 to 5 hours**
  - Total: 27.3%
  - Men: 27.4%
  - Women: 27.2%

- **6 to 10 hours**
  - Total: 21.5%
  - Men: 19.9%
  - Women: 22.2%
## During your last year in high school, how much time did you spend during a typical week doing the following activities?

### Socializing with friends in person

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td>None</td>
<td>9.9%</td>
<td>7.7%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>5.6%</td>
<td>4.3%</td>
<td>6.4%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>4.3%</td>
<td>4.0%</td>
<td>4.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>0.7%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>2.5%</td>
<td>2.6%</td>
<td>2.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.9%</td>
<td>12.5%</td>
<td>11.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>11.9%</td>
<td>12.5%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>11.9%</td>
<td>12.5%</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

### Using social media (Facebook, Twitter, etc.)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td>None</td>
<td>2.5%</td>
<td>3.4%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>6.2%</td>
<td>10.9%</td>
<td>3.7%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>14.0%</td>
<td>17.7%</td>
<td>12.1%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>24.9%</td>
<td>25.1%</td>
<td>25.0%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>20.2%</td>
<td>18.9%</td>
<td>20.8%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>12.2%</td>
<td>9.1%</td>
<td>13.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>9.7%</td>
<td>6.6%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>10.4%</td>
<td>8.3%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

### During your last year in high school, how much time did you spend during a typical week doing the following activities?

### Party

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td>None</td>
<td>43.5%</td>
<td>40.3%</td>
<td>44.8%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>16.4%</td>
<td>16.0%</td>
<td>16.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>20.7%</td>
<td>21.1%</td>
<td>20.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>12.4%</td>
<td>14.3%</td>
<td>11.6%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>3.7%</td>
<td>4.3%</td>
<td>3.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>1.9%</td>
<td>3.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>0.9%</td>
<td>0.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.5%</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

### Participating in student clubs/groups

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td>None</td>
<td>17.2%</td>
<td>19.1%</td>
<td>16.3%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>12.1%</td>
<td>10.0%</td>
<td>13.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>23.8%</td>
<td>29.6%</td>
<td>20.2%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.6%</td>
<td>17.1%</td>
<td>21.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>6.0%</td>
<td>4.0%</td>
<td>7.2%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>3.3%</td>
<td>2.6%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>
My parents/relatives wanted me to come here
This college has a very good academic reputation
This college has a good reputation for its social and extracurricular activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice

<table>
<thead>
<tr>
<th>Wayne State University</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Sample</td>
<td>Full Sample</td>
<td>Full Sample</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>5.5%</td>
<td>5.7%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Exercising/sports</td>
<td>None</td>
<td>11.8%</td>
<td>7.5%</td>
</tr>
<tr>
<td></td>
<td>Less than one hour</td>
<td>9.9%</td>
<td>8.9%</td>
</tr>
<tr>
<td></td>
<td>1 to 2 hours</td>
<td>19.9%</td>
<td>15.2%</td>
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<tr>
<td></td>
<td>3 to 5 hours</td>
<td>19.6%</td>
<td>22.4%</td>
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<td>6 to 10 hours</td>
<td>14.2%</td>
<td>16.7%</td>
</tr>
<tr>
<td></td>
<td>11 to 15 hours</td>
<td>11.5%</td>
<td>13.8%</td>
</tr>
<tr>
<td></td>
<td>16 to 20 hours</td>
<td>6.0%</td>
<td>6.6%</td>
</tr>
<tr>
<td></td>
<td>Over 20 hours</td>
<td>7.0%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Working (for pay)</td>
<td>None</td>
<td>28.4%</td>
<td>30.4%</td>
</tr>
<tr>
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<td>4.0%</td>
</tr>
<tr>
<td></td>
<td>1 to 2 hours</td>
<td>3.8%</td>
<td>3.7%</td>
</tr>
<tr>
<td></td>
<td>3 to 5 hours</td>
<td>6.9%</td>
<td>6.9%</td>
</tr>
<tr>
<td></td>
<td>6 to 10 hours</td>
<td>12.2%</td>
<td>12.3%</td>
</tr>
<tr>
<td></td>
<td>11 to 15 hours</td>
<td>11.5%</td>
<td>10.6%</td>
</tr>
<tr>
<td></td>
<td>16 to 20 hours</td>
<td>14.7%</td>
<td>13.2%</td>
</tr>
<tr>
<td></td>
<td>Over 20 hours</td>
<td>19.4%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Performing household/childcare duties</td>
<td>None</td>
<td>11.9%</td>
<td>14.0%</td>
</tr>
<tr>
<td></td>
<td>Less than one hour</td>
<td>14.4%</td>
<td>17.1%</td>
</tr>
<tr>
<td></td>
<td>1 to 2 hours</td>
<td>25.4%</td>
<td>23.9%</td>
</tr>
<tr>
<td></td>
<td>3 to 5 hours</td>
<td>25.9%</td>
<td>24.5%</td>
</tr>
<tr>
<td></td>
<td>6 to 10 hours</td>
<td>10.6%</td>
<td>11.1%</td>
</tr>
<tr>
<td></td>
<td>11 to 15 hours</td>
<td>5.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td></td>
<td>16 to 20 hours</td>
<td>1.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Over 20 hours</td>
<td>4.6%</td>
<td>3.7%</td>
</tr>
<tr>
<td>The following reasons were &quot;Very Important&quot; in deciding to go to this particular college:</td>
<td>My parents/relatives wanted me to come here</td>
<td>12.3%</td>
<td>11.6%</td>
</tr>
<tr>
<td></td>
<td>My teacher advised me</td>
<td>6.9%</td>
<td>7.5%</td>
</tr>
<tr>
<td></td>
<td>This college has a very good academic reputation</td>
<td>69.6%</td>
<td>66.0%</td>
</tr>
<tr>
<td></td>
<td>This college has a good reputation for its social and extracurricular activities</td>
<td>49.8%</td>
<td>41.3%</td>
</tr>
<tr>
<td></td>
<td>I was offered financial assistance</td>
<td>55.7%</td>
<td>52.5%</td>
</tr>
<tr>
<td></td>
<td>The cost of attending this college</td>
<td>53.6%</td>
<td>54.3%</td>
</tr>
<tr>
<td></td>
<td>High school counselor advised me</td>
<td>8.2%</td>
<td>9.0%</td>
</tr>
<tr>
<td></td>
<td>Private college counselor advised me</td>
<td>2.6%</td>
<td>2.6%</td>
</tr>
<tr>
<td></td>
<td>I wanted to live near home</td>
<td>33.5%</td>
<td>32.7%</td>
</tr>
<tr>
<td></td>
<td>Not offered aid by first choice</td>
<td>11.6%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>
### Wayne State University

<table>
<thead>
<tr>
<th>Reason</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Could not afford first choice</td>
<td>14.5%</td>
<td>11.2%</td>
<td>16.4%</td>
<td>30.6%</td>
<td>5.4%</td>
<td>6.4%</td>
</tr>
<tr>
<td>This college's graduates gain admission to top graduate/professional schools</td>
<td>36.9%</td>
<td>33.6%</td>
<td>38.8%</td>
<td>38.8%</td>
<td>35.7%</td>
<td>34.6%</td>
</tr>
<tr>
<td>This college's graduates get good jobs</td>
<td>55.2%</td>
<td>51.4%</td>
<td>57.4%</td>
<td>57.8%</td>
<td>53.7%</td>
<td>51.5%</td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of this college</td>
<td>5.7%</td>
<td>5.7%</td>
<td>5.7%</td>
<td>5.9%</td>
<td>5.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college</td>
<td>30.2%</td>
<td>24.8%</td>
<td>33.5%</td>
<td>26.2%</td>
<td>32.2%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>10.0%</td>
<td>8.9%</td>
<td>10.7%</td>
<td>10.1%</td>
<td>10.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program</td>
<td>12.5%</td>
<td>10.1%</td>
<td>13.7%</td>
<td>14.6%</td>
<td>11.2%</td>
<td>9.4%</td>
</tr>
<tr>
<td>A visit to this campus</td>
<td>40.8%</td>
<td>34.3%</td>
<td>44.1%</td>
<td>33.9%</td>
<td>44.7%</td>
<td>28.7%</td>
</tr>
<tr>
<td>This college's graduates make a difference in the world</td>
<td>39.4%</td>
<td>32.8%</td>
<td>42.8%</td>
<td>35.1%</td>
<td>41.9%</td>
<td>25.4%</td>
</tr>
</tbody>
</table>
### Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td>68.3%</td>
<td>73.9%</td>
<td>65.0%</td>
<td>71.6%</td>
<td>66.3%</td>
<td>74.5%</td>
</tr>
<tr>
<td>Artistic ability</td>
<td>32.6%</td>
<td>27.2%</td>
<td>35.4%</td>
<td>33.8%</td>
<td>32.1%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Compassion</td>
<td>75.2%</td>
<td>67.0%</td>
<td>80.0%</td>
<td>72.1%</td>
<td>77.0%</td>
<td>63.1%</td>
</tr>
<tr>
<td>Computer programming skills</td>
<td>10.1%</td>
<td>16.0%</td>
<td>6.8%</td>
<td>11.2%</td>
<td>9.5%</td>
<td>15.4%</td>
</tr>
<tr>
<td>Creativity</td>
<td>55.7%</td>
<td>58.2%</td>
<td>54.0%</td>
<td>56.2%</td>
<td>55.3%</td>
<td>53.0%</td>
</tr>
<tr>
<td>Drive to achieve</td>
<td>80.4%</td>
<td>78.1%</td>
<td>81.7%</td>
<td>79.6%</td>
<td>80.6%</td>
<td>77.2%</td>
</tr>
<tr>
<td>Emotional health</td>
<td>44.2%</td>
<td>57.1%</td>
<td>37.1%</td>
<td>43.8%</td>
<td>44.3%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>65.7%</td>
<td>69.1%</td>
<td>63.7%</td>
<td>66.8%</td>
<td>64.9%</td>
<td>67.8%</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>41.8%</td>
<td>54.4%</td>
<td>35.0%</td>
<td>47.3%</td>
<td>38.5%</td>
<td>59.9%</td>
</tr>
<tr>
<td>Physical health</td>
<td>48.1%</td>
<td>60.4%</td>
<td>41.2%</td>
<td>51.0%</td>
<td>46.5%</td>
<td>60.8%</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>40.5%</td>
<td>40.5%</td>
<td>40.1%</td>
<td>44.1%</td>
<td>38.4%</td>
<td>40.9%</td>
</tr>
<tr>
<td>Risk-taking</td>
<td>46.5%</td>
<td>55.4%</td>
<td>41.3%</td>
<td>45.1%</td>
<td>47.4%</td>
<td>49.0%</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>57.8%</td>
<td>71.5%</td>
<td>50.0%</td>
<td>58.8%</td>
<td>57.4%</td>
<td>71.6%</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td>46.4%</td>
<td>55.0%</td>
<td>41.2%</td>
<td>47.4%</td>
<td>45.9%</td>
<td>49.7%</td>
</tr>
<tr>
<td>Spirituality</td>
<td>35.3%</td>
<td>37.8%</td>
<td>33.8%</td>
<td>34.6%</td>
<td>35.7%</td>
<td>33.1%</td>
</tr>
<tr>
<td>Understanding of others</td>
<td>78.2%</td>
<td>72.8%</td>
<td>81.2%</td>
<td>72.2%</td>
<td>81.8%</td>
<td>68.5%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>53.5%</td>
<td>50.3%</td>
<td>55.6%</td>
<td>55.4%</td>
<td>52.7%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

### Military Status:

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>99.7%</td>
<td>99.4%</td>
<td>99.8%</td>
</tr>
<tr>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>In the Reserves or National Guard</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>On Active Duty</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

### How many years do you expect it will take you to graduate from this college?

<table>
<thead>
<tr>
<th>Years</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>2</td>
<td>1.0%</td>
<td>0.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>3</td>
<td>4.5%</td>
<td>5.7%</td>
<td>3.9%</td>
</tr>
<tr>
<td>4</td>
<td>76.6%</td>
<td>77.9%</td>
<td>76.0%</td>
</tr>
<tr>
<td>5</td>
<td>7.6%</td>
<td>7.4%</td>
<td>7.8%</td>
</tr>
<tr>
<td>6 or more</td>
<td>9.1%</td>
<td>6.5%</td>
<td>10.2%</td>
</tr>
<tr>
<td>Do not plan to graduate from this college</td>
<td>1.2%</td>
<td>1.7%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

### What is your sexual orientation?

<table>
<thead>
<tr>
<th>Orientation</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>88.0%</td>
<td>92.5%</td>
<td>85.8%</td>
<td>90.6%</td>
<td>86.2%</td>
<td>91.0%</td>
</tr>
<tr>
<td>Gay</td>
<td>1.8%</td>
<td>4.5%</td>
<td>0.0%</td>
<td>2.3%</td>
<td>1.6%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Lesbian</td>
<td>1.2%</td>
<td>0.0%</td>
<td>2.0%</td>
<td>1.1%</td>
<td>1.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>6.0%</td>
<td>1.5%</td>
<td>9.0%</td>
<td>4.1%</td>
<td>7.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Queer</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.4%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.5%</td>
<td>0.3%</td>
<td>1.7%</td>
<td>0.9%</td>
<td>1.9%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
## Wayne State University

<table>
<thead>
<tr>
<th>Asexual</th>
<th>Not listed above</th>
<th>Will you pursue a science-related research career:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4%</td>
<td>0.7%</td>
<td>24.3%</td>
</tr>
<tr>
<td>0.2%</td>
<td>1.0%</td>
<td>22.7%</td>
</tr>
<tr>
<td>0.6%</td>
<td>0.5%</td>
<td>25.3%</td>
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<tr>
<td>0.5%</td>
<td>0.5%</td>
<td>25.3%</td>
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<tr>
<td>0.4%</td>
<td>0.8%</td>
<td>23.9%</td>
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<tr>
<td>0.0%</td>
<td>1.3%</td>
<td>24.4%</td>
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<tr>
<td>0.3%</td>
<td>0.8%</td>
<td>21.1%</td>
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<tr>
<td>0.9%</td>
<td>0.0%</td>
<td>26.0%</td>
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<tr>
<td>0.5%</td>
<td>0.8%</td>
<td>25.5%</td>
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<td></td>
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<td><strong>Total</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Men</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Women</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Total Sample</strong></td>
<td><strong>First Choice College</strong></td>
</tr>
<tr>
<td></td>
<td>0.4%</td>
<td>0.7%</td>
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<tr>
<td></td>
<td></td>
<td><strong>Not First Choice College</strong></td>
</tr>
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<td></td>
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<td><strong>Total</strong></td>
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<td><strong>Men</strong></td>
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<td></td>
<td>0.4%</td>
<td>0.7%</td>
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<tr>
<td></td>
<td></td>
<td><strong>Women</strong></td>
</tr>
<tr>
<td></td>
<td>0.4%</td>
<td>0.7%</td>
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<td>1.3%</td>
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<td>0.8%</td>
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<tr>
<td></td>
<td>0.9%</td>
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</tr>
<tr>
<td></td>
<td>0.5%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

### Will you pursue a science-related research career:

- **24.3%** Probably no
- **20.9%** Uncertain
- **19.4%** Probably yes
- **16.1%** Definitely yes

### Students who "Strongly Agree" or "Agree Somewhat"

- **I have a strong sense of belonging to a community of scientists**: 30.5%
- **I derive great personal satisfaction from working on a team that is doing important research**: 56.9%
- **I think of myself as a scientist**: 21.4%
- **I feel like I belong in the field of science**: 43.0%

### Objectives considered to be "Essential" or "Very Important":

- **Becoming accomplished in one of the performing arts (acting, dancing, etc.)**: 16.2%
- **Becoming an authority in my field**: 53.3%
- **Obtaining recognition from my colleagues for contributions to my special field**: 56.0%
- **Influencing the political structure**: 25.9%
- **Influencing social values**: 46.5%
- **Raising a family**: 66.6%
- **Being very well off financially**: 84.4%
- **Helping others who are in difficulty**: 81.6%
- **Making a theoretical contribution to science**: 30.0%
- **Writing original works (poems, novels, etc.)**: 17.1%
- **Creating artistic works (painting, sculpture, etc.)**: 16.3%
- **Becoming successful in a business of my own**: 35.7%
- **Becoming involved in programs to clean up the environment**: 35.3%
- **Developing a meaningful philosophy of life**: 45.1%
- **Participating in a community action program**: 37.8%
- **Helping to promote racial understanding**: 55.8%
- **Keeping up to date with political affairs**: 42.2%
- **Becoming a community leader**: 42.9%
- **Improving my understanding of other countries and cultures**: 61.0%
- **Integrating spirituality into my life**: 37.2%

### Student estimates "Very Good Chance" that they will:

- **Change major field**: 9.4%
- **Change career choice**: 8.3%
- **Participate in student government**: 6.2%
<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get a job to help pay for college expenses</td>
<td>64.6%</td>
<td>57.1%</td>
<td>68.5%</td>
<td>64.3%</td>
<td>64.9%</td>
<td>61.9%</td>
<td>54.2%</td>
<td>65.5%</td>
<td>70.3%</td>
<td>64.3%</td>
<td>64.9%</td>
<td>61.9%</td>
<td>54.2%</td>
<td>65.5%</td>
<td>70.3%</td>
</tr>
<tr>
<td>Join a social fraternity or sorority</td>
<td>7.7%</td>
<td>6.3%</td>
<td>8.6%</td>
<td>10.2%</td>
<td>6.4%</td>
<td>9.1%</td>
<td>4.7%</td>
<td>10.8%</td>
<td>7.4%</td>
<td>8.6%</td>
<td>10.2%</td>
<td>6.4%</td>
<td>9.1%</td>
<td>4.7%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
<td>13.8%</td>
<td>6.4%</td>
<td>17.1%</td>
<td>12.8%</td>
<td>14.2%</td>
<td>6.0%</td>
<td>6.8%</td>
<td>16.3%</td>
<td>17.2%</td>
<td>14.2%</td>
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<td>Transfer to another college before graduating</td>
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<td>11.0%</td>
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<td>11.0%</td>
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<td>1.7%</td>
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<tr>
<td>Participate in volunteer or community service work</td>
<td>34.5%</td>
<td>25.7%</td>
<td>38.9%</td>
<td>36.6%</td>
<td>33.2%</td>
<td>27.1%</td>
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<td>42.4%</td>
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<td>21.6%</td>
<td>18.1%</td>
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<td>14.7%</td>
<td>24.5%</td>
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<td>21.6%</td>
<td>18.1%</td>
<td>16.9%</td>
<td>14.7%</td>
<td>24.5%</td>
<td>19.2%</td>
</tr>
<tr>
<td>Participate in student clubs/groups</td>
<td>38.9%</td>
<td>32.4%</td>
<td>42.0%</td>
<td>41.8%</td>
<td>37.0%</td>
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<tr>
<td>Participate in a study abroad program</td>
<td>20.5%</td>
<td>14.0%</td>
<td>23.6%</td>
<td>25.8%</td>
<td>17.2%</td>
<td>20.5%</td>
<td>9.6%</td>
<td>28.5%</td>
<td>20.7%</td>
<td>25.8%</td>
<td>17.2%</td>
<td>20.5%</td>
<td>9.6%</td>
<td>28.5%</td>
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<tr>
<td>Work on a professor's research project</td>
<td>20.9%</td>
<td>22.7%</td>
<td>19.9%</td>
<td>25.6%</td>
<td>18.3%</td>
<td>22.2%</td>
<td>22.8%</td>
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<td>22.2%</td>
<td>22.8%</td>
<td>27.8%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Get tutoring help in specific courses</td>
<td>30.4%</td>
<td>23.9%</td>
<td>33.8%</td>
<td>29.4%</td>
<td>31.0%</td>
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<td>29.4%</td>
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<td>22.9%</td>
<td>24.3%</td>
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<tr>
<td>Take courses from more than one college simultaneously</td>
<td>4.5%</td>
<td>3.6%</td>
<td>5.0%</td>
<td>4.4%</td>
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<tr>
<td>Take a leave of absence from this college temporarily</td>
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<tr>
<td>Take a course exclusively online</td>
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<td>10.1%</td>
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<td>8.8%</td>
<td>10.0%</td>
<td>6.8%</td>
<td>6.8%</td>
<td>10.1%</td>
<td>11.8%</td>
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<tr>
<td>Vote in a local, state, or national election</td>
<td>61.7%</td>
<td>61.8%</td>
<td>61.6%</td>
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<td>61.8%</td>
<td>64.4%</td>
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<td>62.8%</td>
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<td>64.4%</td>
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## Wayne State University

<table>
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<tr>
<th>First-time, Full-time Freshmen</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
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<tr>
<td>1,631</td>
<td>18,469</td>
<td>40,927</td>
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</table>

### Is English your primary language?
- **Yes**: 94.2% 90.3% 91.6% 95.1% 91.2% 92.1% 93.7% 89.5% 91.2%
- **No**: 5.8% 9.7% 8.4% 4.9% 8.8% 7.9% 6.3% 10.5% 8.8%

### In what year did you graduate from high school?
- **2018**: 98.8% 97.8% 98.3% 97.9% 96.8% 97.8% 99.3% 98.6% 98.8%
- **2017**: 0.7% 1.1% 1.0% 1.0% 1.1% 1.1% 0.6% 1.0% 1.0%
- **2015 or earlier**: 0.5% 1.1% 0.6% 1.1% 2.0% 1.1% 0.1% 0.3% 0.2%
- **Passed GED / Never completed high school**: 0.0% 0.1% 0.1% 0.0% 0.1% 0.1% 0.0% 0.1% 0.0%

### Are you enrolled (or enrolling) as a:
- **Full-time student**: 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%
- **Part-time student**: 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%

### How many miles is this college from your permanent home?
- **5 or less**: 4.3% 6.3% 4.6% 4.2% 7.2% 5.1% 4.3% 5.5% 4.1%
- **6 to 10**: 13.8% 9.8% 6.9% 13.1% 10.0% 6.9% 14.2% 9.6% 6.9%
- **11 to 50**: 69.5% 31.3% 28.0% 72.4% 31.4% 27.9% 67.5% 31.1% 28.0%
- **51 to 100**: 7.0% 12.0% 11.6% 5.2% 11.2% 10.6% 8.2% 12.8% 12.5%
- **101 to 500**: 4.5% 26.4% 30.8% 4.2% 26.4% 30.5% 4.7% 26.4% 31.0%
- **Over 500**: 0.9% 14.2% 18.2% 0.8% 13.8% 18.9% 0.9% 14.6% 17.5%

### What was your average grade in high school?
- **A or A+**: 23.9% 27.7% 42.9% 19.1% 22.6% 39.6% 26.9% 32.2% 46.0%
- **A-**: 27.5% 29.6% 28.1% 26.7% 29.0% 27.5% 28.2% 30.1% 28.7%
- **B+**: 19.4% 21.1% 15.0% 20.4% 23.6% 16.9% 18.5% 18.9% 13.3%
- **B**: 19.0% 15.2% 10.1% 22.2% 17.1% 11.5% 17.0% 13.4% 8.8%
- **B-**: 6.4% 4.3% 2.6% 7.3% 4.9% 2.9% 5.8% 3.8% 2.3%
- **C+**: 2.2% 1.5% 0.9% 2.3% 2.0% 1.1% 2.2% 1.1% 0.6%
- **C**: 1.6% 0.6% 0.3% 2.1% 0.7% 0.4% 1.3% 0.5% 0.3%
- **D**: 0.0% 0.1% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0%

### Prior to this term, have you ever taken courses for credit at this institution?
- **Yes**: 4.2% 7.7% 7.3% 4.4% 8.4% 8.3% 3.9% 7.0% 6.4%
- **No**: 95.8% 92.3% 92.7% 95.6% 91.6% 91.7% 96.1% 93.0% 93.6%

### Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
- **Yes**: 10.6% 14.9% 13.9% 8.9% 13.4% 13.0% 11.6% 16.2% 14.8%
- **No**: 89.4% 85.1% 86.1% 91.1% 86.6% 87.0% 88.4% 83.8% 85.2%

### To how many colleges other than this one did you apply for admission this year?
- **None**: 9.9% 12.4% 9.4% 13.0% 14.3% 10.6% 8.0% 10.8% 8.2%
- **1**: 11.0% 10.8% 8.7% 11.5% 11.4% 9.2% 10.6% 10.3% 8.2%
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<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<td>Comp 2</td>
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<td>11 or more</td>
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<td>Permanent resident (green card)</td>
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<td>International student (F-1, J-1, or M-1 visa)</td>
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<td>Please mark the sex of your parent(s) or guardian(s).</td>
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<td>Please mark which of the following courses you have completed:</td>
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### How many weeks this summer did you participate in a bridge program at this institution?

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<th>Women</th>
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<tr>
<td>One to two</td>
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</tr>
<tr>
<td>Three to four</td>
<td>0.5%</td>
<td>0.5%</td>
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</tr>
<tr>
<td>Five to six</td>
<td>0.1%</td>
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<tr>
<td>Seven or more</td>
<td>1.2%</td>
<td>0.9%</td>
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</table>

### During high school (grades 9-12) how many years did you study each of the following subjects?

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<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
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<td>Mathematics (3 years)</td>
<td>0.7%</td>
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<tr>
<td>Physical Science (2 years)</td>
<td>10.4%</td>
<td>9.3%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Biological Science (2 years)</td>
<td>48.8%</td>
<td>42.9%</td>
<td>37.8%</td>
</tr>
<tr>
<td>Computer Science (1/2 year)</td>
<td>49.0%</td>
<td>49.0%</td>
<td>46.8%</td>
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<tr>
<td>History/American Government (2 years)</td>
<td>7.8%</td>
<td>6.8%</td>
<td>6.0%</td>
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<tr>
<td>Computer Science (1/2 year)</td>
<td>57.8%</td>
<td>57.2%</td>
<td>58.2%</td>
</tr>
<tr>
<td>Arts and/or Music (1/2 year)</td>
<td>43.6%</td>
<td>43.5%</td>
<td>44.4%</td>
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</table>

### At any time since you turned 13, were you in foster care or were you a dependent of the court?

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<th>Women</th>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<tr>
<td>No</td>
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<td>98.7%</td>
<td>98.7%</td>
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<tr>
<td>Yes</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.5%</td>
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<tr>
<td>I don't know</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.8%</td>
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### Do you consider yourself:

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<td>Pre-Med</td>
<td>35.6%</td>
<td>22.9%</td>
<td>23.1%</td>
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<tr>
<td>Pre-Law</td>
<td>5.0%</td>
<td>7.5%</td>
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### Your intended major:

#### Arts and Humanities

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<tr>
<td>Art, fine and applied</td>
<td>2.5%</td>
<td>1.2%</td>
<td>0.9%</td>
</tr>
<tr>
<td>English (language and literature)</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>History</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Journalism/Communication</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Classical and Modern Languages and Literature</td>
<td>1.7%</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Media/Film Studies</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Music</td>
<td>1.1%</td>
<td>1.4%</td>
<td>1.1%</td>
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<tr>
<td>Philosophy</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
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<tr>
<td>Theatre/Drama</td>
<td>2.3%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Theology/Religion</td>
<td>0.1%</td>
<td>0.0%</td>
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<tr>
<td>Other Arts and Humanities</td>
<td>1.3%</td>
<td>0.8%</td>
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</table>

#### Biological & Life Sciences

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<th>Women</th>
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</thead>
<tbody>
<tr>
<td>Agriculture/Natural Resources</td>
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<td>0.5%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Animal Biology (zoology)</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Biochemistry/Biophysics</td>
<td>3.5%</td>
<td>2.0%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Biology (general)</td>
<td>10.3%</td>
<td>7.6%</td>
<td>8.2%</td>
</tr>
</tbody>
</table>
## 2018 CIRP Freshman Survey
### Institutional Profile Report - condensed version
#### First-time Full-time Freshmen

### Ecology & Evolutionary Biology
- Your Inst: 0.2%
- Comp 1: 0.2%
- Comp 2: 0.2%
- Men: 0.4%
- Comp 1: 0.2%
- Comp 2: 0.2%
- Women: 0.1%
- Comp 1: 0.2%
- Comp 2: 0.2%

### Environmental Science
- Your Inst: 0.3%
- Comp 1: 0.9%
- Comp 2: 0.8%
- Men: 0.2%
- Comp 1: 0.9%
- Comp 2: 0.7%
- Women: 0.4%
- Comp 1: 0.8%
- Comp 2: 0.9%

### Neurobiology/Neuroscience
- Your Inst: 0.1%
- Comp 1: 0.1%
- Comp 2: 0.1%
- Men: 0.0%
- Comp 1: 0.0%
- Comp 2: 0.1%
- Women: 0.1%
- Comp 1: 0.2%
- Comp 2: 0.2%

### Microbiology
- Your Inst: 0.3%
- Comp 1: 0.5%
- Comp 2: 0.4%
- Men: 0.6%
- Comp 1: 0.5%
- Comp 2: 0.4%
- Women: 0.1%
- Comp 1: 0.1%
- Comp 2: 0.5%

### Molecular, Cellular, & Developmental Biology
- Your Inst: 0.1%
- Comp 1: 0.4%
- Comp 2: 0.8%
- Men: 0.0%
- Comp 1: 0.2%
- Comp 2: 0.6%
- Women: 0.2%
- Comp 1: 0.6%
- Comp 2: 0.6%

### Neurobiology/Neuroscience
- Your Inst: 0.8%
- Comp 1: 0.9%
- Comp 2: 2.1%
- Men: 1.0%
- Comp 1: 0.6%
- Comp 2: 1.3%
- Women: 0.7%
- Comp 1: 1.2%
- Comp 2: 2.9%

### Plant Biology (botany)
- Your Inst: 0.1%
- Comp 1: 0.1%
- Comp 2: 0.1%
- Men: 0.0%
- Comp 1: 0.1%
- Comp 2: 0.1%
- Women: 0.1%
- Comp 1: 0.1%
- Comp 2: 0.1%

### Other Biological Science
- Your Inst: 0.9%
- Comp 1: 1.1%
- Comp 2: 1.0%
- Men: 0.8%
- Comp 1: 0.8%
- Comp 2: 0.6%
- Women: 1.1%
- Comp 1: 1.4%
- Comp 2: 1.3%

### Your intended major (continued):
#### Business
- Accounting: 2.0%
- Men: 2.5%
- Women: 3.0%
- Men: 2.0%
- Women: 2.3%
- Women: 1.6%
- Business Administration (general): 0.6%
- Men: 0.8%
- Women: 4.2%
- Men: 5.1%
- Women: 4.2%
- Women: 0.5%
- Computer/Management Information Systems: 0.6%
- Men: 0.8%
- Women: 0.8%
- Men: 0.6%
- Women: 0.5%
- Women: 0.5%
- Entrepreneurship: 0.4%
- Men: 0.2%
- Women: 0.2%
- Men: 0.1%
- Women: 0.1%
- Women: 0.1%
- Finance: 1.7%
- Men: 3.5%
- Women: 6.5%
- Men: 5.6%
- Women: 0.7%
- Women: 1.9%
- Hospitality/Tourism: 0.1%
- Men: 0.2%
- Women: 0.2%
- Men: 0.1%
- Women: 0.1%
- Women: 0.4%
- Human Resources Management: 0.1%
- Men: 0.2%
- Women: 0.2%
- Men: 0.1%
- Women: 0.1%
- Women: 0.4%
- International Business: 0.3%
- Men: 0.4%
- Women: 0.6%
- Men: 0.5%
- Women: 0.2%
- Women: 1.1%
- Management: 2.8%
- Men: 3.3%
- Women: 5.6%
- Men: 5.6%
- Women: 0.7%
- Women: 1.9%
- Marketing: 2.5%
- Men: 3.5%
- Women: 4.5%
- Men: 2.9%
- Women: 2.5%
- Women: 2.3%
- Real Estate: 0.0%
- Men: 0.0%
- Women: 0.0%
- Men: 0.0%
- Women: 0.0%
- Women: 0.0%
- Other Business: 0.6%
- Men: 1.2%
- Women: 1.4%
- Men: 1.4%
- Women: 0.2%
- Women: 0.9%

### Education
- Elementary Education: 0.6%
- Men: 0.2%
- Women: 0.3%
- Men: 0.2%
- Women: 0.2%
- Women: 0.8%
- Music/Art Education: 0.3%
- Men: 0.2%
- Women: 0.4%
- Men: 0.2%
- Women: 0.6%
- Women: 0.4%
- Physical Education/Recreation: 0.0%
- Men: 0.0%
- Women: 0.0%
- Men: 0.0%
- Women: 0.0%
- Women: 0.0%
- Secondary School Teacher in a non-STEM subject: 0.6%
- Men: 0.6%
- Women: 0.4%
- Men: 0.3%
- Women: 0.6%
- Women: 0.8%
- Special Education: 0.1%
- Men: 0.2%
- Women: 0.0%
- Men: 0.0%
- Women: 0.1%
- Women: 0.5%
- Other Education: 0.0%
- Men: 0.3%
- Women: 0.2%
- Men: 0.0%
- Women: 0.2%
- Women: 0.3%

### Your intended major (continued):
#### Engineering
- Aerospace/Aeronautical/Astronautical Engineering: 0.2%
- Men: 0.6%
- Women: 1.3%
- Men: 0.6%
- Women: 1.1%
- Women: 2.3%
- Biological/Agricultural Engineering: 0.0%
- Men: 0.1%
- Women: 0.1%
- Men: 0.0%
- Women: 0.1%
- Women: 0.1%
- Biomedical Engineering: 2.2%
- Men: 2.4%
- Women: 3.5%
- Men: 1.4%
- Women: 1.8%
- Women: 1.4%
- Chemical Engineering: 0.9%
- Men: 1.5%
- Women: 1.6%
- Men: 0.8%
- Women: 1.8%
- Women: 0.6%
- Civil Engineering: 0.9%
- Men: 0.9%
- Women: 1.7%
- Men: 1.6%
- Women: 1.4%
- Women: 0.4%
- Computer Engineering: 1.2%
- Men: 1.6%
- Women: 2.1%
- Men: 1.8%
- Women: 2.7%
- Women: 0.7%
- Electrical/Electronic Communications Engineering: 1.4%
- Men: 1.4%
- Women: 2.9%
- Men: 1.7%
- Women: 2.3%
- Women: 0.5%
- Engineering Science/Engineering Physics: 0.0%
- Men: 0.1%
- Women: 0.1%
- Men: 0.0%
- Women: 0.1%
- Women: 0.0%
- Environmental/Environmental Health Engineering: 0.3%
- Men: 0.5%
- Women: 0.2%
- Men: 0.2%
- Women: 0.4%
- Women: 0.4%
- Industrial/Manufacturing Engineering: 0.4%
- Men: 0.6%
- Women: 0.2%
- Men: 0.2%
- Women: 0.8%
- Women: 0.5%
- Materials Engineering: 0.1%
- Men: 0.3%
- Women: 0.2%
- Men: 0.1%
- Women: 0.5%
- Women: 0.0%
### Wayne State University

#### 2018 CIRP Freshman Survey

### Institutional Profile Report - condensed version

#### First-time Full-time Freshmen

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<th>Comp 1</th>
<th>Comp 2</th>
<th>Men</th>
<th>Your Inst</th>
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<th>Comp 2</th>
<th>Women</th>
<th>Your Inst</th>
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<th>Comp 2</th>
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<tr>
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<td>Physical Science</td>
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<tr>
<td>Astronomy &amp; Astrophysics</td>
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<tr>
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<tr>
<td>Other Physical Science</td>
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<tr>
<td>Your intended major (continued):</td>
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### First-time Full-time Freshmen

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<th>Men</th>
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<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
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<tr>
<td>Other</td>
<td>1.7%</td>
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<tr>
<td>Undecided</td>
<td>3.9%</td>
<td>6.5%</td>
<td>7.2%</td>
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<tr>
<td><strong>Your intended career occupation</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actor or Entertainer</td>
<td>2.7%</td>
<td>1.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Artist</td>
<td>1.1%</td>
<td>0.7%</td>
<td>0.6%</td>
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<tr>
<td>Graphic Designer</td>
<td>0.5%</td>
<td>1.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Musician</td>
<td>1.0%</td>
<td>1.4%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Writer/Producer/Director</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.4%</td>
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<tr>
<td>Farmer or Forester</td>
<td>0.2%</td>
<td>0.3%</td>
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</tr>
<tr>
<td>Natural Resources Specialist/Environmentalist</td>
<td>0.1%</td>
<td>0.8%</td>
<td>0.6%</td>
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<tr>
<td>Accountant</td>
<td>1.6%</td>
<td>2.4%</td>
<td>1.7%</td>
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<tr>
<td>Administrative Assistant</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.2%</td>
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<tr>
<td>Business Manager/Executive</td>
<td>2.3%</td>
<td>4.6%</td>
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<td>Business Owner/Entrepreneur</td>
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<td>Management Consultant</td>
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<td>Real Estate Agent/Realtor/Appraiser/Developer</td>
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<tr>
<td>Retail Sales</td>
<td>0.1%</td>
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<tr>
<td>Sales/Marketing</td>
<td>1.7%</td>
<td>3.9%</td>
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<tr>
<td>Sports Management</td>
<td>0.6%</td>
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<tr>
<td>Advertising</td>
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<td>Journalist</td>
<td>0.8%</td>
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<tr>
<td>Public/Media Relations</td>
<td>0.8%</td>
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<tr>
<td>College Administrator/Staff</td>
<td>0.2%</td>
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<td>College Faculty</td>
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<tr>
<td>Early Childcare Provider</td>
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<tr>
<td>Elementary School Teacher</td>
<td>0.8%</td>
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</tr>
<tr>
<td>K-12 Administrator</td>
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<td>0.1%</td>
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</tr>
<tr>
<td>Librarian</td>
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<tr>
<td>Secondary School Teacher in a non-STEM subject</td>
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<tr>
<td>Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)</td>
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<tr>
<td>Teacher's Assistant/Paraprofessional</td>
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<tr>
<td>Federal/State/Local Government Official</td>
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<td>Postal Worker</td>
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</tr>
<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
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<td>1.3%</td>
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</tr>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
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<tr>
<td>Home Health Worker</td>
<td>0.1%</td>
<td>0.0%</td>
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</tbody>
</table>
### Wayne State University

#### Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- Total: 1.9%
- Men: 1.0%
- Women: 0.9%

#### Registered Nurse
- Total: 10.8%
- Men: 4.1%
- Women: 3.3%

#### Therapist (e.g., Physical, Occupational, Speech)
- Total: 5.8%
- Men: 3.4%
- Women: 2.9%

#### Computer Programmer/Developer
- Total: 2.9%
- Men: 2.8%
- Women: 4.4%

#### Computer/Systems Analyst
- Total: 0.5%
- Men: 0.6%
- Women: 0.8%
### 2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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<td>Web Designer</td>
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<td>Lawyer/Judge</td>
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<td>Clinical Psychologist</td>
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<td>Dentist/Orthodontist</td>
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<tr>
<td>Business Manager/Executive</td>
<td>4.3%</td>
<td>6.1%</td>
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<tr>
<td>Business Owner/Entrepreneur</td>
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<td>Retail Sales</td>
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<td>Sales/Marketing</td>
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<td>Advertising</td>
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<tr>
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<td>Military</td>
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<tr>
<td>Postal Worker</td>
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<tr>
<td>Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)</td>
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### Wayne State University

#### 2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
**First-time Full-time Freshmen**

<table>
<thead>
<tr>
<th>Parent/Guardian 2 occupation</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>Dietician/Nutritionist</td>
<td>0.2%</td>
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<td>Veterinarian</td>
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#### Parent/Guardian 2 occupation

<p>| Actor or Entertainer                                | 0.0%  | 0.0%| 0.0%  |
| Artist                                              | 0.2%  | 0.4%| 0.3%  |
| Graphic Designer                                    | 0.3%  | 0.4%| 0.4%  |
| Musician                                            | 0.2%  | 0.3%| 0.0%  |
| Writer/Producer/Director                            | 0.3%  | 0.3%| 0.1%  |
| Farmer or Forester                                  | 0.3%  | 0.3%| 0.3%  |
| Natural Resources Specialist/Environmentalist       | 0.3%  | 0.2%| 0.3%  |
| Accountant                                          | 2.4%  | 3.3%| 2.5%  |
| Administrative Assistant                            | 0.7%  | 1.5%| 0.4%  |
| Business Manager/Executive                          | 2.7%  | 1.5%| 0.4%  |
| Business Owner/Entrepreneur                         | 3.5%  | 4.5%| 3.9%  |
| Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 1.3%  | 2.6%| 1.2%  |</p>
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<tr>
<th></th>
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<tr>
<td>Military</td>
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<tr>
<td>Postal Worker</td>
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<td>Paralegal</td>
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<td>Engineer</td>
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## 2018 CIRP Freshman Survey
### Institutional Profile Report - condensed version
#### First-time Full-time Freshmen

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<tr>
<td>Undecided</td>
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<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Current employment status:**

- **Parent/Guardian 1**
  - Employed: 87.0% (Men: 86.6%, Women: 87.6%)
  - Seasonally employed: 1.3% (Men: 2.2%, Women: 2.2%)
  - Unemployed: 9.4% (Men: 6.9%, Women: 7.1%)
  - Retired: 2.4% (Men: 3.3%, Women: 3.3%)

- **Parent/Guardian 2**
  - Employed: 71.7% (Men: 72.9%, Women: 74.0%)
  - Seasonally employed: 3.8% (Men: 4.5%, Women: 4.5%)
  - Unemployed: 20.5% (Men: 16.5%, Women: 22.3%)
  - Retired: 4.0% (Men: 4.6%, Women: 5.0%)

**How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?**

#### Family resources (parents, relatives, spouse, etc.)

- None: 45.6% (Men: 32.8%, Women: 25.8%)
- $1 to $2,999: 18.1% (Men: 19.4%, Women: 15.4%)
- $3,000 to $5,999: 12.4% (Men: 12.5%, Women: 10.7%)
- $6,000 to $9,999: 8.8% (Men: 9.1%, Women: 8.4%)
- $10,000 to $14,999: 5.8% (Men: 8.6%, Women: 9.5%)
- $15,000 or more: 9.4% (Men: 17.6%, Women: 30.2%)

**My own resources (savings from work, work-study, other income)**

- None: 45.1% (Men: 41.1%, Women: 42.5%)
- $1 to $2,999: 34.6% (Men: 39.0%, Women: 38.2%)
- $3,000 to $5,999: 12.2% (Men: 11.9%, Women: 11.7%)
- $6,000 to $9,999: 3.9% (Men: 4.0%, Women: 3.6%)
- $10,000 to $14,999: 2.1% (Men: 1.9%, Women: 1.9%)
- $15,000 or more: 2.0% (Men: 2.1%, Women: 2.1%)
### Aid which need not be repaid (grants, scholarships, military funding, etc.)

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>None</td>
<td>33.4%</td>
<td>30.3%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>11.5%</td>
<td>14.8%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>16.9%</td>
<td>15.7%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>18.3%</td>
<td>13.3%</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>11.3%</td>
<td>11.7%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>8.6%</td>
<td>14.1%</td>
</tr>
</tbody>
</table>

### Aid which must be repaid (loans, etc.)

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>None</td>
<td>60.9%</td>
<td>59.9%</td>
</tr>
<tr>
<td>$1 to $2,999</td>
<td>8.9%</td>
<td>9.3%</td>
</tr>
<tr>
<td>$3,000 to $5,999</td>
<td>14.0%</td>
<td>13.6%</td>
</tr>
<tr>
<td>$6,000 to $9,999</td>
<td>8.8%</td>
<td>6.6%</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>4.2%</td>
<td>4.7%</td>
</tr>
<tr>
<td>$15,000 or more</td>
<td>3.2%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

### Did you receive any of the following forms of financial aid?

#### Military grants

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>0.8%</td>
<td>2.2%</td>
</tr>
<tr>
<td>No</td>
<td>99.2%</td>
<td>97.8%</td>
</tr>
</tbody>
</table>

#### Work-study

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>5.0%</td>
<td>13.8%</td>
</tr>
<tr>
<td>No</td>
<td>95.0%</td>
<td>86.2%</td>
</tr>
</tbody>
</table>

#### Pell Grant

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>34.0%</td>
<td>31.8%</td>
</tr>
<tr>
<td>No</td>
<td>66.0%</td>
<td>68.2%</td>
</tr>
</tbody>
</table>

#### Need-based grants or scholarships

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>37.3%</td>
<td>32.3%</td>
</tr>
<tr>
<td>No</td>
<td>62.7%</td>
<td>67.7%</td>
</tr>
</tbody>
</table>

#### Merit-based grants or scholarships

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>73.0%</td>
<td>54.7%</td>
</tr>
<tr>
<td>No</td>
<td>27.0%</td>
<td>45.3%</td>
</tr>
</tbody>
</table>

### What is your best estimate of your parents'/guardians' total income last year?

<table>
<thead>
<tr>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $15,000</td>
<td>7.6%</td>
<td>6.3%</td>
</tr>
<tr>
<td>$15,000 to $24,999</td>
<td>7.6%</td>
<td>6.9%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>5.7%</td>
<td>4.6%</td>
</tr>
<tr>
<td>$30,000 to $59,999</td>
<td>17.6%</td>
<td>15.7%</td>
</tr>
<tr>
<td>$60,000 to $74,999</td>
<td>12.1%</td>
<td>10.3%</td>
</tr>
<tr>
<td>$75,000 to $99,999</td>
<td>12.5%</td>
<td>11.5%</td>
</tr>
<tr>
<td>$100,000 to $124,999</td>
<td>14.6%</td>
<td>13.2%</td>
</tr>
<tr>
<td>$125,000 to $149,999</td>
<td>6.5%</td>
<td>7.2%</td>
</tr>
</tbody>
</table>
## 2018 CIRP Freshman Survey

### Institutional Profile Report - condensed version

#### First-time Full-time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>$150,000 to $199,999</td>
<td>7.0%</td>
<td>8.2%</td>
<td>9.8%</td>
</tr>
<tr>
<td>$200,000 to $249,999</td>
<td>4.1%</td>
<td>6.1%</td>
<td>8.3%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>3.1%</td>
<td>6.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>$500,000 or higher</td>
<td>1.5%</td>
<td>3.9%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>

### Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
  - $150,000 to $199,999: 26.4% 30.0% 35.5% 32.9% 35.8% 41.0% 22.5% 24.9% 30.3%
  - $200,000 to $249,999: 59.9% 56.1% 53.8% 57.1% 53.4% 50.7% 61.6% 58.4% 56.7%
  - $250,000 to $499,999: 13.7% 14.0% 10.7% 10.0% 10.8% 8.3% 15.9% 16.7% 13.0%

### Your current religious preference

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>8.3%</td>
<td>9.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Atheist</td>
<td>5.9%</td>
<td>7.1%</td>
<td>8.3%</td>
</tr>
<tr>
<td>Baptist</td>
<td>5.5%</td>
<td>4.8%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.0%</td>
<td>1.6%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>5.5%</td>
<td>6.1%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.3%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.1%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Hindu</td>
<td>2.0%</td>
<td>1.3%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.8%</td>
<td>1.3%</td>
<td>2.9%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.1%</td>
<td>3.4%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>3.6%</td>
<td>2.5%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.0%</td>
<td>2.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>11.9%</td>
<td>3.0%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.4%</td>
<td>1.7%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>18.3%</td>
<td>18.6%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>12.9%</td>
<td>12.9%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>2.3%</td>
<td>2.3%</td>
<td>2.0%</td>
</tr>
<tr>
<td>None</td>
<td>16.3%</td>
<td>19.4%</td>
<td>16.8%</td>
</tr>
</tbody>
</table>

### Parent/Guardian 1’s current religious preference

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>3.5%</td>
<td>4.2%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Atheist</td>
<td>2.2%</td>
<td>3.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Baptist</td>
<td>7.7%</td>
<td>5.7%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.2%</td>
<td>2.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>8.0%</td>
<td>8.3%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.5%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.3%</td>
<td>0.8%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.2%</td>
<td>1.6%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.9%</td>
<td>1.7%</td>
<td>3.4%</td>
</tr>
</tbody>
</table>
### Wayne State University

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.1%</td>
<td>6.0%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.5%</td>
<td>1.3%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>12.1%</td>
<td>9.4%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.5%</td>
<td>1.8%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>23.8%</td>
<td>23.7%</td>
<td>23.6%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.2%</td>
<td>0.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>15.6%</td>
<td>16.6%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>2.4%</td>
<td>2.5%</td>
<td>2.3%</td>
</tr>
<tr>
<td>None</td>
<td>8.9%</td>
<td>10.5%</td>
<td>11.7%</td>
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</table>

**Parent/Guardian 2’s current religious preference**

<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agnostic</td>
<td>2.7%</td>
<td>2.6%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Atheist</td>
<td>1.2%</td>
<td>1.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Baptist</td>
<td>6.4%</td>
<td>6.7%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>1.1%</td>
<td>1.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>7.8%</td>
<td>7.8%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>1.8%</td>
<td>1.4%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Episcopal</td>
<td>0.6%</td>
<td>0.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>3.6%</td>
<td>2.6%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Jewish</td>
<td>1.4%</td>
<td>1.5%</td>
<td>3.0%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>5.1%</td>
<td>5.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Methodist</td>
<td>1.8%</td>
<td>1.4%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Muslim</td>
<td>12.8%</td>
<td>10.1%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.7%</td>
<td>2.2%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>23.4%</td>
<td>24.0%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Seventh-day Adventist</td>
<td>0.3%</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>15.3%</td>
<td>14.3%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>3.0%</td>
<td>3.6%</td>
<td>2.5%</td>
</tr>
<tr>
<td>None</td>
<td>9.5%</td>
<td>11.3%</td>
<td>13.0%</td>
</tr>
</tbody>
</table>

### What is the highest academic degree that you intend to obtain?

**Highest academic degree planned**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Bachelor’s degree (B.A., B.S., B.D., etc.)</td>
<td>23.7%</td>
<td>22.0%</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen
### Highest academic degree planned at this institution

<table>
<thead>
<tr>
<th>Degree Type (Qualification)</th>
<th>Total Your Inst</th>
<th>Total Comp 1</th>
<th>Total Comp 2</th>
<th>Men Your Inst</th>
<th>Men Comp 1</th>
<th>Men Comp 2</th>
<th>Women Your Inst</th>
<th>Women Comp 1</th>
<th>Women Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's degree (M.A., M.S., M.B.A., etc.)</td>
<td>35.9%</td>
<td>38.4%</td>
<td>39.4%</td>
<td>34.9%</td>
<td>40.2%</td>
<td>42.3%</td>
<td>36.6%</td>
<td>36.9%</td>
<td>36.6%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>3.5%</td>
<td>4.4%</td>
<td>4.6%</td>
<td>2.5%</td>
<td>4.0%</td>
<td>4.0%</td>
<td>4.1%</td>
<td>4.8%</td>
<td>5.2%</td>
</tr>
<tr>
<td>M.D., D.D.S., D.V.M., etc. (Medical)</td>
<td>16.3%</td>
<td>11.7%</td>
<td>13.8%</td>
<td>17.6%</td>
<td>9.1%</td>
<td>10.2%</td>
<td>15.4%</td>
<td>13.9%</td>
<td>17.3%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>11.5%</td>
<td>10.9%</td>
<td>13.4%</td>
<td>11.1%</td>
<td>9.9%</td>
<td>12.8%</td>
<td>11.9%</td>
<td>11.7%</td>
<td>13.9%</td>
</tr>
<tr>
<td>Professional Doctorate (Ed.D., Psy.D., etc.)</td>
<td>7.6%</td>
<td>6.3%</td>
<td>6.0%</td>
<td>5.9%</td>
<td>4.5%</td>
<td>4.5%</td>
<td>8.6%</td>
<td>7.9%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>0.8%</td>
<td>1.0%</td>
<td>0.8%</td>
<td>0.4%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

### For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total Your Inst</th>
<th>Total Comp 1</th>
<th>Total Comp 2</th>
<th>Men Your Inst</th>
<th>Men Comp 1</th>
<th>Men Comp 2</th>
<th>Women Your Inst</th>
<th>Women Comp 1</th>
<th>Women Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a religious service</td>
<td>67.9%</td>
<td>64.6%</td>
<td>66.1%</td>
<td>69.1%</td>
<td>63.8%</td>
<td>65.2%</td>
<td>67.1%</td>
<td>65.2%</td>
<td>66.9%</td>
</tr>
<tr>
<td>Been bored in class*</td>
<td>34.8%</td>
<td>37.3%</td>
<td>38.4%</td>
<td>32.1%</td>
<td>35.7%</td>
<td>37.5%</td>
<td>36.1%</td>
<td>38.8%</td>
<td>39.4%</td>
</tr>
<tr>
<td>Demonstrated for a cause (e.g., boycott, rally, protest)</td>
<td>41.8%</td>
<td>38.3%</td>
<td>40.5%</td>
<td>34.0%</td>
<td>31.4%</td>
<td>32.7%</td>
<td>46.1%</td>
<td>44.4%</td>
<td>47.9%</td>
</tr>
<tr>
<td>Tutored another student</td>
<td>61.3%</td>
<td>61.6%</td>
<td>67.0%</td>
<td>60.3%</td>
<td>61.6%</td>
<td>67.0%</td>
<td>61.6%</td>
<td>61.7%</td>
<td>67.0%</td>
</tr>
<tr>
<td>Studied with other students</td>
<td>90.2%</td>
<td>88.7%</td>
<td>89.9%</td>
<td>88.0%</td>
<td>87.0%</td>
<td>88.2%</td>
<td>91.6%</td>
<td>90.1%</td>
<td>91.6%</td>
</tr>
<tr>
<td>Consumed beer*</td>
<td>1.2%</td>
<td>4.9%</td>
<td>4.7%</td>
<td>1.0%</td>
<td>6.2%</td>
<td>6.0%</td>
<td>1.3%</td>
<td>3.7%</td>
<td>3.4%</td>
</tr>
<tr>
<td>Consumed wine or liquor*</td>
<td>1.5%</td>
<td>5.4%</td>
<td>5.1%</td>
<td>1.0%</td>
<td>5.7%</td>
<td>5.3%</td>
<td>1.8%</td>
<td>5.2%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Felt overwhelmed by all I had to do*</td>
<td>40.7%</td>
<td>40.5%</td>
<td>38.9%</td>
<td>25.2%</td>
<td>26.5%</td>
<td>25.1%</td>
<td>49.4%</td>
<td>52.9%</td>
<td>52.0%</td>
</tr>
<tr>
<td>Felt depressed*</td>
<td>15.8%</td>
<td>16.0%</td>
<td>14.2%</td>
<td>12.0%</td>
<td>11.6%</td>
<td>10.2%</td>
<td>17.8%</td>
<td>19.9%</td>
<td>18.0%</td>
</tr>
<tr>
<td>Performed volunteer work</td>
<td>84.4%</td>
<td>87.0%</td>
<td>89.6%</td>
<td>81.9%</td>
<td>84.5%</td>
<td>87.4%</td>
<td>85.7%</td>
<td>89.1%</td>
<td>91.8%</td>
</tr>
<tr>
<td>Asked a teacher for advice after class</td>
<td>85.1%</td>
<td>85.9%</td>
<td>87.2%</td>
<td>82.4%</td>
<td>84.5%</td>
<td>85.7%</td>
<td>86.6%</td>
<td>87.2%</td>
<td>88.7%</td>
</tr>
<tr>
<td>Voted in a student election</td>
<td>63.5%</td>
<td>64.3%</td>
<td>66.8%</td>
<td>64.4%</td>
<td>62.8%</td>
<td>65.7%</td>
<td>62.9%</td>
<td>65.7%</td>
<td>67.8%</td>
</tr>
<tr>
<td>Socialized with someone of another racial/ethnic group</td>
<td>97.0%</td>
<td>96.6%</td>
<td>97.0%</td>
<td>97.1%</td>
<td>96.1%</td>
<td>96.6%</td>
<td>96.9%</td>
<td>97.0%</td>
<td>97.5%</td>
</tr>
<tr>
<td>Been late to class*</td>
<td>8.6%</td>
<td>9.5%</td>
<td>8.8%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>8.7%</td>
<td>8.2%</td>
<td>9.8%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Discussed religion</td>
<td>77.6%</td>
<td>78.6%</td>
<td>80.6%</td>
<td>76.6%</td>
<td>76.9%</td>
<td>78.7%</td>
<td>78.0%</td>
<td>80.1%</td>
<td>82.4%</td>
</tr>
<tr>
<td>Discussed politics</td>
<td>79.4%</td>
<td>82.0%</td>
<td>85.2%</td>
<td>81.5%</td>
<td>83.1%</td>
<td>85.9%</td>
<td>77.9%</td>
<td>81.2%</td>
<td>84.5%</td>
</tr>
<tr>
<td>Skipped school/class*</td>
<td>3.8%</td>
<td>3.5%</td>
<td>3.0%</td>
<td>3.8%</td>
<td>3.1%</td>
<td>2.7%</td>
<td>3.8%</td>
<td>3.9%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</td>
<td>57.6%</td>
<td>51.0%</td>
<td>50.7%</td>
<td>51.7%</td>
<td>47.5%</td>
<td>46.2%</td>
<td>60.9%</td>
<td>54.1%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Helped raise money for a cause or campaign</td>
<td>58.8%</td>
<td>54.1%</td>
<td>55.4%</td>
<td>54.9%</td>
<td>48.5%</td>
<td>49.1%</td>
<td>61.0%</td>
<td>59.1%</td>
<td>61.3%</td>
</tr>
<tr>
<td>Fallen asleep in class*</td>
<td>5.3%</td>
<td>5.6%</td>
<td>5.4%</td>
<td>5.9%</td>
<td>5.9%</td>
<td>6.0%</td>
<td>4.9%</td>
<td>5.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Failed to complete homework on time*</td>
<td>4.3%</td>
<td>5.3%</td>
<td>4.6%</td>
<td>5.3%</td>
<td>6.2%</td>
<td>5.5%</td>
<td>3.7%</td>
<td>4.5%</td>
<td>3.7%</td>
</tr>
<tr>
<td>Felt anxious*</td>
<td>36.9%</td>
<td>35.3%</td>
<td>34.4%</td>
<td>24.4%</td>
<td>24.7%</td>
<td>23.9%</td>
<td>44.1%</td>
<td>44.7%</td>
<td>44.4%</td>
</tr>
</tbody>
</table>
### Wayne State University

<table>
<thead>
<tr>
<th>Written computer code*</th>
<th>17.0%</th>
<th>19.6%</th>
<th>24.7%</th>
<th>27.7%</th>
<th>28.1%</th>
<th>35.0%</th>
<th>10.8%</th>
<th>12.1%</th>
<th>15.1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>* responses for &quot;Frequently&quot; only</td>
<td>83.0%</td>
<td>80.4%</td>
<td>75.3%</td>
<td>72.3%</td>
<td>71.9%</td>
<td>65.0%</td>
<td>89.2%</td>
<td>87.9%</td>
<td>84.9%</td>
</tr>
</tbody>
</table>

**Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Felt hungry but did not eat because I didn't have enough money for food</td>
<td>5.2%</td>
<td>6.3%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Ability to see the world from someone else's perspective</td>
<td>82.7%</td>
<td>81.7%</td>
<td>81.8%</td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td>86.2%</td>
<td>82.5%</td>
<td>83.9%</td>
</tr>
<tr>
<td>Openness to having my own views challenged</td>
<td>72.0%</td>
<td>69.7%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td>72.8%</td>
<td>73.5%</td>
<td>73.9%</td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td>91.6%</td>
<td>89.2%</td>
<td>89.5%</td>
</tr>
<tr>
<td>Critical thinking skills</td>
<td>79.6%</td>
<td>80.1%</td>
<td>82.8%</td>
</tr>
<tr>
<td>Ability to manage your time effectively</td>
<td>55.7%</td>
<td>54.9%</td>
<td>54.6%</td>
</tr>
</tbody>
</table>

**What is the highest level of formal education obtained by Parent/Guardian 1?**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Junior high/Middle school or less</td>
<td>3.6%</td>
<td>4.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Some high school</td>
<td>5.1%</td>
<td>4.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>High school graduate/GED</td>
<td>17.6%</td>
<td>14.5%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
<td>3.7%</td>
<td>2.7%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Some college</td>
<td>19.2%</td>
<td>14.7%</td>
<td>11.4%</td>
</tr>
<tr>
<td>College degree</td>
<td>28.1%</td>
<td>33.0%</td>
<td>34.2%</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>1.2%</td>
<td>1.9%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>21.5%</td>
<td>24.4%</td>
<td>32.7%</td>
</tr>
</tbody>
</table>

**What is the highest level of formal education obtained by Parent/Guardian 2?**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Junior high/Middle school or less</td>
<td>4.5%</td>
<td>5.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Some high school</td>
<td>6.1%</td>
<td>5.1%</td>
<td>3.6%</td>
</tr>
<tr>
<td>High school graduate/GED</td>
<td>21.6%</td>
<td>17.0%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Postsecondary school other than college</td>
<td>4.9%</td>
<td>3.4%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Some college</td>
<td>17.8%</td>
<td>15.3%</td>
<td>12.4%</td>
</tr>
<tr>
<td>College degree</td>
<td>26.6%</td>
<td>32.8%</td>
<td>35.6%</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>2.0%</td>
<td>2.0%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Graduate degree</td>
<td>16.4%</td>
<td>19.1%</td>
<td>26.5%</td>
</tr>
</tbody>
</table>

**First generation in college**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Yes</td>
<td>20.6%</td>
<td>17.6%</td>
<td>12.5%</td>
</tr>
<tr>
<td>No</td>
<td>79.4%</td>
<td>82.4%</td>
<td>87.5%</td>
</tr>
</tbody>
</table>

**During the past year, did you "Frequently":**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>Ask questions in class</td>
<td>47.9%</td>
<td>46.9%</td>
<td>51.2%</td>
</tr>
<tr>
<td>Support your opinions with a logical argument</td>
<td>60.4%</td>
<td>61.2%</td>
<td>67.4%</td>
</tr>
<tr>
<td>Seek solutions to problems and explain them to others</td>
<td>58.1%</td>
<td>57.3%</td>
<td>62.4%</td>
</tr>
<tr>
<td>Evaluate the quality or reliability of information you received</td>
<td>49.5%</td>
<td>51.9%</td>
<td>54.9%</td>
</tr>
<tr>
<td>Take a risk because you feel you have more to gain</td>
<td>38.9%</td>
<td>39.1%</td>
<td>38.2%</td>
</tr>
</tbody>
</table>
### 2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

#### Race/Ethnicity - mark all that apply
(totals may add to more than 100%)

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Filipino</td>
<td>1.8%</td>
<td>1.9%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)</td>
<td>1.0%</td>
<td>1.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)</td>
<td>10.8%</td>
<td>13.7%</td>
<td>13.2%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>African American/Black</td>
<td>18.6%</td>
<td>21.5%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Mexican American/Chicano</td>
<td>4.1%</td>
<td>6.4%</td>
<td>2.5%</td>
</tr>
<tr>
<td>East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)</td>
<td>2.0%</td>
<td>2.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>1.2%</td>
<td>1.3%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Other Latino</td>
<td>0.9%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>61.9%</td>
<td>62.0%</td>
<td>61.8%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2.0%</td>
<td>2.1%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other</td>
<td>3.4%</td>
<td>3.5%</td>
<td>3.4%</td>
</tr>
</tbody>
</table>

#### Students "Agree Strongly" or "Agree Somewhat":

- Racial discrimination is no longer a major problem in America: 13.6%
- Abortion should be legal: 70.5%
- Colleges have the right to ban extreme speakers from campus: 48.4%
- Marijuana should be legalized: 66.7%
- Dissent is critical component of the political process: 62.0%

### Summary of Skills and Behaviors

<table>
<thead>
<tr>
<th>Skill or Behavior</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seek alternative solutions to a problem</td>
<td>50.1%</td>
<td>52.7%</td>
<td>49.4%</td>
</tr>
<tr>
<td>Look up scientific research articles and resources</td>
<td>30.7%</td>
<td>34.7%</td>
<td>33.0%</td>
</tr>
<tr>
<td>Explore topics on your own, even though it is not required for a class</td>
<td>42.2%</td>
<td>47.1%</td>
<td>44.0%</td>
</tr>
<tr>
<td>Accept mistakes as part of the learning process</td>
<td>60.2%</td>
<td>60.3%</td>
<td>58.9%</td>
</tr>
<tr>
<td>Analyze multiple sources of information before coming to a conclusion</td>
<td>49.5%</td>
<td>51.1%</td>
<td>48.5%</td>
</tr>
<tr>
<td>Take on a challenge that scares you</td>
<td>36.7%</td>
<td>39.3%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Use technical science skills (use of tools, instruments, and/or techniques)</td>
<td>57.3%</td>
<td>56.3%</td>
<td>52.9%</td>
</tr>
<tr>
<td>Generate an answerable research question</td>
<td>42.7%</td>
<td>44.5%</td>
<td>41.9%</td>
</tr>
<tr>
<td>Integrate results from multiple studies</td>
<td>51.8%</td>
<td>56.1%</td>
<td>50.9%</td>
</tr>
<tr>
<td>Ask relevant questions</td>
<td>77.2%</td>
<td>75.8%</td>
<td>77.2%</td>
</tr>
<tr>
<td>Identify what is known and not known about a problem</td>
<td>65.2%</td>
<td>69.9%</td>
<td>64.0%</td>
</tr>
<tr>
<td>Understand scientific concepts</td>
<td>54.9%</td>
<td>61.9%</td>
<td>50.2%</td>
</tr>
<tr>
<td>See connections between different areas of science and mathematics</td>
<td>53.5%</td>
<td>60.7%</td>
<td>47.2%</td>
</tr>
</tbody>
</table>

### Students who are "Absolutely" or "Very" confident

- Use technical science skills (use of tools, instruments, and/or techniques): 48.5%
- Generate an answerable research question: 53.8%
- Determine how to collect appropriate data: 57.3%
- Explain the results of a study: 61.5%
- Use scientific literature to guide research: 53.8%
- Integrate results from multiple studies: 51.8%
- Ask relevant questions: 77.2%
- Identify what is known and not known about a problem: 65.2%
- Understand scientific concepts: 54.9%
- See connections between different areas of science and mathematics: 53.5%
**Wayne State University**

<table>
<thead>
<tr>
<th>Colleges should prohibit racist/sexist speech on campus</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Inst</td>
<td>75.4%</td>
<td>73.5%</td>
<td>70.9%</td>
</tr>
<tr>
<td>Comp 1</td>
<td>75.3%</td>
<td>73.5%</td>
<td>69.5%</td>
</tr>
<tr>
<td>Comp 2</td>
<td>75.3%</td>
<td>70.9%</td>
<td>69.5%</td>
</tr>
<tr>
<td>Students from disadvantaged social backgrounds should be given the United States should intervene in the wars of other countries</td>
<td>22.5%</td>
<td>25.7%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Your Inst</td>
<td>29.7%</td>
<td>34.4%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Comp 1</td>
<td>30.2%</td>
<td>34.4%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Comp 2</td>
<td>30.2%</td>
<td>34.4%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Sexual activity that occurs without the presence of explicit, affirmative consent</td>
<td>75.4%</td>
<td>75.3%</td>
<td>75.3%</td>
</tr>
<tr>
<td>Women who should receive the same salary opportunities for advancement</td>
<td>73.5%</td>
<td>70.9%</td>
<td>69.5%</td>
</tr>
<tr>
<td>The United States should intervene in the wars of other countries</td>
<td>70.9%</td>
<td>69.5%</td>
<td>69.5%</td>
</tr>
<tr>
<td>Your Inst</td>
<td>69.5%</td>
<td>69.6%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Comp 1</td>
<td>69.6%</td>
<td>69.6%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Comp 2</td>
<td>69.6%</td>
<td>69.6%</td>
<td>69.6%</td>
</tr>
<tr>
<td>To be able to get a better job</td>
<td>84.3%</td>
<td>86.2%</td>
<td>86.1%</td>
</tr>
<tr>
<td>Liberal</td>
<td>77.1%</td>
<td>75.7%</td>
<td>76.3%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas</td>
<td>53.0%</td>
<td>52.8%</td>
<td>52.9%</td>
</tr>
<tr>
<td>To make me a more cultured person</td>
<td>44.1%</td>
<td>44.1%</td>
<td>42.2%</td>
</tr>
<tr>
<td>To be able to make more money</td>
<td>72.6%</td>
<td>77.1%</td>
<td>73.5%</td>
</tr>
<tr>
<td>Middle-of-the-road</td>
<td>14.6%</td>
<td>18.3%</td>
<td>17.5%</td>
</tr>
<tr>
<td>To learn more about things that interest me</td>
<td>1.3%</td>
<td>1.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Conservative</td>
<td>1.3%</td>
<td>1.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Far right</td>
<td>85.1%</td>
<td>84.8%</td>
<td>85.4%</td>
</tr>
<tr>
<td>How would you characterize your political views?</td>
<td>85.4%</td>
<td>80.8%</td>
<td>77.1%</td>
</tr>
<tr>
<td>To please my family</td>
<td>97.0%</td>
<td>97.2%</td>
<td>97.6%</td>
</tr>
<tr>
<td>The following reasons were &quot;Very Important&quot; in deciding to go to college:</td>
<td>96.5%</td>
<td>96.0%</td>
<td>96.6%</td>
</tr>
<tr>
<td>To be able to get a better job</td>
<td>97.0%</td>
<td>97.2%</td>
<td>97.6%</td>
</tr>
<tr>
<td>To gain a general education and appreciation of ideas</td>
<td>96.5%</td>
<td>96.0%</td>
<td>96.6%</td>
</tr>
<tr>
<td>To make me a more cultured person</td>
<td>95.0%</td>
<td>94.8%</td>
<td>95.2%</td>
</tr>
<tr>
<td>To be able to make more money</td>
<td>94.1%</td>
<td>93.8%</td>
<td>94.5%</td>
</tr>
<tr>
<td>To learn more about things that interest me</td>
<td>93.6%</td>
<td>93.4%</td>
<td>93.8%</td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td>93.6%</td>
<td>93.4%</td>
<td>93.8%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td>93.6%</td>
<td>93.4%</td>
<td>93.8%</td>
</tr>
<tr>
<td>To please my family</td>
<td>69.7%</td>
<td>62.9%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

**During your last year in high school, how much time did you spend during a typical week doing the following activities?**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th>Socializing with friends in person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use social media (Facebook, Twitter, etc.)</td>
<td>None</td>
<td>2.5%</td>
<td>2.8%</td>
<td>2.9%</td>
<td>3.4%</td>
<td>4.3%</td>
<td>4.4%</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

**During your last year in high school, how much time did you spend during a typical week doing the following activities?**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Less than one hour</th>
<th>1 to 2 hours</th>
<th>3 to 5 hours</th>
<th>6 to 10 hours</th>
<th>11 to 15 hours</th>
<th>16 to 20 hours</th>
<th>Over 20 hours</th>
<th>Socializing with friends in person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using social media (Facebook, Twitter, etc.)</td>
<td>None</td>
<td>2.5%</td>
<td>2.8%</td>
<td>2.9%</td>
<td>3.4%</td>
<td>4.3%</td>
<td>4.4%</td>
<td>1.9%</td>
</tr>
</tbody>
</table>
## 2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

### Wayne State University

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than one hour</td>
<td>6.2%</td>
<td>4.9%</td>
<td>4.6%</td>
<td>10.9%</td>
<td>6.5%</td>
<td>6.5%</td>
<td>3.7%</td>
<td>3.4%</td>
<td>3.1%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>14.0%</td>
<td>14.6%</td>
<td>14.6%</td>
<td>17.7%</td>
<td>16.7%</td>
<td>17.0%</td>
<td>12.1%</td>
<td>12.7%</td>
<td>12.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>24.9%</td>
<td>25.4%</td>
<td>26.5%</td>
<td>25.1%</td>
<td>25.8%</td>
<td>26.4%</td>
<td>25.0%</td>
<td>25.0%</td>
<td>26.5%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>20.2%</td>
<td>22.1%</td>
<td>23.0%</td>
<td>18.9%</td>
<td>20.9%</td>
<td>21.6%</td>
<td>20.8%</td>
<td>23.1%</td>
<td>24.2%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>12.2%</td>
<td>12.6%</td>
<td>12.4%</td>
<td>9.1%</td>
<td>11.3%</td>
<td>11.0%</td>
<td>13.7%</td>
<td>13.8%</td>
<td>13.8%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>9.7%</td>
<td>7.4%</td>
<td>7.1%</td>
<td>6.6%</td>
<td>6.0%</td>
<td>5.7%</td>
<td>11.2%</td>
<td>8.7%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>10.4%</td>
<td>10.3%</td>
<td>8.8%</td>
<td>8.3%</td>
<td>8.5%</td>
<td>7.4%</td>
<td>11.6%</td>
<td>11.9%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

### During your last year in high school, how much time did you spend

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than one hour</td>
<td>43.5%</td>
<td>42.5%</td>
<td>42.5%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>16.4%</td>
<td>16.8%</td>
<td>17.7%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>20.7%</td>
<td>17.1%</td>
<td>17.3%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>12.4%</td>
<td>13.7%</td>
<td>13.9%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>3.7%</td>
<td>6.4%</td>
<td>5.7%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.9%</td>
<td>1.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>0.9%</td>
<td>0.8%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

### Participating in student clubs/groups

<table>
<thead>
<tr>
<th>Time Spent</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than one hour</td>
<td>17.2%</td>
<td>19.9%</td>
<td>13.8%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>12.1%</td>
<td>10.9%</td>
<td>9.1%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>23.6%</td>
<td>22.0%</td>
<td>22.1%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>20.0%</td>
<td>20.0%</td>
<td>24.3%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>12.2%</td>
<td>12.2%</td>
<td>15.1%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>6.0%</td>
<td>6.7%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>3.3%</td>
<td>3.3%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

### Exercising/sports

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>11.8%</td>
<td>10.2%</td>
<td>8.4%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>19.9%</td>
<td>16.1%</td>
<td>15.2%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>19.6%</td>
<td>18.6%</td>
<td>19.1%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>14.2%</td>
<td>17.8%</td>
<td>19.7%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>11.5%</td>
<td>12.1%</td>
<td>13.6%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>6.0%</td>
<td>6.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>7.0%</td>
<td>8.4%</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

### Working (for pay)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>28.4%</td>
<td>37.4%</td>
<td>40.9%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>3.0%</td>
<td>2.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>3.8%</td>
<td>4.6%</td>
<td>5.5%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>6.9%</td>
<td>7.9%</td>
<td>8.4%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>12.2%</td>
<td>12.1%</td>
<td>12.4%</td>
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<tr>
<td>16 to 20 hours</td>
<td>11.5%</td>
<td>10.1%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>14.7%</td>
<td>11.4%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>

Total Men: 20 2
Women: 2018 CIRP Freshman Survey
Wayne State University

<table>
<thead>
<tr>
<th>Performing household/childcare duties</th>
<th>Total</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
<td>Your Inst</td>
<td>Comp 1</td>
<td>Comp 2</td>
</tr>
<tr>
<td>None</td>
<td>11.9%</td>
<td>15.2%</td>
<td>16.0%</td>
<td>14.0%</td>
<td>18.2%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Less than one hour</td>
<td>14.4%</td>
<td>13.4%</td>
<td>15.4%</td>
<td>17.1%</td>
<td>14.1%</td>
<td>15.6%</td>
</tr>
<tr>
<td>1 to 2 hours</td>
<td>25.4%</td>
<td>28.8%</td>
<td>30.1%</td>
<td>23.9%</td>
<td>29.7%</td>
<td>30.5%</td>
</tr>
<tr>
<td>3 to 5 hours</td>
<td>25.9%</td>
<td>23.5%</td>
<td>22.6%</td>
<td>24.5%</td>
<td>22.3%</td>
<td>21.7%</td>
</tr>
<tr>
<td>6 to 10 hours</td>
<td>10.6%</td>
<td>10.0%</td>
<td>8.8%</td>
<td>11.1%</td>
<td>9.0%</td>
<td>8.0%</td>
</tr>
<tr>
<td>11 to 15 hours</td>
<td>5.4%</td>
<td>4.2%</td>
<td>3.5%</td>
<td>4.6%</td>
<td>3.5%</td>
<td>2.9%</td>
</tr>
<tr>
<td>16 to 20 hours</td>
<td>1.9%</td>
<td>2.0%</td>
<td>1.5%</td>
<td>1.1%</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Over 20 hours</td>
<td>4.6%</td>
<td>2.9%</td>
<td>2.1%</td>
<td>3.7%</td>
<td>2.0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

The following reasons were "Very Important" in deciding to go to this particular college:

- My parents/relatives wanted me to come here: 12.3% 18.7% 17.5% 11.6% 18.0% 17.0% 12.8% 19.3% 18.0%
- My teacher advised me: 6.9% 8.0% 7.4% 7.5% 8.8% 8.0% 6.4% 7.2% 6.8%
- This college has a very good academic reputation: 69.6% 58.3% 71.5% 66.0% 54.7% 69.2% 71.8% 61.6% 73.7%
- This college has a good reputation for its social and extracurricular activities: 49.8% 49.9% 53.2% 41.3% 46.7% 50.3% 54.2% 52.7% 55.9%
- I was offered financial assistance: 55.7% 46.2% 40.2% 52.5% 42.1% 36.6% 57.3% 49.8% 43.6%
- The cost of attending this college: 53.6% 51.9% 45.6% 54.3% 50.2% 42.9% 52.9% 53.5% 48.2%
- High school counselor advised me: 8.2% 10.6% 9.5% 9.0% 11.3% 10.1% 7.8% 10.0% 8.9%
- Private college counselor advised me: 2.6% 4.0% 3.9% 2.6% 4.8% 4.5% 2.7% 3.4% 3.4%
- I wanted to live near home: 33.5% 27.1% 19.9% 32.7% 25.9% 18.6% 34.1% 28.2% 21.2%
- Not offered aid by first choice: 11.6% 12.4% 10.8% 10.0% 11.3% 9.7% 12.4% 13.3% 11.9%
- Could not afford first choice: 14.5% 16.6% 13.5% 11.2% 14.6% 11.5% 16.4% 18.4% 15.5%
- This college's graduates gain admission to top graduate/professional schools: 36.9% 28.2% 38.3% 33.6% 25.3% 34.4% 38.8% 30.8% 41.9%
- This college's graduates get good jobs: 55.2% 50.1% 60.6% 51.4% 47.5% 58.5% 57.4% 52.5% 62.6%
- I was attracted by the religious affiliation/orientation of this college: 5.7% 5.1% 4.0% 5.7% 5.0% 3.9% 5.7% 5.2% 4.0%
- I wanted to go to a school about the size of this college: 30.2% 33.6% 34.5% 24.8% 30.3% 31.0% 33.5% 36.6% 37.9%
- Rankings in national magazines: 10.0% 15.2% 25.4% 8.9% 15.6% 25.7% 10.7% 14.8% 25.1%
- I was admitted through an Early Action or Early Decision program: 12.5% 11.2% 20.2% 10.1% 10.4% 18.7% 13.7% 11.8% 21.6%
- A visit to this campus: 40.8% 42.3% 46.5% 34.3% 39.0% 42.4% 44.1% 45.3% 50.5%
- This college's graduates make a difference in the world: 39.4% 32.6% 42.0% 32.8% 28.9% 37.5% 42.8% 36.0% 46.2%
### Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td>68.3%</td>
<td>70.5%</td>
<td>79.4%</td>
<td>73.9%</td>
<td>74.6%</td>
<td>83.0%</td>
<td>65.0%</td>
<td>66.9%</td>
<td>76.1%</td>
</tr>
<tr>
<td>Artistic ability</td>
<td>32.6%</td>
<td>32.5%</td>
<td>31.2%</td>
<td>27.2%</td>
<td>29.6%</td>
<td>27.6%</td>
<td>35.4%</td>
<td>35.0%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Compass</td>
<td>75.2%</td>
<td>70.2%</td>
<td>69.5%</td>
<td>67.0%</td>
<td>64.9%</td>
<td>63.7%</td>
<td>80.0%</td>
<td>75.0%</td>
<td>75.0%</td>
</tr>
<tr>
<td>Computer programming skills</td>
<td>10.1%</td>
<td>12.2%</td>
<td>14.5%</td>
<td>16.0%</td>
<td>18.1%</td>
<td>22.1%</td>
<td>6.8%</td>
<td>6.9%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Creativity</td>
<td>55.7%</td>
<td>55.0%</td>
<td>53.5%</td>
<td>58.2%</td>
<td>56.1%</td>
<td>54.1%</td>
<td>54.0%</td>
<td>54.1%</td>
<td>53.0%</td>
</tr>
<tr>
<td>Drive to achieve</td>
<td>80.4%</td>
<td>77.1%</td>
<td>79.8%</td>
<td>78.1%</td>
<td>76.0%</td>
<td>78.5%</td>
<td>81.7%</td>
<td>78.0%</td>
<td>81.1%</td>
</tr>
<tr>
<td>Emotional health</td>
<td>44.2%</td>
<td>46.1%</td>
<td>46.3%</td>
<td>57.1%</td>
<td>55.3%</td>
<td>55.1%</td>
<td>37.1%</td>
<td>38.0%</td>
<td>38.1%</td>
</tr>
<tr>
<td>Leadership ability</td>
<td>65.7%</td>
<td>66.2%</td>
<td>67.3%</td>
<td>69.1%</td>
<td>69.9%</td>
<td>70.4%</td>
<td>63.7%</td>
<td>62.8%</td>
<td>64.4%</td>
</tr>
<tr>
<td>Mathematical ability</td>
<td>41.8%</td>
<td>46.8%</td>
<td>56.7%</td>
<td>54.4%</td>
<td>56.5%</td>
<td>66.5%</td>
<td>35.0%</td>
<td>38.2%</td>
<td>47.4%</td>
</tr>
<tr>
<td>Physical health</td>
<td>48.1%</td>
<td>51.0%</td>
<td>52.6%</td>
<td>60.4%</td>
<td>61.2%</td>
<td>61.6%</td>
<td>41.2%</td>
<td>41.8%</td>
<td>44.1%</td>
</tr>
<tr>
<td>Public speaking ability</td>
<td>40.5%</td>
<td>41.7%</td>
<td>43.9%</td>
<td>40.5%</td>
<td>47.0%</td>
<td>48.8%</td>
<td>40.1%</td>
<td>36.9%</td>
<td>39.3%</td>
</tr>
<tr>
<td>Risk-taking</td>
<td>46.5%</td>
<td>48.7%</td>
<td>45.9%</td>
<td>55.4%</td>
<td>56.8%</td>
<td>53.4%</td>
<td>41.3%</td>
<td>41.5%</td>
<td>38.7%</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>57.8%</td>
<td>59.1%</td>
<td>62.6%</td>
<td>71.5%</td>
<td>70.4%</td>
<td>73.6%</td>
<td>50.0%</td>
<td>49.1%</td>
<td>52.1%</td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td>46.4%</td>
<td>46.3%</td>
<td>43.8%</td>
<td>55.6%</td>
<td>53.8%</td>
<td>49.9%</td>
<td>41.2%</td>
<td>39.7%</td>
<td>37.9%</td>
</tr>
<tr>
<td>Spirituality</td>
<td>35.3%</td>
<td>36.8%</td>
<td>34.5%</td>
<td>37.8%</td>
<td>37.2%</td>
<td>34.8%</td>
<td>33.8%</td>
<td>36.4%</td>
<td>34.2%</td>
</tr>
<tr>
<td>Understanding of others</td>
<td>78.2%</td>
<td>76.1%</td>
<td>74.9%</td>
<td>72.8%</td>
<td>73.4%</td>
<td>71.3%</td>
<td>81.2%</td>
<td>78.4%</td>
<td>78.3%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>53.5%</td>
<td>49.5%</td>
<td>52.6%</td>
<td>50.3%</td>
<td>47.9%</td>
<td>51.0%</td>
<td>55.6%</td>
<td>50.9%</td>
<td>54.1%</td>
</tr>
</tbody>
</table>

### Military Status:

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>99.7%</td>
<td>98.6%</td>
<td>98.7%</td>
</tr>
<tr>
<td>ROTC, cadet, or midshipman at a service academy</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>In the Reserves or National Guard</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>On Active Duty</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>A discharged veteran NOT serving in Active Duty, Reserves, or National Guard</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

### How many years do you expect it will take you to graduate from this college?

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2</td>
<td>1.0%</td>
<td>1.2%</td>
<td>0.8%</td>
</tr>
<tr>
<td>3</td>
<td>4.5%</td>
<td>5.1%</td>
<td>4.3%</td>
</tr>
<tr>
<td>4</td>
<td>76.6%</td>
<td>80.4%</td>
<td>83.7%</td>
</tr>
<tr>
<td>5</td>
<td>7.6%</td>
<td>8.1%</td>
<td>7.3%</td>
</tr>
<tr>
<td>6 or more</td>
<td>9.1%</td>
<td>3.5%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Do not plan to graduate from this college</td>
<td>1.2%</td>
<td>1.6%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

### What is your sexual orientation?

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heterosexual/Straight</td>
<td>88.0%</td>
<td>89.3%</td>
<td>90.0%</td>
</tr>
<tr>
<td>Gay</td>
<td>1.8%</td>
<td>1.8%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Lesbian</td>
<td>1.2%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Bisexual</td>
<td>6.0%</td>
<td>5.6%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Queer</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1.5%</td>
<td>1.2%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
## Wayne State University

<table>
<thead>
<tr>
<th></th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asexual</td>
<td>0.4%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Not listed above</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.5%</td>
<td>1.0%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Will you pursue a science-related research career:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Probably no</td>
<td>24.3%</td>
<td>16.0%</td>
<td>18.2%</td>
<td>22.7%</td>
<td>15.1%</td>
<td>17.4%</td>
<td>25.3%</td>
<td>16.7%</td>
<td>19.0%</td>
</tr>
<tr>
<td>Uncertain</td>
<td>20.9%</td>
<td>17.1%</td>
<td>21.0%</td>
<td>20.7%</td>
<td>15.6%</td>
<td>20.2%</td>
<td>21.0%</td>
<td>18.5%</td>
<td>21.7%</td>
</tr>
<tr>
<td>Probably yes</td>
<td>19.4%</td>
<td>22.7%</td>
<td>22.3%</td>
<td>19.0%</td>
<td>23.9%</td>
<td>23.3%</td>
<td>19.8%</td>
<td>21.5%</td>
<td>21.3%</td>
</tr>
<tr>
<td>Definitely yes</td>
<td>16.1%</td>
<td>26.3%</td>
<td>23.9%</td>
<td>25.2%</td>
<td>28.6%</td>
<td>25.5%</td>
<td>16.2%</td>
<td>24.3%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Students who &quot;Strongly Agree&quot; or &quot;Agree Somewhat&quot;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have a strong sense of belonging to a community of scientists</td>
<td>30.5%</td>
<td>26.0%</td>
<td>32.0%</td>
<td>30.1%</td>
<td>27.7%</td>
<td>34.4%</td>
<td>30.9%</td>
<td>24.5%</td>
<td>29.8%</td>
</tr>
<tr>
<td>I derive great personal satisfaction from working on a team that is doing important research</td>
<td>56.9%</td>
<td>54.3%</td>
<td>60.3%</td>
<td>58.4%</td>
<td>56.3%</td>
<td>62.1%</td>
<td>56.3%</td>
<td>52.5%</td>
<td>58.6%</td>
</tr>
<tr>
<td>I think of myself as a scientist</td>
<td>21.4%</td>
<td>20.1%</td>
<td>26.5%</td>
<td>23.1%</td>
<td>22.3%</td>
<td>29.4%</td>
<td>20.4%</td>
<td>18.1%</td>
<td>23.7%</td>
</tr>
<tr>
<td>I feel like I belong in the field of science</td>
<td>43.0%</td>
<td>33.6%</td>
<td>43.2%</td>
<td>39.9%</td>
<td>32.0%</td>
<td>42.7%</td>
<td>44.6%</td>
<td>35.1%</td>
<td>43.6%</td>
</tr>
</tbody>
</table>

### Objectives considered to be "Essential" or "Very Important":

**Becoming accomplished in one of the performing arts (acting, dancing, etc.)**
- Total: 16.2%
- Men: 17.3%
- Women: 15.8%
- Comp 1: 13.9%
- Comp 2: 16.7%
- Men: 16.4%
- Women: 17.9%

**Becoming an authority in my field**
- Total: 53.3%
- Men: 58.0%
- Women: 58.4%
- Comp 1: 53.9%
- Comp 2: 59.2%
- Men: 59.8%
- Women: 57.0%

**Obtaining recognition from my colleagues for contributions to my special field**
- Total: 56.0%
- Men: 57.0%
- Women: 57.5%
- Comp 1: 53.0%
- Comp 2: 56.6%
- Men: 57.0%
- Women: 57.9%

**Influencing the political structure**
- Total: 25.9%
- Men: 28.6%
- Women: 27.5%
- Comp 1: 24.3%
- Comp 2: 29.5%
- Men: 28.0%
- Women: 27.8%

**Influencing social values**
- Total: 46.5%
- Men: 49.7%
- Women: 47.2%
- Comp 1: 38.5%
- Comp 2: 45.8%
- Men: 42.6%
- Women: 50.4%

**Raising a family**
- Total: 66.6%
- Men: 71.5%
- Women: 70.1%
- Comp 1: 68.5%
- Comp 2: 74.2%
- Men: 72.9%
- Women: 69.1%

**Being very well off financially**
- Total: 84.4%
- Men: 86.1%
- Women: 84.0%
- Comp 1: 87.8%
- Comp 2: 86.7%
- Men: 84.9%
- Women: 82.6%

**Helping others who are in difficulty**
- Total: 81.6%
- Men: 79.2%
- Women: 79.2%
- Comp 1: 76.1%
- Comp 2: 74.6%
- Men: 74.1%
- Women: 84.5%

**Making a theoretical contribution to science**
- Total: 30.0%
- Men: 26.7%
- Women: 30.6%
- Comp 1: 33.2%
- Comp 2: 27.9%
- Men: 32.0%
- Women: 28.0%

**Writing original works (poems, novels, etc.)**
- Total: 17.1%
- Men: 17.1%
- Women: 16.0%
- Comp 1: 18.8%
- Comp 2: 17.3%
- Men: 15.9%
- Women: 16.0%

**Creating artistic works (painting, sculpture, etc.)**
- Total: 16.3%
- Men: 19.3%
- Women: 16.6%
- Comp 1: 15.6%
- Comp 2: 17.6%
- Men: 14.7%
- Women: 18.4%

**Becoming successful in a business of my own**
- Total: 35.7%
- Men: 49.7%
- Women: 43.0%
- Comp 1: 43.9%
- Comp 2: 55.2%
- Men: 48.6%
- Women: 31.3%

**Becoming involved in programs to clean up the environment**
- Total: 35.3%
- Men: 40.2%
- Women: 38.2%
- Comp 1: 34.4%
- Comp 2: 38.6%
- Men: 35.8%
- Women: 41.6%

**Developing a meaningful philosophy of life**
- Total: 45.1%
- Men: 50.2%
- Women: 51.1%
- Comp 1: 45.1%
- Comp 2: 52.7%
- Men: 53.1%
- Women: 45.0%

**Participating in a community action program**
- Total: 37.8%
- Men: 39.7%
- Women: 38.1%
- Comp 1: 38.3%
- Comp 2: 32.8%
- Men: 31.8%
- Women: 39.7%

**Helping to promote racial understanding**
- Total: 55.8%
- Men: 51.2%
- Women: 50.2%
- Comp 1: 46.4%
- Comp 2: 44.9%
- Men: 43.3%
- Women: 60.6%

**Keeping up to date with political affairs**
- Total: 42.2%
- Men: 46.0%
- Women: 49.1%
- Comp 1: 43.2%
- Comp 2: 48.0%
- Men: 49.8%
- Women: 41.3%

**Improving my understanding of other countries and cultures**
- Total: 61.0%
- Men: 63.1%
- Women: 65.2%
- Comp 1: 58.5%
- Comp 2: 57.6%
- Men: 58.5%
- Women: 62.3%

**Integrating spirituality into my life**
- Total: 37.2%
- Men: 42.3%
- Women: 40.1%
- Comp 1: 35.2%
- Comp 2: 38.7%
- Men: 36.7%
- Women: 38.2%

### Student estimates "Very Good Chance" that they will:

**Change major field**
- Total: 9.4%
- Men: 11.9%
- Women: 13.3%
- Comp 1: 10.1%
- Comp 2: 11.1%
- Men: 12.2%
- Women: 9.1%

**Change career choice**
- Total: 8.3%
- Men: 12.8%
- Women: 14.6%
- Comp 1: 7.9%
- Comp 2: 11.3%
- Men: 12.8%
- Women: 8.7%

**Participate in student government**
- Total: 6.2%
- Men: 8.7%
- Women: 8.1%
- Comp 1: 5.4%
- Comp 2: 7.4%
- Men: 7.1%
- Women: 6.4%
### 2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

<table>
<thead>
<tr>
<th>Activity</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
<th>Your Inst</th>
<th>Comp 1</th>
<th>Comp 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get a job to help pay for college expenses</td>
<td>64.6%</td>
<td>61.4%</td>
<td>52.7%</td>
<td>57.1%</td>
<td>56.3%</td>
<td>47.1%</td>
<td>68.5%</td>
<td>66.1%</td>
<td>58.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Join a social fraternity or sorority</td>
<td>7.7%</td>
<td>13.3%</td>
<td>13.5%</td>
<td>6.3%</td>
<td>11.8%</td>
<td>11.6%</td>
<td>8.6%</td>
<td>14.7%</td>
<td>15.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in student protests or demonstrations</td>
<td>13.8%</td>
<td>12.7%</td>
<td>13.4%</td>
<td>6.4%</td>
<td>8.2%</td>
<td>8.3%</td>
<td>17.1%</td>
<td>16.7%</td>
<td>18.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer to another college before graduating</td>
<td>4.5%</td>
<td>5.7%</td>
<td>4.1%</td>
<td>5.8%</td>
<td>5.5%</td>
<td>4.1%</td>
<td>3.9%</td>
<td>5.9%</td>
<td>4.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in volunteer or community service work</td>
<td>34.5%</td>
<td>35.4%</td>
<td>38.9%</td>
<td>25.7%</td>
<td>25.4%</td>
<td>28.2%</td>
<td>38.9%</td>
<td>44.3%</td>
<td>49.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek personal counseling</td>
<td>19.3%</td>
<td>18.4%</td>
<td>17.0%</td>
<td>15.8%</td>
<td>14.2%</td>
<td>13.3%</td>
<td>20.9%</td>
<td>22.2%</td>
<td>20.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in student clubs/groups</td>
<td>38.9%</td>
<td>44.2%</td>
<td>55.6%</td>
<td>32.4%</td>
<td>38.3%</td>
<td>50.4%</td>
<td>42.0%</td>
<td>49.5%</td>
<td>60.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate in a study abroad program</td>
<td>20.5%</td>
<td>28.9%</td>
<td>36.6%</td>
<td>14.0%</td>
<td>20.1%</td>
<td>26.9%</td>
<td>23.6%</td>
<td>36.9%</td>
<td>45.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work on a professor's research project</td>
<td>20.9%</td>
<td>21.1%</td>
<td>28.0%</td>
<td>22.7%</td>
<td>19.2%</td>
<td>25.9%</td>
<td>19.9%</td>
<td>22.8%</td>
<td>30.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Get tutoring help in specific courses</td>
<td>30.4%</td>
<td>36.2%</td>
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Public Universities - medium selectivity

Private Universities - high selectivity

Private Universities - very high selectivity
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**ACE Institution State**

**Private/Nonsectarian 4yr Colleges - high selectivity**

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**Private/Nonsectarian 4yr Colleges - very high selectivity**

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**Catholic 4yr Colleges - high selectivity**

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**Catholic 4yr Colleges - medium selectivity**

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Other Religious 4yr Colleges - medium selectivity

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<td>Grace College and Theological Seminary IN</td>
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<td>2868</td>
<td>Whitworth University WA</td>
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Other Religious 4yr Colleges - very low selectivity

<table>
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<td>Williams Baptist College AR</td>
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Other Religious 4yr Colleges - high selectivity

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<td>2562</td>
<td>Union University TN</td>
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<td>Code</td>
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<td>Bethune-Cookman University</td>
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<td>1959</td>
<td>Livingstone College</td>
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<td>1026</td>
<td>Xavier University of Louisiana</td>
<td>LA</td>
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</tbody>
</table>
35. How often in the past year did you:

- Ask questions in class: __________
- Support your opinions with logical arguments: __________
- Seek alternative solutions to problems and explain them to others: __________
- Evaluate the quality or reliability of information you received: __________
- Take a risk because you feel you have more to gain: __________
- Seek alternative solutions to a problem: __________
- Look up scientific research articles and resources: __________
- Explore topics on your own, even though they were not required for a course: __________
- Accept mistakes as part of the learning process: __________
- Analyze multiple sources of information before coming to a conclusion: __________
- Take on a challenge that scares you: __________

36. How confident are you that you can:

- Use technical science skills (use of tools, instruments, and/or techniques): __________
- Generate an answerable research question: __________
- Determine how to collect appropriate data: __________
- Explain the results of a study: __________
- Use scientific literature to guide research: __________
- Integrate results from multiple studies: __________
- Ask relevant questions: __________
- Identify areas that are known and not known about a problem: __________
- Understand scientific concepts: __________
- See connections between different areas of science and mathematics: __________

37. How would you characterize your political views? (Mark one)
- Far left
- Conservative
- Liberal
- Far right
- Middle-of-the-road

38. In deciding to go to college, how important to you were each of the following reasons? (Mark box for each possible reason)
- To be able to get a better job: __________
- To gain a greater appreciation and appreciation of life: __________
- To make me a better person: __________
- To be able to make more money: __________
- To learn more about things that interest me: __________
- To get training for a specific career: __________
- To prepare myself for graduate or professional school: __________
- To please my family: __________

39. Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- Academic ability: __________
- Artistic ability: __________
- Athletic ability: __________
- Creative ability: __________
- Drive to achieve: __________
- Emotional health: __________
- Leadership ability: __________
- Physical health: __________
- Public-speaking ability: __________
- Spirituality: __________

40. Mark one in each row:

- Racial discrimination is no longer a major problem in America: __________
- Abortion should be legal: __________
- College's have the right to ban extreme examples from campus: __________
- Marijuana should be legalized: __________
- College's should prohibit racist political speech on campus: __________
- Stated polls obsessed with political backgrounds should be given preferential treatment in College admissions: __________
- Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "will-trap me") is considered sexual assault: __________
- Women should follow the same salary opportunities for advancement as men in comparable positions: __________
- The United States should intervene in the wars of other countries: __________

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- My parents/friends wanted me to come here: __________
- My teacher advised me: __________
- This college has a very good academic reputation: __________
- This college has a good reputation for its social and extracurricular activities: __________
- I was offered financial assistance: __________
- The cost of attending this college: __________
- High school counselor advised me: __________
- Private college counselor advised me: __________
- I wanted to live near home: __________
- Not offered aid by first choice: __________
- Could not afford first choice: __________
- Accept college's graduate gain admission to top graduate/professional schools: __________
- This college's graduate get good jobs: __________
- I was attracted to religious affiliation/interdenominational of this college: __________
- I wanted to go to a school about the size of this college: __________
- Rankings in national magazines: __________
- I was admitted through an Early Action or Early Decision program: __________
- A visit to this campus: __________
- This college's graduates make a difference in the world: __________

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED
42. During your last year in high school, how much time did you spend during a typical week:

- Studying/homework: 
- Socializing with friends in person: 
- Using social media: 
- Partying: 
- Participating in student clubs/groups: 
- Exercising/sports: 
- Working (for pay): 
- Performing household/childdcare duties: 

43. Military Status: (Mark one)
- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard

44. How many years do you expect it will take you to graduate from this college?
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- Do not plan to graduate from this college.

45. Will you pursue a science-related research career? (Mark one)
- Definitely yes
- Probably yes
- Probably no
- Definitely no
- Uncertain

46. Is English your primary language?
- Yes
- No

47. Do you have any of the following disabilities or medical conditions? (Mark yes or let me know if you don't)
- Learning disability/dyslexia
- ADHD
- Autism spectrum disorder
- Physical disability (visual, auditory, mobility, hearing, etc.)
- Chronic illness (cancer, diabetes, autoimmune disorder, etc.)
- Psychological disorder (depression, etc.)
- Other:

48. To what extent are the following statements true of you? (Mark one on each item)
- I have a strong sense of belonging to a community of scientists: 
- I derive great personal satisfaction from working on a team that is doing important research:
- I think of myself as a scientist:
- I feel like I belong in the field of science:

49. Please indicate the importance to you personally of each of the following: (Mark one for each item)
- Very important
- Somewhat important
- Not important
- Not applicable

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for my contributions (in my special field)
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well-off financially
- Helping others who are less fortunate
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating a new world (peace, lobbying, etc.)
- Becoming a highlighted figure in a hospital or in my field
- Having a meaningful philosophy of life
- Participating in a comprehensive action program
- Helping to pass laws with political affairs
- Keeping up to date with political affairs
- Developing a philosophy of life
- Improving my understanding of other countries and cultures
- Integrating spirituality into my life

50. What is your best guess as to which phase of your life you will be in 5 years from now? (Mark one)
- No Chance
- Some Chance
- Very Good Chance

The remaining areas are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use these, please observe carefully the supplemental directions given to you.

51. (Add additional questions based on college-specific requirements)

52. (Add additional questions based on college-specific requirements)

53. (Add additional questions based on college-specific requirements)

54. (Add additional questions based on college-specific requirements)

THANK YOU!
22. Below is a list of different undergraduate major fields grouped into general categories. Fill in appropriate three-digit code on your survey

ARTS AND HUMANITIES
01A Art, Fine, and Applied
01B Chemical and Modern
02A English (language and literature)
02B History (language and literature)
04A History
04B Journalism/Communication
06A Media/Information
06B Music
08A Philosophy
09B Business/Creative
10A Biological Science
11A Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES
13A Agricultural/Educational Resources
13B Animal Biology (zoology)
13C Biochemistry/Physics
13D Biology (general)
13E Botany and Evolutions
13F Environmental Science
13G Forestry
13H Microbiology
13J Microbiology
13K Molecular Microbiology
13L Plant Biology (botany)
13N Other Biological Sciences

BUSINESS
14A Accounting
14C Business Adm.
14D Computer Management
14E Economics
14F Finance
14G Hospitality/Tourism
14H Human Resource Management
14I International Business
14J Management
14K Marketing
14L Other Business

EDUCATION
15A Early Childhood Education
15B Elementary Education
15C Secondary Education
15D Special Education
15E Special Education

ENGINEERING
42A Agricultural/Aerospace
42B Biological/Agricultural
42C Chemical Engineering
42D Civil Engineering
42E Computer Engineering
42F Electrical/Communication
42G Electrical/Engineering
42H Environmental Science
42I Environmental Science
42J Environmental Science

HEALTH PROFESSIONS
55A Dental
55B Dental Hygiene
55C Dental Hygiene
55D Dental Hygiene
55E Dental Hygiene
55F Dental Hygiene
55G Dental Hygiene
55H Dental Hygiene
55I Dental Hygiene
55J Dental Hygiene
55K Dental Hygiene
55L Dental Hygiene
55M Dental Hygiene
55N Dental Hygiene
55O Dental Hygiene
55P Dental Hygiene
55Q Dental Hygiene
55R Dental Hygiene
55S Dental Hygiene
55T Dental Hygiene
55U Dental Hygiene
55V Dental Hygiene
55W Dental Hygiene
55X Dental Hygiene
55Y Dental Hygiene
55Z Dental Hygiene

INFORMATION TECHNOLOGY
43A Computer Systems Analyst
43B Computer Systems Analyst
43C Computer Systems Analyst
43D Computer Systems Analyst
43E Computer Systems Analyst
43F Computer Systems Analyst
43G Computer Systems Analyst
43H Computer Systems Analyst
43I Computer Systems Analyst
43J Computer Systems Analyst
43K Computer Systems Analyst
43L Computer Systems Analyst
43M Computer Systems Analyst
43N Computer Systems Analyst
43O Computer Systems Analyst
43P Computer Systems Analyst
43Q Computer Systems Analyst
43R Computer Systems Analyst
43S Computer Systems Analyst
43T Computer Systems Analyst
43U Computer Systems Analyst
43V Computer Systems Analyst
43W Computer Systems Analyst
43X Computer Systems Analyst
43Y Computer Systems Analyst
43Z Computer Systems Analyst

MATH AND COMPUTER SCIENCE
60A Computer Science
60B Computer Science
60C Computer Science
60D Computer Science
60E Computer Science
60F Computer Science
60G Computer Science
60H Computer Science
60I Computer Science
60J Computer Science
60K Computer Science
60L Computer Science
60M Computer Science
60N Computer Science
60O Computer Science
60P Computer Science
60Q Computer Science
60R Computer Science
60S Computer Science
60T Computer Science
60U Computer Science
60V Computer Science
60W Computer Science
60X Computer Science
60Y Computer Science
60Z Computer Science

SPECIAL AND ENVIRONMENTAL
56A Special Education
56B Special Education
56C Special Education
56D Special Education
56E Special Education
56F Special Education
56G Special Education
56H Special Education
56I Special Education
56J Special Education
56K Special Education
56L Special Education
56M Special Education
56N Special Education
56O Special Education
56P Special Education
56Q Special Education
56R Special Education
56S Special Education
56T Special Education
56U Special Education
56V Special Education
56W Special Education
56X Special Education
56Y Special Education
56Z Special Education

23. Below is a list of different careers grouped into general categories. Fill in appropriate three-digit code on your survey

ARTS
16A Actor or Entertainer
16B Artist
16C Graphic Designer
16D Interior Designer
16E Writer/Producer/Director
AGRICULTURE
17A Farmer or Farmer
17B Farmer or Farmer
17C Farmer or Farmer
17D Farmer or Farmer
17E Farmer or Farmer
17F Farmer or Farmer
17G Farmer or Farmer
17H Farmer or Farmer
17I Farmer or Farmer
17J Farmer or Farmer
17K Farmer or Farmer
17L Farmer or Farmer
17M Farmer or Farmer
17N Farmer or Farmer
17O Farmer or Farmer
17P Farmer or Farmer
17Q Farmer or Farmer
17R Farmer or Farmer
17S Farmer or Farmer
17T Farmer or Farmer
17U Farmer or Farmer
17V Farmer or Farmer
17W Farmer or Farmer
17X Farmer or Farmer
17Y Farmer or Farmer
17Z Farmer or Farmer

BUSINESS
28A Accountant
28B Administrative Assistant
28C Business Manager/Executive
28D Business Manager/Executive
28E Business Manager/Executive
28F Business Manager/Executive
28G Business Manager/Executive
28H Business Manager/Executive
28I Business Manager/Executive
28J Business Manager/Executive
28K Business Manager/Executive
28L Business Manager/Executive
28M Business Manager/Executive
28N Business Manager/Executive
28O Business Manager/Executive
28P Business Manager/Executive
28Q Business Manager/Executive
28R Business Manager/Executive
28S Business Manager/Executive
28T Business Manager/Executive
28U Business Manager/Executive
28V Business Manager/Executive
28W Business Manager/Executive
28X Business Manager/Executive
28Y Business Manager/Executive
28Z Business Manager/Executive

SCIENCE AND ENGINEERING
52A Engineer
52B Forensic Scientist
52C Forensic Scientist
52D Forensic Scientist
52E Forensic Scientist
52F Forensic Scientist
52G Forensic Scientist
52H Forensic Scientist
52I Forensic Scientist
52J Forensic Scientist
52K Forensic Scientist
52L Forensic Scientist
52M Forensic Scientist
52N Forensic Scientist
52O Forensic Scientist
52P Forensic Scientist
52Q Forensic Scientist
52R Forensic Scientist
52S Forensic Scientist
52T Forensic Scientist
52U Forensic Scientist
52V Forensic Scientist
52W Forensic Scientist
52X Forensic Scientist
52Y Forensic Scientist
52Z Forensic Scientist

OTHER
83A Architecture
83B Architecture
83C Architecture
83D Architecture
83E Architecture
83F Architecture
83G Architecture
83H Architecture
83I Architecture
83J Architecture
83K Architecture
83L Architecture
83M Architecture
83N Architecture
83O Architecture
83P Architecture
83Q Architecture
83R Architecture
83S Architecture
83T Architecture
83U Architecture
83V Architecture
83W Architecture
83X Architecture
83Y Architecture
83Z Architecture

EDUCATION
22A College Administrator
22B College Administrator
22C College Administrator
22D College Administrator
22E College Administrator
22F College Administrator
22G College Administrator
22H College Administrator
22I College Administrator
22J College Administrator
22K College Administrator
22L College Administrator
22M College Administrator
22N College Administrator
22O College Administrator
22P College Administrator
22Q College Administrator
22R College Administrator
22S College Administrator
22T College Administrator
22U College Administrator
22V College Administrator
22W College Administrator
22X College Administrator
22Y College Administrator
22Z College Administrator

SPECIAL AND ENVIRONMENTAL
56A Special Education
56B Special Education
56C Special Education
56D Special Education
56E Special Education
56F Special Education
56G Special Education
56H Special Education
56I Special Education
56J Special Education
56K Special Education
56L Special Education
56M Special Education
56N Special Education
56O Special Education
56P Special Education
56Q Special Education
56R Special Education
56S Special Education
56T Special Education
56U Special Education
56V Special Education
56W Special Education
56X Special Education
56Y Special Education
56Z Special Education

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