

# SWEET Winter 2022 Pilot

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## Start of Block: Introduction

### Introduction **Survey of Warrior Educational Engagement and Transformation (SWEET)**

Dear student,

The goal of this survey is to seek your confidential input on the quality of your experience at Wayne State University. We will use your responses to increase students' access to important resources, reduce barriers to learning, improve the ways that students, instructors, and staff engage with each other, as well as enhance overall well-being and belonging.

We appreciate your time and your feedback. For questions about the survey, please contact Laura Woodward (laurawoodward@wayne.edu) from the Office of Testing, Evaluation and Research Services.

Sincerely,  
Provost Mark Kornbluh

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Would you like to continue?

- Click here to continue.
- Click here to opt out.

*Skip To: End of Survey If Would you like to continue? = Click here to opt out.*

## End of Block: Introduction

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## Start of Block: Block 24

### Information Sheet

**Title of Study: Survey of Warrior Educational Engagement and Transformation (SWEET)**

**Principal Investigator (PI):** Laura Woodward Testing, Evaluation and Research Services  
(313) 577-4878

**Funding Source:** Departmental

**Purpose**

You are being asked to be in a research study of student engagement because you are a student at the university. This study is being conducted at Wayne State University.

The information you provide will help identify areas of strength and improvement for the university, as well as lead to constructive discussions related to teaching, learning, and the quality of students' educational experience.

**Study Procedures**

If you take part in the study, you will be asked to participate in an online survey designed to measure the extent to which students at your institution engage in educational practices empirically linked to high levels of learning and development. Participants will complete an online survey. Your participation in this study is voluntary and you may refuse to participate without penalty. The survey takes about 18-25 minutes to complete.

**Benefits**

As a participant in this research study, there will be no direct benefit for you; however, information from this study may benefit other people now or in the future.

**Risks**

By taking part in this study, there may be possible loss of confidentiality. To minimize this risk data collected will be de-identified.

**Costs**

There will be no costs to you for participation in this research study.

**Compensation**

You will not be paid for taking part in this study, Survey of Warrior Educational Engagement and Transformation (SWEET).

**Confidentiality**

You will be identified in the research records by a code name or number.

**Voluntary Participation /Withdrawal**

Taking part in this study is voluntary. You are free to not answer any questions or withdraw at any time. Your decision will not change any present or future relationships with Wayne State University or its affiliates.

**Questions**

If you have any questions about this study now or in the future, you may contact Laura Woodward or one of her research team members at the following phone number (313)577-4878. If you have questions or concerns about your rights as a research participant, the Chair of the Institutional Review Board can be contacted at (313) 577-1628. If you are unable to contact

the research staff, or if you want to talk to someone other than the research staff, you may also call the Wayne State Research Subject Advocate at (313) 577-1628 to discuss problems, obtain information, or offer input.

### **Participation**

By completing the questionnaire, you are agreeing to participate in this study.

Participation in this research is for residents of the United States over the age of 18; if you are not a resident of the United States and/or under the age of 18, please do not complete this survey.

Revised: 3/4/22

End of Block: Block 24

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Start of Block: Campus Environment Introduction

Campus Environment In this first section, we will ask questions related to your interactions and overall sense of belonging while at WSU.

End of Block: Campus Environment Introduction

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Start of Block: Campus Environment



Q1 Indicate your agreement with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I feel included at Wayne State University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected at Wayne State University.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I have the same chances to succeed as my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During a typical semester, my interactions with fellow students are respectful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During a typical semester, my interactions with instructors are respectful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During a typical semester, my interactions with staff are respectful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable expressing my ideas, opinions and beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am likely to encounter people who	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

differ from me  
(culture,  
disability  
status, gender  
identity,  
religion,  
sexual  
orientation,  
etc.).

People of all  
cultures and  
backgrounds  
are respected  
and valued  
within the  
WSU  
community.

WSU publicly  
communicates  
information  
about its  
diversity,  
equity and  
inclusion  
goals.



End of Block: Campus Environment

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Start of Block: Learning Activities Introduction

Learning Activities In the following section, please tell us about your study habits while attending WSU.

End of Block: Learning Activities Introduction

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Start of Block: Learning Activities



Q2.1 During a typical semester, how often do you engage in the following activities to help you learn course materials?

	Always	Often	Sometimes	Rarely	Never
Attend class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend instructor office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend tutoring or supplemental instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete assigned readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in group discussion in class or online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review notes after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search online to better understand course concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study with other students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submit homework assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Work on  
group  
projects with  
classmates



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Q2.2 How can the university better engage you in the above activities in order to help you learn course materials?

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Q2.3 I have taken the following types of classes this past year: *(Mark all that apply.)*

- traditional (in-person)
- hybrid
- online

**End of Block: Learning Activities**

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**Start of Block: Student Activities Introduction**

*Display This Question:*  
*If Class = Freshman*  
*Or Class = Senior*

Student Activities Wayne State offers many opportunities for students to get involved. The following section focuses on your participation in social activities offered by WSU.

End of Block: Student Activities Introduction

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Start of Block: Student Activities

Display This Question:

If Class = Freshman

Or Class = Senior



Q3 Which of the following campus activities have you participated in or attended this academic year at WSU? (Mark all that apply.)

- An athletic event
- A student organization, club, and/or fraternity/sorority
- An art exhibit, play or other arts performance (dance, music, etc.)
- A presidential town hall
- An event in my department (seminar, colloquium, etc.)
- A concert or movie
- A cultural, heritage and awareness event
- Intramural sports
- Student Senate
- Volunteering
- Other \_\_\_\_\_

End of Block: Student Activities

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Start of Block: Time Commitments Introduction



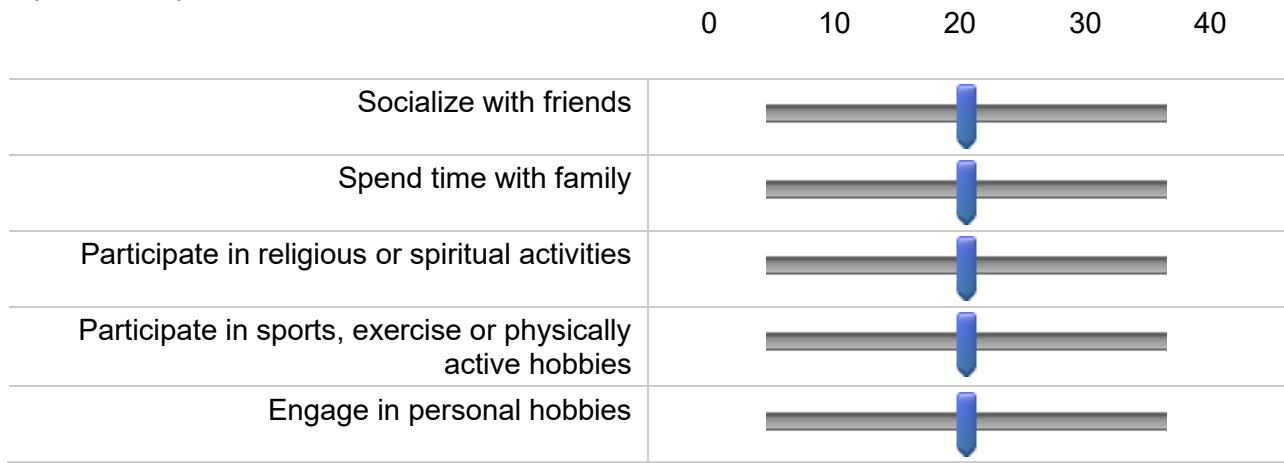
Time Commitments The next section addresses how much time you spend on different activities outside of class. Please answer the following questions based on your personal experience while attending WSU.

End of Block: Time Commitments Introduction

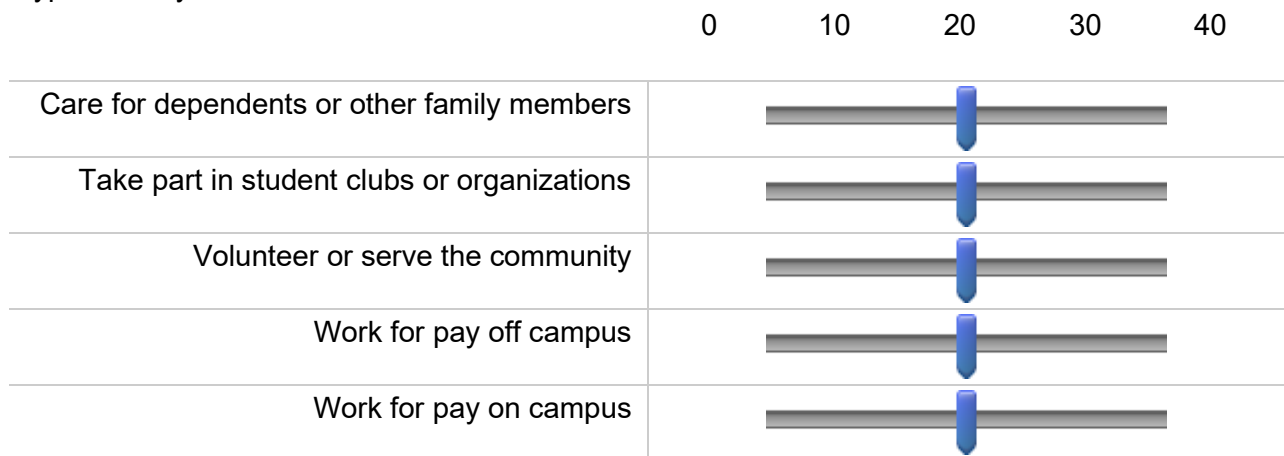
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Start of Block: Time Commitments

Q4.1 While taking classes, how many hours do you participate in the following activities during a typical 7-day week?



Q4.2 While taking classes, how many hours do you participate in the following activities during a typical 7-day week?



End of Block: Time Commitments

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Start of Block: Health and Wellness Introduction

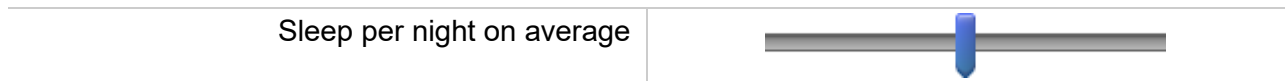
Health and Wellness The next section will ask you questions that pertain to health and wellness.

End of Block: Health and Wellness Introduction

Start of Block: Health and Wellness

Q5 During a typical semester, how many hours do you

0 4 7 11 14



Q6 During the past year, how have your health and wellbeing affected your success at WSU?

	Strongly Helped	Helped	Neither Helped nor Hindered	Hindered	Strongly Hindered
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health or emotional well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 Which of the following challenges have you experienced in the past year? (Mark all that apply.)

- Transportation, i.e. lack of transportation has been an obstacle to attending school.
- Food insecurity, i.e. consistent lack of enough food for a healthy lifestyle.
- Housing insecurity, i.e. housing problems related to affordability, safety, quality and loss of housing.
- Clothing insecurity, i.e. an inability to obtain or purchase adequate clothing or to wash and maintain clothing in adequate condition.

Display This Question:  
If Class != Senior



Q8 How familiar are you with the following health and wellness resources on campus?

	I have used this	I am aware of this	I am not aware of this
Campus Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Clinic in the College of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mort Harris Recreation and Fitness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology Clinic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
W Food Pantry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warrior Wardrobe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Campus Health Center [ I have used this ]*



Q8.2.1 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Campus Health Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Campus Health Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Campus Health Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Counseling Clinic in the College of Education [ I have used this ]*



Q8.2.2 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Counseling Clinic in the College of Education to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Counseling Clinic in the College of Education to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Counseling Clinic in the College of Education to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Counseling and Psychological Services (CAPS) [ I have used this ]*



Q8.2.3 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found CAPS to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found CAPS to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found CAPS to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Mort Harris Recreation and Fitness Center [ I have used this ]*



Q8.2.4 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found Mort Harris Recreation and Fitness Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Mort Harris Recreation and Fitness Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Mort Harris Recreation and Fitness Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Psychology Clinic [ I have used this ]*



Q8.2.5 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Psychology Clinic to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Psychology Clinic to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Psychology Clinic to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = W Food Pantry [ I have used this ]*





Q8.2.6 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the W Food Panty to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the W Food Panty to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the W Food Panty to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following health and wellness resources on campus? = Warrior Wardrobe [ I have used this ]*



Q8.2.7 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found Warrior Wardrobe to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Warrior Wardrobe to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Warrior Wardrobe to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Health and Wellness

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Start of Block: Interactions with Others Introduction

*Display This Question:*

*If Class = Sophomore*

*Or Class = Junior*

*Or Class = Senior*

Interactions The following section asks questions related to your interactions with a variety of situations and people.

End of Block: Interactions with Others Introduction

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Start of Block: Interactions with Others

*Display This Question:*

*If Class = Junior*

*Or Class = Sophomore*

*Or Class = Senior*



Q9 Indicate your degree of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I can work effectively with others on a common project or goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can usually resolve disagreements or conflicts with others in a mutually respectful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can describe customs, traditions or beliefs valued by people with backgrounds that differ from my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can describe other peoples' perspectives about my own customs, traditions or beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to understand different points of view even when I disagree with them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to talk with people of different backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I feel comfortable talking with people of different backgrounds.

I feel comfortable talking with people whose primary language is not English.

End of Block: Interactions with Others

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Start of Block: Financial Knowledge Introduction

Financial Knowledge In this section, we'll be asking you questions about money management and paying for your college education.

End of Block: Financial Knowledge Introduction

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Start of Block: Financial Knowledge

Display This Question:

If Class != Freshman



Q10 I understand the following financial skills: *(Mark all that apply.)*

- Saving
  - Budgeting
  - Credit/debit management
  - Protecting myself from fraud/financial scams
-



Q11 Indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable
The financial aid I receive makes my total expenses of attending college manageable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During this past year, I have worried about debt and financial circumstances.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed a strong financial plan for next semester.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a plan for repaying my student loans after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know approximately how much I owe in student loans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q12 During this current academic year, which of the following activities did you complete in order to meet college expenses? *(Mark all that apply.)*

- Applied for financial aid, scholarships and/or grants
- Asked the Office of Student Financial Aid to re-evaluate my application
- Bought fewer, less expensive, or used books, or borrowed books from the library
- Enrolled in a community college course because it was less expensive
- Increased the debt I carry on my credit card
- Increased my annual student loan amount
- Decided not to re-take a course due to finances
- Received financial support from family
- Took action to graduate sooner, such as enrolling in more classes per semester
- Took a job for the first time while taking classes
- Took a leave of absence or a semester off
- Worked extra hours at my current job(s)
- None of the above
- Other \_\_\_\_\_

End of Block: Financial Knowledge

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Start of Block: Support Services Introduction

Support Services WSU has a variety of support services available to students. In the upcoming section, please let us know your level of familiarity and interaction with each.

End of Block: Support Services Introduction

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Start of Block: Support Services



Q13 How familiar are you with the following support services?

	I have used this	I am aware of this	I am not aware of this
Academic advising services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C&IT Helpdesk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department-based career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Capabilities Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Communities Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math literacy services in the Academic Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Military and Veterans Academic Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer-assisted learning (supplemental instruction, tutoring, course study groups, STEM learning assistants)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STEM Commons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Disability Services (SDS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Skills Academy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Transfer Student Success Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center (WRT Zone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*  
*If How familiar are you with the following support services? = Academic advising services [ I have used this ]*



Q13.2.1 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found academic advising services to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found academic advising services to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found academic advising services to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*  
*If How familiar are you with the following support services? = Career Services [ I have used this ]*



Q13.2.2 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found Career Services to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Career Services to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Career Services to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = C&IT Helpdesk [ I have used this ]*



Q13.2.3 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found C&IT Helpdesk to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found C&IT Helpdesk to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found C&IT Helpdesk to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If How familiar are you with the following support services? = Department-based career services [ I have used this ]



Q13.2.4 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the department-based career services to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the department-based career services to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the department-based career services to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If How familiar are you with the following support services? = Financial Capabilities Center [ I have used this ]



Q13.2.5 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Financial Capabilities Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Financial Capabilities Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Financial Capabilities Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = Learning Communities Program [ I have used this ]*



Q13.2.6 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Learning Communities Program to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Learning Communities Program to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Learning Communities Program to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = Math literacy services in the Academic Success Center [ I have used this ]*



Q13.2.7 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the math literacy services in the Academic Success Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the math literacy services in the Academic Success Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the math literacy services in the Academic Success Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
*Display This Question:*

*If How familiar are you with the following support services? = Math Resource Center [ I have used this ]*



Q13.2.8 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Math Resource Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Math Resource Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Math Resource Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = Office of Military and Veterans Academic Excellence [ I have used this ]*



Q13.2.9 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Office of Military and Veterans Academic Excellence to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Office of Military and Veterans Academic Excellence to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Office of Military and Veterans Academic Excellence to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
 Display This Question:

*If How familiar are you with the following support services? = Peer-assisted learning (supplemental instruction, tutoring, course study groups, STEM learning assistants) [ I have used this ]*





Q13.2.10 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found peer assisted learning to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found peer assisted learning to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found peer assisted learning to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = STEM Commons [ I have used this ]*



Q13.2.11 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found STEM Commons to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found STEM Commons to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found STEM Commons to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
*Display This Question:*

*If How familiar are you with the following support services? = Student Disability Services (SDS) [ I have used this ]*



Q13.2.12 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found SDS to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found SDS to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found SDS to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

-----  
*Display This Question:*

*If How familiar are you with the following support services? = Study Skills Academy [ I have used this ]*



Q13.2.13 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found Study Skills Academy to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Study Skills Academy to be accessible in terms of location)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found Study Skills Academy to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If How familiar are you with the following support services? = Transfer Student Success Center [ I have used this ]*



Q13.2.14 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found the Transfer Student Success Center to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Transfer Student Success Center to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Transfer Student Success Center to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

*If How familiar are you with the following support services? = Writing Center (WRT Zone) [ I have used this ]*



Q13.2.15 Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I found WRT Zone to be helpful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found WRT Zone to be accessible in terms of location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found WRT Zone to be accessible in terms of timing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q14 When you don't use learning support services, which of the following reasons apply? (*Mark all that apply*)

- I was not aware of the service(s).
  - I did not need the service(s).
  - What I needed was not offered.
  - I thought I could do it on my own.
  - I was embarrassed to ask for help.
  - I planned on dropping the course.
  - Other \_\_\_\_\_
-

Q15 I wish that the following service(s) had been available: *(Fill in the blank.)*

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End of Block: Support Services

---

Start of Block: Instruction Introduction

*Display This Question:*

*If Class = Senior*

Instruction Student and faculty relations are important to any education. Please answer the following based on your experience with instructors while attending WSU.

End of Block: Instruction Introduction

---

Start of Block: Instruction

*Display This Question:*

*If Class = Senior*



Q16 Consider your educational experience this semester and last semester. Indicate your level of agreement with the following:

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I experienced heightened interest in a subject due to the influence of an instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my instructors respected me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructors were willing to discuss my needs, concerns and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed my academic performance with an instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed course topics, ideas or concepts with an instructor outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed career plans with an instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worked with an instructor on activities beyond coursework, such as research, creative projects, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I received extra support from an instructor, such as a letter of recommendation for a job or advanced schooling.

End of Block: Instruction

---

Start of Block: Career Opportunities Introduction

*Display This Question:*

*If Class = Senior*

Career Opportunities There are many ways in which WSU supports career opportunities for students. In the following section, please let us know your level of familiarity and interaction with the services.

End of Block: Career Opportunities Introduction

---

Start of Block: Career Opportunities

*Display This Question:*

*If Class = Senior*





Q17 What support have you received to help you prepare for career opportunities?

- I received guidance in identifying a possible mentor in my field of study.
- I had a mentor in my field of study.
- I received information about internship/co-op programs for my major.
- I participated in an internship or co-op program.
- I received guidance in identifying possible careers.
- I received guidance in finding job postings/opportunities.
- I received training or coaching in resume and cover-letter preparation.
- I received training or coaching in interviewing.
- I received guidance in negotiating terms of employment.
- I found employment in my field of study or in a related field.
- Other \_\_\_\_\_

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*Display This Question:*

*If Class = Senior*

X→

Q18 I have had an on-campus job at WSU.

- Yes
  - No
-

Display This Question:

If I have had an on-campus job at WSU. = Yes



Q18.2 Indicate your degree of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
I can see connections between my on-campus job and major/coursework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My on-campus job has helped me use critical thinking skills to form opinions and solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of my on-campus job, I can work effectively with individuals from a variety of backgrounds, experiences and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My on-campus job has helped me improve my oral communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My on-campus job has helped me improve my written communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My on-campus job has helped me develop conflict resolution skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## End of Block: Career Opportunities

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### Start of Block: Skills Introduction

*Display This Question:*

*If Class = Senior*

Skills In this final section, we ask you to assess your overall confidence in primary skills.

## End of Block: Skills Introduction

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### Start of Block: Skills

*Display This Question:*

*If Class = Senior*



Q19 How confident do you feel about your ability related to the following?

	Very Confident	Confident	Somewhat Confident	Not Confident	Not at All Confident
Adapt to new technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply critical thinking and methods of problem solving to work more efficiently and successfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build effective professional relationships/network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate through writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate successfully in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Successfully advocate for myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take personal accountability or responsibility for my actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Class = Senior



Q20 Indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree
My academic program raised my awareness of the skills and/or knowledge that I will need in my prospective field of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic program has helped me develop the skills and/or knowledge that I will need in my prospective field of work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Skills

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